

HEI Name : SHRI SHANKARACHARYA MAHAVIDYALAYA

Assignment Date : 18/02/2020

Number of Clarifications : 10

AISHE ID : C-21849

Last Date : 04/03/2020

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>HEI Input : 49</p> <p>Recommended Input : 364</p> <p>Remark : Removing duplicates</p> <p>Attached Documents : 1.Institutional Data in Prescribed Format</p>	1.2.1	Please Provide the number of courses in each program year-wise Refer to the Glossary in the manual to understand the terminologies: COURSE, PROGRAM.	<p>Please find attached the number of courses in each program year-wise</p> <p>Supporting Document : 1.clarification.xlsx</p>	Changed After Clarification										
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>49</td> <td>25</td> <td>25</td> <td>21</td> <td>21</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	49	25	25	21	21	1.2.2	Please Provide year-wise list of ALL programs that have been operational during the assessment period.	<p>Please find attached the number of program in each program year-wise</p> <p>Supporting Document : No. of Program yearwise.xlsx</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
49	25	25	21	21											
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p>	2.2.3 3.4.4 4.2.6 2.1.1 4.3.2	Please provide appropriate document duly certified by competent	Please find attached the appropriate document regarding Number of students year-wise during the	No Change										

	<table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2452</td> <td>2438</td> <td>2538</td> <td>2258</td> <td>2278</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2452	2438	2538	2258	2278	<p>1.3.3 1.2.3 5.1.5 5.1.1 5.1.4 2.2.2 2.3.3 5.1.2</p>	<p>authorities.</p>	<p>last five years duly certified by competent authorities.</p> <p>Supporting Document : 2.1.2 Ext Profile.xlsx</p>	
2018-19	2017-18	2016-17	2015-16	2014-15											
2452	2438	2538	2258	2278											
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1422</td> <td>1414</td> <td>1471</td> <td>1310</td> <td>1321</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1422	1414	1471	1310	1321	2.1.3	<p>Please Provide document showing the State government / Central Government reservation policy for admission in higher education and also provide the number of seats reserved for each of the programs and the program-wise total authenticated by the Registrar of the affiliating university or admissions authority.</p>	<p>Please find attached the document as per your query.</p> <p>Supporting Document : Admission Guidelines.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
1422	1414	1471	1310	1321											
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	<p>5.2.1 5.2.2</p>	<p>Please provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period.</p>	<p>Please find attached the authenticated document showing the number of outgoing/final year students in different programs during the assessment period.</p>	No Change					
2018-19	2017-18	2016-17	2015-16	2014-15											

	<table border="1"> <tr> <td>661</td> <td>602</td> <td>573</td> <td>502</td> <td>778</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format</p>	661	602	573	502	778			<p>Supporting Document :</p> <p>2.3 Number of outgoing final year students year wise during the last five years.xlsx</p>						
661	602	573	502	778											
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>63</td> <td>56</td> <td>63</td> <td>65</td> <td>57</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	63	56	63	65	57	<p>1.1.3 2.4.4 3.1.2 3.3.4 4.2.6 6.3.4 3.3.5 2.4.3 6.3.2 2.4.1 2.4.2 2.2.2 2.3.2</p>	<p>Please provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal.</p>	<p>The related input has been uploaded as per the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal.</p> <p>Supporting Document :</p> <p>Dept. full time teachers 2014-15 to 2018-19.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
63	56	63	65	57											
3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	<p>2.4.5 2.4.1</p>	<p>Please provide Official letter(s) of sanction of posts from the statutory body/ Government / Board of Management during</p>	<p>Document is attached as per query and apart from teachers appointed under university Statue-28, number of post(s)</p>	Changed After Clarification					
2018-19	2017-18	2016-17	2015-16	2014-15											

	<table border="1" data-bbox="329 212 1083 282"> <tr> <td>63</td> <td>56</td> <td>63</td> <td>65</td> <td>57</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="329 370 1083 513"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>24</td> <td>15</td> <td>26</td> <td>27</td> <td>25</td> </tr> </table> <p>Remark : As per uploaded sanction document.</p> <p>Attached Documents : 1.Institutional data in prescribed format</p>	63	56	63	65	57	2018-19	2017-18	2016-17	2015-16	2014-15	24	15	26	27	25		the assessment period year wise.	sanctioned by Board of management is subject to number of students enrolled sessionwise. Supporting Document : Sanctioned Post Yearwise.docx	
63	56	63	65	57																
2018-19	2017-18	2016-17	2015-16	2014-15																
24	15	26	27	25																
4.1	Total number of classrooms and seminar halls HEI Input : 41	4.1.3	Provide appropriate Document duly certified by competent authority.	Please find attached the appropriate Document regarding classrooms and seminar halls duly certified by competent authority Supporting Document : Room Details.pdf	No Change															
4.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) HEI Input :	4.4.1 4.1.4 7.1.8	Please provide Audited Statement of income and expenditure duly certified by the Chartered Accountant	Please find attached Audited Statement of income and expenditure duly certified by the Chartered Accountant	No Change															

