YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	SHRI SHANKARACHARYA MAHAVIDYALAYA JUNWANI BHILAI
• Name of the Head of the institution	Dr. Archana Jha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9244009086
• Mobile no	9826105343
• Registered e-mail	ssmviqac@gmail.com
• Alternate e-mail	ssmbhilai@hotmail.com
• Address	Khasra No. 97/2 Near Petrol Pump Junwani
• City/Town	Bhilai
• State/UT	Chhattisgarh
• Pin Code	490020
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing
• Name of the Affiliating University	Hemchand Yadav Vishwavidyalaya Durg (Chhattisgarh)
• Name of the IQAC Coordinator	Dr. Rahul Mene
• Phone No.	07882298467
• Alternate phone No.	07882284822
• Mobile	9893215097
• IQAC e-mail address	ssmviqac@gmail.com
• Alternate Email address	rahulmene77@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ssmv.ac.in/pdfviewer.php?title=AQAR%202021-22&loc=panellogin/assets/uploads/iqac/83/AQAR_2021-2022_(1).pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssmv.ac.in/pdfviewer.php?title=Academic%20%20Calendar%20&%20Admission%20Guidelines%202023-2024%20&loc=panellogin/assets/uploads/iqac/84/Academic_Calendar_Admission_Guidelines_2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.10	2021	31/03/2021	30/03/2026
Cycle 2	B	2.59	2014	10/12/2014	09/12/2019
Cycle 1	B++	75-80	2006	21/05/2006	20/05/2011

6.Date of Establishment of IQAC	01/07/2006
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Mathematics	Sanction of Grant for Celebration of National Mathematics Day - 2023	Catalysed and Supported by Chhattisgarh Council of Science &Technology (CGCOST) Raipur and National Council for Science &Technology Communication (NCSTC), DST, Govt. of India New Delhi	01/12/2023 01 Day	30000
Department of Zoology & Microbiology	Sanction and Release of Grant for Organizing International Conference on	Catalysed and Supported by Chhattisgarh Council of Science &Technology (CGCOST) Raipur and National Council for Science &Technology Communication (NCSTC), DST, Govt. of India New Delhi	31/03/2023 02 Day	100000
Institutional (NSS Unit 1 & 2)	NSS Regular & Special Camp Activity Fund	Hemchand Yadav Vishwavidyalaya Durg	2023-2024 (One Academic Session)	98000

Institutional	Red Ribbon Club Activities	Chhattisgarh State AIDS Control Society State Health and Training Centre Raipur	2023-2024 (One Academic Session)	7000
Institutional	CTET in 2 Shifts 21/01/2024; CGVYAPAM Exam:MBD-23 25/02/2024; EBJE-23 03/03/2024	Chhattisgarh Professional Examination Board Raipur (VYAPAM); Central Teacher Eligibility Test (CTET) CENTRAL BOARD OF SECONDARY EDUCATION	2023-2024 (One Academic Session)	115735

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Shri Shankaracharya Mahavidyalaya Junwani Bhilai has received Award for Excellence for Extension Activities by LIONS INTERNATIONAL, LIONS CLUB BHILAI PINNACLE and also Awarded NSS Unit of the college for outstanding contribution through SOCIAL WORK by Village - Borsi Durg during its Special Camp for the session 2023-2024.

Organized International Conference on "Molecular Biology: Its Approaches and Developments in the Recent Era" by the Department of Zoology & Microbiology during 15 -16 September 2023 Catalysed and Supported by Chhattisgarh Council of Science &Technology (CGCOST) Raipur and National Council for Science &Technology Communication (NCSTC), DST, Govt. of India New Delhi.

Celebration of National Mathematics Day - 2023 on 22 December 2023 by the Department of Mathematics Catalysed and Supported by Chhattisgarh Council of Science &Technology (CGCOST) Raipur and National Council for Science &Technology Communication (NCSTC), DST, Govt. of India New Delhi

Received "District Eco- SDG Champion 2023" Award with Outstanding Performance Grade 'S' for Durg District Chhattisgarh by APEX SDG Skill Training and Accreditation Services, Hyderabad. The Institute has successfully demonstrated its support to Sustainable Development Goals and Social Responsibility by conducting and showcasing several ECO-SDG and Skill Development activities, thereby contributing to national development.

Shri Shankaracharya Mahavidyalaya, Junwani, Bhilai, Durg has established an Institution's Innovation Council (IC202217850) in the campus as per the norms of Innovation Cell, Ministry of Education, Govt. of India during the academic calendar year 2023-24 (Date: 09-10-2023)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Entry level assessment of students	To assess students at different levels like their language skills, basic science skills, along with their domain skills. InductionProgramme was organized for students explaining code of

	conduct, Vision - Mission of the College. Clubs and Committees along withdifferent extension activities were explained to the students.
Certificate Training Programmes based on skill development and personality development programmes	Departments of Commerce, Management, Computer Science, Botany & Chemistry, Sports, English, Arts took initiative to offer different certificate training programs for their students based on their subjects, analytical skills like Latex, Data Sciences, Communication Skills, BFSI (Banking, Financial Services & Insurance), Cyber Security & Cloud Computing, Self Defence, Reasoning & Aptitude, Green Synthesis of Nanoparticles, Financial Literacy, Hamar Sanskriti Hamar Chinhari
NSS Unit of the College Organized 07 Day Special Camp at Village Borsi	NSS Unit 1 & 2 of the college organized 07 Day Special Camp at village Borsi from 22/12/2023 to 27/12/2023 with the aim of sensitizing NSS volunteers.
Installation Ceremony of Leo Club Samarpan	Installation Ceremony of Leo Club Samarpan was conducted under the joint aegis of Lions Club Pinnacle to emphasize the importance of community service among students and staff
Participation of Students in East Zone, North East Zone, South East Zone & All India Inter- University under Hemchand Yadav University Durg Sports Tournaments	13 students represented Hemchand Yadav University Durg in East Zone, North East Zone, South East Zone & All India Inter-University tournaments during the Sports Calendar Year 2023-2024
Participation of Students at Inter-University Youth Festival and other cultural Events at	Abhishek Sharma of B A Final Year represented 37th South East Zone Youth Festival in Spot

National level	Painting, Collage competition hosted by JSS Science and Technology University Mysuru from 22-26 February 2024 and secured 3rd position. He has also represented at various national level competition and bagged prizes and rewards
To establish SWAYAM-NPTEL Local Chapter in the institute so as to encourage student and faculties to join and complete MOOC courses.	SWAYAM-NPTEL Local Chapter has been established in the college on 01/01/2024 with Local Chapter ID-6236 and two faculties and one student from our college Mr. Thakur Devraj Singh & Mrs. Poonam Yadav and Yamini Meshram of BCA course have successfully completed NPTEL Online Certification & FDP during Jan-Feb 2024 (4 week course) on Python for Data Science
Students' involvement in various outreach activities	NSS, NCC unit, Red Ribbon Club, LIONS International, Pallavan ECO Club, Energy Conservation Club, VIVIDHA Women Cell, LEO Club Samarpan etc of the college regularly encouraged the students to take part in the various outreach programmes conducted by the College with the help of NGOs and Self Help Groups..
Green Initiatives	The College received Certificate of Membership from Global Waste Cleaning Network, England & Wales an international non-profit network for the period from 01 July 2023 to 30 June 2026
Particiaption of Faculties in UGC HRDC's sponsored Refresher Courses & Faculty Development Programme	05 faculties have participated in Refresher Course & Faculty Development Programme from UGC HRDC's Centre

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	21/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	09/02/2024

15.Multidisciplinary / interdisciplinary

Shri Shankaracharya Mahavidyalaya Junwani Bhilai (SSMV) has 18 departments spanning across Commerce,Management,Science,Education and Arts faculties hence it is fullyprepared and geared up for offering a complete multidisciplinary and Interdisciplinary experience to its learners. The college is well-equipped to implement NEP regulations in its curriculum. The teaching learning pedagogy adopted in this institution ensures amalgamation of intellectual, scientific, emotional, social,spiritual and cultural development among its students. The college being affiliated to Hemchand Yadav Vishwavidyalaya Durg functions within the framework of theregulations of the University. The institution depends on the University for the sanction of the academic programmes and curriculum to be transacted. The college lacksthe freedom to design full-fledged programmes of study and frame course curriculum. This limitation is, to a great extent, overcome by designing need-based andrelevant value-added programmes. Students pursuing a core programme of study are provided exposure to other disciplines/branches of study through the facility to enrolfor the course of their study. A variety of measures have been initiated for adding value to the existing academic programmes with the objective of strengthening themulti-disciplinary abilities and competencies of the learners. A number of certificate courses and enrichment programmes have been integrated into the regularprogramme of study which could be conducted without deviating from the rules, regulations and guidelines of the affiliating University. The institution has taken the initiative to enter into a number of MOUs with academic institutions and organizations for facilitating the conduct of certificatecourses,enrichment programmes,field projects,

internships and training programmes. Inputs are obtained from experts from different field of industry so as to ensurethe relevance of the value-added courses. Priority is given to the incorporation of multi-disciplinary aspect in the design of the syllabi of various certificateprograms. The principles of the New Education policy such as multidisciplinarity, flexibility, holistic education, promotion of critical thinking and creativity, ethics andConstitutional values serve as a guideline in framing of Action Plans at different levels. Inter-Disciplinary curricular and co-curricular ventures are being initiated by the different departments for enriching the learning experiences of the students byengaging them in multidisciplinary projects. Steps have been taken for encouraging faculty exchange and student exchange by entering into MOUs with academicinstitutions and non-governmental agencies. The regulatory framework within which the affiliated college function does not permit the implementation of the Academic Bank of Credits. However, the teaching facultyhas been sensitized to the nuances of Academic Bank of Credits through the conduct of online training programs. The guidelines of the ABC scheme have been circulatedthroughout the institution by the IQAC to facilitate a better understanding of the modalities of this system. The adoption of the Academic Bank of Credits by theinstitution will depend on the implementation of this system by the Directorate of Higher Education Govt. of Chhattisgarh and the affiliating university (HemchandYadav Vishwavidyalaya Durg) which will be contingent on provisions being put in place for bringing various colleges affiliated to the University within the purview ofthis scheme. Promoting students and faculty members for completion of multidisciplinary and interdisciplinary MOOC courses through platforms like NPTEL, SWAYAM and NIELIT. SSMVJunwani, Bhilai promotes students to take up online courses, field work, internships, projects as co-curricular activities. However, being an affiliated college, thereare certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning. Students are also allowed to selectelective papers from university approved discipline of their choice and value-added courses are being offered to students. Social service activities mediated by NSS,NCC, relevant clubs and committees in the college play a pivotal role in sensitizing students towards environmental, social and health issues. Students are also allowed to select elective papers from university approved programmes of their choice and value-added courses are being offered to students. Socialservice activities mediated by NSS, NCC, Prerna Teachers' Association, relevant clubs and committees in the college play a pivotal role in sensitizing students andstaff towards environmental, social and health issues.

16.Academic bank of credits (ABC):

The institution is eagerly awaiting to register under the Academic Bank of Credits(ABC) to permit its learners to avail the benefit of multiple entries and exit duringthe chosen programme, and to enable credit transfer. These initiatives would be highly beneficial to students and provide flexibility for them to learn as per theirability and convenience. The proviso for the same would be implemented as per the directives of the Department of Higher Education, Govt. of Chhattisgarh and theaffiliating university Hemchand Yadav Vishwavidyalaya, Durg. The institution has MoU with several other institutions for collaborative ventures and it is lookingforward towards internationalization of education. Faculty members are encouraged to design their own curricular and pedagogical approaches within the approved framework through Learning Management System. Students andfaculties are encouraged to enroll and successfully complete courses from approved and recognised online platforms such as SWAYAM, NPTEL, ARPIT, Scheme of Pandit MadanMohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), NIELIT etc. to enrich their learning experience. Currently, students are earning extra creditsthrough activities such as NSS, NCC and Sports.

