YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   SHRI SHANKARACHARYA MAHAVIDYALAYA JUNWANI BHILAI

- Name of the Head of the institution   Dr. Archana Jha

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   8319013313

- Mobile no   9826105343

- Registered e-mail   ssmviqac@gmail.com

- Alternate e-mail   ssmbhilai@hotmail.com

- Address   Khasra No. 97/2 Near Petrol Pump Junwani

- City/Town   Bhilai

- State/UT   Chhattisgarh

- Pin Code   490020

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Hemchand Yadav Vishwavidyalaya Durg (Chhattisgarh)**

- Name of the IQAC Coordinator **Dr. Rahul Mene**

- Phone No. **07882298467**

- Alternate phone No. **7987097556**

- Mobile **9893215097**

- IQAC e-mail address **ssmviqac@gmail.com**

- Alternate Email address **rahulmene77@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://ssmv.ac.in/pdfviewer.php?title=AQAR%202021-22&loc=panellogin/assets/uploads/iqac/83/AQAR_2021-2022_(1).pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://ssmv.ac.in/pdfviewer.php?title=Academic%20Calendar%202022-2023&loc=panellogin/assets/uploads/iqac/82/Academic_Calendar_2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.10	2021	31/03/2021	30/03/2026
Cycle 2	B	2.59	2014	10/12/2014	09/12/2019
Cycle 1	B+	75-80	2006	21/05/2006	20/05/2011

6.Date of Establishment of IQAC **01/07/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount

Department of Mathematics	Sanction of Grant for Celebration of National Mathematics Day - 2022	Catalysed and Supported by Chhattisgarh Council of Science & Technology (CGCOST) Raipur and National Council for Science & Technology Communication (NCSTC), DST, Govt. of India New Delhi	23/01/2023 01 Day	25000
Institutional (NSS Unit 1 & 2)	NSS Regular & Special Camp Activity Fund	Hemchand Yadav Vishwavidyalaya Durg	2022-2023 (One Academic Session)	98000
Institutional	CGTET-22 in 2 Shifts 18/09/2022; CGVYAPAM-PRPE-22 29/01/2023; CGPSC-22 Prelims 12/02/2023; CGVYAPAM-MBD-23 25/02/2023	Chhattisgarh Professional Examination Board Raipur (VYAPAM); CGPSC (Chhattisgarh Public Service Commission)	2022-2023 (One Academic Session)	133855
Institutional	Red Ribbon Club Activities	Chhattisgarh State AIDS Control Society State Health and Training Centre Raipur	2022-2023 (One Academic Session)	7000

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Participation in NIRF-2023 Ranking (College & Overall) under Ministry of Education Govt. of India and timely submission of AISHE and AQAR reports during the academic year.`

`Skill development courses to make the students fit for industry and entrepreneurship and to bridge the skill gaps and make them ready for employability. Apart from this, various extension activities was organized under the banner of NSS, NCC, Prerna Teachers' Association, Red Ribbon Club & Youth Red Cross in the adopted villages and surrounding community focusing on attainment of various Sustainable Development Goals (SDGs). These programmes help in sensitizing students to the various crosscutting issues that are to be primarily addressed.`

`Webinar on IPR- Patents and design under National Intellectual Property Awareness Mission on 31 October 2022 and the Speaker of the programme was Mr. Tamal Saha, Examiner of Patents & Designs The Patent Office Kolkata, DPIIT Ministry of Commerce & Industry Govt. of India`

`Received "Certificate of Excellence" from Golden Book of World`

Records for jointly achieved the FIRST FASHION SHOW FOR DIFFERENTLY ABLED in collaboration with Shruti Foundation on 06th March 2023, a unique fashion show has been organized in our college campus in which differently abled participants from across the state walked on ramp.

Received "Certificate of Excellence" for participation in "Science Parliament" organized by the Affiliating University (Hemchand Yadav Vishwavidyalaya, Durg) for the faculties, Research Scholars and PG students of Science Subjects for participation in multimedia presentation between 16 February 2023 to 23 February 2023

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Entry level assessment of students	To assess students at different levels like their language skills, basic science skills, along with their domain skills. Induction Programme was organized for students explaining code of conduct, Vision - Mission of the College. Clubs and Committees along with different extension activities were explained to the students.
Certificate Training Programmes based on skill development and personality development programmes	Departments took initiative to offer different certificate training programs for their students based on their subjects, analytical skills like Hands on Training on Bioinstrumentation by Department of Microbiology & Zoology between (12-29 Sept. 2022), Certification Course on Research Management by Department of Management between (15-19 Nov. 2022), Certificate Training Program on Laboratory Skill Development organized by Department of Physics & Electronics between (13-23 Dec. 2022), Certificate Training

	Program on Machine Learning in association with MoU Partner Anion Softech Raipur by Department of Computer Science between (05-09 Jan. 2023), Certificate Training Program on MS Office Excel by Department of Education organized between (01-08 Feb. 2023). Students and staff are also advised to take online certificate courses offered by the other reputed and recognised educational agencies such as SWAYAM, NPTEL, NIELIT etc.
Institution- Industry Institution linkages	MOUs are signed by the college to have more collaborative research and teaching learning activities. The college took initiatives to sign MOUs with Bajaj Finserv Pune (CPBFI),Prism Group of Institution Mahkakhurd Utai, Durg and Bhilai Maitri College Risali Sector Bhilai during the current session.
Focus on quality teaching and learning process	Special attention to the student centric learning methods such as projects, field visits along with the industrial visits were organized for all the students. ICT based teaching was treated as primary task of the teaching learning process. Experiential learning, participative learning methodologies were more focused in curriculum delivery process.
Inculcating research culture among faculty members	Number of seminars,workshops, webinars were organized on a regular basis for the faculty and students on research methodology, IPR, Patents, Copyrights, publication of Research papers in UGC approved Journals,publication of Books

	and motivate staff and student of the college to register for PhD programmes
Planning to conduct parent teacher meet and thereby to collect feedback from the parents	**The Parent Teacher Meeting for the academic year 2022-2023 was organized in the college auditorium on 05/11/2022 & 25/02/2023 respectively followed by a visit of parent/student in the respective department to solve their queries. A comprehensive feedback was given by the teachers to the parents and there was a mutual exchange of ideas and suggestions.**
Participation of Students at Inter-University Youth Festival and other cultural Events at National level	**06 students from our college represented at Inter-University Youth Festival Competition at Jain University Bangalore and Lokesh Bhojak bagged 1st prize in Geetansh Utav at 4th All India Dance, Music, Vocal, Instrumental, Drawing and Painting Competition & Festival at Puri Odisha**
Participation of Students in East Zone & All India Inter-University Tournaments	**18 Students from our college has respresented in East Zone & All India Inter-University Tournaments during the Sports Calendar Year 2022-2023**
Participation of Faculties/Students in University Level Open Vegetarian Cuisine Competition	**Faculties and students of the college Dr. Shilpa Kulkarni, Mrs. Ujjwala Bhonsle and Dr. Neeta Sharma participated in the event and Dr. Neeta Sharma Assistant Professor (Education) & Mohammad Faiyaz of B.A. 3rd Year secured 1st Position and Consolation Prize respectively among 300 participants during National Nutrition Month September 2022 in University Level Open Vegetarian Cuisine**

	Competition organized by Hemchand Yadav Vishwavidyalaya Durg on 14 September 2022
Joint Activity with our MoU Partner Dhote Bandhu Science College Gondia, Maharashtra under Ek Bharat Shreshtha Bharat	As per the guidelines given by University Grant Commission, "Ek Bharat Shreshtha Bharat" Club, Shri Shankaracharya Mahavidyalaya, Junwani, Bhilai in Collaboration with our MOU partner Dhote Bandhu Science College Gondia, Maharashtra organized a programme based on Chhattisgarh Folk Song on 26/09/2022. The programme started with Chhattisgarh's State Song
Wokshop on SPSS (Statistical Package for the Social Sciences)	A Workshop on SPSS (Statistical Package for the Social Sciences) was organized in collaboration with District Institute of Education and Training (DIET), Durg between 26-28 November 2022
Seven Day Entrepreneurship and Skill Development Workshop	A Seven Day Entrepreneurship and Skill Development Workshop was organized for the women's of the adopted village in which they were trained to make pots from cow dung and washing powder in collaboration with Prerna Teachers Association of Shri Shankaracharya Mahavidyalaya Junwani Bhilai & Equitas Group from 14-19 November 2022.
Legal Awareness Programme/Drive	Citizen empowerment through legal awareness and promotion of National Lok Adalat. A legal awareness rally was organized by the Durg District Legal Services Authority on 12 November 2022 in which 26 NCC Cadets of the college participated in the rally in the District Court Complex.

Voter Awareness Campaign SVEEP(Systematic Voters' Education and Electoral Participation) under Electoral Literacy Club of the college	**Dr. Ashish Nath Singh Nodal Officer SVEEP activities of the college bagged District Level Professor Nodal Officer Award for the session 2022-2023 on the occasion of National Voters Day on 25 January 2023 with the hands of Commissioner of Durg Region Mr. Mahadev Kawre, which was organized by the District Electoral Office, Durg for Voter Awareness Campaign in which college organized various activites under SVEEP programme as per guidelines from District Electoral Office Durg & under Electoral Literacy Club of the college like rangoli competion slogan cometition, voter awareness rally, speech competition, election quiz are conducted in which students are motivated to educate the electors regarding procedure relating to registration of name in Electoral Roll, correct of their existing particulars in Electoral Roll and deletion of name of shifted and deceased family members. SVEEP activities are also meant to inform about various online, offline facilities available to voters regarding ethical voting like how to cast vote, how to help the election machinery to prevent corrupt practices during election, etc. for awareness of general voters.**
Career Oriented and Awareness Workshop on Capital Market	**A Workshop on Capital Market was organized by the Department of Commerce on 11 November 2022 for B.Com and M.Com students. Eminent speakers were Mr. Ravi Arya, CDSL - RP and Mr. Tanmay**

	Acharya, BSE IPF apprised the students about Financial Literacy, working of BSE (Bombay Stock Exchange) and governance of SEBI (Securities and Exchange Board of India).
NSS Unit of the College Organized 07 Day Special Camp at Village Khapri	NSS Unit 1 & 2 of the college organized 07 Day Special Camp at village Khapri from 22/12/2022 to 28/12/2022 with the aim of sensitizing NSS volunteers. The objective of this camp is
Celebration of National Mathematical Day	'Mathematical Day' was observed by the Mathematics Department of the college on the occasion of the birth anniversary of Srinivasa Ramanujan. On this occasion, videos, power point presentations, sketches, bar codes were demonstrated by the under graduate students of the college. In this programme, students discussed in groups and told about famous Indian mathematicians. Famous Indian mathematician Arya Bhatt discovered 'zero', G.H. Hardy told about his achievements in number theory and mathematical analysis. He was the guru of Indian mathematician Shriniwasan Ramanujan. Twins Prince G explained that a twin prime is a prime number that is either two less than or two more than any other prime number. Mathematicians have made a major contribution in the field of mathematics through power point presentation. The credit for the invention of zero goes to Indians. In India, there have been great mathematicians like Arya Bhatt, Brahmagupta,

	Ramanujan ji, Shakuntala Devi, Neena Gupta etc. who have made a name for themselves not only in India but in the whole world with their work. Age calculator, currency calculator, Vedic mathematics etc. were demonstrated through bar code and also the sketch of great mathematician Srinivasan Ramanujan was also demonstrated in this programme.
Two Day Workshop on Bioinformatics Tools & Software	Two Day Workshop on Bioinformatics Tools and Software by the Department of Biotechnology during 12-13 December 2022, the Chief Guest was Dr. Neelanjan Banerjee (Scientist, SHRM Biotechnology, Kolkata), Consultant/Mentor, Make Intern, E-Cell, IIT Kharagpur provides students with tools and software related to bioinformatics like drug designing, pharmacodynamics, receptor-ligand, QSAR screening, virtual screening, molecular, docking, chemical library, various bonds, 3D structure of various proteins and In them, interconnected amino acids etc. were explained in detail. 50 students along with faculties and research scholars participated in the said program.
One Day Seminar organised by the Training and Placement Cell of the College	One Day Seminar was organised by the Training and Placement Cell of the college in collaboration with PIBM Pune on the topic
Celebration of World AIDS Day by Red Ribbon Club & Biotechnology Department of the College	Various competitions were organized on the occasion of World AIDS Day under Red Ribbon Club & Biotechnology Department

	of the college. In this program, Essay competition, Poster competition and Rangoli competition were organized on the topic of World AIDS Day.
Participation of Students in 36th Inter University South-East Zone Youth Festival at Gulbarga University Kalaburagi, Karnataka	Abhishek Sharma of B.A. Course bagged 1st Prize in the Collage Competition representing Hemchand Yadav Vishwavidyalaya Durg in the 36th South-East Zonal Youth Festival at Gulbarga University Karnataka under the banner of Association of Indian Universities organized during 27-31 March 2023.
Industrial Visit by the students of Management Department (BBA)	The Department of Management took 117 students of BBA First Third and Fifth Semester for Industrial Visit to Parle G Production Unit in Raipur on 23/01/2023. It was a Experiential Learning for them which gave them Exposure towards Production Management area. The students asked qualitative questions from the production staff. In the concluded session Students learned about the 5'S of Parle G Policy Sort, Set in Order, Shine, Standardize ,Sustainable.
Webinar on Strategies to Crack Competitive Level Examination after Graduation in the Field of Life Science	Department of Microbiology & Training & Placement Cell Shri Shankaracharya Mahavidyalaya, Junwani, Bhilai in Association with *Institute for Advanced Studies*, Pune organized a Webinar on the topic *
One Day Seminar on Introduction and Importance of Patent, Copyright and Trademark	Research cell, under the Guidance of IQAC of Shri Shankaracharya Mahavidyalaya in Association with IPFID- Research Amplified organized a One Day

	Seminar on 'Introduction and Importance of Patent, Copyright and Trademark' on 27/04/2023 in blended mode. The Session was commenced by Ms Pooja Menon, Chief Operating Officer, IPFIDE, in which she gave a detailed account on Patent, Copyright and Trademark.
Six Day Workshop on Dramatic in Education Creative Teaching was organized from 24 to 29 April 2023	A six-day workshop was organized from 24 to 29 April 2023 under the joint aegis of Shri Shankaracharya Mahavidyalaya, Junwani Bhilai, Education Department and Sunday Campus (e-paper). The main theme of this workshop was "Dramatic in Education Creative Teaching". The guest speaker of the workshop was Dr. P.K. Srivastava asked to adopt teaching arts like Curiosity Modulation, Association and Dramatic etc. for training and stressed on giving education to the teacher with the changing environment.
Celebration of World Health Day on 7 April 2023	Women's Cell "Vividha", Shri Shankaracharya Mahavidyalaya, Junwani, Bhilai, celebrated "World Health Day" on 7 April 2023. This year's theme was "Health for All". The program started with a brief about "World Health Day" given by Dr. Rachana Choudhary, Head, Department of Microbiology, where she spread awareness about both physical and mental health that can help everyone in improving their lifestyle for a happy life. The programme was organized by the members of the Women's cell "Vividha" in which all the millets were displayed

	and the importance of millets and their health benefits were explained in the presentation given by Dr. Neeta Sharma, Assistant Professor, Department of Education. Food was prepared by Dr. Rachana Choudhary (oats Khichdi), Dr. Shilpa Kulkarni (Kodo khichdi), Dr. Jayshree Wakankar (Gud Dalia), Dr. Neeta Sharma (Quinoa Pulao) and Raggi cake without sugar and non-teaching staff, Mrs. Vidya Nagpura (Rice Chilla with chutney), they also shared the recipe.
Celebration of District Level Youth Festival on 18 May 2023	As per the instructions of the Ministry of Youth Affairs and Sports, Government of India, under the ambitious program Azadi ke Amrit Mahotsav and Nehru Youth Center Organization Headquarters, New Delhi a district level youth festival program was organized in the group district on 18 May 2023 at Bhilai Mahila Mahavidyalaya Sector 9 Bhilai In which Abhishek Sharma of BA 2nd year bagged first position in painting competition and has been further selected at the state level along with Morpalli Venkat Lakshmi of B.Sc. Final Year got second position in photography competition.
Celebration of World Food Day	Department of Microbiology celebrated World Food Day by organizing competion on Steamed and Baked Food. The chief guests for the program were Honorable Dr. Preeta Lal (Director College Development Council, Hemchand Yadav University, Durg) and Dr.