	<table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>126</td> <td>176</td> <td>82</td> <td>53</td> <td>550</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	126	176	82	53	550		<p>highlighting the salary component. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Chartered Accountant.</p>	<p>highlighting the salary component. Also find attached the statement showing the total expenditure excluding the salary component for each of the years certified by the Chartered Accountant.</p> <p>Supporting Document :</p> <p>Extended Profile 4.2.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15											
126	176	82	53	550											
4.3	<p>Number of computers</p> <p>HEI Input : 157</p>	4.3.2	<p>Please provide Stock register extracts/invoice copy duly certified.</p>	<p>Please find attached Stock register extracts duly certified.</p> <p>Supporting Document :</p> <p>Extended Profile 4.3.pdf</p>	No Change										

HEI Name: SHRI SHANKARACHARYA MAHAVIDYALAYA
Number of Clarifications: 56 AISHE ID: C-21849

Assignment Date: 18/02/2020
Last Date: 04/03/2020

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																																								
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>05</td> <td>03</td> <td>03</td> <td>01</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>07</td> <td>05</td> <td>03</td> <td>01</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>05</td> <td>03</td> <td>03</td> <td>01</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>05</td> <td>03</td> <td>03</td> <td>01</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	02	05	03	03	01	2018-19	2017-18	2016-17	2015-16	2014-15	05	07	05	03	01	2018-19	2017-18	2016-17	2015-16	2014-15	02	05	03	03	01	2018-19	2017-18	2016-17	2015-16	2014-15	02	05	03	03	01	<p>Please provide Details of each program such as: Name of the program, duration, list of students enrolled, curriculum, assessment procedures year-wise. Please provide Summary report.</p>	<p>Please find attached the Details of each program such as: Name of the program, duration, list of students enrolled, curriculum, assessment procedures year-wise.</p> <p>Supporting Document: No. of Program yearwise.xlsx</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
02	05	03	03	01																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
05	07	05	03	01																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
02	05	03	03	01																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
02	05	03	03	01																																								

	<p>Attached Documents:</p> <p>1.Minutes of relevant Academic Council/BOS meetings 2.Details of the certificate/Diploma programs 3.Any additional information</p>																							
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>20</td> <td>15</td> <td>16</td> <td>16</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>18</td> <td>7</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Remark : From legible proof submitted.</p> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	30	20	15	16	16	2018-19	2017-18	2016-17	2015-16	2014-15	27	18	7	12	12	<p>Please provide Nomination Letter from the University/ Autonomous College indicating membership on BoS, Faculty and Academic Council / PG Council valid for the assessment period.</p>	<p>Please find attached the Nomination Letter from the University/ Autonomous College indicating membership on BoS, Faculty and Academic Council / PG Council valid for the assessment period.</p> <p>Supporting Document: Board of Studies Reduced 4.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
30	20	15	16	16																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
27	18	7	12	12																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of</p>	<p>Please provide Year-wise List of the students enrolled in</p>	<p>Please find attached the Year-wise List of the students enrolled in the</p>	<p>Changed After Clarification</p>																				

	<p>students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="354 378 1142 521"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>118</td> <td>248</td> <td>125</td> <td>154</td> <td>46</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="354 578 1142 721"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>76</td> <td>176</td> <td>113</td> <td>90</td> <td>46</td> </tr> </table> <p>Remark : Ipt has been edited according to HEI clarification.</p> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs</p>	2018-19	2017-18	2016-17	2015-16	2014-15	118	248	125	154	46	2018-19	2017-18	2016-17	2015-16	2014-15	76	176	113	90	46	<p>the Program.</p>	<p>Program. It is to be clarified that in 1.1.2 the D.El.Ed and Add-on programs is not included and in 1.2.3.1 every course is included. The attached document is provided with only certificate courses details as per 1.1.2</p> <p>Supporting Document: Certificate Couse.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																				
118	248	125	154	46																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
76	176	113	90	46																				
<p>1.3.3</p>	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 1112</p> <p>Attached Documents :</p> <p>1.List of students enrolled 2.Institutional data in prescribed format</p>	<p>Please provide Internship completion certificate from the organization where internship was completed. • Report of the field visit / sample photographs of the field visit permission letter.</p>	<p>Please find attached the documents as per query.</p> <p>Supporting Document: 1.3.3 student certificate (Field project and Internship) Reduced 4.pdf</p>	<p>No Change</p>																				