17.Skill development:

Shri Shankaracharya Mahavidyalaya Junwani Bhilai focusses on skill development that enables students to aquire desired competency levels. The college has implementedcurriculum and syllabus as prescribed by the affiliating university in the paradigm of outcome based education, which focusses on skill development and outcomes oflearning. Various programmes and activities have been initiated for promoting skill-based learning and to equip the student community with soft skills and life skillsneeded for enhancing their employability and facilitating their holistic development. Training programmes which would build capacity in the skills relevant to thechanging employment landscape are also conducted. The college offers other skill based training to the selected students through various training programmes in the emerging areas of study like Machine Learning, DataSciences, Python, Soft Skills Development Program, Personality Development, Research Methodology etc. Training of making ecofriendly Herbal Rakhi, Decoction (Kadha),Face Mask, Drapping Style (Sarees), Resin Craft (Handmade Jewellary),Public Speaking Skills, incense stick (Dhoop) and Diyaas made from Cow Dung prepared by thestudents and staff of the Department of Microbiology is an ecofriendly diya made primarily from cow dung traditionally used in various Indian festivities and religiousceremonies, these lamps embody the essence of sustainability. Training of Ramp/Cat

Walk, Instant Makeup, ecofriendly Cowdung Diyas,sanitary napkins to students and ladies of adopted villages with the help of self-help groups,Designing of Lord Ganesha in Original Coconut by tying Sanctified Mauli Thread https://youtu.be/31gRUwz4SNU. Training of making Paper Bags,Preparing Low Cost Pan &Cup Cake,Washing Powder,Flower Pot from Cow Dung,Candle Making,Mushroom Cultivation, Dramatics, Music etc, to the students in different life skills and enablesExperiential Learning. Placement Training Progrmmes are organized for equipping students with competencies in resume writing, corporate readiness and grooming, group discussion and HRinterviews.Skill-oriented training programmes are integrated with the regular academic programmes or provided as value-added certificate courses for enriching theknowledge and skill base of the students beyond the framework of the regular programme curriculum. Career Guidance programmes are regularly organised for assistingstudents in choosing appropriate higher education avenues and acquiring knowledge about alternative career paths which could be selected in tune with their interests,aptitudes and potential. In keeping with the ideals enshrined in the NEP, training in Value based Education is also given with the objective of promoting human and constitutional values likesuch as democratic spirit, spirit of service, respect for public property, human rights, pluralism, equality and justice. Motivational Talks and ideation sessions areconducted for igniting entrepreneurial skills of the student community. Various other Skill Oriented courses are offered by the college through online and offline mode in collaboration with Non-govt/NGO agencies. In addition, the collegeprovides capacity building programmes and skill inculcation training programmes to all the final year UG & PG students under the Training and Placement Cell on a regular basis.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shri Shankaracharya Mahavidyalaya Junwani Bhilai promotes the Indian Knowledge System through teaching Indian languages and culture. The college has dedicateddepartments offering courses in Hindi language and literature. Various Indian language promotion activities are regularly organized through which several indiancultural aspects are promoted among students. The college commemorates Premchand Jayanti,Tulsidas Jayanti,World Hindi Day (Vishwa Hindi Diwas), International MotherLanguage Day, and International Yoga Day as an act of reverence towards Indian languages and cultures, Department of Hindi Organized Hindi Housie Game (With HindiVarnamala) for the student and staff. Faculty members are encouraged to deliver and explain classroom lectures of all programmes except foreign

languages in bilingualmode (English and Hindi), as students tend to understand better if taught in their mother tongue. The graduate and postgraduate students are allowed to study in Hindialong with English as per their choice during most of the bachelor's and master's programmes as the curriculum of languages taught in the programme is a fusion of richIndian cultural heritage and diversity. The promotion of Indian Languages, culture and tradition is also facilitated through competitions organized at various levelslike departmental fest,inter-college events,Youth Festival organized by the Affiliating University and state government for its affiliating colleges like essaywriting, poetry recitation, speech competition, skit, solo dance, group dance, light classical music, collage competition, Elocution Competion and other competitionslike Online Quiz on the ocassion of Hindi Diwas organized by the nationalised banks under Rajbhasha Division, spiritual discourse on indian culture, tradition, humanvalues and ethics by Art of Living Foundation, International Society of Krishna Consciousness (ISKCON), Heartfulness Meditation, Chhattisgarh Yoga Association beingconducted for college students from time to time and thereby encourage them to stay connected with their rich Indian Culture and Heritage. Every year, SSMVJunwani,Bhilai students celebrate Ganesh Chaturthi in their campus. For nine days, the students, alumni's and faculty members celebrated the festival with gaiety and grandeur.The entire student community of SSMV devoted a lot of time and sweat in the decoration and management of the event - right from the aarti of the Lord Ganesha to thenaivadyam.The days of the event were divided between all the departments of the college. The Ganesh Chaturthi celebration in SSMV has been going on for years under thepatronship of the esteemed educationist of the state and our educational trust (Shri Gangajali Education Society, Bhilai) Chairman Honra'ble Shri I. P. Mishra Ji,President of the trust Mrs.Jaya Mishra, Principal and Additional Director of the college along with the enthusiastic faculty members, and non-teaching staff backed bya strong student council and alumni every year. It was a great celebration and it brought the staff and students together to celebrate the festival together torepresent the rich diverse culture of our society. Navratri Utsav inculcating a sense of culture and unity is the essence of any Indian festival and Navratri in SSMVCampus is a portrait of colour, action, music and togetherness. Since 2015, college started celebrating Navratri in a grand manner, the students and alumnis organisethemselves into groups, practise for a fortnight and perform Raas and Garba for two or three consecutive evenings. They all dress in colourful traditional Gujaraticostume and dance to the age old traditional Navratri rhythms. Regular mutual virtual activities underUGCs Ek Bharat Shreshtha Bharatcampaign were conducted with theMoU partner institute Dhote Bandhu Science College

Gondia (Maharashtra) like E-Mail exchange, Documentary Video Sharing, cultural exchange program, Dialect andlanguage sharing, Semantics Learning (Chhattisgarhi & Marathi language), Celebration of Ethnic Day in order to promote indian language and culture using online platforms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement ofhigh-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on whatis learned, which is a student-centric model. All the faculties of the college were trained in OBE. Based on the training, all courses were designed under OBE paradigmwith Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) specified. During the student induction programme at the beginning of the academicsession, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are explained to the students. The curriculum clearlystates Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute ensures implementationof OBE to transform the youth into responsible citizens. The outcomes have been articulated in the college website. Every faculty explains the course outcomes of eachcourse before the commencement of the same. Teachers have been oriented with regard to choosing appropriate assessment tools and designing outcome-based evaluation schemes.The curriculum design for thecertificate courses also starts with a clear definition of the intended outcomes to be attained by students on the completion of the program.

20.Distance education/online education:

Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. Shri Shankaracharya Mahavidyalaya Junwani Bhilaihas an active application namely AARAMBH. It proved to be a versatile tool particularly during the Covid pandemic as it enabled uploading of e-content, lecture notes,assignments, video lectures, power point presentations. During the pandemic, most of the classes were conducted online and faculty members and students have gainedexperience on working with digital tools such as OBS (Open Broadcaster Software), Zoom, Google Tools, Online Whiteboards, YouTube to develop and deliver e-content,short videos, interactive power point presentations and other online content. Apart form this, college has subscribed G-Suite for online teaching and learningplatform, it has also account in slide share in

which faculties have uploaded their multimedia lecture so as to access by the students, college central library hassubscribed INFLIBNET NList membership for staff and students through which they can access e-books and e-journals for teaching learning purpose, and apart from thiscollege has also subscribed several e-books and ejournals through kopykitab.com and publishingindia.com through which students and staff can have a free access oftheir area of study. The college central Library is also having its own Digital Repository in which e-contents of staff and students are stored to be access. Thecollege students and faculties can access e-PG Pathshala, eGyanKosh, Swayam Prabha, (UGC-CEC) Consortium for Educational Communication for development anddissemination of educational e-content, which is committed to transforming education through new ICT-based technologies for sharing the digital learning resourcesdeveloped by the Open and Distance Learning Institutions in the country. In addition, Certificate Training Programmes, webinars, doubt clearing sessions for students has also been offered online by the departments. With offline classesbeing pursued at present, the faculty and students at the institute are looking forward towards blended learning as it integrates the learning experience with a humaneaspect. Therefore, the students can gain from the benefit of online teaching along with face-to-face interaction with tutor and fellow pupils. Students are alsoencouraged to engage in MOOC courses offered by online portals such as SWAYAM, NPTEL, NIELIT (National Institute of Electronics & Information Technology, Chennai)under Ministry of Electronics & Information Technology, Govt. of India etc. to widen their sphere of knowledge and understanding and sharpen their skills. The collegeis also planning to open Local Chapter for NPTEL courses in its campus.

Extended Profile

1.Programme

1.1   430

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   1905

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **882**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **848**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **91**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **19**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**430**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1905**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**882**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**848**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**91**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	19

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	38
4.2 Total expenditure excluding salary during the year (INR in lakhs)	203.36504
4.3 Total number of computers on campus for academic purposes	205

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to the Hemchand Yadav University, Durg, Chhattisgarh and adheres to its curriculum. For effective implementation of the curriculum, varioussteps taken-timely preparation of timetable, academic calendar,lesson plan,skill enhancement courses,provision of adequate laboratory and library facilities. For effective curriculum delivery,principal calls a meeting at the beginning of the session to form strategy anddiscussed with staff members.General objectives related to our vision, mission and goals suggested by IQAC. To maintain balance between the syllabus and the available time ,different teaching methods-like question-answer method , project method etc.as per the requirement of their topic. Faculty member provides the list of text books references books to library for purchasing as per requirement

Mechanism for effective curriculum delivery Traditional & ICT based teaching learning methods are used. Educational tours, group

discussion,seminar are encouraged by college. College library repository provide syllabus and previous year university question papers. Lecture notes,PPT and Videos prepared by college faculties are available in college YOUTUBE channel and also shared through Google Classroom. Students are advised to access online study material like e-PG Pathshala, UGC Consortium for Educational Communication (CEC), IGNOUs e-Gyankosh, SWAYAM PRABHA (Free DTH Channel for Education) etc.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://ssmv.ac.in/pdfviewer.php?title=1.1.1%20Additional%20Information&loc=panellogin/assets/uploads/naac/460/1_1_1_Additional_Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Academic Calendar released by the Directorate of Higher Education Govt. of Chhattisgarh every year which has to be duly implemented by all the state govt. run affiliating universities of the state and strictly adhere by the affiliating institutions accordingly. It includes important timelines-commencement of classes and examination. Other activities includingperiodical monthly tests, internal examinations,tutorial and remedial classes, parent-teacher meetings, field trips, NSS, Sports activites Annual Day function etc. The syllabus is distributed among faculty members and the detail teaching plan is prepared by every teacher . Regular departmental meetings are held to assess the progress of syllabus coverage of each teacher. Monthly attendance reports are sought by the Principal from thedepartments. Teachers try to know the reason behind the students' absenteeism while mentoring and make necessary interventions.Parents are also contacted. On the basis of their class response and performance in class tests, remedial classes are arranged for the slow learners. To keep both students and faculty updated on the latest developments in their fields, the college has a centralized library and subscribes to numerous print and online journals, magazines, and newspapers. In addition, the College subscribes to E-journals, INFLIBNET, the N-List program, kopykitab.com, slide share videos of faculties on their topics.The Library keeps a record of the students and staff who use its

services, and the best user award is given to them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssmv.ac.in/pdfviewer.php?title=1.1.2&loc=panellogin/assets/uploads/naac/442/1_1_2_Additional_Information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

50

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

433

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shri Shankaracharya Mahavidyalaya envisions the transformation of youth towards an enlightened society made possible through the conscious efforts of integrating cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. The college also has a vibrant NCC, NSS, Energy Conservation Club , Red Ribbon Club , LEO Club SAMARPAN etc which encourages student participation in programs like Blood Donation, Swatch Bharat Abhiyan and bringing awareness on renewable energy sources, conservation of water and electricity. Gender Equality and Sensitivity programs are organized throughout session such as World Health Day, Vividha Day, International Women's Day, National Girls Child Day of India etc.Our institute organizes lecture and Programs on Gender Sensitivity likePOCSO act, Vigilance Awareness week etc. Training

on self- defense was also given to Girls Students, Dramas and Nukkad-natak also organized under the aegis of Gender Equality and Sensitivity. Vending Machine is also installed in our institute. Internal Complaint committee (Grievances Cell) is also working. College celebrates World Environment Day,Earth Day,World Sparrow Day, Hareli celebration etc. to save environment. College has installed Solar Power Plant to save Nonrenewable energy. Plagiarism Report is mandated for research centre PG Project Reports. Intellectual Property Rights are included for all UG programmes to inculcate Human Values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

918

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ssmv.ac.in/pdfviewer.php?title=1.4.1&loc=panellogin/assets/uploads/naac/455/Feedback_link.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssmv.ac.in/pdfviewer.php?title=1.4.2&loc=panellogin/assets/uploads/naac/456/Feedback_of_Stake_holder_(Sample).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

728

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

882

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Recognizing Individual Needs: Personalized Learning for All

Our institution champions inclusive learning through a robust system that identifies and supports both advanced and slow learners. Assessment & Identification: Pre-admission assessmentsandonboarding programsestablish baselines and introduce support services. Continuous monitoringthrough coursework,quizzes,and assignments tracks progress and pinpoints learning gaps.

Advanced Learners: Enrichment initiatives:NPTEL/SWAYAM online courses,research projects,industry internships,and competition participation foster deeper knowledge,critical thinking,and practical skills.

Slow Learners: Targeted interventions:personalized academic assistance,remedial classes,and skills development programs address specific learning challenges and enhance foundational understanding. Additional support:career guidance,pre-professional

coaching,and mentoring provide comprehensive support beyond academics.