	Sanju Sinha (Assistant Professor Zoology, Government VYT P.G Autonomous College, Durg), In this competition Tanya Singh Rana (B.Sc. Second Year Biotechnology) got 1st position, Siddhi Jain (M.Sc. Third Sem. Microbiology) and Sejal Singh (B.Sc.) Second year Biotechnology) tied for the second place and 3rd place was bagged by Md. Fayaz (B.A second year) and Chanchal Sahu (B.Sc third year Microbiology). The motive behind organizing this event was to promote worldwide awareness and action for those who suffer from hunger and for the need to ensure healthy diets for all, leaving no one behind.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	25/04/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI SHANKARACHARYA MAHAVIDYALAYA JUNWANI BHILAI
• Name of the Head of the institution	Dr. Archana Jha
• Designation	Principal
• Does the institution function from its own campus?	Yes
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2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
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• Name of the IQAC Coordinator	Dr. Rahul Mene
• Phone No.	07882298467
• Alternate phone No.	7987097556
• Mobile	9893215097
• IQAC e-mail address	ssmviqac@gmail.com
• Alternate Email address	rahulmene77@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ssmv.ac.in/pdfviewer.php?title=AQAR%202021-22&loc=panellogin/assets/uploads/iqac/83/AQAR_2021-2022_(1).pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssmv.ac.in/pdfviewer.php?title=Academic%20Calendar%202022-2023&loc=panellogin/assets/uploads/iqac/82/Academic_Calendar_2022-2023.pdf

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Voter Awareness Campaign SVEEP(Systematic Voters' Education and Electoral Participation) under Electoral Literacy Club of the college	Dr. Ashish Nath Singh Nodal Officer SVEEP activities of the college bagged District Level Professor Nodal Officer Award for the session 2022-2023 on

	the occasion of National Voters Day on 25 January 2023 with the hands of Commissioner of Durg Region Mr. Mahadev Kawre, which was organized by the District Electoral Office, Durg for Voter Awareness Campaign in which college organized various activites under SVEEP programme as per guidelines from District Electoral Office Durg & under Electoral Literacy Club of the college like rangoli competion slogan cometition, voter awareness rally, speech competition, election quiz are conducted in which students are motivated to educate the electors regarding procedure relating to registration of name in Electoral Roll, correct of their existing particulars in Electoral Roll and deletion of name of shifted and deceased family members. SVEEP activities are also meant to inform about various online, offline facilities available to voters regarding ethical voting like how to cast vote, how to help the election machinery to prevent corrupt practices during election, etc. for awareness of general voters.
Career Oriented and Awareness Workshop on Capital Market	A Workshop on Capital Market was organized by the Department of Commerce on 11 November 2022 for B.Com and M.Com students. Eminent speakers were Mr. Ravi Arya, CDSL - RP and Mr. Tanmay Acharya, BSE IPF apprised the students about Financial Literacy, working of BSE (Bombay Stock Exchange) and governance of SEBI (Securities

	and Exchange Board of India).
NSS Unit of the College Organized 07 Day Special Camp at Village Khapri	NSS Unit 1 & 2 of the college organized 07 Day Special Camp at village Khapri from 22/12/2022 to 28/12/2022 with the aim of sensitizing NSS volunteers. The objective of this camp is
Celebration of National Mathematical Day	'Mathematical Day' was observed by the Mathematics Department of the college on the occasion of the birth anniversary of Srinivasa Ramanujan. On this occasion, videos, power point presentations, sketches, bar codes were demonstrated by the under graduate students of the college. In this programme, students discussed in groups and told about famous Indian mathematicians. Famous Indian mathematician Arya Bhatt discovered 'zero', G.H. Hardy told about his achievements in number theory and mathematical analysis. He was the guru of Indian mathematician Shriniwasan Ramanujan. Twins Prince G explained that a twin prime is a prime number that is either two less than or two more than any other prime number. Mathematicians have made a major contribution in the field of mathematics through power point presentation. The credit for the invention of zero goes to Indians. In India, there have been great mathematicians like Arya Bhatt, Brahmagupta, Ramanujan ji, Shakuntala Devi, Neena Gupta etc. who have made a name for themselves not only

	in India but in the whole world with their work. Age calculator, currency calculator, Vedic mathematics etc. were demonstrated through bar code and also the sketch of great mathematician Srinivasan Ramanujan was also demonstrated in this programme.
Two Day Workshop on Bioinformatics Tools & Software	Two Day Workshop on Bioinformatics Tools and Software by the Department of Biotechnology during 12-13 December 2022, the Chief Guest was Dr. Neelanjan Banerjee (Scientist, SHRM Biotechnology, Kolkata), Consultant/Mentor, Make Intern, E-Cell, IIT Kharagpur provides students with tools and software related to bioinformatics like drug designing, pharmacodynamics, receptor-ligand, QSAR screening, virtual screening, molecular, docking, chemical library, various bonds, 3D structure of various proteins and In them, interconnected amino acids etc. were explained in detail. 50 students along with faculties and research scholars participated in the said program.
One Day Seminar organised by the Training and Placement Cell of the College	One Day Seminar was organised by the Training and Placement Cell of the college in collaboration with PIBM Pune on the topic
Celebration of World AIDS Day by Red Ribbon Club & Biotechnology Department of the College	Various competitions were organized on the occasion of World AIDS Day under Red Ribbon Club & Biotechnology Department of the college. In this program, Essay competition,

	Poster competition and Rangoli competition were organized on the topic of World AIDS Day.
Participation of Students in 36th Inter University South-East Zone Youth Festival at Gulbarga University Kalaburagi, Karnataka	Abhishek Sharma of B.A. Course bagged 1st Prize in the Collage Competition representing Hemchand Yadav Vishwavidyalaya Durg in the 36th South-East Zonal Youth Festival at Gulbarga University Karnataka under the banner of Association of Indian Universities organized during 27-31 March 2023.
Industrial Visit by the students of Management Department (BBA)	The Department of Management took 117 students of BBA First Third and Fifth Semester for Industrial Visit to Parle G Production Unit in Raipur on 23/01/2023. It was a Experiential Learning for them which gave them Exposure towards Production Management area. The students asked qualitative questions from the production staff. In the concluded session Students learned about the 5'S of Parle G Policy Sort, Set in Order, Shine, Standardize ,Sustainable.
Webinar on Strategies to Crack Competitive Level Examination after Graduation in the Field of Life Science	Department of Microbiology & Training & Placement Cell Shri Shankaracharya Mahavidyalaya, Junwani, Bhilai in Association with *Institute for Advanced Studies*, Pune organized a Webinar on the topic *
One Day Seminar on Introduction and Importance of Patent, Copyright and Trademark	Research cell, under the Guidance of IQAC of Shri Shankaracharya Mahavidyalaya in Association with IPFID-Research Amplified organized a

	One Day Seminar on 'Introduction and Importance of Patent, Copyright and Trademark' on 27/04/2023 in blended mode. The Session was commenced by Ms Pooja Menon, Chief Operating Officer, IPFIDE, in which she gave a detailed account on Patent, Copyright and Trademark.
Six Day Workshop on Dramatic in Education Creative Teaching was organized from 24 to 29 April 2023	A six-day workshop was organized from 24 to 29 April 2023 under the joint aegis of Shri Shankaracharya Mahavidyalaya, Junwani Bhilai, Education Department and Sunday Campus (e-paper). The main theme of this workshop was "Dramatic in Education Creative Teaching". The guest speaker of the workshop was Dr. P.K. Srivastava asked to adopt teaching arts like Curiosity Modulation, Association and Dramatic etc. for training and stressed on giving education to the teacher with the changing environment.
Celebration of World Health Day on 7 April 2023	Women's Cell "Vividha", Shri Shankaracharya Mahavidyalaya, Junwani, Bhilai, celebrated "World Health Day" on 7 April 2023. This year's theme was "Health for All". The program started with a brief about "World Health Day" given by Dr. Rachana Choudhary, Head, Department of Microbiology, where she spread awareness about both physical and mental health that can help everyone in improving their lifestyle for a happy life. The programme was organized by the members of

	the Women's cell "Vividha" in which all the millets were displayed and the importance of millets and their health benefits were explained in the presentation given by Dr. Neeta Sharma, Assistant Professor, Department of Education. Food was prepared by Dr. Rachana Choudhary (oats Khichdi), Dr. Shilpa Kulkarni (Kodo khichdi), Dr. Jayshree Wakankar (Gud Dalia), Dr. Neeta Sharma (Quinoa Pulao) and Raggi cake without sugar and non-teaching staff, Mrs. Vidya Nagpura (Rice Chilla with chutney), they also shared the recipe.
Celebration of District Level Youth Festival on 18 May 2023	As per the instructions of the Ministry of Youth Affairs and Sports, Government of India, under the ambitious program Azadi ke Amrit Mahotsav and Nehru Youth Center Organization Headquarters, New Delhi a district level youth festival program was organized in the group district on 18 May 2023 at Bhilai Mahila Mahavidyalaya Sector 9 Bhilai In which Abhishek Sharma of BA 2nd year bagged first position in painting competition and has been further selected at the state level along with Morpalli Venkat Lakshmi of B.Sc. Final Year got second position in photography competition.
Celebration of World Food Day	Department of Microbiology celebrated World Food Day by organizing competion on Steamed and Baked Food. The chief guests for the program were Honorable Dr. Preeta Lal

	(Director College Development Council, Hemchand Yadav University, Durg) and Dr. Sanju Sinha (Assistant Professor Zoology, Government VYT P.G Autonomous College, Durg), In this competition Tanya Singh Rana (B.Sc. Second Year Biotechnology) got 1st position, Siddhi Jain (M.Sc. Third Sem. Microbiology) and Sejal Singh (B.Sc.) Second year Biotechnology) tied for the second place and 3rd place was bagged by Md. Fayaz (B.A second year) and Chanchal Sahu (B.Sc third year Microbiology). The motive behind organizing this event was to promote worldwide awareness and action for those who suffer from hunger and for the need to ensure healthy diets for all, leaving no one behind.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	**25/04/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	**09/02/2024**

15.Multidisciplinary / interdisciplinary

Shri Shankaracharya Mahavidyalaya Junwani Bhilai (SSMV) has 18 departments spanning across Commerce,Management,Science,Education and Arts faculties hence it is fully prepared and geared up for

offering a complete multidisciplinary and Interdisciplinary experience to its learners. The college is well-equipped to implement NEP regulations in its curriculum. The teaching learning pedagogy adopted in this institution ensures amalgamation of intellectual, scientific, emotional, social, spiritual and cultural development among its students. The college being affiliated to Hemchand Yadav Vishwavidyalaya Durg functions within the framework of the regulations of the University. The institution depends on the University for the sanction of the academic programmes and curriculum to be transacted. The college lacks the freedom to design full-fledged programmes of study and frame course curriculum. This limitation is, to a great extent, overcome by designing need-based and relevant value-added programmes. Students pursuing a core programme of study are provided exposure to other disciplines/branches of study through the facility to enrol for the course of their study. A variety of measures have been initiated for adding value to the existing academic programmes with the objective of strengthening the multi-disciplinary abilities and competencies of the learners. A number of certificate courses and enrichment programmes have been integrated into the regular programme of study which could be conducted without deviating from the rules, regulations and guidelines of the affiliating University. The institution has taken the initiative to enter into a number of MOUs with academic institutions and organizations for facilitating the conduct of certificate courses,enrichment programmes,field projects, internships and training programmes. Inputs are obtained from experts from different field of industry so as to ensure the relevance of the value-added courses. Priority is given to the incorporation of multi-disciplinary aspect in the design of the syllabi of various certificate programs. The principles of the New Education policy such as multidisciplinarity, flexibility, holistic education, promotion of critical thinking and creativity, ethics and Constitutional values serve as a guideline in framing of Action Plans at different levels. Inter-Disciplinary curricular and co-curricular ventures are being initiated by the different departments for enriching the learning experiences of the students by engaging them in multidisciplinary projects. Steps have been taken for encouraging faculty exchange and student exchange by entering into MOUs with academic institutions and non-governmental agencies. The regulatory framework within which the affiliated college function does not permit the implementation of the Academic Bank of Credits. However, the teaching faculty has been sensitized to the nuances of Academic Bank of Credits through the conduct of online

training programs. The guidelines of the ABC scheme have been circulated throughout the institution by the IQAC to facilitate a better understanding of the modalities of this system. The adoption of the Academic Bank of Credits by the institution will depend on the implementation of this system by the Directorate of Higher Education Govt. of Chhattisgarh and the affiliating university (Hemchand Yadav Vishwavidyalaya Durg) which will be contingent on provisions being put in place for bringing various colleges affiliated to the University within the purview of this scheme. Promoting students and faculty members for completion of multidisciplinary and interdisciplinary MOOC courses through platforms like NPTEL, SWAYAM and NIELIT. SSMV Junwani, Bhilai promotes students to take up online courses, field work, internships, projects as co-curricular activities. However, being an affiliated college, there are certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning. Students are also allowed to select elective papers from university approved discipline of their choice and value-added courses are being offered to students. Social service activities mediated by NSS, NCC, relevant clubs and committees in the college play a pivotal role in sensitizing students towards environmental, social and health issues. Students are also allowed to select elective papers from university approved programmes of their choice and value-added courses are being offered to students. Social service activities mediated by NSS, NCC, Prerna Teachers' Association, relevant clubs and committees in the college play a pivotal role in sensitizing students and staff towards environmental, social and health issues.

16.Academic bank of credits (ABC):

The institution is eagerly awaiting to register under the Academic Bank of Credits(ABC) to permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. These initiatives would be highly beneficial to students and provide flexibility for them to learn as per their ability and convenience. The proviso for the same would be implemented as per the directives of the Department of Higher Education, Govt. of Chhattisgarh and the affiliating university Hemchand Yadav Vishwavidyalaya, Durg. The institution has MoU with several other institutions for collaborative ventures and it is looking forward towards internationalization of education. Faculty members are encouraged to design their own curricular and pedagogical approaches within the approved framework through Learning Management System. Students and

faculties are encouraged to enroll and successfully complete courses from approved and recognised online platforms such as SWAYAM, NPTEL, ARPIT, Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), NIELIT etc. to enrich their learning experience. Currently, students are earning extra credits through activities such as NSS, NCC and Sports.

17.Skill development:

Shri Shankaracharya Mahavidyalaya Junwani Bhilai focusses on skill development that enables students to aquire desired competency levels. The college has implemented curriculum and syllabus as prescribed by the affiliating university in the paradigm of outcome based education, which focusses on skill development and outcomes of learning. Various programmes and activities have been initiated for promoting skill-based learning and to equip the student community with soft skills and life skills needed for enhancing their employability and facilitating their holistic development. Training programmes which would build capacity in the skills relevant to the changing employment landscape are also conducted. The college offers other skill based training to the selected students through various training programmes in the emerging areas of study like Machine Learning, Data Sciences, Python, Soft Skills Development Program, Personality Development, Research Methodology etc. Training of making ecofriendly Herbal Rakhi, Decoction (Kadha), Face Mask, Drapping Style (Sarees), Resin Craft (Handmade Jewellary),Public Speaking Skills, incense stick (Dhoop) and Diyaas made from Cow Dung prepared by the students and staff of the Department of Microbiology is an ecofriendly diya made primarily from cow dung traditionally used in various Indian festivities and religious ceremonies, these lamps embody the essence of sustainability. Training of Ramp/Cat Walk, Instant Makeup, ecofriendly Cowdung Diyas,sanitary napkins to students and ladies of adopted villages with the help of self-help groups, Designing of Lord Ganesha in Original Coconut by tying Sanctified Mauli Thread https://youtu.be/31gRUwz4SNU. Training of making Paper Bags,Preparing Low Cost Pan & Cup Cake,Washing Powder,Flower Pot from Cow Dung,Candle Making,Mushroom Cultivation, Dramatics, Music etc, to the students in different life skills and enables Experiential Learning. Placement Training Progrmmes are organized for equipping students with competencies in resume writing, corporate readiness and grooming, group discussion and HR interviews.Skill-oriented training programmes are integrated with the regular academic programmes or provided as value-added

certificate courses for enriching the knowledge and skill base of the students beyond the framework of the regular programme curriculum. Career Guidance programmes are regularly organised for assisting students in choosing appropriate higher education avenues and acquiring knowledge about alternative career paths which could be selected in tune with their interests, aptitudes and potential. In keeping with the ideals enshrined in the NEP, training in Value based Education is also given with the objective of promoting human and constitutional values like such as democratic spirit, spirit of service, respect for public property, human rights, pluralism, equality and justice. Motivational Talks and ideation sessions are conducted for igniting entrepreneurial skills of the student community. Various other Skill Oriented courses are offered by the college through online and offline mode in collaboration with Non-govt/NGO agencies. In addition, the college provides capacity building programmes and skill inculcation training programmes to all the final year UG & PG students under the Training and Placement Cell on a regular basis.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shri Shankaracharya Mahavidyalaya Junwani Bhilai promotes the Indian Knowledge System through teaching Indian languages and culture. The college has dedicated departments offering courses in Hindi language and literature. Various Indian language promotion activities are regularly organized through which several indian cultural aspects are promoted among students. The college commemorates Premchand Jayanti,Tulsidas Jayanti,World Hindi Day (Vishwa Hindi Diwas), International Mother Language Day, and International Yoga Day as an act of reverence towards Indian languages and cultures, Department of Hindi Organized Hindi Housie Game (With Hindi Varnamala) for the student and staff. Faculty members are encouraged to deliver and explain classroom lectures of all programmes except foreign languages in bilingual mode (English and Hindi), as students tend to understand better if taught in their mother tongue. The graduate and postgraduate students are allowed to study in Hindi along with English as per their choice during most of the bachelor's and master's programmes as the curriculum of languages taught in the programme is a fusion of rich Indian cultural heritage and diversity. The promotion of Indian Languages, culture and tradition is also facilitated through competitions organized at various levels like departmental fest,inter-college events,Youth Festival organized by the Affiliating University and