1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : C. Feedback collected and analysed</p> <p>Remark : Proof available only for feedback collected and analysed.</p> <p>Attached Documents : 1.URL for feedback report</p>	Please provide Action taken report of the Institution on feedback report as minutes by the Governing Council, Syndicate, Board of Management and IQAC.	Please find attached the documents as per query Supporting Document: IQAC meeting Feedback.pdf	Changed After Clarification										
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 927 1142 1068"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>197</td> <td>143</td> <td>124</td> <td>109</td> <td>110</td> </tr> </tbody> </table> <p>Attached Documents : 1.List of students (other states and countries) 2.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	197	143	124	109	110	Please provide Copy of the domicile certificate/ passport from respective states / countries. Please correct the input with the given data template.	Please find attached the Copy of the domicile/ TC/Migration certificate of students from other states Supporting Document: Other State Students.pdf	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
197	143	124	109	110										
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five</p>	Please provide Document relating to Sanction of intake from University.	Please find attached the Document relating to Sanction of intake from affiliating University.	No Change										

	<p>years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 298 1142 440"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2452</td> <td>2438</td> <td>2538</td> <td>2258</td> <td>2278</td> </tr> </tbody> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 558 1142 699"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4544</td> <td>4424</td> <td>4454</td> <td>4046</td> <td>3675</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	2452	2438	2538	2258	2278	2018-19	2017-18	2016-17	2015-16	2014-15	4544	4424	4454	4046	3675		<p>Supporting Document: Affiliation Order Revised_2019-20 20.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																				
2452	2438	2538	2258	2278																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
4544	4424	4454	4046	3675																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 1081 1142 1222"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1055</td> <td>1005</td> <td>982</td> <td>881</td> <td>878</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1055	1005	982	881	878	<p>Please provide Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English).</p>	<p>Please refer to section 12 Indicating the reserved categories to be considered as per the state rule. College receives all notifications/ circulars from the Directorate of Higher Education, Govt. of Chhattisgarh is in HINDI ONLY (if any) since the inception of the college including the Academic Calendar and Admission Guidelines at the beginning of the every academic session.</p> <p>Supporting Document:</p>	No Change										
2018-19	2017-18	2016-17	2015-16	2014-15																				
1055	1005	982	881	878																				

			Pravesh Margdarshika 2018-19.pdf	
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 63</p> <p>Recommended Input : 0</p> <p>Remark : Relevant supporting document are not provided. Geo tagged photos are not provided.</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) 2.Provide link for webpage describing the " LMS/ Academic management system"</p>	Please provide the link to digital learning system such as moodle etc. Please provide Geotagged Photos.	<p>Please find attached the photos of ICT teaching facility in our college.</p> <p>Supporting Document: ICT Teaching facility.pdf</p>	Changed After Clarification
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 62</p> <p>Attached Documents :</p>	<p>Please provide Copy of circular pertaining the details of mentor and their allotted mentees.</p> <p>Approved Mentor list as announced by the HEI Allotment order of mentor to mentee.</p>	<p>Please find attached the copy of circular pertaining the details of mentor and their allotted mentees.</p> <p>Supporting Document: Mentor Mentee Circular.pdf</p>	No Change
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p>	Please provide Sanction letter or experience letter of	Please find attached the Sanction letter of full time teachers.	No Change

	<p>Attached Documents :</p> <p>1. Year wise full time teachers and sanctioned posts for 5 years 2. List of the faculty members authenticated by the Head of HEI</p>	full time teachers.	<p>Supporting Document: Dept. full time teachers 2014-15 to 2018-19.pdf</p>											
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>21</td> <td>17</td> <td>17</td> <td>17</td> </tr> </tbody> </table> <p>Attached Documents:</p> <p>1. List of number of full time teachers with PhD and number of full time teachers for 5 years 2. Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	24	21	17	17	17	Please provide Copies of Ph.D. certificate of the teachers.	<p>please find attached the Copies of Ph.D. certificate of the teachers.</p> <p>Supporting Document: Ph.D._Certificate_full_time_teacher.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
24	21	17	17	17										
2.4.3	<p>Teaching experience per full time teacher in number of years</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 568 years</p> <p>Recommended Input : 63 years</p> <p>Remark : Experience certificates as per SOP not provided.</p> <p>Attached Documents :</p>	Please provide the experience of full time teachers.	<p>Please find attached the experience of full time teachers.</p> <p>Supporting Document: 2.4.3 Teaching Experience of Full Time teachers.pdf</p>	Changed After Clarification										