Impact:

This student-centric approach ensures personalized learning journeys for all. Advanced learners are challenged and stretched, while slow learners receive tailored support to thrive. Ultimately, this commitment to diverse learning needs cultivates a dynamic and inclusive academic environment where every student has the opportunity to excel.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=2.2.1%20Advanced%20learners%20and%20slow%20learners%20&loc=panellogin/assets/uploads/naac/461/advance_learner_link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1905	91

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Active Learning, Deeper Understanding:

Our institution fosters engaging and impactful learning through student-centric methodologies:

Experiential Learning: Students actively connect theory to practice through internships, field trips, simulations, and hands-on projects. Imagine applying classroom concepts in realworld settings, like analyzing marketing strategies during an industry internship or developing solutions for social challenges through

community projects. This immersive approach cultivates deeper understanding, critical thinking, and practical problem-solving skills.

Participative Learning: Beyond lectures, students actively collaborate and shape their learning through discussions,debates, group activities, and peer teaching. Picture lively conversations exploring diverse perspectives, brainstorming innovative solutions in teams, or confidently presenting research findings. This interactive environment enhances communication, collaboration, and critical thinking skills while building confidence in articulating ideas.

Problem-Solving Methodologies: Students become active problem solvers by tackling real-world challenges. Imagine analyzing complex case studies, designing solutions for hypothetical business scenarios, or participating in hackathons to address social issues. This approach hones analytical skills, strategic thinking, and the ability to find creative solutions, preparing students for diverse professional endeavours.

These combined methods empower students to move beyond passive learning, fostering engagement, ownership, and deeper understanding. The result is a vibrant learning environment where every student has the opportunity to thrive and excel.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=2.3.1%20-%20Student%20centric%20methods&loc=panellogin/assets/uploads/naac/469/additional_link_(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Empowered Learning: Beyond Classrooms and Screens Our college embraces ICT as a cornerstone of effective teaching and learning, fostering engaging experiences beyond physical classrooms. LCDs facilitated interactive lectures. However, adapting to online teaching demanded agility. Proactive Training: Recognizing the

need, the college conducted extensive training sessions.Teachers honed their skills in Google Classrooms, online assessment tools, recording software, and various ICT platforms. This ensured a seamless transition to online classrooms.

Enhanced Accessibility: Subject-specific Google Classrooms became central repositories for lecture recordings, study materials, and e-books. Our Kopykitab subscription providedstudents with convenient access to digital textbooks.

Impact and Future Scope: ICT has made learning more flexible, interesting, and accessible. Students can review lectures, work across time zones, and use other online resources. We will continue to integrate innovative ICT technologies to create a future-proof learning ecosystem that empowers faculties and students.

The following tools are used by the Institute ICT Tools like 210 LAN connected Computer System,11 printers are installed at Labs,DLP and OHP,Smart Board, Auditorium withdigitally equipped with mike, projector, cameras and computer system,Internet Facilities: Broadband Coneection BBG-Combo-ULD-6000-4MBPS(BSNL) with lease line connection 100.0 MBPS(AIRTEL) and lease line connection 100.0 MBPS(Ishan Netsol Pvt. Ltd. Ahmedabad) including wifi facility in campus.Digital Library resources with 24x7 access (Kopykitab.com, Inflibnet N List Programme, KOHA Software), Faculties uses ICT Tools like PPTs, Smart board,video lectures,blog slide share,online quiz for their teaching methods.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

91

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

662

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination according to the academic calendar, a student has to appear in 5-unit test and 2-terminal examinations (quarterly exams and model exams). According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, power-point presentation and quiz on subject, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. Some teachers analyses the solution and method of solving the paper in the class-rooms, especially in mathematics. The 10% internal mark of each paper in the model examination is sent to the university model examination marks are not shown to students. A student has to present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also. In PG classes, a student has to attend the internal examination compulsorily. Its marks are sent to the university to add in the semester mark-sheet.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=2.5.1%20Internal%20Assessment&loc=panellogin/assets/uploads/naac/454/HYU_and_internal_exam_test.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for handling grievances within our institution is entirely transparent. At the commencement of each year/semester, all faculty members provide a detailed overview of the evaluation process, encompassing both internal and external marking criteria as outlined in the syllabus. To ensure the proper conduct of examinations, two invigilators are appointed per room, and the evaluation of answer scripts is carried out by the designated faculty member within the stipulated working days. Final sessional marks are promptly uploaded to the university portal, along with daily attendance records maintained by the respective subject faculty. For laboratory courses, continuous assessment of each experiment is conducted according to the university syllabus, supplemented by viva voce evaluations and lab records. In the interest of complete transparency and to prevent any malpractice during semester examinations, theoretical assessments are conducted at designated lab outside the institution, while practical examinations are overseen by examiners assigned from different colleges. This entire procedure is structured to ensure that students receive updated results within the same semester, reflecting a time-bound and efficient approach grounded in integrity.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ssmv.ac.in/pdfviewer.php?title=2.5.1%20Internal%20Exam%202023-24&loc=panellogin/assets/uploads/naac/440/internal_and_student_red.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution fosters a transparent and outcomes-drivenlearning environment by systematically aligning programs, courses, and desired student achievements. This ensures clarity and purpose for both students and faculty.

1. Clear Articulation: We define program and course outcomes for all programs, readily available on our website and syllabi. These outcomes explicitly state the knowledge, skills, and attitudes students will gain upon completion.

2. Accessibility and Communication: Prominent Display:Program and course outcomes are showcased prominently on the website,easily accessible to all and conveyed in the departmental presentation to the students as well. Dedicated Communication:We keep faculty informed through specific channels and emphasize outcomes during new faculty onboarding and training. STUDENT INDUCTION PROGRAMME": College organise student induction programme for newly admitted student making the transition from Secondary to Collegeto to help students in getting familiarized with the institution as well as ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration.

3. Evidence of Impact: Alignment Assessments:Regular reviews ensure program and course outcomes remain relevant to industry needs and student aspirations. Outcome-Based Teaching:Faculty actively integrate these outcomes into their teaching strategies,enhancing learning experiences. Student Feedback:Surveys and discussions inform continuous improvement by evaluating student understanding and application of outcomes.

Overall Impact: This commitment to transparent and well-defined outcomes empowers students to understand their learning goals, track progress, and actively engage in their education. It fosters a collaborative environment and enhances teaching effectiveness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.ssmv.ac.in/pdfviewer.php?title=2.6.1%20CO%20PO&loc=panellogin/assets/uploads/naac/445/CO_PO_PSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.At the Departmental level the Heads of the Department and other faculties who are engaged in any class strive to complete the courses in time and in

some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance has weigtageininternal marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in SSMV or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssmv.ac.in/panellogin/assets/uploads/pdf_links/Attainment_of_CO_PO_PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

848

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ssmv.ac.in/pdfviewer.php?title=2.6.3.2%20RESULT%20ANALYSIS&loc=panellogin/assets/uploads/naac/447/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssmv.ac.in/pdfviewer.php?title=Student%20Satisfaction%20Survey%20Report%202023-24&loc=panellogin/assets/uploads/pdf_links/SSS_report_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.105

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://reliableservices.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides an active environment for promotion of Innovation & Incubation. Srijan Kendra acts as the institute's vibrant hub which is actively involved in various innovative activities aimed at environmental sustainability, community engagement, & cultural enrichment. Institute focuses on fostering a greener campus & community through making & distribution of plant pot, seed ball and Paper bags. SSMV Promotes sustainable agriculture with initiatives like production of organic fertilizer, pesticide, & growth regulators. SSMV also looks after enhancing physical & mental well-being, healthy transportation & environmental awareness through regular yoga sessions & cycling initiatives. Millet Library was established for preserving traditional knowledge & promoting healthy eating habits through a millet library and dietary club. College also emphasizes on celebrating Hindi language & cultural heritage through dedicated events like Hindi Patrika Diwas & Hamar Sanskriti Hamar Chinhari. This year we also accentuated on the making of herbal & household products, rose water, pooja samagri, Moringa & Neem Leaf Powder, Rakhi for the promotion of organic products and enterpreneurship. College started an initiative of enhancing experiential learning & connecting students with nature through outdoor classroom. These diverse activities demonstrate the institute's commitment to holistic development, environmental sustainability, & community empowerment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=Innovation&loc=panellogin/assets/uploads/naac/470/Innovation_Doc.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://www.ssmv.ac.in/Research-Overview
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

61

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SSMV College goes beyond academics, emphasizing community engagement and social responsibility. It focuses on nurturing well-rounded individuals who are not only academically proficient but also compassionate and socially conscious. Students actively participate in various community initiatives through NSS NCC LEO CLUB SAMARPAN, including festive celebrations, disaster relief, awareness campaigns, and social causes. The college organizes events focusing on women's rights, environmental protection, and voter awareness, fostering social justice and cultural diversity among students. SSMV promotes environmental consciousness through cleanliness drives, cultural exchange programs, and collaborations with organizations like the Chhattisgarh Yog Association. The college provides shelter and care for stray dogs, instilling compassion and empathy in students towards animal welfare. Extension activities provide students with opportunities to apply their knowledge and skills to real-world problems, developing essential life skills. Overall, SSMV College fosters a culture of

compassion, empathy, and social responsibility, empowering
students to become responsible citizens who make a positive impact
on society.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=Extention&loc=panellogin/assets/uploads/naac/468/Extention_Doc_New_23-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1712

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Shankaracharya Mahavidyalaya has been allocated by its patron society land area of 5.4575 acres and an academic built up area of 10495.91 sq.ms. College has total 134 Rooms

College offers 38 spacious, ventilated classrooms with modern teaching methods, comfortable seating, and high-speed internet access, accommodating both traditional and audio-visual methods.

College has total 22 laboratories of various subjects. College has fully equipped UG/PG laboratories for various subjects like Life Sciences, Biological Sciences, Physical Sciences, Computer Science and Education etc. with proper arrangements of water, electricity and supplies aimed for carrying out the curriculum oriented practicals at Under-Graduate (UG), Post-Graduate (PG) and Diploma levels. To meet the fire hazards, the college has sufficient numbers of fire extinguishers placed at identified areas. Recently for academic development of students of commerce, a commerce lab with computer and internet facility has been established.

Solar Photovoltaic Modules of 60 KW (on-grid) has been installed on the roof top of the college building to generate and supply

solar electricity. This establishment of Solar Photovoltaic Modules has substantially reduced the electricity bill of the college

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.1%20Builiding%20&loc=panellogin/assets/uploads/naac/267/4_1_Building2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The auditorium is air-conditioned with adequate seating facilities, has 02 green rooms for boys and girls, and is equipped with a high-quality sound system, projector, speakers, projection screen, roven microphone, podium, and furniture.

Cultural Cell of the college motivates students to participate in cultural and others events like Debate, Drawing, Painting, Dance, Song etc.

Annual Sports meet for students is organized every year. Players are provided free sports kit, track suit, for practice sessions. For participating at State, National Level sports events, players are given TA/DA as per Govt. Rules.

College has indoor sports training facility funded with the support of UGC, for Badminton and Table-Tennis, Wrestling, Judo, Taekwondo, Kabaddi games, indoor swimming pool that has been outsourced to a professional training academy. That is maintaining it giving services to the aspiring swimmers in the locality.

A well-furnished Gym is equipped with multiple types of equipment's. A trained Gym Instructor is available to train the students and faculties.

For Yoga Training experts are invited to train the staff and students in Yoga practices. Every year a special 21 Day Yoga Camp is organized in the month of June which concludes on the 21st June "International Yoga Day".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.2%20Games,%20Gym%20and%20Cultural&loc=panellogin/assets/uploads/naac/271/4_1_2_Games2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.3%20Class%20Room%20JIO%20TAG%20PHOTO&loc=panellogin/assets/uploads/naac/269/4_1_3_Class_Room1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

139.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The KOHA Integrated Library Management System automates library operations by offering Web OPAC for students to easily browse resources, ensuring efficient and accessible access to library resources.

KOHA Integrated Library Management System has fully automation and version is 19.05.04.000 and in the year automation 2019.

KOHA allowing students to access the digital library and OPAC sections through their email IDs. Computerized processes for book issue and return are implemented, sending information to registered students' email addresses.

E-Resources like Inflibnet-NList and Kopykitab.com not only fulfil academic necessities but also help in development of personality of the students.

Users of the institution can access E-resources, 6150 e-journals, 31,64,411 e-books and research articles directly from website of the publishers with their allotted user ID through servers of INFLIBNET Center. Information about new arrivals in the library is circulated through APEX INDIA and google classroom, Whatsapp Group of faculties and administrative staff and also displayed on notice board available at the entrance of library. Circulation service is computerized with Bar Codes on books.

Beyond Metrics: Independent Research and Learning:We foster a space for critical thinking,information literacy development,and knowledge exploration. Collaboration and Community:Opportunities for connection with fellow students and faculty further enrich the learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssmv.ac.in/pdfviewer.php?title=4.2.1%20ILMS&loc=panellogin/assets/uploads/naac/272/Koha_AMC_2024.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.05

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is committed to provide IT enabled teaching-learning

ambiance to the students.