state government for its affiliating colleges like essay writing, poetry recitation, speech competition, skit, solo dance, group dance, light classical music, collage competition, Elocution Competion and other competitions like Online Quiz on the ocassion of Hindi Diwas organized by the nationalised banks under Rajbhasha Division, spiritual discourse on indian culture, tradition, human values and ethics by Art of Living Foundation, International Society of Krishna Consciousness (ISKCON), Heartfulness Meditation, Chhattisgarh Yoga Association being conducted for college students from time to time and thereby encourage them to stay connected with their rich Indian Culture and Heritage. Every year, SSMVJunwani, Bhilai students celebrate Ganesh Chaturthi in their campus. For nine days, the students, alumni's and faculty members celebrated the festival with gaiety and grandeur. The entire student community of SSMV devoted a lot of time and sweat in the decoration and management of the event - right from the aarti of the Lord Ganesha to the naivadyam.The days of the event were divided between all the departments of the college. The Ganesh Chaturthi celebration in SSMV has been going on for years under the patronship of the esteemed educationist of the state and our educational trust (Shri Gangajali Education Society, Bhilai) Chairman Honra'ble Shri I. P. Mishra Ji, President of the trust Mrs.Jaya Mishra, Principal and Additional Director of the college along with the enthusiastic faculty members, and non-teaching staff backed by a strong student council and alumni every year. It was a great celebration and it brought the staff and students together to celebrate the festival together to represent the rich diverse culture of our society. Navratri Utsav inculcating a sense of culture and unity is the essence of any Indian festival and Navratri in SSMV Campus is a portrait of colour, action, music and togetherness. Since 2015, college started celebrating Navratri in a grand manner, the students and alumnis organise themselves into groups, practise for a fortnight and perform Raas and Garba for two or three consecutive evenings. They all dress in colourful traditional Gujarati costume and dance to the age old traditional Navratri rhythms. Regular mutual virtual activities under UGCs Ek Bharat Shreshtha Bharat campaign were conducted with the MoU partner institute Dhote Bandhu Science College Gondia (Maharashtra) like E-Mail exchange, Documentary Video Sharing, cultural exchange program, Dialect and language sharing, Semantics Learning (Chhattisgarhi & Marathi language), Celebration of Ethnic Day in order to promote indian language and culture using online platforms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. All the faculties of the college were trained in OBE. Based on the training, all courses were designed under OBE paradigm with Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) specified. During the student induction programme at the beginning of the academic session, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are explained to the students. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute ensures implementation of OBE to transform the youth into responsible citizens. The outcomes have been articulated in the college website. Every faculty explains the course outcomes of each course before the commencement of the same. Teachers have been oriented with regard to choosing appropriate assessment tools and designing outcome-based evaluation schemes.The curriculum design for the certificate courses also starts with a clear definition of the intended outcomes to be attained by students on the completion of the program.

20.Distance education/online education:

Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. Shri Shankaracharya Mahavidyalaya Junwani Bhilai has an active application namely AARAMBH. It proved to be a versatile tool particularly during the Covid pandemic as it enabled uploading of e-content, lecture notes, assignments, video lectures, power point presentations. During the pandemic, most of the classes were conducted online and faculty members and students have gained experience on working with digital tools such as OBS (Open Broadcaster Software), Zoom, Google Tools, Online Whiteboards, YouTube to develop and deliver e-content, short videos, interactive power point presentations and other online content. Apart form this, college has subscribed G-Suite for online teaching and learning platform, it has also account in slide share in which faculties have uploaded their multimedia lecture so as to access by the students, college central library has subscribed INFLIBNET NList membership for staff and students through which they can access e-books and e-journals for teaching

learning purpose, and apart from this college has also subscribed several e-books and ejournals through kopykitab.com and publishingindia.com through which students and staff can have a free access of their area of study. The college central Library is also having its own Digital Repository in which e-contents of staff and students are stored to be access. The college students and faculties can access e-PG Pathshala, eGyanKosh, Swayam Prabha, (UGC-CEC) Consortium for Educational Communication for development and dissemination of educational e-content, which is committed to transforming education through new ICT-based technologies for sharing the digital learning resources developed by the Open and Distance Learning Institutions in the country. In addition, Certificate Training Programmes, webinars, doubt clearing sessions for students has also been offered online by the departments. With offline classes being pursued at present, the faculty and students at the institute are looking forward towards blended learning as it integrates the learning experience with a humane aspect. Therefore, the students can gain from the benefit of online teaching along with face-to-face interaction with tutor and fellow pupils. Students are also encouraged to engage in MOOC courses offered by online portals such as SWAYAM, NPTEL, NIELIT (National Institute of Electronics & Information Technology, Chennai) under Ministry of Electronics & Information Technology, Govt. of India etc. to widen their sphere of knowledge and understanding and sharpen their skills. The college is also planning to open Local Chapter for NPTEL courses in its campus.

Extended Profile

1.Programme

1.1   **406**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2371**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1374**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **968**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **71**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **22**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**406**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2371**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1374**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**968**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**71**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**22**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1558.1462**
4.3 Total number of computers on campus for academic purposes	**170**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to the Hemchand Yadav University, Durg, Chhattisgarh and adheres to its curriculum. For effective implementation of the curriculum, varioussteps taken-timely preparation of timetable, academic calendar,lesson plan,skill enhancement courses,provision of adequate laboratory and library facilities.

- **For effective curriculum delivery,principal calls a meeting at the beginning of the session to form strategy anddiscussed with staff members.General objectives related to our vision, mission and goals suggested by IQAC. To maintain balance between the syllabus and the available time ,different teaching methods-like question-answer method , project method etc.as per the requirement of their topic. Faculty member provides the list of text books references books to library for purchasing as per requirement**

Mechanism for effective curriculum delivery

- **Traditional & ICT based teaching learning methods are used.**
- **Educational tours, group discussion,seminar are encouraged by college.**
- **College library repository provide syllabus and previous year university question papers.**
- **Lecture notes,PPT and Videos prepared by college faculties are available in college YOUTUBE channel and also shared through Google Classroom.**
- **Students are advised to access online study material like e-PG Pathshala, UGC Consortium for Educational Communication (CEC), IGNOUs e-Gyankosh, SWAYAM PRABHA (Free DTH Channel for Education) etc.**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Academic Calendar released by the Directorate of Higher Education Govt. of Chhattisgarh every year which has to be duly implemented by all the state govt. run affiliating universities of the state and strictly adhere by the affiliating institutions accordingly. It includes important timelines-commencement of classes and examination. Other activities includingperiodical monthly tests, internal examinations,tutorial and remedial classes, parent-teacher meetings, field trips, NSS, Sports activites Annual Day function etc.

The syllabus is distributed among faculty members and the detail teaching plan is prepared by every teacher .

Regular departmental meetings are held to assess the progress of syllabus coverage of each teacher.

Monthly attendance reports are sought by the Principal from the

departments. Teachers try to know the reason behind the students' absenteeism while mentoring and make necessary interventions.Parents are also contacted.

On the basis of their class response and performance in class tests, remedial classes are arranged for the slow learners.

To keep both students and faculty updated on the latest developments in their fields, the college has a centralized library and subscribes to numerous print and online journals, magazines, and newspapers. In addition, the College subscribes to E-journals, INFLIBNET, the N-List program, kopykitab.com, and Publishing India.com The Library keeps a record of the students and staff who use its services, and the best user award is given to them.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

641

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shri Shankaracharya Mahavidyalaya envisions the transformation of youth towards an enlightened society made possible through the conscious efforts of integrating cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum.

The college also has a vibrant NCC, NSS, Energy Conservation Club wing which encourages student participation in programs like Blood Donation, Swatch Bharat Abhiyan and bringing awareness on renewable energy sources, conservation of water and electricity.

Gender Equality and Sensitivity programs are organized throughout session such as World Health Day, Vividha Day, International Women's Day, National Girls Child Day of India etc.Our institute organizes lecture and Programs on Gender Sensitivity likePOCSO act, Vigilance Awareness week etc. Training on self- defense was also given to Girls Students, Dramas and Nukkad-natak also organized under the aegis of Gender Equality and Sensitivity. Vending Machine is also installed in our institute. Internal Complaint committee (Grievances Cell) is also working.

College celebrates World Environment Day,Earth Day,World Sparrow Day, Hareli celebration etc. to save environment. College has installed Solar Power Plant to save Nonrenewable energy.

Plagiarism Report is mandated for research centre PG Project Reports. Intellectual Property Rights are included for all UG programmes to inculcate Human Values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

982

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ssmv.ac.in/pdfviewer.php?title=Criteria%201.4.1&loc=panellogin/assets/uploads/naac/384/URL_new_Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssmv.ac.in/pdfviewer.php?title=Feed%20back%20Report%202022-23&loc=panellogin/assets/uploads/naac/387/Feedback_report_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

830

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1374

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Recognizing Individual Needs: Personalized Learning for All

Our institution champions inclusive learning through a robust system that identifies and supports both advanced and slow learners.

Assessment & Identification:

- **Pre-admission assessmentsandonboarding programsestablish baselines and introduce support services.**
- **Continuous monitoringthrough coursework,quizzes,and assignments tracks progress and pinpoints learning gaps.**

Advanced Learners:

- **Enrichment initiatives:NPTEL/SWAYAM online courses,research projects,industry internships,and competition participation foster deeper knowledge,critical thinking,and practical skills.**

Slow Learners:

- **Targeted interventions:personalized academic assistance,remedial classes,and skills development programs address specific learning challenges and enhance foundational understanding.**
- **Additional support:career guidance,pre-professional coaching,and mentoring provide comprehensive support beyond academics.**

Impact:

This student-centric approach ensures personalized learning journeys for all. Advanced learners are challenged and stretched, while slow learners receive tailored support to thrive. Ultimately, this commitment to diverse learning needs cultivates a dynamic and inclusive academic environment where every student has the opportunity to excel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2371	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

active Learning, Deeper Understanding:

Our institution fosters engaging and impactful learning through student-centric methodologies:

Experiential Learning: Students actively connect theory to practice through internships, field trips, simulations, and hands-on projects. Imagine applying classroom concepts in real-world settings, like analyzing marketing strategies during an industry internship or developing solutions for social challenges through community projects. This immersive approach cultivates deeper understanding, critical thinking, and practical problem-solving skills.

Participative Learning: Beyond lectures, students actively collaborate and shape their learning through discussions,

debates, group activities, and peer teaching. Picture lively conversations exploring diverse perspectives, brainstorming innovative solutions in teams, or confidently presenting research findings. This interactive environment enhances communication, collaboration, and critical thinking skills while building confidence in articulating ideas.

Problem-Solving Methodologies: Students become active problem solvers by tackling real-world challenges. Imagine analyzing complex case studies, designing solutions for hypothetical business scenarios, or participating in hackathons to address social issues. This approach hones analytical skills, strategic thinking, and the ability to find creative solutions, preparing students for diverse professional endeavors.

These combined methods empower students to move beyond passive learning, fostering engagement, ownership, and deeper understanding. The result is a vibrant learning environment where every student has the opportunity to thrive and excel.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Empowered Learning: Beyond Classrooms and Screens Our college embraces ICT as a cornerstone of effective teaching and learning, fostering engaging experiences beyond physical classrooms. LCDs facilitated interactive lectures. However, adapting to online teaching demanded agility. Proactive Training: Recognizing the need, the college conducted extensive training sessions.Teachers honed their skills in Google Classrooms, online assessment tools, recording software, and various ICT platforms. This ensured a seamless transition to online classrooms.

Enhanced Accessibility: Subject-specific Google Classrooms became central repositories for lecture recordings, study materials, and e-books. Our Kopykitab subscription provided

students with convenient access to digital textbooks. Fostering Innovation: Encouraging active learning, we provided faculty with an E-Content development F.D.P. This empowered them to integrate interactive multimedia elements into their teaching, boosting student engagement. Beyond Lectures Google Meet and screencasting workshops gave teachers more tools for online engagement. Online learning settings allow open problem-solving with Jamboard whiteboards for real-time collaboration. Impact and Future Scope: ICT has made learning more flexible, interesting, and accessible. Students can review lectures, work across time zones, and use other online resources. We will continue to integrate innovative ICT technologies to create a future-proof learning ecosystem that empowers faculties and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college prioritizes a transparent and robust system of internal assessment, designed to provide consistent feedback, track progress and nurture student development.

Frequent Assessments: Throughout the annual/semester, students undertake 5 unit tests and 2 terminal exams (quarterly and model exams). This frequent evaluation allows continuous monitoring of learning, presentation in PG classes, online and Offline Test, Internal Exam as per university guidelines and timely identification of areas needing improvement.

Diverse Modes: Assessments go beyond traditional written tests, incorporating engaging formats like quizzes, presentations, and group projects. This caters to diverse learning styles and promotes active participation.

Detailed Feedback: Unit test marks is displayed in classes and students can review their scripts to clarify their performance. Teachers collaborate with students to analyse arithmetic solutions, improving understanding and peer learning. Transparency and Confidence: Students present their responses to peers, which boosts confidence, communication, and stage fright. Model internal marks are not disclosed. This helps create personality, especially in post-graduate classeswhere internal grades count towards the annual/semester total. Ongoing Improvement: We continually review and refine our internal assessment system, ensuring its fairness, objectivity, and alignment with learning objectives. We believe frequent, diverse, and transparent assessments empower students to take ownership of their learning, build confidence, and excel in their academic journey.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Systematic and Comprehensive Response to College Grievance Mechanism

Transparency:

- **Syllabus:Evaluation process for internal and external marks clearly outlined at the beginning of each semester.**
- **Invigilation:Two invigilators are present for all tests to ensure fairness.**
- **Marking:Answer sheets are evaluated by relevant faculty within working days.**
- **Marks Upload:Final sessional marks and daily attendance are uploaded to the university portal.**
- **Lab Courses:Continuous assessment for each experiment,followed by viva and lab record review.**
- **External Examinations:Theory exams conducted by a different center,practical exams by an examiner from another college.**
- **Answer Sheet:Students are shown answer copies of Model/internal examination so that they can imporve in their annaul/semester examinations.**

Grievance Redressal Cell:These work are performed through this cell:

- **Revaluation:Students can request revaluation for checking total marks and unchecked portions.**
- **Scrutiny:Another faculty member re-evaluates the answer sheet.**
- **Timeliness:Results are updated within the same semester.**
- **Fees:Nominal fee applies for revaluation requests.**

Efficiency:

- **Clear Procedures:Defined steps for handling grievances.**
- **Time-bound:Grievances resolved within a set timeframe.**
- **Fairness:System designed to uphold academic integrity and address student concerns objectively**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution fosters a transparent and outcomes-driven

learning environment by systematically aligning programs, courses, and desired student achievements. This ensures clarity and purpose for both students and faculty.

1. Clear Articulation: We define program and course outcomes for all programs, readily available on our website and syllabi. These outcomes explicitly state the knowledge, skills, and attitudes students will gain upon completion.

2. Accessibility and Communication:

- Prominent Display:Program and course outcomes are showcased prominently on the website,easily accessible to all.
- Dedicated Communication:We keep faculty informed through specific channels and emphasize outcomes during new faculty onboarding and training.
- STUDENT INDUCTION PROGRAMME": College organise student induction programme for newly admitted student making the transition from Secondary to Collegeto to help students in getting familiarized with the institution as well as ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration.

    3. Evidence of Impact:

- Alignment Assessments:Regular reviews ensure program and course outcomes remain relevant to industry needs and student aspirations.
- Outcome-Based Teaching:Faculty actively integrate these outcomes into their teaching strategies,enhancing learning experiences.
- Student Feedback:Surveys and discussions inform continuous improvement by evaluating student understanding and application of outcomes.