2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 532 1142 675"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>15</td> <td>15</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="352 734 1142 876"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>4</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Many award/certificate given by HEI is not from State/ National/International level.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.e-copies of award letters (scanned or soft copy)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	12	15	15	04	04	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	4	0	0	Please provide e-Copies of award letters (scanned or soft copy) for achievements by the State, National and International level only. Certificates of participation and appreciation will not be considered.	Please find attached e-Copies of award letters (scanned or soft copy) for achievements by the State, National and International level Supporting Document: 2.4.4.pdf	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
12	15	15	04	04																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
2	0	4	0	0																				
2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years</p> <p>HEI Input :</p>	Please provide Documentary evidence in support of teachers from other states	Please find attached the Documentary evidence in support of teachers from other states Supporting Document: 2.4.5.pdf	No Change																				

	<table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>09</td> <td>09</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of full time teachers from other state and state from which qualifying degree was obtained 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	06	09	09	10	10			
2018-19	2017-18	2016-17	2015-16	2014-15										
06	09	09	10	10										
2.6.3	<p>Average pass percentage of Students</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 661</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution</p> <p>HEI Input : 695</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	Please provide Certified report from the Head of the Institution indicating pass percentage of students program-wise.	Please find attached the Certified report from the Head of the Institution indicating pass percentage of students program-wise.	No Change										
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p>	Please provide list grants for research projects. Please confirm the input with the given data template.	As per query we are uploading the list grants (breakup sessionwise) for research projects as per the input with the given data template. UGC letter approval of the research grant is already uploaded in the SSR (3.1.1.1)	Changed After Clarification										

	<p>HEI Input :</p> <table border="1" data-bbox="352 240 1142 383"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>285000</td> <td>265000</td> <td>642500</td> <td>1828656</td> <td>110920</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="352 441 1142 584"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>2.8</td> <td>2.65</td> <td>6.42</td> <td>1.82</td> <td>1.10</td> </tr> </table> <p>Remark : INR in lakhs.</p> <p>Attached Documents :</p> <p>1.List of project and grant details 2.e-copies of the grant award letters for research projects sponsored by non-government</p>	2018-19	2017-18	2016-17	2015-16	2014-15	285000	265000	642500	1828656	110920	2018-19	2017-18	2016-17	2015-16	2014-15	2.8	2.65	6.42	1.82	1.10		<p>Supporting Document: 3.1.1 List Grant for research Project.xlsx</p>	
2018-19	2017-18	2016-17	2015-16	2014-15																				
285000	265000	642500	1828656	110920																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
2.8	2.65	6.42	1.82	1.10																				
3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 24</p> <p>Attached Documents :</p> <p>1.Any additional information</p>	<p>Please provide E-copies of letters from the University indicating the name of the Guide / co-guide recognized</p>	<p>Please find attached the E-copies of letters from the University indicating the name of the Guide / co-guide recognized from our college.</p> <p>Supporting Document: 3.1.2 Research Guide List SSMV.pdf</p>	No Change																				
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p>	<p>Please provide List of research projects and funding details (Data Template)</p>	<p>Please find attached the List of research projects and funding details (Data Template)</p>	No Change																				

	<p>HEI Input : 13</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 304</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency 2.Funding agency website URL</p>		<p>Supporting Document: 3.1.3.xlsx</p>											
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>22</td> <td>24</td> <td>19</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event 2.List of workshops/seminars during the last 5 years 3.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	23	22	24	19	12	<p>Please provide the list of workshops conducted. Please correct the input with the given data template.</p>	<p>Please find attached the list of workshops conducted during the last five years. Since the findings of DVV is asking the list if workshop conducted only as against the original question of 3.2.2.1 which specifies the no. of workshop/seminars of IPR and industry - Academia for 5 sessions. In below uploaded list we have segregated the workshop details from the overall list.</p> <p>Supporting Document: 3.2.2.xlsx</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
23	22	24	19	12										
3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p>	<p>Please provide e-copies of the letters of incentives granted by the institutions to</p>	<p>please find attached the e-copies of the letters of incentives granted by the institutions to the</p>	No Change										