The college is well-equipped with IT resources and facilities, including broadband internet connections at 4 mbps and leased lines at 100 mbps. It has four computer labs and a server room, all of which are internet-enabled. The college has 205 computers, all in LAN configuration, and is protected under AMC. ICT-enabled classrooms are equipped with smart boards, display screens, DLPs, computers, and laptops for seamless connectivity. All offices are fully computerized and equipped with the necessary software.

Language Lab is equipped with 14 computers with High Class language software and digitalized audio video materials.Dedicated computers,printers,and scanners support research,collaboration,and academic pursuits across all programs.

Regular workshops equip faculty and students with the latest technological skills.We actively seek feedback to upgrade our IT facilities,ensuring wealways have best resources

College has 42 UG, 11 PG and 01 PG Diploma and 02 Diploma programmes. Each department is equipped with computing resources like desktop computers with internet connectivity, printer and scanner.

Information about upcoming events in the college are available on the college website www.ssmv.ac.in.We envisions technology as a catalyst for excellence. Our robust IT infrastructure and commitment to constant improvement empower you toconnect, learn, and thrive in a dynamic and technologically advanced learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.3.1%20List%20of%20IT%20Facility%20updated%20&loc=panellogin/assets/uploads/naac/274/4_3_1_List_of_IT_Facility_Updated1.pdf

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

199.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established procedures and rules relating to the staff compiled into a manual titled "Service Rules" for benefit of the employees. There is a Governing Body constituted for Management of College. It is governed by the provisions laid down in University Statute 28.

College has a Library Advisory Committee comprising of Principal

as Chairman, HODs of all the departments as members, Student Representatives as member and Librarian as Member-Secretary. There are 11 computers are connected in LAN and 02 photocopy machines with inbuilt scanners.

College has facilities for indoor and outdoor games. For outdoor games like football, cricket and others played at Shri Shankaracharya Technical Campus, Bhilai.

There is a tube-well and Rain-water Harvesting system in the college premises. A separate water supply from Bhilai Municipal Corporation is provide that supplies.

College has 24x7 electricity supply from CSEB. For uninterrupted power supply 125 KVA DG set has been installed in the college.

Bhilai Municipal Corporation has issued Fire Safety Certificate to the college building. Fire Extinguishers and CCTV cameras have been installed at all the strategic locations of the college campus.

Maintenance and upkeep of the computer systems, ICT facilities, Solar Power Plant and its e- monitoring of generationand Science Lab's equipment of the college are under Annual Maintenance Contract (AMC).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.4.2%20physical,%20academic%20&%20Support%20Facilities&loc=panellogin/assets/uploads/naac/275/4_4_2_physical,_academic_Support_Facilities1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

285

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

90

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssmv.ac.in/pdfviewer.php?title=5.1.3&loc=panellogin/assets/uploads/naac/425/5_1_3-compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

373

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

59

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since its inception, Shri Shankaracharya Mahavidyalaya has maintained an active Student Council, evolving through two distinct phases over the past decade. From 2014 to 2016, student

elections formed the council, with elected members contributing to committees such as Cultural, Sports, and Academic Committees, along with administrative bodies like SVEEP, Eco-Club, Gender Championship, Energy Club, and Women's Cell.

Post-2017, with the cessation of state elections, council members have been nominated based on merit, continuing their roles with equal zeal. Notable initiatives include the Women's Cell (Vividha), which, since 2009, has empowered communities through skits, workshops, and awareness campaigns. Programs like mask-making workshops, quizzes on World AIDS Day, and health awareness activities have furthered their outreach.

Beyond Representation: Hands-on Experience: Student-led Associations:A vibrant network spans diverse interests,fostering passion exploration,leadership development,and community contribution. Event Organization:Students take center stage in organizing major events,gaining valuable organizational,communication,and teamwork skills.

Community Outreach:Collaboration with NGOs and local communities promotes social responsibility,compassion,and leadership,with not only NSS and NCC along with other departments/cells of the college..

Recognizing Achievement: Annual Student Awards Ceremony:Celebrates exceptional achievements in academics,co-curricular activities,and social responsibility,motivating students and fostering a culture of excellence.

The Impact Most importantly,confident and responsible leaders emerge,ready to make a positive impact on the world.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=5.3.2%20&loc=panellogin/assets/uploads/naac/391/5_3_2_.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1654

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

One of the main purposes of alumni associations is to support a network of former graduates who will, in turn, help to raise the profile of the college. Alumni associations aim to bring together like-minded individuals with the purpose of fostering a spirit of loyalty and promoting the general welfare of an organisation. Alumni associations exist to support the parent organisation's goals and to strengthen the ties between alumni, the community, and the parent organisation.

Recognising that alumni of a college offer a great diversity of talents, skills, and abilities, which should be acknowledged and engaged to benefit the present students and the Shri Shankaracharya Mahavidyalaya as an institution, the Association and one another, the Shri Shankaracharya Mahavidyalaya Alumni Association (SSMVAA) was established in the year 2021. The Alumni Association seeks and strives to connect alumni, students, and friends of the University to each other by providing programs and opportunities that connect alumni to each other and the institution as a whole. It seeks to

- Provide educational experiences that increase alumni knowledge not only of Shri Shankaracharya Mahavidyalaya but also of our increasingly interdependent world.
- Encourage alumni support of Shri Shankaracharya

Mahavidyalaya to both their volunteer and financial efforts.
- ○ **Endeavour to support the efforts of the institution to be a diverse community.**
- ○ **Seek to support the student experience on campus and to create an understanding of the Association among the graduates of the college.**

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=5.4.1&loc=panellogin/assets/uploads/naac/189/ALUMNI_REPORT_24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. Institution in fulfilment of its vision, mission, and objectives leading the faculty and staff at all levels through developing yearly. Strategic Plan and setting up Broad-Based Goals, responsibilities and review mechanism. Under the clear vision, strong leadership, and guidance, SSMV Accredited with NAAC 'A' Grade (3.10) in the third cycle. The College has received education excellence award , SVEEP Award . The faculty members are nominated in various statutory bodies and committees of University/ Institutions for decision making and managing the various functioning's of the Institution. The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff help the authorities and laying out the facilities to be

set up. 15 MOU is actively functioning and various renowned institutes and association for exchange academic and research expertise for mutual benefit and growth.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.1.1&loc=panellogin/assets/uploads/naac/393/Additional_Information2.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. Admission is given as per norms set by the Higher education and Universities ordinance for various courses. The participative management motivates the staff to give their best. With the participation of teaching, nonteaching staff, Delegates, Conferences, workshops, or Seminars becomes successful.

For better decentralization, it is important to conduct programs that could connect aspirants from each and every sector. Keeping in mind about both decentralization and productive management, Our college Organized Two-day International Conference on "Molecular Biology : Its Approaches and Developments in the Recent Era " on 15-16 September 2023 collaboration with CCOST, (Chhattisgarh Council of Science & Technology, Raipur), Raipur. The field of Molecular Biology has a profound impact in life science investigation. Major advances in molecular biology over the last four decades have stimulated research and progress in almost all the disciplines of life science. Even the developing countries cannot ignore the benefits and impact of Molecular Biology and its importance. As we have gained knowledge at this level, cell and molecular biology has become an indispensable prerequisite to understanding most biological problems .

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.1.2&loc=panellogin/assets/uploads/naac/394/Additional_Information1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has independent, distinct policies and objectives leading towards achieving the goals and mission. We will elaborate one strategies that we have deployed during these evaluative year college strategically took an initiative and conducted 25 days Skill Development Certificate Course "LaTex" . The main motive is to impart the knowledge and understanding about LaTeX system, explain the procedure of LaTeX typesetting and familiarize the participants with various document formats of LaTeX and enable them to prepare research articles, thesis, books, and presentations with confidence. The broad objectives of the course are: · To understand LaTeX, a document preparation system for high - quality typesetting. · To understand features of LaTeX. · To have hands on experience to become a user of LaTeX.

Course outcomes: Students will be able to learn: · Typesetting of complex mathematical formulae using LaTeX. · Use tabular and array environments within LaTeX. · Use various methods to either create or import graphics into a LaTeX document. · Typesetting of journal articles, technical reports, thesis, and slide .generation of table of contents, bibliographies and indexes. Ø Organize documents into different sections, subsections, etc. Ø Formatting pages Ø Formatting text Ø Write complex mathematical formulae .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.2.1&loc=panellogin/assets/uploads/naac/395/Report_on_skill_development_certificatecourse_on_Latex_(maths_Dept)_2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having an active Governing Body and Internal Quality Assurance Cell. Decisions made by GB and IQAC are disseminated by the Principal to all the teaching and non-teaching staff members. Principal works with the four main sections i.e. office , academics, training & placement, Extra-curricular, and the auxiliary bodies. The auxiliary bodies work for alumni, ant ragging, library, purchase and grievance.

Shri Shankaracharya Mahavidyalaya is managed by the Shri Gangajali Education Society which is headed by the Chairman who also acts as the Chairman of Governing Body. The GB is being constituted under provisions of statute 28 framed under Vishwavidyalaya Adhinium 1973. The Body comprises of representatives of the patron society, nominees of the affiliating university, nominees of the State Government of Chhattisgarh and teacher representatives. The principal of the college is the ex-officio member-secretary of the GB. The IQAC Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. It enable College to strengthen excellence in curricular, co-curricular and extra-curricular activities. Make specific recommendations to the management to encourage and strengthen research culture and extension activities in the college. It has its own College manual, where Service rule, Appointment methods, Code of Conduct, Leave Rules, and employee welfare measures.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.2.2&loc=panellogin/assets/uploads/naac/396/Additional_Information.pdf
Link to Organogram of the institution webpage	https://ssmv.ac.in/pdfviewer.php?title=Organogram&loc=panellogin/assets/uploads/naac/426/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures for staff which are as follows:

Provisions of Leave

   1. EPF, ESIC.

2. Loans are granted to the staffs to meet financial emergencies.

3. Bonus is distributed to non-teaching staff during Diwali festival.

4. Teaching Staff are awarded with Cash/Cheque for research paper publication in National & International UGC listed/SCOPUS/WoS Journals/Patent/Trademark.

5. Staff of the Year Award for both Teaching & Non-Teaching Staff.

6. Free education to the wards of staffs and fee concession for wards of staffs admitted in sister-concern.

7. All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.

8. ATM and 24x7 Wi-Fi facility

9. With Objectives of Healthy Life and saving environment the college has constituted a Cycling Club Christened as Chakravahini Fitness Club.

10. The College has Covered all the Staff with Group Insurance Plan of LIC.

11. The employees who have encountered with some un foreseen problems are given relaxation during duty hours.

12. 60 day medical in whole service.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.3.1&loc=panellogin/assets/uploads/naac/398/Effective_Welfare_Measures_for_staff2.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A competent performance management system aims to improve the overall organisational performance of teams and individuals in order to ensure that the overall organisational mission and vision are met. An excellent performance management system is critical for efficient organisational management. So college adopts a well-organized mechanism of appraising faculty members at a different level. The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a Comprehensive Self-Assessment. Teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score.

Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

The non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges. They are given counselling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=API&loc=panellogin/assets/uploads/naac/421/ALL_API.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a budgetary management system in place to ensure that financial resources are used effectively and efficiently. Many adjustments were implemented in the institution's financial administration. Budgetary requirements from various departments and cells will be sought by a financial committee led by the principal and comprised of teaching personnel, and administrative staff.

The institute adheres to an internal and external financial audit system on a regular basis. Internal and regulatory audits of institutional finances are performed on a regular basis. Qualified internal auditors have been permanently appointed, and a team of workers reporting to them verifies all vouchers for transactions carried out during each financial year. It has appointed a CA as an external /Internal Auditor.

Communication and Follow up of Audit Objection

As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person.

After the internal audit, an auditor informs the final queries to the Principal.

The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake in the future. All the audited statements for the past assessment years are uploaded in college website to maintain transparency in financial matters.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.4.1&loc=panellogin/assets/uploads/naac/403/Aditional_Information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds broadly from the following sources:

1. The fees of students.

2.The Alumni fees

3. Any other fund by government or non-government agencies.

Our resource mobilization policy and procedures are as follows:

1. The institution has set up a UGC Cell for the smooth functioning of grants/funds received from the UGC.

2. The UGC Committee, in close coordination with the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4. Regular internal audits from the Charted Accountant and external audits make sure that the mobilization of the resources is being done properly.

5. The time-table committee looks after the proper utilization of classrooms and laboratories.

7. The Library Advisory Committee takes care that the resources in library are utilized optimally. 8. Our Botanical garden is maintained by department of Botany.

9.Campus cleanness and its utilization is monitored by the Maintenance incharge

10. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.4.3&loc=panellogin/assets/uploads/naac/407/Budget_23-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our college's IQAC is a primary policy-making and policy-implementation unit. It works hard to upgrade the college infrastructure and all support facilities in order to satisfy higher education standards and students' expanding needs. It evaluates and recommends quality education parameters.