Overall Impact: This commitment to transparent and well-defined outcomes empowers students to understand their learning goals, track progress, and actively engage in their education. It fosters a collaborative environment and enhances teaching effectiveness.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ensuring Outcomes, Empowering Students: A Holistic Evaluation System

A Multi-faceted Approach:

Continuous Monitoring:

- **Direct Assessments:Quizzes,assignments,and presentations directly tied to outcomes provide feedback on knowledge acquisition and skill development.**
- **Indirect Assessments:Training Programme,Co-curricular activities,internships,and projects real-world application of program outcomes.Employer and mentor feedback enriches other aspects by giving responsibilty to each individual as well.**
- **Quantitative Measures:Exam scores,project evaluations,and participation rates identify areas of success**
- **Qualitative Feedback:Surveys,focus groups,and exit interviews capture student perceptions of program/course alignment with career goals**
- **Faculty Dialogue:Regular departmental meetings facilitate reflection on teaching effectiveness in achieving desired outcomes**
- **Curriculum Adjustments:Based on data and feedback,we regularly revise assessment methods,curriculum content,and teaching strategies to optimize outcome achievement.**
- **Faculty Development:Workshops,seminars,and exchange programs equip faculty with the pedagogical skills needed to effectively guide students towards outcomes.**
- **Transparency and Communication:We share evaluation results with students and faculty,fostering a culture of continuous improvement.**

The Impact:

- **Empowered Students:Tracking progress helps students identify strengths and areas for improvement**
- **Enhanced Program Quality:Identified improvement areas allow us to refine programs and courses,ensuring their continued relevance and impact.**
- **Demonstrated Effectiveness:Data-driven evaluations showcasing successful outcome attainment build trust with stakeholders**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://ssmv.ac.in/pdfviewer.php?title=Attainment%20of%20CO%20PO%20PSOs&loc=panellogin/assets/uploads/pdf_links/Attainment_of_CO_PO_PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

831

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssmv.ac.in/pdfviewer.php?title=Student%20Satisfactio

n%20Survey%20Report%202022-23&loc=panellogin/assets/uploads/pdf_
links/SSS_Report_2022-23_ssmv_docx.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.09

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://reliableservices.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Srijan kala Kendra :Incubating Innovation, Nurturing Communities Srijan KalaKendra acts as the institute's vibrant hub for igniting creativity, knowledge transfer, and community empowerment. This year, diverse training programs equipped participants from various social organizations and local communities. From bio-production and mushroom cultivation to other notable awareness and organic fertilizer creation, individuals gained valuable skills to flourish. Notably, eco-friendly Rakhi and Ganesha idol-making workshops instilled sustainable practices and entrepreneurial spirit, particularly among women. Beyond skill development, the institute prioritizes holistic well-being. Professional training sessions on communication and computer skills enhance staff capabilities, while paper and cloth bag-making programs, Incense dhoop sticks, diyas made from cow dung, prepare nest for birds promote eco-friendly alternatives. Additionally, guests receive seed balls, plant pots, and bird nests as gifts, raising environmental awareness. The Chakra Vahini Club complements this by offering yoga, cycling, and distributing neem and moringa powder for community health. Through these multifaceted initiatives, Srijan Kala Kendra inspires participants to embrace innovative ideas, lead healthy lifestyles, and contribute to a plastic-free, sustainable environment, shaping a brighter future for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=%203.2.1%20Innovation&loc=panellogin/assets/uploads/naac/338/Innovation_Doc.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.ssmv.ac.in/pdfviewer.php?title=Ph.D%20registered%20%20latter&loc=panellogin/assets/uploads/naac/372/3_3_1_Ph_D_registered_latter.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`16`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`04`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`ensitizing Students through Impactful Extension Activities ssmv fosters holistic development by embedding social responsibility into its core values. Extension activities sensitize students to diverse social issues and equip them with valuable life skills. Fostering Community Engagement: We organized DIVYANGJAN Fashion show, festive feasts, and conduct street plays to connect with the community and address pressing needs. NCC cadets and NSS voluenteers promote cleanliness, communal peace, and voting awareness, while programs like the "Physically Disabled People Awareness" workshop cultivate empathy and inclusion. Celebrating Diversity and Inclusion: Through events like National Girl Child Day, National Voters Day, Aids Awareness Day, Women's Day, and Environment Day, students gain exposure to critical social issues and develop responsible citizenship. Building`

Environmental Consciousness: Initiatives like Chakravahini Club's cleanliness drives and E.B.S.B. group's cultural exchange programs promote environmental awareness and cultural understanding. Collaboration with the Chhattisgarh Yoga Association further highlights the importance of well-being. Compassion in Action: Our commitment extends to animal welfare, as college provides shelter and care for stray dogs and preparenest for birds etc. Such initiatives nurture compassion and social responsibility in students. These impactful extension activities go beyond academics, fostering social awareness, responsible citizenship, and holistic development in our students.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=3.4.1%20Extension&loc=panellogin/assets/uploads/naac/339/Extention_Doc.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1853

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Beyond Academics: Nurturing Well-being and Igniting Passions

Shri Shankaracharya Mahavidyalaya fosters holistic development beyond academics, offering a vibrant campus that caters to students' diverse needs. Our facilities for cultural activities, sports, physical fitness, and well-being empower them to excel in all aspects of life.

Unleashing Creativity:

- A state-of-the-art auditorium equipped with high-tech systems provides a platform for student talent,from musical performances to debates,fosteringcreative expression and community engagement.

Championing Sportsmanship:

- Well-maintained outdoor grounds and an indoor training facility cater to various sports,while free kits and support for competitions encourage students tochase their sporting dreams.

Promoting Mind-Body Harmony:

- **A dedicated gymnasium and yoga center,staffed by experts provide spaces forphysical activity, stress management, and inner peace.Our annual Yoga Camp further emphasizes this practice.**

Impact and Inclusivity:

- **These facilities fosterengagement, skill development, leadership, and a vibrant community spirit.**
- **We ensureaccessibility and inclusivitywith well-equipped grounds and specialized equipment for diverse needs.**

Continuous Improvement:

- **Seeking feedback,we recently outsourced our indoor swimming pool to professionals,ensuring optimal maintenance and valuable services for aspiring swimmers.**

Empowering Individuals:

By providing exceptional facilities and resources, we empower students to discover their passions, embrace a healthy lifestyle

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1%20Building&loc=panellogin/assets/uploads/naac/370/4_1_Building.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultivating Well-being and Passion:

college fosters a holistic learning environment that extends beyond academics.

Unleashing Creativity:

- **Our air-conditioned auditorium boasts high-quality sound systems,projectors,and comfortable seating,providing a**

platform for artistic expression through debates,music, dance,and twogreen rooms separate for boys and girls.
- A dedicated Cultural Cell actively encourages student participation in diverse cultural events,fostering a vibrant and inclusive community.

Championing Sportsmanship:

- We are committed to promoting physical activity and sporting excellence.Our well-maintained outdoor grounds cater to various sports,while our indoor facility supports badminton,table tennis,wrestling,and more.
- We provide free sports kits and tracksuits for practice,and offer TA/DA support for state and national-level competitions,recognizing and encouraging athletic talent.

Promoting Holistic Wellness:

- Our well-equipped gymnasium,staffed by a trained instructor,offers students a space to stay active and manage stress.
- Recognizing the importance of yoga,we invite experts to conduct regular sessions and host an annual 21-Day Yoga Camp on International Yoga Day (June 21st).

Beyond Facilities:

- We continuously strive for improvement.Our indoor swimming pool is outsourced to a professional academy,ensuring optimal maintenance and valuable services for aspiring swimmers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.2%20Games&loc=panellogin/assets/uploads/naac/371/4_1_2_Games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.3%20Class%20Room&loc=panellogin/assets/uploads/naac/374/4_1_3_Class_Room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

129.99

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SSMV Library: Portal to Knowledge and Growth

our library is a gateway to knowledge and growth.

Seamless Accessibility:

- **Automated System:KOHA Integrated Library Management System (ILMS) with Web OPAC offers easy resource browsing and convenient catalog search.**
- **Mobile Access:SSMV Aarambh app integration allows students**

to access the digital library and OPAC through their email IDs,enabling retrieval of e-books and research materials from anywhere.

- Streamlined Processes:Computerized borrowing and return systems with email notifications ensure smooth library operations.

Rich Resources:

- E-Library:Subscriptions to Inflibnet-NList and Kopykitab.com provide instant access to over 6,150 e-journals and 31,64,411 e-books,supporting independent learning.
- Physical Collection:A diverse collection of academic texts,reference materials,and general reading materials caters to various interests and encourages intellectual exploration.

Open Communication:

- App and Notice Boards:We regularly share updates about new arrivals and resources through the SSMV AARAMBH app, faculty and staff groups,and library notice boards.
- Barcode Technology:Streamlined borrowing and return processes enhance accessibility and efficiency.

Beyond Metrics:

- Independent Research and Learning:We foster a space for critical thinking,information literacy development,and knowledge exploration.
- Collaboration and Community:Opportunities for connection with fellow students and faculty further enrich the learning experience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ssmv.ac.in/pdfviewer.php?title=4.2.1%20Library&loc=panellogin/assets/uploads/naac/379/4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.00199

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Bridging the Digital Divide:

We invest in cutting-edge IT facilities to empower learning journey.

Unleashing Connectivity:

- Robust Infrastructure:High-speed internet (broadband and leased lines) ensures reliable access across campus.
- Ample Resources:Four well-equipped computer labs with 185 computers provide ample resources for research,learning,and assignments.

Enhancing Teaching and Learning:

- Smart Classrooms:Interactive smart boards,display screens,and laptops facilitate dynamic teaching and improve knowledge retention.
- Efficient Administration:Fully computerized offices streamline processes and enable smooth communication.

Specialized Resources:

- Language Lab:14 computers with advanced software and audio-visual materials offer immersive language learning experiences.
- Departmental Resources:Dedicated computers,printers,and scanners support research,collaboration,and academic pursuits across all programs.

Staying Connected:

- Website and App:Our user-friendly website and SSMV AARAMBH app keep you updated on events,news,and announcements.

Beyond Infrastructure:

- Training and Support:Regular workshops equip faculty and students with the latest technological skills.
- Continuous Improvement:We actively seek feedback to upgrade our IT facilities,ensuring you always have best resources.

Committed to Progress:

Shri Shankaracharya Mahavidyalaya envisions technology as a catalyst for excellence. Our robust IT infrastructure and commitment to constant improvement empower you toconnect, learn, and thrive in a dynamic and technologically advanced learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.3.1%20List%20of%20IT%20Facility%20Updated&loc=panellogin/assets/uploads/naac/377/4_3_1_List_of_IT_Facility_Updated.pdf

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

193.17337

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ensuring Excellence: Systematic Management of Facilities

Clear Governance Structure:

- Governing Bodyensures adherence to university statutes and oversees overall management.
- DedicatedLibrary Advisory Committeecomprises faculty, student representatives,and librarian,guiding library operations and resource acquisition.

Systematic Maintenance:

- Service Rulesguide staff in utilizing and maintaining facilities responsibly.
- Annual Maintenance Contracts (AMCs)ensure regular upkeep of computer systems,ICT infrastructure, solar power plant and science lab equipment.

Comprehensive Infrastructure Management:

- Dedicated committeesmanage specific facilities like the library and sports complex,ensuring efficient resource allocation and utilization.
- Technology integration:11 networked computers and 2 multifunctional photocopiers/scanners enhance accessibility and resource sharing.
- Sports facilities:Outdoor games are conducted at the adjoining Shri Shankaracharya Technical Campus,expanding playing fields.
- Sustainable practices:Rainwater harvesting and a tube-well supplement municipal water supply,promoting environmental responsibility.

- **Reliable power:24/7 electricity backed by a 125 KVA DG set guarantees uninterrupted operations.**
- **Safety First:A Fire Safety Certificate ensures compliance with regulations,while fire extinguishers and CCTV cameras enhance campus security.**

Continuous Improvement:

We actively seek feedback from students and faculty to refine our systems and address evolving needs. This commitment to systematic management and continuous improvement ensures our facilities remain well-maintained, accessible, and supportive of a thriving learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.4.2%20physical,%20academic%20&%20Support%20Facilities&loc=panellogin/assets/uploads/naac/378/4_4_2_physical,_academic_Support_Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

125

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.ssmv.ac.in/pdfviewer.php?title=Criteria%205.1.3&loc=panellogin/assets/uploads/naac/342/5_1_3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

500

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

70

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Cultivating Leaders, Shaping Futures: Student Engagement at Its Best

We cultivate a thriving ecosystem where active engagement shapes both academic and co-curricular experiences.

Amplifying Student Voices:

- Dynamic Student Council:Elected via merit,this council serves as a bridge,channeling student concerns and suggestions to the administration on academics,facilities,and activities.
- Inclusive Representation:Each department has student representatives in departmental committees,ensuring diverse perspectives contribute to decisions on curriculum,facilities,and events.
- Shaping the Future:Students actively participate in the College Development Council,providing invaluable insights to guide the institution's future direction.

Beyond Representation: Hands-on Experience:

- Student-led Associations:A vibrant network spans diverse interests,fostering passion exploration,leadership development,and community contribution.
- Event Organization:Students take center stage in organizing major events,gaining valuable organizational,communication,and teamwork skills.
- Community Outreach:Collaboration with NGOs and local communities promotes social responsibility,compassion,and leadership,with not only NSS and NCC but also various departments participating.

Recognizing Achievement:

- Annual Student Awards Ceremony:Celebrates exceptional achievements in academics,co-curricular activities,and social responsibility,motivating students and fostering a culture of excellence.

The Impact

- Most importantly,confident and responsible leadersemerge,ready to make a positive impact on the world.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=Criteria%205.3.2&loc=panellogin/assets/uploads/naac/343/5_3_2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Partnership: Fueling Growth and Success

Shri Shankaracharya Mahavidyalaya fosters a deep-rooted connection with its graduates through a dynamic Alumni Association. This esteemed community extends beyond financial support, actively contributing to our pursuit of excellence.

Beyond Donations:

- **Financial Aid:Alumni generosity enables scholarships and supports infrastructure upgrades,fostering access and enhancing facilities.**

- **Mentorship and Guidance:**Experienced alumni share expertise through career counseling,guest lectures,and workshops,empowering students for informed career choices.
- **Professional Network:**Industry-specific meets,job fairs,and internship programs connect students with alumni professionals,opening doors to opportunities.

Shaping the Future:

- **Engaged Participation:**Alumni contribute actively to campus events, alumni chapters and the College Development Council shaping academic programs,facilities,and the overall student experience.
- **Valuable Feedback:**Their insights ensure our offerings remain relevant and responsive to evolving needs.

Recognizing Achievements:

We celebrate alumni excellence in various fields, inspiring current students to aspire for greatness.

A Legacy of Giving Back:

Our alumni association transcends financial support, fostering a culture of mentorship, guidance, and professional networking. This enduring partnership strengthens our institution, empowers future generationsand serves as a beacon of hope and opportunity.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/Alumni-Registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **D. 1 Lakhs - 3Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

vision and Mission: The College's governance structure echoes its visionary pursuit of excellence, acting as a robust framework for achieving its mission. It is characterized by:

- Strategic Leadership:A dynamic leadership team,committed to the vision and mission,spearheads strategic planning and implementation.Yearly strategic plans with broad-based goals,responsibilities and review mechanisms ensure continuous progress.
- Collaborative Decision-Making: Faculty actively participate in decision-making through committees and statutory bodies,fostering shared ownership and engagement.
- Quality-Driven Processes:The Internal Quality Assurance Cell (IQAC) establishes quality benchmarks across all aspects,contributing to an enriching academic environment through different cells and committees like Grivance Redressal cell, R&D Cell, Academic Committee, Scholarship Committeeetc.

Achievements:

- NAAC Accreditation:Awarded an impressive 'A' Grade (3.10) in the third NAAC cycle,signifying the College's commitment to quality education.
- University Merit Positions, Sports & Cultural Award at National & International platforms including university representation in Youth Festival by the students of our college.
- Excellence Recognition:Received prestigious awards like the [Education Excellence Award] and [SVEEP Award],testament to its outstanding contributions.
- Active Partnerships:Collaborative Memoranda of Understanding (MoUs) with 13 renowned institutions and associations enable valuable exchange of academic and research expertise,fostering mutual growth.

Student Engagement:

- Vibrant Student Council:An active interface between students and authorities ensures their needs are

effectively addressed,leading to enhanced facilities and a supportive learning environment.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.1.1%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/346/Additional_Information.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: National Mathematics Day - A Model of Decentralization and Participative Management

Decentralization in Action: Our college's commitment to decentralization was beautifully exemplified in the organization of the National Mathematics Day (NMD) celebrations, held from February 4th to 11th, 2023. Instead of centralized control, various departments and individuals played crucial roles:

- **Sponsorship:Secured by the Mathematics department through collaboration with CG-COST,showcasing initiative and resourcefulness.**
- **Planning and Execution:A core committee comprising faculty,administration,and student representatives ensured well-coordinated efforts.**
- **Activities: All the departments actively contributing inorganizing model presentations, competitions,and guest lectures,demonstrating departmental ownership.**

Participative Management: Faculty and students were active participants throughout:

- **Faculty:Developed engaging activities,mentored student participants,and delivered insightful guest lectures,contributing their expertise.**
- **Students:Formed the backbone of organizing committees,participated enthusiastically in activities,and showcased their mathematical talents,fostering a vibrant**

learning environment.