	<p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.e- copies of the letters of awards 2.Any additional information</p>	<p>the awardees. certificates of Participation and appreciation will not be considered.</p>	<p>awardees.</p> <p>Supporting Document: Letter of Incentive.jpg</p>						
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>HEI Input : 14</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 17</p> <p>Attached Documents :</p> <p>1.URL to the research page on HEI web site 2.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc</p>	<p>Please provide PhD Award letters of students and Guideship letters of research supervisor.</p>	<p>Please find attached PhD Award letters of students and Guideship letters of research supervisor</p> <p>Supporting Document: 3.3.3 PhD Award letters of Research Scholar and Guide.pdf</p>	No Change					
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 1287 1144 1357"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	<p>Please provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list. Links submitted in google drive will not be</p>	<p>Please find attached the journal's webpage published in UGC notified list (session wise).we are uploading the paper published by the faculty members sessionwise in the print journal however, the detailed list was given earlier during the SSR</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15					

	<table border="1" data-bbox="352 212 1142 282"> <tr> <td>18</td> <td>35</td> <td>34</td> <td>20</td> <td>27</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="352 342 1142 483"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Remark : Link provided by HEI in its supporting/attached document does not take to related paper directly as required by the SOP.</p> <p>Attached Documents :</p> <p>1. List of research papers by title, author, department, name and year of publication</p>	18	35	34	20	27	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	considered.	filling. Supporting Document: 3.3.4 UGC research paper.xlsx						
18	35	34	20	27																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				
3.5.1	<p>Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years</p> <p>3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 1036 1142 1177"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>70</td> <td>62</td> <td>74</td> <td>41</td> <td>14</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="352 1237 1142 1378"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>3</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	70	62	74	41	14	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	1	3	Please provide Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated.	Please find attached the Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated. (***) As per Issue ID 2003071406 of query raised in helpdesk we asked the question that deviation details and findings of DVV are mismatching so we are uploading the data of both the questions 3.5.1 & 3.4.3 as suggested by the helpdesk)	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																				
70	62	74	41	14																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
1	1	1	1	3																				

	<p>Remark : As per SOP, • The collaboration activities claimed should be facilitated through the mentioned collaboration with collaboration documents provided. Certificates issued by external agencies to students/Faculty for research/Faculty exchange/Student exchange/ internship cannot be the proof for having collaboration with the external agency. MOUs are not accepted as they are considered in 3.5.2. Only collaborations for School Observation & Practice Teaching with collaboration documents are accepted. Many documents do not have translated versions provided.</p> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc 2.Copies of collaboration</p>		<p>Supporting Document: 3.5.1 _ 3.4.3.pdf</p>	
4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 27</p> <p>Recommended Input : 22</p> <p>Remark : only for 22 classes Geo tagged photos are provided.</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities 2.any additional information 3.Link for additional information which is optional</p>	<p>Please provide Geotagged Photos of class rooms /seminar halls with ICT</p>	<p>Please find attached Geotagged Photos of class rooms /seminar halls with ICT facilities.</p> <p>Supporting Document: DVV 4.1.3.pdf</p>	<p>Changed After Clarification</p>
4.1.4	<p>Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.</p>	<p>Please provide the consolidated fund</p>	<p>Please find attached the consolidated fund</p>	<p>No Change</p>

	<p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="352 329 1142 472"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>126</td> <td>176</td> <td>82</td> <td>53</td> <td>550</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of budget allocation, excluding salary during the last five years 2.Audited utilization statements 3.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	126	176	82	53	550	<p>allocation towards infrastructure augmentation facilities duly certified by Chartered Accountant Highlight the relevant items in the balance sheet. Please confirm with the given data template.</p>	<p>allocation towards infrastructure augmentation facilities duly certified by Chartered Accountant and also find the relevant items highlighted in the balance sheet.</p> <p>Supporting Document: DVV 4.1.4.pdf</p>	
2018-19	2017-18	2016-17	2015-16	2014-15										
126	176	82	53	550										
4.2.3	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : A. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc 2.Any additional information</p>	<p>Please provide E-copy of subscription letter/member ship letter or related document with the mention of year</p>	<p>Please find attached E-copy of subscription letter/member ship letter and related documents.</p> <p>Supporting Document: 4.2.3.pdf</p>	No Change										
4.2.4	<p>Average annual expenditure for purchase of books and journals during</p>	<p>Please provide Audited Statement</p>	<p>Pleased find attached Audited Statement</p>	HEIs Clarification										

the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7.63	2.05	5.6	3.00	1.18

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7.63	2.04	5.6	2.33	1.19

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7.63	2.05	5.6	3.00	1.18

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
7.63	2.05	5.6	3.00	1.18

Attached Documents :

- 1.Details of annual expenditure for purchase of books and journals during the last five years
- 2.Audited statements of accounts
- 3.Any additional information

highlighting the expenditure for purchase of books and journal library resources. Documents submitted to google drive will not be considered.

highlighting the expenditure for purchase of books and journal library resources.