However following may be Two examples of Best Practices institutionalized:

  1. A 15-day certificate training program organized at Sri Sankaracharya Mahavidyalaya under the joint aegis of the Department of Botany and Chemistry from 1 December 2023 to 15 December 2023 on the topic - "Green Synthesis of

Nanoparticles".

2. Six days Workshop on Cyber Security and Cloud Computing was conducted in department of computer science on 11 January 2024. Program had been covered enormous topics such as computer system resources, especially data storage computing power, cybercrime and cyber-attacks.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.5.1&loc=panellogin/assets/uploads/naac/409/ADITIONAL_INFORMATION.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell of the institution actively intervenes in every phase of teaching and learning. At the beginning of every academic year, Academic Action Plans are prepared by each department, which is later compiled by the IQAC. The IQAC ensures the enumeration of PO/PSO/COs of each programme, as well as the attainment of it. Course outcome attainmentis analysed after end semester/annual exam and the advanced,moderate and slow learners from each class are categorized and given mentoring according to their specific needs.

The following are theexamples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:

1. The institution collects feedbacks from all stakeholders of the teaching-learning process including teachers, students and parents. Once the feedback forms are collected, it will be analysed by IQAC anddifferent actions to be taken are suggested.

2. Feedback has been taken by placement companies.

3. Certificate Training Program havebeen conducted by various departments as per latest demand in the industry/corporate

4. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.

5. Participation of college in AISHE, NIRF and other quality audits recognized by state and national agencies.

6. To collect feedback/surveys from various stakeholders.

7.Strict adherence of Academic Calendar released by Higher Education Department in every session.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.5.2&loc=panellogin/assets/uploads/naac/408/Additinal_Information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssmv.ac.in/pdfviewer.php?title=6.5.3&loc=panellogin/assets/uploads/naac/436/6_5_3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

01-02-2025 04:40:19

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security – For safety and security of girls & females in the college, SSMV has separate common rooms, CCTV surveillance; Women Harassment Cell, Display of helpline numbers, 24X7 Guards, records at main gate etc. are the prominent steps.

Counseling- It is done by staff on selection of course and subject, emotional nervousness during studies, and are taken serious care of thereafter. The Mentor- Mentee Scheme plays a crucial role.

Common Room- SSMV has a common room for girls is located on the first floor of "C" block and for Boys, it is located on second floor of SHRI SHANKARACHARYA MAHAVIDYALAYA of "C" block, well equipped with first aid kit, toilet blocks, mirror, frequent cleaning etc.

Any other relevant information- Pink Calendar, emphasizing Gender issues of girls, helps the girls to know about the occasions that are meant for the girls only. Curriculum also favours the gender sensitization, as it has reflections of concerned needs.

File Description	Documents
Annual gender sensitization action plan	https://www.ssmv.ac.in/pdfviewer.php?title=7.1.1%20Annual%20Action%20Plan&loc=panellogin/assets/uploads/naac/415/Annual_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssmv.ac.in/pdfviewer.php?title=7.1.1&loc=panellogin/assets/uploads/naac/411/7_1_1_new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management are:

1. Solid waste management: As an outcome of joint efforts by the students and staffs of the institution, composting through large pits is done. Garden dried foliage, waste paper, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. On- role hired gardener looks after the cleanliness and watering of the garden.

2. Liquid waste management: A proper absorption pit has been provided in a bare land outside the premises for liquid waste management. The institute has made use of the pit and liquid waste management has done.

3. E-Waste: College produces less amount of e-waste as per the guidelines in form of the outdated, damaged, nonworking and repaired computers, monitors, printers; CDs etc. are discarded and scrapped. Old electronic devices of Physics and Computer Science departments - circuits, motherboards, and calculators are given to the students for preparing their academic projects. Moreover, a number of Tea-coasters, Bulb-sheds and other miscellaneous wall-mounted as well as freely movable decorative items were not only made by the students under supervision of our staff, but the articles were made available for supply outdoors on special demands and requirements.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available **A. Any 4 or all of the above**

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes efforts to foster value based education among the students and works towards the holistic development with love, truth, and justice to ensure respect for the rights, eradicate stereotypes and enhance self-esteem by providing them continuous opportunities and an inclusive environment.The College always

encourages the students to organise and participate in different programmes/activities to make them sensitized towards cultural, regional, linguistic, communal and socio-economic diversities. Communicative classes are conducted to make the students from different background to communicate effectively. The college provides IQAC freeship/scholarships as financial support onMerit basis, sports achievement, EBS and socio-economically needy students. The cultural committee of the college conducts Departmental Fest, the intracollegiate cultural competitions with themes every year to exhibit the talents and creativity of the students. College Foundation day is celebrated on the 5th Julyof every year with service and offering charity to the needy people in the adopted villages. International women's & man's day is celebrated every year by organizing.various events in great extend to recognize the social, economic, cultural and political achievements of women. International Yoga Day is celebrated by performing yoga, asanas and meditation to promote peace, harmony, happiness and success to every soul in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A supportive and uplifting environment fosters a culture of inclusivity.The institution hosts vibrant performances, where students engage in singing and dancing to popular music from diverse states, showcasing their talent at the annual 'Hunar' event. This cultural exchange broadens their understanding of various art forms and traditions.

To promote cross-cultural understanding, the institution conducts group activities, discussing folklore from different cultures. The college's NSS volunteers embark on a 15-day rural outreach program, focusing on essential services like healthcare, sanitation, and awareness campaigns, empowering women and children.

NCC cadets perform street plays to raise awareness about social issues like child marriage and alcohol abuse. The institution

promotes environmental sustainability through plastic-free campus initiatives and creative projects like seed ball and basket-making.

The college celebrates diversity through fashion shows for differently-abled individuals and promotes inclusivity by hosting plays based on themes like transgender rights. Students sell handmade diyas, with proceeds supporting social causes.

The institution encourages students to participate in various festivals, national days, and events, showcasing the country's cultural diversity. These celebrations help students develop social skills, explore their talents, and build a network. The college promotes patriotism and cultural heritage through events like International Yoga Day, Mathematics Day, and Hindi Diwas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssmv.ac.in/pdfviewer.php?title=7.1.9&loc=panellogin/assets/uploads/naac/434/7_1_9_new.pdf
Any other relevant information	https://ssmv.ac.in/pdfviewer.php?title=5.1.3&loc=panellogin/assets/uploads/naac/425/5_1_3-compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To nurture the qualities of Sacrifice, Dedication, Devotion, Patriotism, Nationality, Humanity among the students of the college, SSMV organizes a number of programs in college. Celebration of Independence Day and Republic Day .The college organizes rallies every year to celebrate the Birth anniversary of inaugural Deputy Prime Minister of independent India, Sardar Vallabh Bhai Patel who taught us dedication and sacrifice towards the education of downtrodden and economically deprived. The college organizes voters' awareness, environment awareness and cycle rallies for road safety and awareness for SVEEP. The NSS volunteers and NCC cadets play a major role in these celebrations of birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Swami Vivekananda, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam and others. NSS volunteers expressed gratitude and condolence to Dr. S. N. Subba Rao was one of the eminent personalities who led the foundation of National Service Scheme & proposed it as a voluntary module for school and higher education. These celebrations help to inspire our students and to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES – 01

Title : "Hamar Sanskriti Hamar Chinhari" injoint collaboration with SANGWARI

Hamar Sanskriti Hamar Chinhari means culture and itsidea which is related to our culture and identity. Chinhari refers to our caste, gender, religion, language and regional context. .

Problems : 1.traditional skills and crafts;- 2. Logistical challenges ;. 3. Creating inclusive environment;

BEST PRACTICES – 02 Title : MilletLibrary, Millet club and Millet Dietary Club .Main aim- To provide a conducive learning environment and access to resources for academic excellence and promote awareness adoption of millets was annutritious food source.- Activities: by experts on millet cultivation and nutrition - Millet cooking competitions and workshops. - Facilities: Millet Library - Comprehensive collection of different types of millets. -Nss Camp The second day of the camp Subhshama Singh the member of Ojas women committee member give information about the millets. Hegave ideasregarding naturopathy at present how this therapy protects us from gas, bloating, constipation & benefits of various millets and how to make millets in home. - Achievements: - Successfully implemented workshops,PPT presentations ,projects made by students.

File Description	Documents
Best practices in the Institutional website	https://www.ssmv.ac.in/pdfviewer.php?title=7.2%20Best%20Practices%20&loc=panellogin/assets/uploads/naac/416/best_prac_23-24.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the Practice: ''NAYAAASMAN''

No. of Participants: 13

Objective of the practice:Raise awareness and provide education on transgender issues and rights.

The Context: ''VIVIDHA'' The Women Cell organised a one-day program, NAYA AASMAN," on 28/08/2023. This awareness program was organised to enlighten everyone about the transgender community and also to make all the aspirants realise the problem they go through. Students from . UG performed a small drama and dance, depicting the problems of a transgender go through in their life. A pledge was taken to support transgenders.

Shri Shankaracharya Mahavidyalaya, Junwani, Bhilai, organised a one day program on "Spreading Awareness about the Transgender Community" on 21/10/2023 at Swami Atmanand School, Khamariya, Durg.

The motto behind organising this activity was to spread awareness among the students about giving equal rights to transgenders in our society.

Outcome: The main purpose behind this program is to make people aware of the transgender community, who have equal rights to stay in society.

Problems encountered & resources required: It's a difficult task to convey the same feeling and character of Keenan, and it's difficult for us to create the same thing in natural form.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to the Hemchand Yadav University, Durg, Chhattisgarh and adheres to its curriculum. For effective implementation of the curriculum, varioussteps taken-timely preparation of timetable, academic calendar,lesson plan,skill enhancement courses,provision of adequate laboratory and library facilities. For effective curriculum delivery,principal calls a meeting at the beginning of the session to form strategy anddiscussed with staff members.General objectives related to our vision, mission and goals suggested by IQAC. To maintain balance between the syllabus and the available time ,different teaching methods-like question-answer method , project method etc.as per the requirement of their topic. Faculty member provides the list of text books references books to library for purchasing as per requirement

Mechanism for effective curriculum delivery Traditional & ICT based teaching learning methods are used. Educational tours, group discussion,seminar are encouraged by college. College library repository provide syllabus and previous year university question papers. Lecture notes,PPT and Videos prepared by college faculties are available in college YOUTUBE channel and also shared through Google Classroom. Students are advised to access online study material like e-PG Pathshala, UGC Consortium for Educational Communication (CEC), IGNOUs e-Gyankosh, SWAYAM PRABHA (Free DTH Channel for Education) etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://ssmv.ac.in/pdfviewer.php?title=1.1.1%20Additional%20Information&loc=panellogin/assets/uploads/naac/460/1_1_1_Additional_Information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Academic Calendar released by the Directorate of Higher Education Govt. of Chhattisgarh every year which has to be duly implemented by all the state govt. run affiliating universities of the state and strictly adhere by the affiliating institutions accordingly. It includes important timelines-commencement of classes and examination. Other activities includingperiodical monthly tests, internal examinations,tutorial and remedial classes, parent-teacher meetings, field trips, NSS, Sports activites Annual Day function etc. The syllabus is distributed among faculty members and the detail teaching plan is prepared by every teacher . Regular departmental meetings are held to assess the progress of syllabus coverage of each teacher. Monthly attendance reports are sought by the Principal from thedepartments. Teachers try to know the reason behind the students' absenteeism while mentoring and make necessary interventions.Parents are also contacted. On the basis of their class response and performance in class tests, remedial classes are arranged for the slow learners. To keep both students and faculty updated on the latest developments in their fields, the college has a centralized library and subscribes to numerous print and online journals, magazines, and newspapers. In addition, the College subscribes to E-journals, INFLIBNET, the N-List program, kopykitab.com, slide share videos of faculties on their topics.The Library keeps a record of the students and staff who use its services, and the best user award is given to them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssmv.ac.in/pdfviewer.php?title=1.1.2&loc=panellogin/assets/uploads/naac/442/1_1_2_Additional_Information.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of	A. All of the above

Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

50

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

433

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shri Shankaracharya Mahavidyalaya envisions the transformation of youth towards an enlightened society made possible through the conscious efforts of integrating cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. The college also has a vibrant NCC, NSS, Energy Conservation Club , Red Ribbon Club , LEO Club SAMARPAN etc which encourages student participation in programs like Blood Donation, Swatch Bharat Abhiyan and bringing awareness on renewable energy sources, conservation of water and electricity. Gender Equality and Sensitivity programs are organized throughout session such as World Health Day, Vividha Day, International Women's Day, National Girls Child Day of India etc.Our institute organizes lecture and Programs on Gender Sensitivity likePOCSO act, Vigilance Awareness week etc. Training on self- defense was also given to Girls Students, Dramas and Nukkad-natak also organized under the aegis of Gender Equality and Sensitivity. Vending Machine is also installed in our institute. Internal Complaint committee (Grievances Cell) is also working. College celebrates World Environment Day,Earth Day,World Sparrow Day, Hareli celebration etc. to save environment. College has installed Solar Power Plant to save Nonrenewable energy. Plagiarism Report is mandated for research centre PG Project Reports. Intellectual Property Rights are included for all UG programmes to inculcate Human Values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

918

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://ssmv.ac.in/pdfviewer.php?title=1.4.1&loc=panellogin/assets/uploads/naac/455/Feedback_link.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssmv.ac.in/pdfviewer.php?title=1.4.2&loc=panellogin/assets/uploads/naac/456/Feedback_of_Stake_holder_(Sample).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

728

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

882

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Recognizing Individual Needs: Personalized Learning for All

Our institution champions inclusive learning through a robust system that identifies and supports both advanced and slow learners. Assessment & Identification: Pre-admission assessmentsandonboarding programsestablish baselines and introduce support services. Continuous monitoringthrough coursework,quizzes,and assignments tracks progress and pinpoints learning gaps.