Impact and Outcomes: This decentralized and participatory approach leads to:

- Increased Engagement: Broader faculty and student involvement strengthened ownership and commitment.
- Enhanced Learning:Diverse activities catered to various learning styles,promoting deeper understanding and appreciation of mathematics.

Community Outreach:Engaging the wider community through CG-COST sponsorship and other funding agencies through open events raised awareness about the importance of mathematics in society. Various outreach activities are conducted through NSS, NCC unit of the college in collaboration with different NGOs in adopted villages and nearby vicinity.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.1.2%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/321/Additional_Information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The directedness and purposefulness of on-going journey of SSMVJunwani Bhilai driven and directed by a well-drafted Strategic Plan. Following the Institutional SWOC analysis, through the deliberations and consultations with all stakeholders, Strategic Plan was evolved, encompasses five thrust areas to realize the Vision of SSMV Junwani Bhilai:

The College has independent, distinct policies and objectives leading towards achieving the goals and mission. We will elaborate one strategies that we have deployed during these evaluative year college strategically took an initiative and conducted ThreeDayNational level Workshop. The objective of this workshop is to introduce the basic principles, techniques, and applications of Stoical Analysis and interpretation using SPSS for Research. Emphasis will be placed on the introduce you to

the uses and functions of the statistical software SPSS. It covers data entry and editing, and the basics of analyses and graphs.

Course outcomes: Upon successful completion of this workshop, the student will be able to fter studying this course, you should be able to:

· understand how to start SPSS

· define a variety of statistical variables

· enter basic data into SPSS

· Carry out a statistical analysis that can test hypotheses.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.2.1%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/348/Additional_Infomation.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Navigating Excellence: A Structured Organogram for Success

Governance at the Helm:

Shri Shankaracharya Mahavidyalaya thrives under guidance of a well-defined organogram, ensuring transparent and efficient decision-making. The Chairman, leading the Shri Gangajali Education Society chairs Governing Body (GB). This statutory body comprising diverse representatives sets institution's course. The Principal, acting as ex-officio member-secretary, ensures seamless communication and execution of GB directives.

Operational Excellence:

The Principal steers five key sections:

Office Administration:Handles daily operations,ensuring smooth functioning.

Academics:Spearheads curricular excellence,fostering quality teaching and learning.

Training & Placement:Equips students with career-ready skills and facilitates successful placements.

Extra-curricular Activities:Promotes holistic development through diverse activities.

Auxiliary Bodies:Supports various initiatives managed by dedicated committees for alumni relations,anti-ragging,library,procurement,and grievance redressal.

Quality Assurance and Growth:

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in fostering continuous improvement:

It develops the institutionscomprehensive development plan,encompassing academic,administrative,and infrastructural growth.

Strengthens excellence in curricular co-curricular,and extra-curricular activities.

Makes recommendations to management for bolstering research culture and extension activities.

Structured Rules and Regulations:

A comprehensive College Manual governs service rules, appointment methods, code of conduct, leave rules, and employee welfare measures, ensuring transparency and fairness.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.2.2%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/349/Additional_Information.pdf
Link to Organogram of the institution webpage	https://ssmv.ac.in/pdfviewer.php?title=Organogram%20of%20the%20Institution%20&loc=panellogin/assets/uploads/naac/78/Organogram1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Shri Shankaracharya Mahavidyalaya prioritizes staff welfare, fostering a supportive environment that fuels excellence. We offer comprehensive measures including: Financial Security: · Secured leave policies,EPF & ESIC contributions,and emergency loans. · Non-teaching staff receive advance festival bonuses,while teaching staff are rewarded for research publications. · Both teaching and non-teaching staff are eligible for the prestigious "Staff of the Year" award, celebrating their exceptional contribution · Educational Support: Both teaching and non-teaching staff are eligible for

the prestigious "Staff of the Year" award, celebrating their outstanding contribution towards institution during the year. · Staff wards enjoy free education,with fee concessions for our college and for wards studying insister institutions. · Non-doctoral teaching faculty are encouraged to pursue Ph.D.programs. Health and Wellness: · 24/7 Wi-Fi, a cycling club promoting fitness,and group insurance for all staff. · Unwavering commitment shown during the pandemic by maintaining salaries. · Flexible work arrangements and regular medical checkups prioritize well-being in sister concern's medical hospital. Additional Benefits: · Convenient ATM access and a culture of philanthropy foster a positive environment. This investment in our dedicated staff empowers them to excel, contributing to the institution's continued success.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.3.1%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/352/Effective_Welfare_Measures_for_staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shri Shankaracharya Mahavidyalaya is committed to responsible financial management, as evidenced by our robust internal and external audit system:- Internal Audits: · Dedicated Team:A permanent team of qualified internal auditors, led by a Chief Internal Auditor, meticulously examines all transaction vouchers throughout the year. · Regular Scrutiny: Audits are conducted regularly,ensuring timely identification and rectification of any discrepancies. · Comprehensive Approach: All financial activities,from departmental budgets to individual transactions,are thoroughly reviewed. External Audits: · Independent Expertise:A Chartered Accountant conducts annual external audit,offering an objective assessment of our financial health. · Transparent Communication: Audit observations and recommendations are promptly communicated to the Principal and relevant parties. · Actionable Insights:Clear comments highlight areas for improvement,aiding in future financial decision-making. Addressing Audit Objections: · Prompt Responses:Upon identifying discrepancies,both internal and external auditors raise queries with the responsible individuals for clarifications/corrections. · Corrective Measures:Actionable feedback is provided,ensuring such issues are resolved promptly and future occurrences are prevented. · Transparency and Accessibility:Audited statements from past years are uploaded on our website,demonstrating transparency and commitment to accountability. · This multi-layered audit system guarantees financial transparency, safeguards resources, and promotes sound financial practices.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.3.5%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/356/API_Teaching_Non_Teaching.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Securing Trust: Rigorous Internal and External Audits Shri Shankaracharya Mahavidyalaya upholds transparency and accountability through a robust internal and external audit system. Internal Oversight: · A dedicated team of qualified internal auditors meticulously examines transactions throughout the year. · Regular audits ensure timely identification and rectification of discrepancies. · All financial activities,from departmental budgets to individual transactions,are reviewed. External Expertise: · An annual external audit by a Chartered Accountant provides an objective financial health assessment. · Audit observations and recommendations are promptly communicated for actionable insights. Addressing Concerns: · Upon identifying discrepancies,auditors raise queries for clarifications or corrections. · Actionable feedback ensures prompt issue resolution and prevention of future occurrences. · Audited statements from past years are uploaded on our website for transparency. Additional Safeguards: · A robust budgetary management system ensures resource allocation aligns with strategic plans. · Regular financial reports and audit findings are shared with stakeholders for transparency and trust. This multi-layered approach safeguards resources, promotes accountability, and strengthens our journey towards better performance

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.4.1%20Additional%20Information%20%20&loc=panellogin/assets/uploads/naac/357/Additional_information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.12

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Securing and Stewarding Resources: A Collaborative and Transparent Approach SSMV adopts a multi-faceted approach to resource mobilization and utilization, ensuring financial sustainability and optimal impact on academic excellence. Diversified Funding Streams: · We leverage a balanced mix of funding sources,including student fees,alumni contributions,and government/non-government grants,mitigating dependence on any single source. Strategic Mobilization: · Dedicated UGC Cellfacilitates access to government grants and ensures their efficient utilization aligned with strategic development plans. · TheUGC Committee,in close collaboration with the IQAC,actively identifies resource needs and promotes informed allocation for maximum impact. Responsible Management: · Purchase Committee upholds transparency and value-for-money principles in all procurement processes. · Regular internal and external audits by Chartered Accountants guarantee responsible resource mobilization and adherence to regulations. Optimizing Resource Utilization: · Dedicated committees,such as theTime-table Committee and Library Advisory Committee oversee efficient usage of classrooms,laboratories,and library resources. · Department of Botany actively maintains and leverages the botanical garden for educational purposes. · Maintenance Incharge diligently monitors campus cleanliness and ensures optimal utilization of facilities. · Principal & Dean Academics provides ongoing guidance to maximize resource benefits across all departments. This collaborative and transparent approach safeguards resource flow, ensures responsible allocation, and empowers us to deliver impactful academic program

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.4.3%20Additional%20Information%20%20&loc=panellogin/assets/uploads/naac/359/prpposed_budget.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Fostering Excellence: Practices Championed · SSMV IQAC plays a pivotal role in driving institutional excellence. Here are two impactful practices institutionalized due to their initiative: 1. National Webinar on Intellectual Property Rights and Patents: Recognizing the importance of knowledge dissemination and innovation, the IQAC, in collaboration with the Department of Biotechnology, organized a National Webinar on Intellectual Property Rights and Patents on October 31st, 2022. This open-access event attracted participants from diverse institutions, fostering knowledge sharing and awareness about intellectual property protection among aspiring researchers and entrepreneurs. This initiative directly aligns with the IQAC's objective of promoting scholarly pursuits and contributing to national knowledge creation. 2. Certificate Training Program on Machine Learning: Understanding the evolving technological landscape, the IQAC supported the Department of Computer Science in conducting a Certificate Training Program on Machine Learning. This comprehensive program covered foundational concepts, various machine learning methods, and applications in reinforcement learning. Equipping students with in-demand skills and preparing them for future careers in artificial intelligence, this program demonstrates the IQAC's commitment to fostering industry-relevant learning experiences. These practices exemplify the IQAC's unwavering dedication to quality enhancement. By promoting knowledge dissemination, intellectual property awareness, and industry-aligned skill development, the IQAC significantly propels the institution towards achieving high standards

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.5.1%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/360/additional_information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell of the institution actively intervenes in every phase of teaching and learning. At the beginning of every academic year, Academic Action Plans are prepared by each department, which is later compiled by the IQAC. The IQAC ensures the enumeration of PO/PSO/COs of each programme, as well as the attainment of it. Course outcome attainmentis analysed after end semester/annual exam and the advanced,moderate and slow learners from each class are categorized and given mentoring according to their specific needs.

The following are theexamples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:-

1. The institution collects feedbacks from all stakeholders of the teaching-learning process including teachers, students and parents. Once the feedback forms are collected, it will be analysed by IQAC anddifferent actions to be taken are suggested.

2. Feedback has been taken by placement companies.

3. Certificate Training Program havebeen conducted on Soft Skills, Machine Learningetc.

6. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.

7. Participation of college in AISHE, NIRF and other quality audits recognized by state and national agencies.

8. To collect feedback/surveys from various stakeholders.

9. Effective implementation of the Mentor-mentee process.

10. Timely submission of Annual Quality Assurance Report (AQAR) annually to the NAAC.

11. Adherence of Academic Calendar released by Higher Education Department

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.5.2%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/361/Additinal_Information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssmv.ac.in/pdfviewer.php?title=6.5.3%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/362/Additional_Information-4_6.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ensuring the safety and security of female students is a top priority at SSMV, evidenced by various measures such as dedicated common rooms, CCTV surveillance, a Women/Gender SensitizingCell, display of helpline numbers, round-the-clock guardsand meticulous record-keeping at the main gate. These initiatives are implemented with the primary goal of safeguarding the well-being of girls and women within the college and day care centre for the wards of the college staff.

- **Counseling is a crucial aspect, and the Mentor-Mentee Scheme plays a pivotal role in providing support. Faculty members are assigned as mentors to specific groups of students, offering assistance in various aspects of their academic journey.**
- **Specific facilities, such as separate common rooms for girls and boys equipped with essential amenitiesare available.**
- **Furthermore, relevant information includes the introduction of the Pink Calendar, which focuses on gender issues and informs girls about occasions designed specifically for them. The curriculum also aligns with gender sensitization, incorporating reflections of pertinent needs.**
- **Received Golden Book of World Records for jointly achieved**

the First Fashion Show for Differently Abled in collaboration with Shruti Foundation on 06th March 2023, a unique fashion show has been organized in which differently abled participants from across the state walked on ramp.

- Celebration of National Girl Child Day, International Men's Day, International Literacy Day,Women's Day to name a few programmes for the promotion of gender equity inthe college.

File Description	Documents
Annual gender sensitization action plan	https://ssmv.ac.in/pdfviewer.php?title=Gender%20Sensitization%20Action%20Plan&loc=panellogin/assets/uploads/naac/365/Gender_Sensitization_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssmv.ac.in/pdfviewer.php?title=7.1.1Additional%20Information%20&loc=panellogin/assets/uploads/naac/364/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management at SSMV encompasses various initiatives:

1. **Solid Waste Management: The institution's students and staff collaborate to compost organic waste in large pits. Garden debris, waste paper, and dried leaves find their**

way to a dedicated chamber. The college employs a gardener to maintain garden cleanliness and hydration.

2. **Liquid Waste Management:** A designated absorption pit outside the premises manages liquid waste. Chemical residues from science laboratories are appropriately disposed of in this pit.

3. **E-Waste:** Under staff supervision, students creatively repurpose electronic waste, crafting items like tea coasters, bulb shades, and other decorative articles. These creations are made available for outdoor supply based on specific demands. Furthermore, the college efficiently utilizes outdated electronic components from Physics and Computer Science departments, such as circuits, motherboards, and calculators. These items are distributed to students for use in their academic projects and goverment recognized agencies for proper disposal resulting incontributionto both waste reduction and educational innovation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with

A. Any 4 or all of the above

disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is dedicated to instilling values in students and promoting their holistic development, emphasizing love, truth, and justice. This commitment aims to foster respect for rights, eliminate stereotypes, and boost self-esteem, providing continuous opportunities in an inclusive environment.

Students are actively encouraged to organize and participate in various programs that sensitize them to cultural, regional, linguistic, communal, and socio-economic diversities. Communicative classes facilitate effective communication among students from diverse backgrounds.

Financial support in the form of IQAC freeships/scholarships is provided based on merit, sports achievements, extracurricular activities, and socio-economic needs. The college's cultural committee organizes Departmental Fests and intra-collegiate cultural competitions annually, showcasing students' talents and creativity. The College Foundation Day, celebrated on July 5th each year, involves service and charitable activities in adopted villages.

International Women's Day is marked with extensive events recognizing women's social, economic, cultural, and political

achievements. International Yoga Day is observed with yoga and meditation sessions, promoting peace, harmony, happiness, and success for everyone on campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The session commenced with a renewed phase following the recovery from the Covid-19 pandemic. Media platforms were abuzz with news of economies rebounding after the pandemic-induced crash. During this period, SSMV organized several events to raise awareness about social responsibilities within the community. These events, including competitions and awareness programs, were conducted through offline modes. SSMV made significant efforts to transition back to offline activities, marking occasions such as National Environment Day, NCC Day, and NSS Day to instill and reinforce social values.

The E.B.S.B club facilitated cultural exchange activities, contributing to the development of qualities like dedication and devotion to the nation among students. Important national events, such as Independence Day, Republic Day, and the birthdays of Mahatma Gandhi, Sardar Vallabh Bhai Patel, Swami Vivekananda, and other national heroes, were celebrated to instill patriotic sentiments. In line with its commitment to keep constitutional obligations alive, SSMV engaged its staff and students in the celebration of various days, including National Voters' Day, to ensure the continued sensitization of both students and employees to their constitutional responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssmv.ac.in/pdfviewer.php?title=7.1.9%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/366/7_1_9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SSMV arranges a variety of college programs aimed at fostering qualities such as sacrifice, dedication, devotion, patriotism, nationality, and humanity among its students. The celebration of Independence Day and Republic Day serves as a platform to instill these principles. Annual rallies commemorate the birth anniversary of India's inaugural Deputy Prime Minister, Sardar Vallabhbhai Patel, emphasizing dedication and sacrifice for the education of the underprivileged.

The college actively promotes awareness through events like voters' awareness campaigns, environmental initiatives, and cycle rallies for road safety, aligning with the SVEEP initiative. NSS volunteers and NCC cadets play pivotal roles in commemorating the birth and death anniversaries of influential figures such as Mahatma Gandhi, Lokmanya Tilak, Swami Vivekananda, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam, and others. Expressing gratitude and condolences, NSS volunteers remember Dr. S. N. Subba Rao, a key figure in laying the foundation of the National Service Scheme, proposing it as a voluntary module for schools and higher education. These celebrations serve as inspiration for students and contribute to public awareness on social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Igniting Pedagogical Passion

Empowering teachers with creative teaching methods.