Supporting Document:
[DVV 4.2.4.pdf](#)

Accepted

4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Any additional information</p>	<p>Please provide Gateway used for remote access. • Snap shot of landing page of remote access after log in to remote access.</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: DVV 4.2.5.pdf</p>	No Change
4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 59</p> <p>Attached Documents :</p> <p>1. Any additional information</p>	<p>Please provide E-copy/scan copy of log book for the following dates: 23/01/2019 15/02/2019 04/04/2019 16/05/2019 11/06/2019 28/07/2019</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: 4.2.6.pdf</p>	No Change
4.3.4	<p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1. Facilities for e-content development such as Media Centre, Recording facility, LCS 2. Any additional information 3. Link to photographs</p>	<p>Please provide geotagged photograph.</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: Facility for E-content Development.pdf</p>	No Change

<p>4.4.1</p>	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="352 464 1142 605"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>126</td> <td>176</td> <td>82</td> <td>53</td> <td>550</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic facilities 2.Audited statements of accounts.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	126	176	82	53	550	<p>Please Provide balance sheet highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant.</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: DVV 4.4.1.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
126	176	82	53	550										
<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 1015 1142 1156"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>134</td> <td>174</td> <td>172</td> <td>197</td> <td>205</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload self attested letter with the list of students sanctioned scholarships 2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</p>	2018-19	2017-18	2016-17	2015-16	2014-15	134	174	172	197	205	<p>Please provide Upload sanction letter of scholarship. Consolidated document of freeships and number of beneficiaries.</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: gov scholarship 15-19.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
134	174	172	197	205										

<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 464 1142 605"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>182</td> <td>141</td> <td>153</td> <td>147</td> <td>138</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="352 664 1142 805"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>00</td> <td>0</td> </tr> </tbody> </table> <p>Remark : copies of certificates of freeships, scholarships by various agencies has not been provided.</p> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	182	141	153	147	138	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	00	0	<p>Please provide the list of students. Please Upload sanction letter year-wise • Copies of certificates of freeships, scholarships provided by various agencies</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: 5.1.2.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
182	141	153	147	138																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	00	0																				
<p>5.1.3</p>	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 	<p>Please provide Web-link to particular program/ scheme mentioned in the metric. Copy of circular /brochure /report of the event/ activity report. Report and photographs with date and caption for</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: 5.1.3.pdf</p>	<p>No Change</p>																				

	<p>6. Bridge courses 7. Yoga and meditation 8. Personal Counselling</p> <p>HEI Input : A. 7 or more of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes 2.Any additional information 3.Link to Institutional website</p>	<p>each scheme. Proof submitted in google drive will not be considered.</p>																						
<p>5.1.4</p>	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 971 1142 1110"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>596</td> <td>634</td> <td>608</td> <td>553</td> <td>461</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="352 1170 1142 1310"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	596	634	608	553	461	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	<p>Please provide Copy of circular/brochure of such programs • Year-wise list of students attending each of these schemes signed by competent authority. Documents submitted in google drive will not be considered.</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: 5.1.4.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
596	634	608	553	461																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
0	0	0	0	0																				

	<p>Documents provided are illegible.</p> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years 2.Any additional information</p>													
5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 2.Details of student grievances including sexual harassment and ragging cases</p>	<p>Please provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Circular/web-link/committee report justifying the objective of the metric</p>	<p>Please find attached file of Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Circular/web-link/committee report justifying the objective of the metric</p> <p>Supporting Document: Grievances Redressal Cell dvv.pdf</p>	No Change										
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>78</td> <td>73</td> <td>50</td> <td>52</td> <td>47</td> </tr> </tbody> </table> <p>DVV suggested Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	78	73	50	52	47	<p>Please provide the appointment letters of the students: Seema Sahu Nidhi Madharia Annu Negi ShubhamBhatt Rashid</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: 5.2.1 dvv.pdf</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15										
78	73	50	52	47										

2018-19	2017-18	2016-17	2015-16	2014-15
41	73	50	52	47

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
78	73	50	52	47

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
78	73	50	52	47

Attached Documents :

1. Self attested list of students placed
2. Details of student placement during the last five years

5.2.2

Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

HEI Input :
339

Attached Documents :

1. Upload supporting data for student/alumni
2. Details of student progression to higher education

Please provide Upload supporting data for student/ alumni in prescribed format. Proof submitted in google drive will not be considered.

Please find attached the document as per query

Supporting Document:
[5.2.2.pdf](#)

No Change

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
42	27	29	16	18

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
42	27	35	08	18

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
42	27	29	16	18

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
42	27	29	16	18

Attached Documents :

1. [Number of awards/medals for outstanding performance in sports/cultural](#)

Please provide e-copies of award letters and certificates. Proof submitted in google drive will not be considered.