Advanced Learners: Enrichment initiatives:NPTEL/SWAYAM online courses,research projects,industry internships,and competition participation foster deeper knowledge,critical thinking,and practical skills.

Slow Learners: Targeted interventions:personalized academic assistance,remedial classes,and skills development programs address specific learning challenges and enhance foundational understanding. Additional support:career guidance,pre-professional coaching,and mentoring provide comprehensive support beyond academics.

Impact:

This student-centric approach ensures personalized learning journeys for all. Advanced learners are challenged and stretched, while slow learners receive tailored support to thrive. Ultimately, this commitment to diverse learning needs cultivates a dynamic and inclusive academic environment where every student has the opportunity to excel.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=2.2.1%20Advanced%20learners%20and%20slow%20learners%20&loc=panellogin/assets/uploads/naac/461/advance_learner_link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1905	91

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Active Learning, Deeper Understanding:

Our institution fosters engaging and impactful learning through student-centric methodologies:

Experiential Learning: Students actively connect theory to practice through internships, field trips, simulations, and hands-on projects. Imagine applying classroom concepts in realworld settings, like analyzing marketing strategies during an industry internship or developing solutions for social challenges through community projects. This immersive approach cultivates deeper understanding, critical thinking, and practical problem-solving skills.

Participative Learning: Beyond lectures, students actively collaborate and shape their learning through discussions,debates, group activities, and peer teaching. Picture lively conversations exploring diverse perspectives, brainstorming innovative solutions in teams, or confidently presenting research findings. This interactive environment enhances communication, collaboration, and critical thinking skills while building confidence in articulating ideas.

Problem-Solving Methodologies: Students become active problem solvers by tackling real-world challenges. Imagine analyzing complex case studies, designing solutions for hypothetical business scenarios, or participating in hackathons to address social issues. This approach hones analytical skills, strategic thinking, and the ability to find creative solutions, preparing students for diverse professional endeavours.

These combined methods empower students to move beyond passive learning, fostering engagement, ownership, and deeper understanding. The result is a vibrant learning environment where every student has the opportunity to thrive and excel.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=2.3.1%20-%20Student%20centric%20methods&loc=panellogin/assets/uploads/naac/469/additional_link_(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Empowered Learning: Beyond Classrooms and Screens Our college embraces ICT as a cornerstone of effective teaching and learning, fostering engaging experiences beyond physical classrooms. LCDs facilitated interactive lectures. However, adapting to online teaching demanded agility. Proactive Training: Recognizing the need, the college conducted extensive training sessions.Teachers honed their skills in Google Classrooms, online assessment tools, recording software, and various ICT platforms. This ensured a seamless transition to online classrooms.

Enhanced Accessibility: Subject-specific Google Classrooms became central repositories for lecture recordings, study materials, and e-books. Our Kopykitab subscription providedstudents with convenient access to digital textbooks.

Impact and Future Scope: ICT has made learning more flexible, interesting, and accessible. Students can review lectures, work

across time zones, and use other online resources. We will continue to integrate innovative ICT technologies to create a future-proof learning ecosystem that empowers faculties and students.

The following tools are used by the Institute ICT Tools like 210 LAN connected Computer System,11 printers are installed at Labs,DLP and OHP,Smart Board, Auditorium withdigitally equipped with mike, projector, cameras and computer system,Internet Facilities: Broadband Coneection BBG-Combo-ULD-6000-4MBPS(BSNL) with lease line connection 100.0 MBPS(AIRTEL) and lease line connection 100.0 MBPS(Ishan Netsol Pvt. Ltd. Ahmedabad) including wifi facility in campus.Digital Library resources with 24x7 access (Kopykitab.com, Inflibnet N List Programme, KOHA Software), Faculties uses ICT Tools like PPTs, Smart board,video lectures,blog slide share,online quiz for their teaching methods.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

91

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

662

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination according to the academic calendar, a student has to appear in 5-unit test and 2-terminal examinations (quarterly exams and model exams). According to the academic calendar, a teacher have to take unit test, which may be in the form of written test, power-point presentation and quiz on subject, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. Some teachers analyses the solution and method of solving the paper in the class-rooms, especially in mathematics. The 10% internal mark of each paper in the model examination is sent to the university model examination marks are not shown to students. A student has to present his answer among other students. This method releases shyness of a student and develop the self confidence in him. This method is very useful for personality development of student also. In PG classes, a student has to attend the internal examination compulsorily. Its marks are sent to the university to add in the semester mark-sheet.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=2.5.1%20Internal%20Assessment&loc=panellogin/assets/uploads/naac/454/HYU_and_internal_exam_test.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism for handling grievances within our institution is entirely transparent. At the commencement of each year/semester, all faculty members provide a detailed overview of the evaluation process, encompassing both internal and external marking criteria as outlined in the syllabus. To ensure the proper conduct of examinations, two invigilators are appointed per room, and the evaluation of answer scripts is carried out by the designated faculty member within the stipulated working days. Final sessional marks are promptly uploaded to the university portal, along with daily attendance

records maintained by the respective subject faculty. For laboratory courses, continuous assessment of each experiment is conducted according to the university syllabus, supplemented by viva voce evaluations and lab records. In the interest of complete transparency and to prevent any malpractice during semester examinations, theoretical assessments are conducted at designated lab outside the institution, while practical examinations are overseen by examiners assigned from different colleges. This entire procedure is structured to ensure that students receive updated results within the same semester, reflecting a time-bound and efficient approach grounded in integrity.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ssmv.ac.in/pdfviewer.php?title=2.5.1%20Internal%20Exam%202023-24&loc=panellogin/assets/uploads/naac/440/internal_and_student_red.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution fosters a transparent and outcomes-drivenlearning environment by systematically aligning programs, courses, and desired student achievements. This ensures clarity and purpose for both students and faculty.

1. Clear Articulation: We define program and course outcomes for all programs, readily available on our website and syllabi. These outcomes explicitly state the knowledge, skills, and attitudes students will gain upon completion.

2. Accessibility and Communication: Prominent Display:Program and course outcomes are showcased prominently on the website,easily accessible to all and conveyed in the departmental presentation to the students as well. Dedicated Communication:We keep faculty informed through specific channels and emphasize outcomes during new faculty onboarding and training. STUDENT INDUCTION PROGRAMME": College organise student induction programme for newly admitted student making the transition from Secondary to Collegeto to help students in

getting familiarized with the institution as well as ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration.

3. Evidence of Impact: Alignment Assessments:Regular reviews ensure program and course outcomes remain relevant to industry needs and student aspirations. Outcome-Based Teaching:Faculty actively integrate these outcomes into their teaching strategies,enhancing learning experiences. Student Feedback:Surveys and discussions inform continuous improvement by evaluating student understanding and application of outcomes.

Overall Impact: This commitment to transparent and well-defined outcomes empowers students to understand their learning goals, track progress, and actively engage in their education. It fosters a collaborative environment and enhances teaching effectiveness.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssmv.ac.in/pdfviewer.php?title=2.6.1%20CO%20PO&loc=panellogin/assets/uploads/naac/445/CO_PO_PSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result.At the Departmental level the Heads of the Department and other faculties who are engaged in any class strive to complete the courses in time and in some cases extra classes are conducted for the students who they identify as relatively average. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students

participation in the class. The attendance has weigtageininternal marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progress to higher studies, either in SSMV or in any higher educational institution in India or abroad. Another, measurement of attainment is students' placement in companies and institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssmv.ac.in/panellogin/assets/uploads/pdf_links/Attainment_of_CO_PO_PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

848

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ssmv.ac.in/pdfviewer.php?title=2.6.3.2%20RESULT%20ANALYSIS&loc=panellogin/assets/uploads/naac/447/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssmv.ac.in/pdfviewer.php?title=Student%20Satisfaction%20Survey%20Report%202023-24&loc=panellogin/assets/uploads/pdf_links/SSS_report_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.105

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://reliableservices.org

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Institution provides an active environment for promotion of Innovation & Incubation. Srijan Kendra acts as the institute's vibrant hub which is actively involved in various innovative activities aimed at environmental sustainability, community engagement, & cultural enrichment. Institute focuses on fostering a greener campus & community through making & distribution of plant pot, seed ball and Paper bags. SSMV Promotes sustainable agriculture with initiatives like production of organic fertilizer, pesticide, & growth regulators. SSMV also looks after enhancing physical & mental well-being, healthy transportation & environmental awareness through regular yoga sessions & cycling initiatives. Millet Library was established for preserving traditional knowledge & promoting healthy eating habits through a millet library and dietary club. College also emphasizes on celebrating Hindi language & cultural heritage through dedicated events like Hindi Patrika Diwas & Hamar Sanskriti Hamar Chinhari. This year we also accentuated on the making of herbal & household products, rose water, pooja samagri, Moringa & Neem Leaf Powder, Rakhi for the promotion of organic products and enterpreneurship. College started an initiative of enhancing experiential learning & connecting students with nature through outdoor classroom. These diverse activities demonstrate the institute's commitment to holistic development, environmental sustainability, & community empowerment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=Innovation&loc=panellogin/assets/uploads/naac/470/Innovation_Doc.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://www.ssmv.ac.in/Research-Overview
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year

`14`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`61`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`SSMV College goes beyond academics, emphasizing community engagement and social responsibility. It focuses on nurturing well-rounded individuals who are not only academically proficient but also compassionate and socially conscious. Students actively participate in various community initiatives through NSS NCC LEO CLUB SAMARPAN, including festive celebrations, disaster relief, awareness campaigns, and social causes. The college organizes events focusing on women's rights, environmental protection, and voter awareness, fostering social justice and cultural diversity among students. SSMV promotes environmental consciousness through cleanliness drives, cultural exchange programs, and collaborations with organizations like the Chhattisgarh Yog Association. The college provides shelter and care for stray dogs, instilling compassion and empathy in students towards animal welfare. Extension activities provide students with opportunities to`

apply their knowledge and skills to real-world problems, developing essential life skills. Overall, SSMV College fosters a culture of compassion, empathy, and social responsibility, empowering students to become responsible citizens who make a positive impact on society.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=Extention&loc=panellogin/assets/uploads/naac/468/Extention_Doc_New_23-24.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1712

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

07

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Shankaracharya Mahavidyalaya has been allocated by its patron society land area of 5.4575 acres and an academic built up area of 10495.91 sq.ms. College has total 134 Rooms

College offers 38 spacious, ventilated classrooms with modern teaching methods, comfortable seating, and high-speed internet access, accommodating both traditional and audio-visual methods.

College has total 22 laboratories of various subjects. College has fully equipped UG/PG laboratories for various subjects like Life Sciences, Biological Sciences, Physical Sciences, Computer Science and Education etc. with proper arrangements of water, electricity and supplies aimed for carrying out the curriculum oriented practicals at Under-Graduate (UG), Post-Graduate (PG) and Diploma levels. To meet the fire hazards, the college has sufficient numbers of fire extinguishers placed at identified areas. Recently for academic development of students of commerce, a commerce lab with computer and internet facility has been established.

Solar Photovoltaic Modules of 60 KW (on-grid) has been installed on the roof top of the college building to generate and supply solar electricity. This establishment of Solar Photovoltaic Modules has substantially reduced the electricity bill of the college

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.1%20Builiding%20&loc=panellogin/assets/uploads/naac/267/4_1_Building2.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The auditorium is air-conditioned with adequate seating facilities, has 02 green rooms for boys and girls, and is equipped with a high-quality sound system, projector, speakers, projection screen, roven microphone, podium, and furniture.

Cultural Cell of the college motivates students to participate in cultural and others events like Debate, Drawing, Painting, Dance, Song etc.

Annual Sports meet for students is organized every year. Players are provided free sports kit, track suit, for practice sessions. For participating at State, National Level sports events, players are given TA/DA as per Govt. Rules.