- Activities:Interactive sessions,role-playing,voice modulation training,presentations.
- Results:20% increase in teacher confidence,85% student satisfaction,15% improvement in exam scores.
- Contribution to Institutional Goals:
- Promotes faculty development:Invests in faculty growth and empowers them to become effective and engaging educators
- Benefits:Aligns with mission,enhances student success,promotes faculty development.

Best Practice 2: Stepping on the Runway

First State Level Handicapped Fashion Show in Bhilai.

- **Objective:Shatter stereotypes,empower individuals with disabilities.**

- **Activities:Open call,training workshops,accessible event planning,runway show. An open call for participation invited disabled individuals from across the state,encompassing diverse backgrounds and talents.**

- **Results: World Record,career opportunities,positive media coverage.**

- **Benefits:Fulfills mission,champions inclusivity,sparks positive change**

- **Advocating for change:Shri Shankaracharya Mahavidyalaya will continue to advocate for inclusivity within the fashion industry through workshops,awareness campaigns,and collaborations with designers and fashion houses,aiming to create a world where beauty knows no bounds.**

File Description	Documents
Best practices in the Institutional website	https://ssmv.ac.in/pdfviewer.php?title=7.2%20Best%20Practices%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/367/Best_Practice.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Celebrating Mother Tongue through Playful Learning: ssmv recognizes importance of preserving and promoting our rich Hindi language heritage. On Hindi Day, we launched a unique initiative – "Hindi Alphabet Housie Game." Dr. Archana Jha, our Principal, collaborated with Hindi literature students to develop this engaging game.

More than just a fun activity, the Housie game went beyond translation. It playfully reinforced the correct pronunciation and order of Hindi alphabets, knowledge often overlooked as we age. The enthusiastic participation of faculty , students across

the college echoed game's success. Witnessing excitement, Principal believes this becomesa regular activity, igniting a renewed passion for our mother tongue.

This innovative approach to language learning resonated beyond our campus. The Bhilai Mahila Samaj, a prominent women's organization, requested Dr. Shraddha Mishra, a Shankaracharya faculty, to lead the game at their Deepawali -Milan function. The positive feedback and appreciation received highlight game's potential to bridge generations and communities.

The Housie game is just one facet of our ongoing commitment to Hindi. Through workshops, literary events, and cultural immersion programs, we strive to create a vibrant environment where learning thrives. This commitment aligns with our mission to foster holistic development, rooted in cultural awareness and inclusivity.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to the Hemchand Yadav University, Durg, Chhattisgarh and adheres to its curriculum. For effective implementation of the curriculum, varioussteps taken-timely preparation of timetable, academic calendar,lesson plan,skill enhancement courses,provision of adequate laboratory and library facilities.

- For effective curriculum delivery,principal calls a meeting at the beginning of the session to form strategy anddiscussed with staff members.General objectives related to our vision, mission and goals suggested by IQAC. To maintain balance between the syllabus and the available time ,different teaching methods-like question-answer method , project method etc.as per the requirement of their topic. Faculty member provides the list of text books references books to library for purchasing as per requirement

Mechanism for effective curriculum delivery

- Traditional & ICT based teaching learning methods are used.
- Educational tours, group discussion,seminar are encouraged by college.
- College library repository provide syllabus and previous year university question papers.
- Lecture notes,PPT and Videos prepared by college faculties are available in college YOUTUBE channel and also shared through Google Classroom.
- Students are advised to access online study material like e-PG Pathshala, UGC Consortium for Educational Communication (CEC), IGNOUs e-Gyankosh, SWAYAM PRABHA (Free DTH Channel for Education) etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows Academic Calendar released by the Directorate of Higher Education Govt. of Chhattisgarh every year which has to be duly implemented by all the state govt. run affiliating universities of the state and strictly adhere by the affiliating institutions accordingly. It includes important timelines-commencement of classes and examination. Other activities includingperiodical monthly tests, internal examinations,tutorial and remedial classes, parent-teacher meetings, field trips, NSS, Sports activites Annual Day function etc.

The syllabus is distributed among faculty members and the detail teaching plan is prepared by every teacher .

Regular departmental meetings are held to assess the progress of syllabus coverage of each teacher.

Monthly attendance reports are sought by the Principal from the departments. Teachers try to know the reason behind the students' absenteeism while mentoring and make necessary interventions.Parents are also contacted.

On the basis of their class response and performance in class tests, remedial classes are arranged for the slow learners.

To keep both students and faculty updated on the latest developments in their fields, the college has a centralized library and subscribes to numerous print and online journals, magazines, and newspapers. In addition, the College subscribes to E-journals, INFLIBNET, the N-List program, kopykitab.com, and Publishing India.com The Library keeps a record of the students and staff who use its services, and the best user award is given to them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

641

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Shri Shankaracharya Mahavidyalaya envisions the transformation of youth towards an enlightened society made possible through the conscious efforts of integrating cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum.

The college also has a vibrant NCC, NSS, Energy Conservation Club wing which encourages student participation in programs like Blood Donation, Swatch Bharat Abhiyan and bringing awareness on renewable energy sources, conservation of water and electricity.

Gender Equality and Sensitivity programs are organized

throughout session such as World Health Day, Vividha Day, International Women's Day, National Girls Child Day of India etc.Our institute organizes lecture and Programs on Gender Sensitivity likePOCSO act, Vigilance Awareness week etc. Training on self- defense was also given to Girls Students, Dramas and Nukkad-natak also organized under the aegis of Gender Equality and Sensitivity. Vending Machine is also installed in our institute. Internal Complaint committee (Grievances Cell) is also working.

College celebrates World Environment Day,Earth Day,World Sparrow Day, Hareli celebration etc. to save environment. College has installed Solar Power Plant to save Nonrenewable energy.

Plagiarism Report is mandated for research centre PG Project Reports. Intellectual Property Rights are included for all UG programmes to inculcate Human Values.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

982

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ssmv.ac.in/pdfviewer.php?title=Criteria%201.4.1&loc=panellogin/assets/uploads/naac/384/URL_new_Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssmv.ac.in/pdfviewer.php?title=Feed%20back%20Report%202022-23&loc=panellogin/assets/uploads/naac/387/Feedback_report_2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

830

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1374

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Recognizing Individual Needs: Personalized Learning for All

Our institution champions inclusive learning through a robust system that identifies and supports both advanced and slow learners.

Assessment & Identification:

- **Pre-admission assessmentsandonboarding programsestablish baselines and introduce support services.**
- **Continuous monitoringthrough coursework,quizzes,and assignments tracks progress and pinpoints learning gaps.**

Advanced Learners:

- **Enrichment initiatives:NPTEL/SWAYAM online courses,research projects,industry internships,and competition participation foster deeper knowledge,critical thinking,and practical skills.**

Slow Learners:

- **Targeted interventions:personalized academic assistance,remedial classes,and skills development programs address specific learning challenges and enhance foundational understanding.**
- **Additional support:career guidance,pre-professional coaching,and mentoring provide comprehensive support**

beyond academics.

Impact:

This student-centric approach ensures personalized learning journeys for all. Advanced learners are challenged and stretched, while slow learners receive tailored support to thrive. Ultimately, this commitment to diverse learning needs cultivates a dynamic and inclusive academic environment where every student has the opportunity to excel.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2371	**71**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

active Learning, Deeper Understanding:

Our institution fosters engaging and impactful learning through student-centric methodologies:

Experiential Learning: Students actively connect theory to practice through internships, field trips, simulations, and hands-on projects. Imagine applying classroom concepts in real-world settings, like analyzing marketing strategies during an industry internship or developing solutions for social challenges through community projects. This immersive approach cultivates deeper understanding, critical thinking,

and practical problem-solving skills.

Participative Learning: Beyond lectures, students actively collaborate and shape their learning through discussions, debates, group activities, and peer teaching. Picture lively conversations exploring diverse perspectives, brainstorming innovative solutions in teams, or confidently presenting research findings. This interactive environment enhances communication, collaboration, and critical thinking skills while building confidence in articulating ideas.

Problem-Solving Methodologies: Students become active problem solvers by tackling real-world challenges. Imagine analyzing complex case studies, designing solutions for hypothetical business scenarios, or participating in hackathons to address social issues. This approach hones analytical skills, strategic thinking, and the ability to find creative solutions, preparing students for diverse professional endeavors.

These combined methods empower students to move beyond passive learning, fostering engagement, ownership, and deeper understanding. The result is a vibrant learning environment where every student has the opportunity to thrive and excel.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-Empowered Learning: Beyond Classrooms and Screens Our college embraces ICT as a cornerstone of effective teaching and learning, fostering engaging experiences beyond physical classrooms. LCDs facilitated interactive lectures. However, adapting to online teaching demanded agility. Proactive Training: Recognizing the need, the college conducted extensive training sessions.Teachers honed their skills in Google Classrooms, online assessment tools, recording software, and various ICT platforms. This ensured a seamless

transition to online classrooms.

Enhanced Accessibility: Subject-specific Google Classrooms became central repositories for lecture recordings, study materials, and e-books. Our Kopykitab subscription provided students with convenient access to digital textbooks. Fostering Innovation: Encouraging active learning, we provided faculty with an E-Content development F.D.P. This empowered them to integrate interactive multimedia elements into their teaching, boosting student engagement. Beyond Lectures Google Meet and screencasting workshops gave teachers more tools for online engagement. Online learning settings allow open problem-solving with Jamboard whiteboards for real-time collaboration. Impact and Future Scope: ICT has made learning more flexible, interesting, and accessible. Students can review lectures, work across time zones, and use other online resources. We will continue to integrate innovative ICT technologies to create a future-proof learning ecosystem that empowers faculties and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`22`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`01`

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`22`

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college prioritizes a transparent and robust system of internal assessment, designed to provide consistent feedback, track progress and nurture student development.

Frequent Assessments: Throughout the annual/semester, students undertake 5 unit tests and 2 terminal exams (quarterly and model exams). This frequent evaluation allows continuous monitoring of learning, presentation in PG classes, online and Offline Test, Internal Exam as per university guidelines and timely identification of areas needing improvement.

Diverse Modes: Assessments go beyond traditional written tests, incorporating engaging formats like quizzes, presentations, and group projects. This caters to diverse learning styles and promotes active participation.

Detailed Feedback: Unit test marks is displayed in classes and students can review their scripts to clarify their performance. Teachers collaborate with students to analyse arithmetic solutions, improving understanding and peer learning. Transparency and Confidence: Students present their responses to peers, which boosts confidence, communication, and stage fright. Model internal marks are not disclosed. This helps create personality, especially in post-graduate classeswhere internal grades count towards the annual/semester total. Ongoing Improvement: We continually review and refine our internal assessment system, ensuring its fairness, objectivity, and alignment with learning objectives. We believe frequent, diverse, and transparent assessments empower students to take ownership of their learning, build confidence, and excel in their academic journey.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Systematic and Comprehensive Response to College Grievance Mechanism

Transparency:

- Syllabus:Evaluation process for internal and external marks clearly outlined at the beginning of each semester.
- Invigilation:Two invigilators are present for all tests to ensure fairness.
- Marking:Answer sheets are evaluated by relevant faculty within working days.
- Marks Upload:Final sessional marks and daily attendance are uploaded to the university portal.
- Lab Courses:Continuous assessment for each experiment,followed by viva and lab record review.
- External Examinations:Theory exams conducted by a different center,practical exams by an examiner from another college.
- Answer Sheet:Students are shown answer copies of Model/internal examination so that they can imporve in their annaul/semester examinations.

Grievance Redressal Cell:These work are performed through this cell:

- Revaluation:Students can request revaluation for checking total marks and unchecked portions.
- Scrutiny:Another faculty member re-evaluates the answer sheet.
- Timeliness:Results are updated within the same semester.
- Fees:Nominal fee applies for revaluation requests.

Efficiency:

- Clear Procedures:Defined steps for handling grievances.
- Time-bound:Grievances resolved within a set timeframe.
- Fairness:System designed to uphold academic integrity and address student concerns objectively

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution fosters a transparent and outcomes-driven learning environment by systematically aligning programs, courses, and desired student achievements. This ensures clarity and purpose for both students and faculty.

1. Clear Articulation: We define program and course outcomes for all programs, readily available on our website and syllabi. These outcomes explicitly state the knowledge, skills, and attitudes students will gain upon completion.

2. Accessibility and Communication:

- Prominent Display:Program and course outcomes are showcased prominently on the website,easily accessible to all.
- Dedicated Communication:We keep faculty informed through specific channels and emphasize outcomes during new faculty onboarding and training.
- STUDENT INDUCTION PROGRAMME": College organise student induction programme for newly admitted student making the transition from Secondary to Collegeto to help students in getting familiarized with the institution as well as ethos and culture of the institution, help them build bonds with other students and faculty members, and expose them to a sense of larger purpose and self-exploration.

  3. Evidence of Impact:

- Alignment Assessments:Regular reviews ensure program and course outcomes remain relevant to industry needs and student aspirations.
- Outcome-Based Teaching:Faculty actively integrate these outcomes into their teaching strategies,enhancing learning experiences.

- **Student Feedback:Surveys and discussions inform continuous improvement by evaluating student understanding and application of outcomes.**

Overall Impact: This commitment to transparent and well-defined outcomes empowers students to understand their learning goals, track progress, and actively engage in their education. It fosters a collaborative environment and enhances teaching effectiveness.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Ensuring Outcomes, Empowering Students: A Holistic Evaluation System

A Multi-faceted Approach:

Continuous Monitoring:

- **Direct Assessments:Quizzes,assignments,and presentations directly tied to outcomes provide feedback on knowledge acquisition and skill development.**
- **Indirect Assessments:Training Programme,Co-curricular activities,internships,and projects real-world application of program outcomes.Employer and mentor feedback enriches other aspects by giving responsibilty to each individual as well.**
- **Quantitative Measures:Exam scores,project evaluations,and participation rates identify areas of success**
- **Qualitative Feedback:Surveys,focus groups,and exit interviews capture student perceptions of program/course alignment with career goals**
- **Faculty Dialogue:Regular departmental meetings**

facilitate reflection on teaching effectiveness in achieving desired outcomes

- **Curriculum Adjustments:**Based on data and feedback,we regularly revise assessment methods,curriculum content,and teaching strategies to optimize outcome achievement.
- **Faculty Development:**Workshops,seminars,and exchange programs equip faculty with the pedagogical skills needed to effectively guide students towards outcomes.
- **Transparency and Communication:**We share evaluation results with students and faculty,fostering a culture of continuous improvement.

The Impact:

- **Empowered Students:**Tracking progress helps students identify strengths and areas for improvement
- **Enhanced Program Quality:**Identified improvement areas allow us to refine programs and courses,ensuring their continued relevance and impact.
- **Demonstrated Effectiveness:**Data-driven evaluations showcasing successful outcome attainment build trust with stakeholders

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://ssmv.ac.in/pdfviewer.php?title=Attainment%20of%20CO%20PO%20PSOs&loc=panellogin/assets/uploads/pdf_links/Attainment_of_CO_PO_PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

831

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssmv.ac.in/pdfviewer.php?title=Student%20Satisfaction%20Survey%20Report%202022-23&loc=panellogin/assets/uploads/pdf_links/SSS_Report_2022-23_ssmv_docx.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.09

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`01`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`01`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://reliableservices.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Srijan kala Kendra :Incubating Innovation, Nurturing Communities Srijan KalaKendra acts as the institute's vibrant hub for igniting creativity, knowledge transfer, and community empowerment. This year, diverse training programs equipped participants from various social organizations and local communities. From bio-production and mushroom cultivation to other notable awareness and organic fertilizer creation, individuals gained valuable skills to flourish. Notably, eco-friendly Rakhi and Ganesha idol-making workshops instilled sustainable practices and entrepreneurial spirit, particularly among women. Beyond skill development, the institute prioritizes holistic well-being. Professional training sessions on communication and computer skills enhance staff capabilities, while paper and cloth bag-making

programs, Incense dhoop sticks, diyas made from cow dung, prepare nest for birds promote eco-friendly alternatives. Additionally, guests receive seed balls, plant pots, and bird nests as gifts, raising environmental awareness. The Chakra Vahini Club complements this by offering yoga, cycling, and distributing neem and moringa powder for community health. Through these multifaceted initiatives, Srijan Kala Kendra inspires participants to embrace innovative ideas, lead healthy lifestyles, and contribute to a plastic-free, sustainable environment, shaping a brighter future for all.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=%203.2.1%20Innovation&loc=panellogin/assets/uploads/naac/338/Innovation_Doc.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://www.ssmv.ac.in/pdfviewer.php?title=Ph.D%20registered%20%20latter&loc=panellogin/assets/uploads/naac/372/3_3_1_Ph_D_registered_latter.pdf
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

ensitizing Students through Impactful Extension Activities ssmv fosters holistic development by embedding social responsibility into its core values. Extension activities sensitize students to diverse social issues and equip them with valuable life skills. Fostering Community Engagement: We organized DIVYANGJAN Fashion show, festive feasts, and conduct street plays to connect with the community and address pressing needs. NCC cadets and NSS voluenteers promote cleanliness, communal peace, and voting awareness, while programs like the "Physically Disabled People Awareness" workshop cultivate empathy and inclusion. Celebrating Diversity and Inclusion: Through events like National Girl Child Day, National Voters Day, Aids Awareness Day, Women's Day, and Environment Day, students gain exposure to critical social issues and develop responsible citizenship. Building Environmental Consciousness: Initiatives like Chakravahini Club's cleanliness drives and E.B.S.B. group's cultural exchange programs promote environmental awareness and cultural understanding. Collaboration with the Chhattisgarh Yoga Association further highlights the importance of well-being. Compassion in Action: Our commitment extends to animal welfare, as college provides shelter and care for stray dogs and preparenest for birds etc. Such initiatives nurture compassion and social responsibility in students. These impactful extension activities go beyond academics, fostering social awareness, responsible citizenship, and holistic development in our students.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=3.4.1%20Extension&loc=panellogin/assets/uploads/naac/339/Extention_Doc.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1853

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Beyond Academics: Nurturing Well-being and Igniting Passions

Shri Shankaracharya Mahavidyalaya fosters holistic development beyond academics, offering a vibrant campus that caters to students' diverse needs. Our facilities for cultural activities, sports, physical fitness, and well-being empower them to excel in all aspects of life.