Please find attachment of e-copies of award letters and certificates

Supporting Document: [cultural and sports dvv.pdf](#)

HEIs Clarification Accepted

	<p>activities at national/international level during the last five years 2.e-copies of award letters and certificates 3.Any additional information</p>																																											
<p>5.3.3</p>	<p>Average number of sports and cultural activities/ competitions organised at the institution level per year</p> <p>5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 532 1142 675"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>28</td> <td>24</td> <td>27</td> <td>29</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="352 734 1142 876"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="352 935 1142 1078"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="352 1162 1142 1305"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>02</td> <td>02</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	30	28	24	27	29	2018-19	2017-18	2016-17	2015-16	2014-15	02	02	02	02	02	2018-19	2017-18	2016-17	2015-16	2014-15	02	02	02	02	02	2018-19	2017-18	2016-17	2015-16	2014-15	02	02	02	02	02	<p>Please provide Report of the events/along with photographs appropriately dated and captioned year-wise. • Copy of circular/ brochure indicating such kind of activities. Events cannot be splitted into activities. Only sports day and cultural day. Documents submitted to google drive will not be considered.</p>	<p>Please find attachment of Report of the events/along with photographs appropriately dated and captioned year-wise. • Copy of circular/ brochure indicating such kind of activities. Events cannot be splitted into activities</p> <p>Supporting Document: sports and cultural college dvv.pdf</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
30	28	24	27	29																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
02	02	02	02	02																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
02	02	02	02	02																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
02	02	02	02	02																																								

	<p>1.Report of the event 2.Number of sports and cultural activities / competitions organised per year 3.Any additional information</p>													
5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years 2.Any additional information 3.Report of the event</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	1	1	<p>Please provide Copy of circular/ brochure of such meetings/ chapters • Agenda of the meetings and proceedings thereof of Alumni</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: 5.4.3.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
1	1	1	1	1										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>2</td> <td>5</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	6	2	5	0	0	<p>Please provide Audited statement of account highlighting the financial support to teachers to attend conferences/ workshops and towards membership fee for professional bodies.</p>	<p>Please find the attachment of Audited statement of account highlighting the financial support to teachers.</p> <p>Supporting Document: 6.3.2 new-merged.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
6	2	5	0	0										

	<p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences, workshops etc during the last five years 2.Any additional information</p>													
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>16</td> <td>10</td> <td>9</td> <td>13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	11	16	10	9	13	<p>Please provide Reports year-wise. Please provide List of participants of each programme.</p>	<p>Please find the attachment of Reports and list of participants. Supporting Document: FDP (1).pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
11	16	10	9	13										
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15						<p>Please provide List of participants for each programme during last five years. • Annual reports of the AQAR submitted to NAAC</p>	<p>please find attached the list of participants for each programme during last five years Supporting Document: 6.3.4-new.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										

46	55	48	31	47
----	----	----	----	----

Attached Documents :

- 1.Details of teachers attending professional development programs during the last five years
- 2.Any additional information

6.4.2

Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
100000	100000	21000	100000	100000

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2.61	1.55	0	0	0

Remark :

Funds from own institutions/own trust and sister institutions not to be considered

Attached Documents :

- 1.Details of Funds / Grants received from non-government bodies during the last five years

Please provide Copy of letter indicating the grants/ funds received by respective agency as stated in metric. • Provide the budget extract of audited statement towards Grants received from non-government bodies, individuals, philanthropist duly certified by chartered accountant.

please find attached the Copy of letter indicating the grants/ funds received by respective agency as stated in metric duly certified by chartered accountant.

Supporting Document: [6.4.2-merged.pdf](#)

Changed After Clarification

	<p>2.Any additional information</p>													
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>15</td> <td>07</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event 2.List of gender equity promotion programs organized by the institution 3.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	11	15	07	04	04	<p>Please provide Summary report of each program conducted.</p>	<p>Please find attached Summary report of each program conducted during the last five years.</p> <p>Supporting Document: Criteria 7.1.1.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
11	15	07	04	04										
7.1.3	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH)</p> <p>HEI Input : 83080</p> <p>7.1.3.2. Total annual power requirement (in KWH)</p> <p>HEI Input : 134495</p> <p>Attached Documents:</p> <p>1.Details of power requirement of the Institution met by renewable energy</p>	<p>Please provide Geotagged photos of energy sources. Please provide Green audit report.</p>	<p>Please find Geotagged photos of energy sources and Green audit report of last 05 years.</p> <p>Supporting Document: 7.1.3.pdf</p>	No Change										