College has indoor sports training facility funded with the support of UGC, for Badminton and Table-Tennis, Wrestling, Judo, Taekwondo, Kabaddi games, indoor swimming pool that has been outsourced to a professional training academy. That is maintaining it giving services to the aspiring swimmers in the locality.

A well-furnished Gym is equipped with multiple types of equipment's. A trained Gym Instructor is available to train the students and faculties.

For Yoga Training experts are invited to train the staff and students in Yoga practices. Every year a special 21 Day Yoga Camp is organized in the month of June which concludes on the

21st June "International Yoga Day".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.2%20Games,%20Gym%20and%20Cultural&loc=panellogin/assets/uploads/naac/271/4_1_2_Games2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.3%20Class%20Room%20JIO%20TAG%20PHOTO&loc=panellogin/assets/uploads/naac/269/4_1_3_Class_Room1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

139.71

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The KOHA Integrated Library Management System automates library operations by offering Web OPAC for students to easily browse resources, ensuring efficient and accessible access to library resources.

KOHA Integrated Library Management System has fully automation and version is 19.05.04.000 and in the year automation 2019.

KOHA allowing students to access the digital library and OPAC sections through their email IDs. Computerized processes for book issue and return are implemented, sending information to registered students' email addresses.

E-Resources like Inflibnet-NList and Kopykitab.com not only fulfil academic necessities but also help in development of personality of the students.

Users of the institution can access E-resources, 6150 e-journals, 31,64,411 e-books and research articles directly from website of the publishers with their allotted user ID through servers of INFLIBNET Center. Information about new arrivals in the library is circulated through APEX INDIA and google classroom, Whatsapp Group of faculties and administrative staff and also displayed on notice board available at the entrance of library. Circulation service is computerized with Bar Codes on books.

Beyond Metrics: Independent Research and Learning:We foster a space for critical thinking,information literacy development,and knowledge exploration. Collaboration and Community:Opportunities for connection with fellow students and faculty further enrich the learning experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ssmv.ac.in/pdfviewer.php?title=4.2.1%20ILMS&loc=panellogin/assets/uploads/naac/272/Koha_AMC_2024.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.05

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is committed to provide IT enabled teaching-learning ambiance to the students.

The college is well-equipped with IT resources and facilities, including broadband internet connections at 4 mbps and leased lines at 100 mbps. It has four computer labs and a server room, all of which are internet-enabled. The college has 205 computers, all in LAN configuration, and is protected under AMC. ICT-enabled classrooms are equipped with smart boards, display screens, DLPs, computers, and laptops for seamless connectivity. All offices are fully computerized and equipped with the necessary software.

Language Lab is equipped with 14 computers with High Class language software and digitalized audio video materials.Dedicated computers,printers,and scanners support research,collaboration,and academic pursuits across all programs.

Regular workshops equip faculty and students with the latest technological skills.We actively seek feedback to upgrade our IT facilities,ensuring wealways have best resources

College has 42 UG, 11 PG and 01 PG Diploma and 02 Diploma programmes. Each department is equipped with computing resources like desktop computers with internet connectivity, printer and scanner.

Information about upcoming events in the college are available on the college website www.ssmv.ac.in.We envisions technology as a catalyst for excellence. Our robust IT infrastructure and commitment to constant improvement empower you toconnect, learn, and thrive in a dynamic and technologically advanced learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.3.1%20List%20of%20IT%20Facility%20updated%20&loc=panellogin/assets/uploads/naac/274/4_3_1_List_of_IT_Facility_Updated1.pdf

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

199.57

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established procedures and rules relating to the staff compiled into a manual titled "Service Rules" for benefit of the employees. There is a Governing Body constituted for Management of College. It is governed by the provisions laid down in University Statute 28.

College has a Library Advisory Committee comprising of Principal as Chairman, HODs of all the departments as members, Student Representatives as member and Librarian as Member-Secretary. There are 11 computers are connected in LAN and 02 photocopy machines with inbuilt scanners.

College has facilities for indoor and outdoor games. For outdoor games like football, cricket and others played at Shri Shankaracharya Technical Campus, Bhilai.

There is a tube-well and Rain-water Harvesting system in the college premises. A separate water supply from Bhilai Municipal Corporation is provide that supplies.

College has 24x7 electricity supply from CSEB. For uninterrupted power supply 125 KVA DG set has been installed in the college.

Bhilai Municipal Corporation has issued Fire Safety Certificate to the college building. Fire Extinguishers and CCTV cameras have been installed at all the strategic locations of the college campus.

Maintenance and upkeep of the computer systems, ICT facilities, Solar Power Plant and its e- monitoring of generationand Science Lab's equipment of the college are under Annual

Maintenance Contract (AMC).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.4.2%20physical,%20academic%20&%20Support%20Facilities&loc=panellogin/assets/uploads/naac/275/4_4_2_physical,_academic_Support_Facilities1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

285

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

90

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssmv.ac.in/pdfviewer.php?title=5.1.3&loc=panellogin/assets/uploads/naac/425/5_1_3-compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

65

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

373

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

59

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Since its inception, Shri Shankaracharya Mahavidyalaya has maintained an active Student Council, evolving through two distinct phases over the past decade. From 2014 to 2016, student elections formed the council, with elected members contributing to committees such as Cultural, Sports, and Academic Committees, along with administrative bodies like SVEEP, Eco-Club, Gender Championship, Energy Club, and Women's Cell.

Post-2017, with the cessation of state elections, council members have been nominated based on merit, continuing their roles with equal zeal. Notable initiatives include the Women's Cell (Vividha), which, since 2009, has empowered communities through skits, workshops, and awareness campaigns. Programs like mask-making workshops, quizzes on World AIDS Day, and health awareness activities have furthered their outreach.

Beyond Representation: Hands-on Experience: Student-led Associations:A vibrant network spans diverse interests,fostering passion exploration,leadership development,and community contribution. Event Organization:Students take center stage in organizing major events,gaining valuable organizational,communication,and teamwork skills.

Community Outreach:Collaboration with NGOs and local communities promotes social responsibility,compassion,and leadership,with not only NSS and NCC along with other departments/cells of the college..

Recognizing Achievement: Annual Student Awards
Ceremony:Celebrates exceptional achievements in academics,co-
curricular activities,and social responsibility,motivating
students and fostering a culture of excellence.

The Impact Most importantly,confident and responsible leaders
emerge,ready to make a positive impact on the world.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=5.3.2%20&loc=panellogin/assets/uploads/naac/391/5_3_2_.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1654

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

One of the main purposes of alumni associations is to support a
network of former graduates who will, in turn, help to raise
the profile of the college. Alumni associations aim to bring

together like-minded individuals with the purpose of fostering a spirit of loyalty and promoting the general welfare of an organisation. Alumni associations exist to support the parent organisation's goals and to strengthen the ties between alumni, the community, and the parent organisation.

Recognising that alumni of a college offer a great diversity of talents, skills, and abilities, which should be acknowledged and engaged to benefit the present students and the Shri Shankaracharya Mahavidyalaya as an institution, the Association and one another, the Shri Shankaracharya Mahavidyalaya Alumni Association (SSMVAA) was established in the year 2021. The Alumni Association seeks and strives to connect alumni, students, and friends of the University to each other by providing programs and opportunities that connect alumni to each other and the institution as a whole. It seeks to

- Provide educational experiences that increase alumni knowledge not only of Shri Shankaracharya Mahavidyalaya but also of our increasingly interdependent world.
- Encourage alumni support of Shri Shankaracharya Mahavidyalaya to both their volunteer and financial efforts.
- Endeavour to support the efforts of the institution to be a diverse community.
- Seek to support the student experience on campus and to create an understanding of the Association among the graduates of the college.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=5.4.1&loc=panellogin/assets/uploads/naac/189/ALUMNI_REPORT_24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. Institution in fulfilment of its vision, mission, and objectives leading the faculty and staff at all levels through developing yearly. Strategic Plan and setting up Broad-Based Goals, responsibilities and review mechanism. Under the clear vision, strong leadership, and guidance, SSMV Accredited with NAAC 'A' Grade (3.10) in the third cycle. The College has received education excellence award , SVEEP Award . The faculty members are nominated in various statutory bodies and committees of University/ Institutions for decision making and managing the various functioning's of the Institution. The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff help the authorities and laying out the facilities to be set up. 15 MOU is actively functioning and various renowned institutes and association for exchange academic and research expertise for mutual benefit and growth.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.1.1&loc=panellogin/assets/uploads/naac/393/Additional_Information2.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. Admission is given as per norms set by the Higher education and Universities ordinance for various courses. The participative management motivates the staff to give their best. With the participation of teaching,

nonteaching staff, Delegates, Conferences, workshops, or Seminars becomes successful.

For better decentralization, it is important to conduct programs that could connect aspirants from each and every sector. Keeping in mind about both decentralization and productive management, Our college Organized Two-day International Conference on "Molecular Biology : Its Approaches and Developments in the Recent Era " on 15-16 September 2023 collaboration with CCOST, (Chhattisgarh Council of Science & Technology, Raipur), Raipur. The field of Molecular Biology has a profound impact in life science investigation. Major advances in molecular biology over the last four decades have stimulated research and progress in almost all the disciplines of life science. Even the developing countries cannot ignore the benefits and impact of Molecular Biology and its importance. As we have gained knowledge at this level, cell and molecular biology has become an indispensable prerequisite to understanding most biological problems .

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.1.2&loc=panellogin/assets/uploads/naac/394/Additional_Information1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has independent, distinct policies and objectives leading towards achieving the goals and mission. We will elaborate one strategies that we have deployed during these evaluative year college strategically took an initiative and conducted 25 days Skill Development Certificate Course "LaTex" . The main motive is to impart the knowledge and understanding about LaTeX system, explain the procedure of LaTeX typesetting and familiarize the participants with various document formats of LaTeX and enable them to prepare research articles, thesis, books, and presentations with confidence. The broad objectives of the course are: · To understand LaTeX, a document preparation system for high - quality typesetting. · To understand features of LaTeX. · To have hands on experience to become a user of LaTeX.

Course outcomes: Students will be able to learn: · Typesetting of complex mathematical formulae using LaTeX. · Use tabular and array environments within LaTeX. · Use various methods to either create or import graphics into a LaTeX document. · Typesetting of journal articles, technical reports, thesis, and slide .generation of table of contents, bibliographies and indexes. Ø Organize documents into different sections, subsections, etc. Ø Formatting pages Ø Formatting text Ø Write complex mathematical formulae .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.2.1&loc=panellogin/assets/uploads/naac/395/Report_on_skill_development_certificate_course_on_Latex_(maths_Dept)_2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having an active Governing Body and Internal Quality Assurance Cell. Decisions made by GB and IQAC are disseminated by the Principal to all the teaching and non-teaching staff members. Principal works with the four main sections i.e. office , academics, training & placement, Extra-curricular, and the auxiliary bodies. The auxiliary bodies work for alumni, ant ragging, library, purchase and grievance.

Shri Shankaracharya Mahavidyalaya is managed by the Shri Gangajali Education Society which is headed by the Chairman who also acts as the Chairman of Governing Body. The GB is being constituted under provisions of statute 28 framed under Vishwavidyalaya Adhinium 1973. The Body comprises of representatives of the patron society, nominees of the affiliating university, nominees of the State Government of Chhattisgarh and teacher representatives. The principal of the college is the ex-officio member-secretary of the GB. The IQAC Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural

growth. It enable College to strengthen excellence in
curricular, co-curricular and extra-curricular activities. Make
specific recommendations to the management to encourage and
strengthen research culture and extension activities in the
college. It has its own College manual, where Service rule,
Appointment methods, Code of Conduct, Leave Rules, and employee
welfare measures.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.2.2&loc=panellogin/assets/uploads/naac/396/Additional_Information.pdf
Link to Organogram of the institution webpage	https://ssmv.ac.in/pdfviewer.php?title=Organogram&loc=panellogin/assets/uploads/naac/426/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures for staff
which are as follows:

Provisions of Leave

1. EPF, ESIC.

2. Loans are granted to the staffs to meet financial emergencies.

3. Bonus is distributed to non-teaching staff during Diwali festival.

4. Teaching Staff are awarded with Cash/Cheque for research paper publication in National & International UGC listed/SCOPUS/WoS Journals/Patent/Trademark.

5. Staff of the Year Award for both Teaching & Non-Teaching Staff.

6. Free education to the wards of staffs and fee concession for wards of staffs admitted in sister-concern.

7. All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.

8. ATM and 24x7 Wi-Fi facility

9. With Objectives of Healthy Life and saving environment the college has constituted a Cycling Club Christened as Chakravahini Fitness Club.

10. The College has Covered all the Staff with Group Insurance Plan of LIC.

11. The employees who have encountered with some un foreseen problems are given relaxation during duty hours.

12. 60 day medical in whole service.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.3.1&loc=panellogin/assets/uploads/naac/398/Effective_Welfare_Measures_for_staff2.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz.,

Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A competent performance management system aims to improve the overall organisational performance of teams and individuals in order to ensure that the overall organisational mission and vision are met. An excellent performance management system is critical for efficient organisational management. So college adopts a well-organized mechanism of appraising faculty members at a different level. The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a Comprehensive Self-Assessment. Teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score.

Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

The non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges. They are given counselling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=API&loc=panellogin/assets/uploads/naac/421/ALL_API.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a budgetary management system in place to ensure that financial resources are used effectively and efficiently. Many adjustments were implemented in the institution's financial administration. Budgetary requirements from various departments and cells will be sought by a financial committee led by the principal and comprised of teaching personnel, and administrative staff.

The institute adheres to an internal and external financial audit system on a regular basis. Internal and regulatory audits of institutional finances are performed on a regular basis. Qualified internal auditors have been permanently appointed, and a team of workers reporting to them verifies all vouchers for transactions carried out during each financial year. It has appointed a CA as an external /Internal Auditor.

Communication and Follow up of Audit Objection

As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person.

After the internal audit, an auditor informs the final queries to the Principal.

The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake in the future. All the audited statements for the past assessment years are uploaded in college website to maintain transparency in financial matters.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.4.1&loc=panellogin/assets/uploads/naac/403/Aditional_Information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds broadly from the following sources:

1. The fees of students.

2.The Alumni fees

3. Any other fund by government or non-government agencies.

Our resource mobilization policy and procedures are as follows:

1. The institution has set up a UGC Cell for the smooth functioning of grants/funds received from the UGC.

2. The UGC Committee, in close coordination with the IQAC, monitors the mobilization of funds and makes sure that the

funds are spent for the purpose for which they have been allocated.

3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4. Regular internal audits from the Charted Accountant and external audits make sure that the mobilization of the resources is being done properly.

5. The time-table committee looks after the proper utilization of classrooms and laboratories.

7. The Library Advisory Committee takes care that the resources in library are utilized optimally. 8. Our Botanical garden is maintained by department of Botany.

9.Campus cleanness and its utilization is monitored by the Maintenance incharge

10. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.4.3&loc=panellogin/assets/uploads/naac/407/Budget_23-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our college's IQAC is a primary policy-making and policy-implementation unit. It works hard to upgrade the college infrastructure and all support facilities in order to satisfy higher education standards and students' expanding needs. It evaluates and recommends quality education parameters.

However following may be Two examples of Best Practices institutionalized:

  1. A 15-day certificate training program organized at Sri

Sankaracharya Mahavidyalaya under the joint aegis of the Department of Botany and Chemistry from 1 December 2023 to 15 December 2023 on the topic - "Green Synthesis of Nanoparticles".

2. Six days Workshop on Cyber Security and Cloud Computing was conducted in department of computer science on 11 January 2024. Program had been covered enormous topics such as computer system resources, especially data storage computing power, cybercrime and cyber-attacks.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.5.1&loc=panellogin/assets/uploads/naac/409/ADITIONAL_INFORMATION.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell of the institution actively intervenes in every phase of teaching and learning. At the beginning of every academic year, Academic Action Plans are prepared by each department, which is later compiled by the IQAC. The IQAC ensures the enumeration of PO/PSO/COs of each programme, as well as the attainment of it. Course outcome attainmentis analysed after end semester/annual exam and the advanced,moderate and slow learners from each class are categorized and given mentoring according to their specific needs.

The following are theexamples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:

1. The institution collects feedbacks from all stakeholders of the teaching-learning process including teachers, students and parents. Once the feedback forms are collected, it will be analysed by IQAC anddifferent actions to be taken are suggested.

2. Feedback has been taken by placement companies.

3. Certificate Training Program havebeen conducted by various departments as per latest demand in the industry/corporate

4. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.

5. Participation of college in AISHE, NIRF and other quality audits recognized by state and national agencies.

6. To collect feedback/surveys from various stakeholders.

7.Strict adherence of Academic Calendar released by Higher Education Department in every session.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.5.2&loc=panellogin/assets/uploads/naac/408/Additinal_Information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssmv.ac.in/pdfviewer.php?title=6.5.3&loc=panellogin/assets/uploads/naac/436/6_5_3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security – For safety and security of girls & females in the college, SSMV has separate common rooms, CCTV surveillance; Women Harassment Cell, Display of helpline numbers, 24X7 Guards, records at main gate etc. are the prominent steps.

Counseling- It is done by staff on selection of course and subject, emotional nervousness during studies, and are taken serious care of thereafter. The Mentor- Mentee Scheme plays a crucial role.

Common Room- SSMV has a common room for girls is located on the first floor of "C" block and for Boys, it is located on second floor of SHRI SHANKARACHARYA MAHAVIDYALAYA of "C" block, well equipped with first aid kit, toilet blocks, mirror, frequent cleaning etc.

Any other relevant information- Pink Calendar, emphasizing Gender issues of girls, helps the girls to know about the occasions that are meant for the girls only. Curriculum also favours the gender sensitization, as it has reflections of concerned needs.

File Description	Documents
Annual gender sensitization action plan	https://www.ssmv.ac.in/pdfviewer.php?title=7.1.1%20Annual%20Action%20Plan&loc=panellogin/assets/uploads/naac/415/Annual_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ssmv.ac.in/pdfviewer.php?title=7.1.1&loc=panellogin/assets/uploads/naac/411/7_1_1_new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management are:

1. Solid waste management: As an outcome of joint efforts by the students and staffs of the institution, composting through large pits is done. Garden dried foliage, waste paper, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. On- role hired gardener looks after the cleanliness and watering of the garden.

2. Liquid waste management: A proper absorption pit has been provided in a bare land outside the premises for liquid waste management. The institute has made use of the pit and liquid waste management has done.

3. E-Waste: College produces less amount of e-waste as per the guidelines in form of the outdated, damaged, nonworking and repaired computers, monitors, printers; CDs etc. are discarded and scrapped. Old electronic devices of Physics and Computer Science departments - circuits, motherboards, and calculators are given to the students for preparing their academic projects. Moreover, a number of Tea-coasters, Bulb-sheds and other miscellaneous wall-mounted as well as freely movable decorative items were not only made by the students under supervision of our staff, but the articles were made available for supply outdoors on special demands and requirements.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include	

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes efforts to foster value based education among the students and works towards the holistic development with love, truth, and justice to ensure respect for the rights, eradicate stereotypes and enhance self-esteem by providing them continuous opportunities and an inclusive environment.The College always encourages the students to organise and participate in different programmes/activities to make them sensitized towards cultural, regional, linguistic, communal and socio-economic diversities. Communicative classes are conducted to make the students from different background to communicate effectively. The college provides IQAC freeship/scholarships as financial support onMerit basis, sports achievement, EBS and socio-economically needy students. The cultural committee of the college conducts Departmental Fest, the intracollegiate cultural competitions with themes every year to exhibit the talents and creativity of the students. College Foundation day is celebrated on the 5th Julyof every year with service and offering charity to the needy people in the adopted villages. International women's & man's day is celebrated every year by organizing.various events in great extend to recognize the social, economic, cultural and political achievements of women. International Yoga Day is celebrated by performing yoga, asanas and meditation to promote peace, harmony, happiness and success to every soul in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

A supportive and uplifting environment fosters a culture of inclusivity.The institution hosts vibrant performances, where students engage in singing and dancing to popular music from diverse states, showcasing their talent at the annual 'Hunar' event. This cultural exchange broadens their understanding of various art forms and traditions.

To promote cross-cultural understanding, the institution conducts group activities, discussing folklore from different cultures. The college's NSS volunteers embark on a 15-day rural outreach program, focusing on essential services like healthcare, sanitation, and awareness campaigns, empowering women and children.

NCC cadets perform street plays to raise awareness about social issues like child marriage and alcohol abuse. The institution promotes environmental sustainability through plastic-free campus initiatives and creative projects like seed ball and basket-making.

The college celebrates diversity through fashion shows for differently-abled individuals and promotes inclusivity by hosting plays based on themes like transgender rights. Students sell handmade diyas, with proceeds supporting social causes.

The institution encourages students to participate in various festivals, national days, and events, showcasing the country's cultural diversity. These celebrations help students develop social skills, explore their talents, and build a network. The college promotes patriotism and cultural heritage through events like International Yoga Day, Mathematics Day, and Hindi Diwas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.ssmv.ac.in/pdfviewer.php?title=7.1.9&loc=panellogin/assets/uploads/naac/434/7_1_9_new.pdf
Any other relevant information	https://ssmv.ac.in/pdfviewer.php?title=5.1.3&loc=panellogin/assets/uploads/naac/425/5_1_3-compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To nurture the qualities of Sacrifice, Dedication, Devotion, Patriotism, Nationality, Humanity among the students of the college, SSMV organizes a number of programs in college. Celebration of Independence Day and Republic Day .The college organizes rallies every year to celebrate the Birth anniversary of inaugural Deputy Prime Minister of independent India, Sardar

Vallabh Bhai Patel who taught us dedication and sacrifice towards the education of downtrodden and economically deprived. The college organizes voters' awareness, environment awareness and cycle rallies for road safety and awareness for SVEEP. The NSS volunteers and NCC cadets play a major role in these celebrations of birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Swami Vivekananda, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam and others. NSS volunteers expressed gratitude and condolence to Dr. S. N. Subba Rao was one of the eminent personalities who led the foundation of National Service Scheme & proposed it as a voluntary module for school and higher education. These celebrations help to inspire our students and to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES – 01

Title : "Hamar Sanskriti Hamar Chinhari" injoint collaboration with SANGWARI

Hamar Sanskriti Hamar Chinhari means culture and itsidea which is related to our culture and identity. Chinhari refers to our caste, gender, religion, language and regional context. .

Problems : 1.traditional skills and crafts;- 2. Logistical challenges ;. 3. Creating inclusive environment;

BEST PRACTICES – 02 Title : MilletLibrary, Millet club and Millet Dietary Club .Main aim- To provide a conducive learning environment and access to resources for academic excellence and

promote awareness adoption of millets was annutritious food source.- Activities: by experts on millet cultivation and nutrition - Millet cooking competitions and workshops. - Facilities: Millet Library - Comprehensive collection of different types of millets. -Nss Camp The second day of the camp Subhshama Singh the member of Ojas women committee member give information about the millets. Hegave ideasregarding naturopathy at present how this therapy protects us from gas, bloating, constipation & benefits of various millets and how to make millets in home. - Achievements: - Successfully implemented workshops,PPT presentations ,projects made by students.

File Description	Documents
Best practices in the Institutional website	https://www.ssmv.ac.in/pdfviewer.php?title=7.2%20Best%20Practices%20&loc=panellogin/assets/uploads/naac/416/best_prac_23-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the Practice: ''NAYAAASMAN''

No. of Participants: 13

Objective of the practice:Raise awareness and provide education on transgender issues and rights.

The Context: ''VIVIDHA'' The Women Cell organised a one-day program, NAYA AASMAN," on 28/08/2023. This awareness program was organised to enlighten everyone about the transgender community and also to make all the aspirants realise the problem they go through. Students from . UG performed a small drama and dance, depicting the problems of a transgender go through in their life. A pledge was taken to support transgenders.

Shri Shankaracharya Mahavidyalaya, Junwani, Bhilai, organised a one day program on "Spreading Awareness about the Transgender

Community" on 21/10/2023 at Swami Atmanand School, Khamariya, Durg.

The motto behind organising this activity was to spread awareness among the students about giving equal rights to transgenders in our society.

Outcome: The main purpose behind this program is to make people aware of the transgender community, who have equal rights to stay in society.

Problems encountered & resources required: It's a difficult task to convey the same feeling and character of Keenan, and it's difficult for us to create the same thing in natural form.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To enhance the brand equity of the college, which it has created for itself in the state and in central India as well.
- Facilitation of student internships in various corporate and idustries to enhance their practical skills and ensure favorable placement opportunities, aligning with our commitment to holistic student development and employability
- To facilitate continuous upgradation and updation of knowledge and use of technology by faculty and students.
- Organization of seminars, conferences, workshops, FDPs covering a wide range of disciplines to uphold and promote academic excellence, providing platforms for scholarly discourse and intellectual growth.
- Honing skills and enriching employability through multidisciplinary courses.
- Upgrade library resources with e-books, online databases, and digital subscriptions.
- Ensure adequate ICT infrastructure with high-speed internet, computers, and smartrooms.
- Provide comprehensive counseling to students for academic, personal, and career guidance.
- Maintain strong alumni relations to provide mentorship,

networking opportunities, and financial support.
- Boosting research publications and contribution to books.
- Capacity building for learners and teachers.
- Trainings for career and job opportunities.
- Promotion of Gender equity.
- Green campus and Sustainable solutions like planning for renewal of Green, Environment and Energy Audit and ISO 21001:2018 accredited by NABCB and as per NAAC guidelines.
- Proposal for Installation of Lift and Fire Safety Equipment in the college campus.
- Planning to install barrier free disabled-friendly toilets which is accessible for all type of persons with disability in all floors of the college campus.