Unleashing Creativity:

- **A state-of-the-art auditorium equipped with high-tech systems provides a platform for student talent,from musical performances to debates,fosteringcreative expression and community engagement.**

Championing Sportsmanship:

- **Well-maintained outdoor grounds and an indoor training facility cater to various sports,while free kits and support for competitions encourage students tochase their sporting dreams.**

Promoting Mind-Body Harmony:

- **A dedicated gymnasium and yoga center,staffed by experts provide spaces forphysical activity, stress management, and inner peace.Our annual Yoga Camp further emphasizes this practice.**

Impact and Inclusivity:

- **These facilities fosterengagement, skill development, leadership, and a vibrant community spirit.**
- **We ensureaccessibility and inclusivitywith well-equipped grounds and specialized equipment for diverse needs.**

Continuous Improvement:

- **Seeking feedback,we recently outsourced our indoor swimming pool to professionals,ensuring optimal maintenance and valuable services for aspiring swimmers.**

Empowering Individuals:

By providing exceptional facilities and resources, we empower students to discover their passions, embrace a healthy lifestyle

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1%20Building&loc=panellogin/assets/uploads/naac/370/4_1_Building.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultivating Well-being and Passion:

college fosters a holistic learning environment that extends beyond academics.

Unleashing Creativity:

- **Our air-conditioned auditorium boasts high-quality sound systems,projectors,and comfortable seating,providing a platform for artistic expression through debates,music, dance,and twogreen rooms separate for boys and girls.**
- **A dedicated Cultural Cell actively encourages student**

participation in diverse cultural events,fostering a vibrant and inclusive community.

Championing Sportsmanship:

- We are committed to promoting physical activity and sporting excellence.Our well-maintained outdoor grounds cater to various sports,while our indoor facility supports badminton,table tennis,wrestling,and more.
- We provide free sports kits and tracksuits for practice,and offer TA/DA support for state and national-level competitions,recognizing and encouraging athletic talent.

Promoting Holistic Wellness:

- Our well-equipped gymnasium,staffed by a trained instructor,offers students a space to stay active and manage stress.
- Recognizing the importance of yoga,we invite experts to conduct regular sessions and host an annual 21-Day Yoga Camp on International Yoga Day (June 21st).

Beyond Facilities:

- We continuously strive for improvement.Our indoor swimming pool is outsourced to a professional academy,ensuring optimal maintenance and valuable services for aspiring swimmers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.2%20Games&loc=panellogin/assets/uploads/naac/371/4_1_2_Games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.3%20Class%20Room&loc=panellogin/assets/uploads/naac/374/4_1_3_Class_Room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

129.99

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

SSMV Library: Portal to Knowledge and Growth

our library is a gateway to knowledge and growth.

Seamless Accessibility:

- **Automated System:KOHA Integrated Library Management System (ILMS) with Web OPAC offers easy resource browsing and convenient catalog search.**

- **Mobile Access:SSMV Aarambh app integration allows students to access the digital library and OPAC through their email IDs,enabling retrieval of e-books and research materials from anywhere.**
- **Streamlined Processes:Computerized borrowing and return systems with email notifications ensure smooth library operations.**

Rich Resources:

- **E-Library:Subscriptions to Inflibnet-NList and Kopykitab.com provide instant access to over 6,150 e-journals and 31,64,411 e-books,supporting independent learning.**
- **Physical Collection:A diverse collection of academic texts,reference materials,and general reading materials caters to various interests and encourages intellectual exploration.**

Open Communication:

- **App and Notice Boards:We regularly share updates about new arrivals and resources through the SSMV AARAMBH app, faculty and staff groups,and library notice boards.**
- **Barcode Technology:Streamlined borrowing and return processes enhance accessibility and efficiency.**

Beyond Metrics:

- **Independent Research and Learning:We foster a space for critical thinking,information literacy development,and knowledge exploration.**
- **Collaboration and Community:Opportunities for connection with fellow students and faculty further enrich the learning experience.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssmv.ac.in/pdfviewer.php?title=4.2.1%20Library&loc=panellogin/assets/uploads/naac/379/4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

3.00199

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Bridging the Digital Divide:

We invest in cutting-edge IT facilities to empower learning journey.

Unleashing Connectivity:

- **Robust Infrastructure:High-speed internet (broadband and leased lines) ensures reliable access across campus.**
- **Ample Resources:Four well-equipped computer labs with 185 computers provide ample resources for research,learning,and assignments.**

Enhancing Teaching and Learning:

- **Smart Classrooms:Interactive smart boards,display screens,and laptops facilitate dynamic teaching and improve knowledge retention.**
- **Efficient Administration:Fully computerized offices streamline processes and enable smooth communication.**

Specialized Resources:

- **Language Lab:14 computers with advanced software and audio-visual materials offer immersive language learning experiences.**
- **Departmental Resources:Dedicated computers,printers,and scanners support research,collaboration,and academic pursuits across all programs.**

Staying Connected:

- **Website and App:Our user-friendly website and SSMV**

AARAMBH app keep you updated on events,news,and announcements.

Beyond Infrastructure:

- **Training and Support:Regular workshops equip faculty and students with the latest technological skills.**
- **Continuous Improvement:We actively seek feedback to upgrade our IT facilities,ensuring you always have best resources.**

Committed to Progress:

Shri Shankaracharya Mahavidyalaya envisions technology as a catalyst for excellence. Our robust IT infrastructure and commitment to constant improvement empower you toconnect, learn, and thrive in a dynamic and technologically advanced learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.3.1%20List%20of%20IT%20Facility%20Updated&loc=panellogin/assets/uploads/naac/377/4_3_1_List_of_IT_Facility_Updated.pdf

4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

193.17337

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ensuring Excellence: Systematic Management of Facilities

Clear Governance Structure:

- **Governing Bodyensures adherence to university statutes and oversees overall management.**
- **DedicatedLibrary Advisory Committeecomprises faculty, student representatives,and librarian,guiding library operations and resource acquisition.**

Systematic Maintenance:

- **Service Rulesguide staff in utilizing and maintaining facilities responsibly.**
- **Annual Maintenance Contracts (AMCs)ensure regular upkeep of computer systems,ICT infrastructure, solar power plant and science lab equipment.**

Comprehensive Infrastructure Management:

- **Dedicated committeesmanage specific facilities like the library and sports complex,ensuring efficient resource allocation and utilization.**
- **Technology integration:11 networked computers and 2 multifunctional photocopiers/scanners enhance accessibility and resource sharing.**
- **Sports facilities:Outdoor games are conducted at the adjoining Shri Shankaracharya Technical Campus,expanding playing fields.**
- **Sustainable practices:Rainwater harvesting and a tube-well supplement municipal water supply,promoting environmental responsibility.**
- **Reliable power:24/7 electricity backed by a 125 KVA DG set guarantees uninterrupted operations.**
- **Safety First:A Fire Safety Certificate ensures compliance with regulations,while fire extinguishers and CCTV cameras enhance campus security.**

Continuous Improvement:

We actively seek feedback from students and faculty to refine our systems and address evolving needs. This commitment to systematic management and continuous improvement ensures our facilities remain well-maintained, accessible, and supportive of a thriving learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.4.2%20physical,%20academic%20&%20Support%20Facilities&loc=panellogin/assets/uploads/naac/378/4_4_2_physical,_academic_Support_Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

125

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.ssmv.ac.in/pdfviewer.php?title=Criteria%205.1.3&loc=panellogin/assets/uploads/naac/342/5_1_3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

295

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

500

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

70

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Cultivating Leaders, Shaping Futures: Student Engagement at

Its Best

We cultivate a thriving ecosystem where active engagement shapes both academic and co-curricular experiences.

Amplifying Student Voices:

- Dynamic Student Council:Elected via merit,this council serves as a bridge,channeling student concerns and suggestions to the administration on academics,facilities,and activities.
- Inclusive Representation:Each department has student representatives in departmental committees,ensuring diverse perspectives contribute to decisions on curriculum,facilities,and events.
- Shaping the Future:Students actively participate in the College Development Council,providing invaluable insights to guide the institution's future direction.

Beyond Representation: Hands-on Experience:

- Student-led Associations:A vibrant network spans diverse interests,fostering passion exploration,leadership development,and community contribution.
- Event Organization:Students take center stage in organizing major events,gaining valuable organizational,communication,and teamwork skills.
- Community Outreach:Collaboration with NGOs and local communities promotes social responsibility,compassion,and leadership,with not only NSS and NCC but also various departments participating.

Recognizing Achievement:

- Annual Student Awards Ceremony:Celebrates exceptional achievements in academics,co-curricular activities,and social responsibility,motivating students and fostering a culture of excellence.

The Impact

- Most importantly,confident and responsible leadersemerge,ready to make a positive impact on the world.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=Criteria%205.3.2&loc=panellogin/assets/uploads/naac/343/5_3_2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Partnership: Fueling Growth and Success

Shri Shankaracharya Mahavidyalaya fosters a deep-rooted connection with its graduates through a dynamic Alumni Association. This esteemed community extends beyond financial support, actively contributing to our pursuit of excellence.

Beyond Donations:

  - **Financial Aid:Alumni generosity enables scholarships and supports infrastructure upgrades,fostering access and enhancing facilities.**

- **Mentorship and Guidance:**Experienced alumni share expertise through career counseling,guest lectures,and workshops,empowering students for informed career choices.
- **Professional Network:**Industry-specific meets,job fairs,and internship programs connect students with alumni professionals,opening doors to opportunities.

Shaping the Future:

- **Engaged Participation:**Alumni contribute actively to campus events, alumni chapters and the College Development Council shaping academic programs,facilities,and the overall student experience.
- **Valuable Feedback:**Their insights ensure our offerings remain relevant and responsive to evolving needs.

Recognizing Achievements:

We celebrate alumni excellence in various fields, inspiring current students to aspire for greatness.

A Legacy of Giving Back:

Our alumni association transcends financial support, fostering a culture of mentorship, guidance, and professional networking. This enduring partnership strengthens our institution, empowers future generationsand serves as a beacon of hope and opportunity.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/Alumni-Registration
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

vision and Mission: The College's governance structure echoes its visionary pursuit of excellence, acting as a robust framework for achieving its mission. It is characterized by:

- Strategic Leadership:A dynamic leadership team,committed to the vision and mission,spearheads strategic planning and implementation.Yearly strategic plans with broad-based goals,responsibilities and review mechanisms ensure continuous progress.
- Collaborative Decision-Making: Faculty actively participate in decision-making through committees and statutory bodies,fostering shared ownership and engagement.
- Quality-Driven Processes:The Internal Quality Assurance Cell (IQAC) establishes quality benchmarks across all aspects,contributing to an enriching academic environment through different cells and committees like Grivance Redressal cell, R&D Cell, Academic Committee, Scholarship Committeeetc.

Achievements:

- NAAC Accreditation:Awarded an impressive 'A' Grade (3.10) in the third NAAC cycle,signifying the College's commitment to quality education.
- University Merit Positions, Sports & Cultural Award at National & International platforms including university representation in Youth Festival by the students of our college.
- Excellence Recognition:Received prestigious awards like the [Education Excellence Award] and [SVEEP Award],testament to its outstanding contributions.
- Active Partnerships:Collaborative Memoranda of Understanding (MoUs) with 13 renowned institutions and associations enable valuable exchange of academic and research expertise,fostering mutual growth.

Student Engagement:

- Vibrant Student Council:An active interface between

students and authorities ensures their needs are effectively addressed,leading to enhanced facilities and a supportive learning environment.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.1.1%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/346/Additional_Information.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: National Mathematics Day - A Model of Decentralization and Participative Management

Decentralization in Action: Our college's commitment to decentralization was beautifully exemplified in the organization of the National Mathematics Day (NMD) celebrations, held from February 4th to 11th, 2023. Instead of centralized control, various departments and individuals played crucial roles:

- Sponsorship:Secured by the Mathematics department through collaboration with CG-COST,showcasing initiative and resourcefulness.
- Planning and Execution:A core committee comprising faculty,administration,and student representatives ensured well-coordinated efforts.
- Activities: All the departments actively contributing inorganizing model presentations, competitions,and guest lectures,demonstrating departmental ownership.

Participative Management: Faculty and students were active participants throughout:

- Faculty:Developed engaging activities,mentored student participants,and delivered insightful guest lectures,contributing their expertise.
- Students:Formed the backbone of organizing

committees,participated enthusiastically in activities,and showcased their mathematical talents,fostering a vibrant learning environment.

Impact and Outcomes: This decentralized and participatory approach leads to:

- Increased Engagement: Broader faculty and student involvement strengthened ownership and commitment.
- Enhanced Learning:Diverse activities catered to various learning styles,promoting deeper understanding and appreciation of mathematics.

Community Outreach:Engaging the wider community through CG-COST sponsorship and other funding agencies through open events raised awareness about the importance of mathematics in society. Various outreach activities are conducted through NSS, NCC unit of the college in collaboration with different NGOs in adopted villages and nearby vicinity.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.1.2%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/321/Additional_Information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The directedness and purposefulness of on-going journey of SSMVJunwani Bhilai driven and directed by a well-drafted Strategic Plan. Following the Institutional SWOC analysis, through the deliberations and consultations with all stakeholders, Strategic Plan was evolved, encompasses five thrust areas to realize the Vision of SSMV Junwani Bhilai:

The College has independent, distinct policies and objectives leading towards achieving the goals and mission. We will elaborate one strategies that we have deployed during these evaluative year college strategically took an initiative and conducted ThreeDayNational level Workshop. The objective of this workshop is to introduce the basic principles,

techniques, and applications of Stoical Analysis and interpretation using SPSS for Research. Emphasis will be placed on the introduce you to the uses and functions of the statistical software SPSS. It covers data entry and editing, and the basics of analyses and graphs.

Course outcomes: Upon successful completion of this workshop, the student will be able to fter studying this course, you should be able to:

• understand how to start SPSS

• define a variety of statistical variables

• enter basic data into SPSS

• Carry out a statistical analysis that can test hypotheses.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.2.1%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/348/Additional_Infomation.pdf
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Navigating Excellence: A Structured Organogram for Success

Governance at the Helm:

Shri Shankaracharya Mahavidyalaya thrives under guidance of a well-defined organogram, ensuring transparent and efficient decision-making. The Chairman, leading the Shri Gangajali Education Society chairs Governing Body (GB). This statutory body comprising diverse representatives sets institution's course. The Principal, acting as ex-officio member-secretary, ensures seamless communication and execution of GB directives.

Operational Excellence:

The Principal steers five key sections:

Office Administration:Handles daily operations,ensuring smooth functioning.

Academics:Spearheads curricular excellence,fostering quality teaching and learning.

Training & Placement:Equips students with career-ready skills and facilitates successful placements.

Extra-curricular Activities:Promotes holistic development through diverse activities.

Auxiliary Bodies:Supports various initiatives managed by dedicated committees for alumni relations,anti-ragging,library,procurement,and grievance redressal.

Quality Assurance and Growth:

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in fostering continuous improvement:

It develops the institutionscomprehensive development plan,encompassing academic,administrative,and infrastructural growth.

Strengthens excellence in curricular co-curricular,and extra-curricular activities.

Makes recommendations to management for bolstering research culture and extension activities.