	<p>sources</p> <p>2.Any additional information</p> <p>3.Link for Additional Information</p>																		
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH)</p> <p>HEI Input : 1.01</p> <p>7.1.4.2. Annual lighting power requirement (in KWH)</p> <p>HEI Input : 5.06</p> <p>Attached Documents:</p> <p>1.Details of lighting power requirements met through LED bulbs</p> <p>2.Any additional information</p>	<p>Please provide Green audit report. Please provide Any supporting document in proof Annual lighting power requirement met through LED bulbs (in KWH)</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: 7.1.4.pdf</p>	No Change															
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>77</td> <td>61</td> <td>54</td> <td>53</td> <td>66</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	77	61	54	53	66	2018-19	2017-18	2016-17	2015-16	2014-15	<p>Please Provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant. Please correct the input from the given data template.</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: DVV 7.1.8.pdf</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15															
77	61	54	53	66															
2018-19	2017-18	2016-17	2015-16	2014-15															

77	61	54	52	66
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HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
70.58	85.27	30.95	24.50	77.98

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
70.58	85.27	30.95	24.50	77.98

Attached Documents :

- 1.Green audit report
- 2.Details of expenditure on green initiatives and waste management during the last five years
- 3.Any additional information

7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>HEI Input :</p>	<p>Please provide Link to Geotagged photos and videos • Bills and invoice/ purchase order /AMC in support of facility.</p>	<p>Please find the Geotagged photos and Bill(s) in support of maintenance of the facility.</p> <p>Supporting Document: 7.1.9 phy., ramp, rest DWV-converted. pdf</p>	No Change
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	<p>B. At least 6 of the above</p> <p>Attached Documents :</p> <p>1.Resources available in the institution for Divyangjan 2.Any additional information</p>																																											
7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="352 659 1142 802"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>21</td> <td>12</td> <td>17</td> <td>08</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="352 862 1142 1005"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="352 1065 1142 1208"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>21</td> <td>12</td> <td>17</td> <td>08</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="352 1292 1142 1365"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	23	21	12	17	08	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	23	21	12	17	08	2018-19	2017-18	2016-17	2015-16	2014-15						<p>The focus of the program should be on specific initiatives to address locational advantages and disadvantages only. Activities mentioned in other metrics not to be considered. Please provide Summary report of each program conducted. • Copy of circular/brochure/ report of the initiative/photos of the initiatives/ news report.</p>	<p>Please find attached the document as per query</p> <p>Supporting Document: Criteria 7.1.10 DVV-converted.pdf</p>	<p>Changed After Clarification</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
23	21	12	17	08																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
23	21	12	17	08																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								

0	0	0	00	0
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Remark :
Documents as per SOP not provided. Detailed reports and circulars/
brochures/ photographs with dates and captions not provided.

Attached Documents :

- 1.Number of Specific initiatives to address locational advantages and disadvantages
- 2.Any additional information

7.1.11

Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
23	21	12	17	08

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark :
Documents as per SOP not provided. Detailed reports and circulars/
brochures/ photographs with dates and captions not provided.

Attached Documents :

Please provide
Summary report of
each program
conducted.

Please find attached
Summary report of each
program conducted during
the last five years.

Supporting Document:
[Criteria 7.1.11](#)
[DVV.pdf](#)

Changed
After
Clarification

	<p>1.Report of the event 2.Any additional information</p>			
7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information 2.URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics</p>	<p>Please provide Handbooks, manuals and brochures on human values and professional ethics. • Report on the student attributes facilitated by the Institution • Web-Link to the relevant documents at Institution website.</p>	<p>Please find the manual of Code of Conduct and Web-Link to the relevant documents at Institution website.</p> <p>Supporting Document: Finalized Code of conduct-DVV.pdf</p>	No Change
7.1.13	<p>Display of core values in the institution and on its website</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Provide URL of website that displays core values</p>	<p>Please provide Geo tagged photos of display of core values.</p>	<p>Please find attached Geotagged photos of display of core values.</p> <p>Supporting Document: 7.1.13.pdf</p>	No Change
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>HEI Input : Yes</p>	<p>Please provide Professional code prescribed by statutory body available in Web link of the HEI website.</p>	<p>Please find attached the Professional code prescribed by statutory body (UGC) and Web link of the HEI website.</p> <p>Supporting Document: 7.1.16-</p>	No Change

	<p>Attached Documents :</p> <ol style="list-style-type: none">1.Any additional information2.Provide URL of supporting documents to prove institution functions as per professional code		DVV_final.pdf	
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