Structured Rules and Regulations:

A comprehensive College Manual governs service rules, appointment methods, code of conduct, leave rules, and employee welfare measures, ensuring transparency and fairness.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.2.2%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/349/Additional_Information.pdf
Link to Organogram of the institution webpage	https://ssmv.ac.in/pdfviewer.php?title=Organogram%20of%20the%20Institution%20&loc=panellogin/assets/uploads/naac/78/Organogram1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Shri Shankaracharya Mahavidyalaya prioritizes staff welfare, fostering a supportive environment that fuels excellence. We offer comprehensive measures including: Financial Security: • Secured leave policies,EPF & ESIC contributions,and emergency loans. • Non-teaching staff receive advance festival bonuses,while teaching staff are rewarded for research publications. • Both teaching and non-teaching staff are eligible for the prestigious "Staff of the Year" award, celebrating their exceptional contribution • Educational

Support: Both teaching and non-teaching staff are eligible for the prestigious "Staff of the Year" award, celebrating their outstanding contribution towards institution during the year. · Staff wards enjoy free education,with fee concessions for our college and for wards studying insister institutions. · Non-doctoral teaching faculty are encouraged to pursue Ph.D.programs. Health and Wellness: · 24/7 Wi-Fi, a cycling club promoting fitness,and group insurance for all staff. · Unwavering commitment shown during the pandemic by maintaining salaries. · Flexible work arrangements and regular medical checkups prioritize well-being in sister concern's medical hospital. Additional Benefits: · Convenient ATM access and a culture of philanthropy foster a positive environment. This investment in our dedicated staff empowers them to excel, contributing to the institution's continued success.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.3.1%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/352/Effective_Welfare_Measures_for_staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs

organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shri Shankaracharya Mahavidyalaya is committed to responsible financial management, as evidenced by our robust internal and external audit system:- Internal Audits: • Dedicated Team:A permanent team of qualified internal auditors, led by a Chief Internal Auditor, meticulously examines all transaction vouchers throughout the year. • Regular Scrutiny: Audits are conducted regularly,ensuring timely identification and rectification of any discrepancies. • Comprehensive Approach: All financial activities,from departmental budgets to individual transactions,are thoroughly reviewed. External Audits: • Independent Expertise:A Chartered Accountant conducts annual external audit,offering an objective assessment of our financial health. • Transparent Communication: Audit observations and recommendations are promptly communicated to the Principal and relevant parties. • Actionable Insights:Clear comments highlight areas for improvement,aiding in future financial decision-making. Addressing Audit Objections: • Prompt Responses:Upon identifying discrepancies,both internal and external auditors raise queries with the responsible individuals for clarifications/corrections. • Corrective Measures:Actionable feedback is provided,ensuring such issues are resolved promptly and future occurrences are prevented. • Transparency and Accessibility:Audited statements from past years are uploaded on our website,demonstrating transparency and commitment to accountability. • This multi-layered audit system guarantees financial transparency, safeguards resources, and promotes sound financial practices.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.3.5%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/356/API_Teaching_Non_Teaching.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Securing Trust: Rigorous Internal and External Audits Shri Shankaracharya Mahavidyalaya upholds transparency and accountability through a robust internal and external audit system. Internal Oversight: • A dedicated team of qualified internal auditors meticulously examines transactions throughout the year. • Regular audits ensure timely identification and rectification of discrepancies. • All financial activities,from departmental budgets to individual transactions,are reviewed. External Expertise: • An annual external audit by a Chartered Accountant provides an objective financial health assessment. • Audit observations and recommendations are promptly communicated for actionable insights. Addressing Concerns: • Upon identifying discrepancies,auditors raise queries for clarifications or corrections. • Actionable feedback ensures prompt issue resolution and prevention of future occurrences. • Audited statements from past years are uploaded on our website for transparency. Additional Safeguards: • A robust budgetary management system ensures resource allocation aligns with strategic plans. • Regular financial reports and audit findings are shared with stakeholders for transparency and trust. This multi-layered approach safeguards resources, promotes accountability, and strengthens our journey towards better performance

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.4.1%20Additional%20Information%20%20&loc=panellogin/assets/uploads/naac/357/Additional_information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.12

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Securing and Stewarding Resources: A Collaborative and Transparent Approach SSMV adopts a multi-faceted approach to resource mobilization and utilization, ensuring financial sustainability and optimal impact on academic excellence. Diversified Funding Streams: · We leverage a balanced mix of funding sources,including student fees,alumni contributions,and government/non-government grants,mitigating dependence on any single source. Strategic Mobilization: · Dedicated UGC Cellfacilitates access to government grants and ensures their efficient utilization aligned with strategic development plans. · TheUGC Committee,in close collaboration with the IQAC,actively identifies resource needs and promotes informed allocation for maximum impact. Responsible Management: · Purchase Committee upholds transparency and

value-for-money principles in all procurement processes. · Regular internal and external audits by Chartered Accountants guarantee responsible resource mobilization and adherence to regulations. Optimizing Resource Utilization: · Dedicated committees,such as theTime-table Committee and Library Advisory Committee oversee efficient usage of classrooms,laboratories,and library resources. · Department of Botany actively maintains and leverages the botanical garden for educational purposes. · Maintenance Incharge diligently monitors campus cleanliness and ensures optimal utilization of facilities. · Principal & Dean Academics provides ongoing guidance to maximize resource benefits across all departments. This collaborative and transparent approach safeguards resource flow, ensures responsible allocation, and empowers us to deliver impactful academic program

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.4.3%20Additional%20Information%20%20&loc=panellogin/assets/uploads/naac/359/prpposed_budget.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Fostering Excellence: Practices Championed · SSMV IQAC plays a pivotal role in driving institutional excellence. Here are two impactful practices institutionalized due to their initiative: 1. National Webinar on Intellectual Property Rights and Patents: Recognizing the importance of knowledge dissemination and innovation, the IQAC, in collaboration with the Department of Biotechnology, organized a National Webinar on Intellectual Property Rights and Patents on October 31st, 2022. This open-access event attracted participants from diverse institutions, fostering knowledge sharing and awareness about intellectual property protection among aspiring researchers and entrepreneurs. This initiative directly aligns with the IQAC's objective of promoting scholarly pursuits and contributing to national knowledge creation. 2. Certificate Training Program on Machine

Learning: Understanding the evolving technological landscape, the IQAC supported the Department of Computer Science in conducting a Certificate Training Program on Machine Learning. This comprehensive program covered foundational concepts, various machine learning methods, and applications in reinforcement learning. Equipping students with in-demand skills and preparing them for future careers in artificial intelligence, this program demonstrates the IQAC's commitment to fostering industry-relevant learning experiences. These practices exemplify the IQAC's unwavering dedication to quality enhancement. By promoting knowledge dissemination, intellectual property awareness, and industry-aligned skill development, the IQAC significantly propels the institution towards achieving high standards

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.5.1%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/360/additional_information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell of the institution actively intervenes in every phase of teaching and learning. At the beginning of every academic year, Academic Action Plans are prepared by each department, which is later compiled by the IQAC. The IQAC ensures the enumeration of PO/PSO/COs of each programme, as well as the attainment of it. Course outcome attainmentis analysed after end semester/annual exam and the advanced,moderate and slow learners from each class are categorized and given mentoring according to their specific needs.

The following are theexamples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC:-

1. The institution collects feedbacks from all stakeholders of the teaching-learning process including teachers, students

and parents. Once the feedback forms are collected, it will be analysed by IQAC anddifferent actions to be taken are suggested.

2. Feedback has been taken by placement companies.

3. Certificate Training Program havebeen conducted on Soft Skills, Machine Learningetc.

6. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.

7. Participation of college in AISHE, NIRF and other quality audits recognized by state and national agencies.

8. To collect feedback/surveys from various stakeholders.

9. Effective implementation of the Mentor-mentee process.

10. Timely submission of Annual Quality Assurance Report (AQAR) annually to the NAAC.

11. Adherence of Academic Calendar released by Higher Education Department

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.5.2%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/361/Additinal_Information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,	A. All of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://ssmv.ac.in/pdfviewer.php?title=6.5.3%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/362/Additional_Information-4_6.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ensuring the safety and security of female students is a top priority at SSMV, evidenced by various measures such as dedicated common rooms, CCTV surveillance, a Women/Gender SensitizingCell, display of helpline numbers, round-the-clock guardsand meticulous record-keeping at the main gate. These initiatives are implemented with the primary goal of safeguarding the well-being of girls and women within the college and day care centre for the wards of the college staff.

- Counseling is a crucial aspect, and the Mentor-Mentee Scheme plays a pivotal role in providing support. Faculty members are assigned as mentors to specific groups of students, offering assistance in various aspects of their academic journey.
- Specific facilities, such as separate common rooms for girls and boys equipped with essential amenitiesare available.
- Furthermore, relevant information includes the introduction of the Pink Calendar, which focuses on gender issues and informs girls about occasions

designed specifically for them. The curriculum also aligns with gender sensitization, incorporating reflections of pertinent needs.

- **Received Golden Book of World Records for jointly achieved the First Fashion Show for Differently Abled in collaboration with Shruti Foundation on 06th March 2023, a unique fashion show has been organized in which differently abled participants from across the state walked on ramp.**
- **Celebration of National Girl Child Day, International Men's Day, International Literacy Day,Women's Day to name a few programmes for the promotion of gender equity inthe college.**

File Description	Documents
Annual gender sensitization action plan	https://ssmv.ac.in/pdfviewer.php?title=Gender%20Sensitization%20Action%20Plan&loc=panellogin/assets/uploads/naac/365/Gender_Sensitization_Action_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssmv.ac.in/pdfviewer.php?title=7.1.1Additional%20Information%20&loc=panellogin/assets/uploads/naac/364/7_1_1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Waste management at SSMV encompasses various initiatives:

1. **Solid Waste Management: The institution's students and staff collaborate to compost organic waste in large pits. Garden debris, waste paper, and dried leaves find their way to a dedicated chamber. The college employs a gardener to maintain garden cleanliness and hydration.**
2. **Liquid Waste Management: A designated absorption pit outside the premises manages liquid waste. Chemical residues from science laboratories are appropriately disposed of in this pit.**
3. **E-Waste: Under staff supervision, students creatively repurpose electronic waste, crafting items like tea coasters, bulb shades, and other decorative articles. These creations are made available for outdoor supply based on specific demands. Furthermore, the college efficiently utilizes outdated electronic components from Physics and Computer Science departments, such as circuits, motherboards, and calculators. These items are distributed to students for use in their academic projects and goverment recognized agencies for proper disposal resulting incontributionto both waste reduction and educational innovation.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College is dedicated to instilling values in students and

promoting their holistic development, emphasizing love, truth, and justice. This commitment aims to foster respect for rights, eliminate stereotypes, and boost self-esteem, providing continuous opportunities in an inclusive environment.

Students are actively encouraged to organize and participate in various programs that sensitize them to cultural, regional, linguistic, communal, and socio-economic diversities. Communicative classes facilitate effective communication among students from diverse backgrounds.

Financial support in the form of IQAC freeships/scholarships is provided based on merit, sports achievements, extracurricular activities, and socio-economic needs. The college's cultural committee organizes Departmental Fests and intra-collegiate cultural competitions annually, showcasing students' talents and creativity. The College Foundation Day, celebrated on July 5th each year, involves service and charitable activities in adopted villages.

International Women's Day is marked with extensive events recognizing women's social, economic, cultural, and political achievements. International Yoga Day is observed with yoga and meditation sessions, promoting peace, harmony, happiness, and success for everyone on campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The session commenced with a renewed phase following the recovery from the Covid-19 pandemic. Media platforms were abuzz with news of economies rebounding after the pandemic-induced crash. During this period, SSMV organized several events to raise awareness about social responsibilities within the community. These events, including competitions and awareness programs, were conducted through offline modes.

SSMV made significant efforts to transition back to offline activities, marking occasions such as National Environment Day, NCC Day, and NSS Day to instill and reinforce social values.

The E.B.S.B club facilitated cultural exchange activities, contributing to the development of qualities like dedication and devotion to the nation among students. Important national events, such as Independence Day, Republic Day, and the birthdays of Mahatma Gandhi, Sardar Vallabh Bhai Patel, Swami Vivekananda, and other national heroes, were celebrated to instill patriotic sentiments. In line with its commitment to keep constitutional obligations alive, SSMV engaged its staff and students in the celebration of various days, including National Voters' Day, to ensure the continued sensitization of both students and employees to their constitutional responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssmv.ac.in/pdfviewer.php?title=7.1.9%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/366/7_1_9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SSMV arranges a variety of college programs aimed at fostering qualities such as sacrifice, dedication, devotion, patriotism, nationality, and humanity among its students. The celebration of Independence Day and Republic Day serves as a platform to instill these principles. Annual rallies commemorate the birth anniversary of India's inaugural Deputy Prime Minister, Sardar Vallabhbhai Patel, emphasizing dedication and sacrifice for the education of the underprivileged.

The college actively promotes awareness through events like voters' awareness campaigns, environmental initiatives, and cycle rallies for road safety, aligning with the SVEEP initiative. NSS volunteers and NCC cadets play pivotal roles in commemorating the birth and death anniversaries of influential figures such as Mahatma Gandhi, Lokmanya Tilak, Swami Vivekananda, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam, and others. Expressing gratitude and condolences, NSS volunteers remember Dr. S. N. Subba Rao, a key figure in laying the foundation of the National Service Scheme, proposing it as a voluntary module for schools and higher education. These celebrations serve as inspiration for students and contribute to public awareness on social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Igniting Pedagogical Passion

Empowering teachers with creative teaching methods.

- **Activities:Interactive sessions,role-playing,voice modulation training,presentations.**
- **Results:20% increase in teacher confidence,85% student satisfaction,15% improvement in exam scores.**
- **Contribution to Institutional Goals:**
- **Promotes faculty development:Invests in faculty growth and empowers them to become effective and engaging educators**
- **Benefits:Aligns with mission,enhances student success,promotes faculty development.**

Best Practice 2: Stepping on the Runway

First State Level Handicapped Fashion Show in Bhilai.

- **Objective:Shatter stereotypes,empower individuals with disabilities.**

- **Activities:Open call,training workshops,accessible event planning,runway show. An open call for participation invited disabled individuals from across the state,encompassing diverse backgrounds and talents.**

- **Results: World Record,career opportunities,positive media coverage.**
- **Benefits:Fulfills mission,champions inclusivity,sparks**

positive change

- Advocating for change:Shri Shankaracharya Mahavidyalaya will continue to advocate for inclusivity within the fashion industry through workshops,awareness campaigns,and collaborations with designers and fashion houses,aiming to create a world where beauty knows no bounds.

File Description	Documents
Best practices in the Institutional website	https://ssmv.ac.in/pdfviewer.php?title=7.2%20Best%20Practices%20Additional%20Information%20&loc=panellogin/assets/uploads/naac/367/Best_Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Celebrating Mother Tongue through Playful Learning: ssmv recognizes importance of preserving and promoting our rich Hindi language heritage. On Hindi Day, we launched a unique initiative - "Hindi Alphabet Housie Game." Dr. Archana Jha, our Principal, collaborated with Hindi literature students to develop this engaging game.

More than just a fun activity, the Housie game went beyond translation. It playfully reinforced the correct pronunciation and order of Hindi alphabets, knowledge often overlooked as we age. The enthusiastic participation of faculty , students across the college echoed game's success. Witnessing excitement, Principal believes this becomesa regular activity, igniting a renewed passion for our mother tongue.

This innovative approach to language learning resonated beyond our campus. The Bhilai Mahila Samaj, a prominent women's organization, requested Dr. Shraddha Mishra, a Shankaracharya faculty, to lead the game at their Deepawali -Milan function. The positive feedback and appreciation received highlight game's potential to bridge generations and communities.

The Housie game is just one facet of our ongoing commitment to Hindi. Through workshops, literary events, and cultural immersion programs, we strive to create a vibrant environment where learning thrives. This commitment aligns with our mission to foster holistic development, rooted in cultural awareness and inclusivity.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To initiate more elective, professional, value-added, professional and certificate courses
- To establish NPTEL Local Chapter in the institute so as to encourage student and faculties to join and complete MOOC courses.
- Planning to organize an International Conference in the emerging areas of Life Sciences with the financial support from state funding agency.
- To revise the COs, POs and PSOs as per update in the syllabus and introduction of new programmes in the college (if any)
- To encourage and motivate faculty members of the college to participate in FDPs organized by UGC-HRDC, PMMMNMTTscheme of MHRD like orientation programme, refresher courses, faculty induction programmes (Guru-Dakshta), short term programmes and workshops conducted by various universities across India.
- To enhance the use of ICT in teaching-learning and evaluation
- To conduct training programmes for the teaching and nonteaching staff members
- To enhance alumni involvement in quality enhancement initiatives
- To strengthen the research ambience of the institution
- To conduct more and more webinars, seminars, conferences and workshops on topics such as Research Methodology, Gender Equity and Intellectual Property Rights
- To organise more activities for the empowerment of women

- **To take more initiatives for capacity building and skill enhancement**
- **To initiate more activities for environmental consciousness and sustainability.**