SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI SHANKARACHARYA MAHAVIDYALAYA

KHASRA NO. 97/2 NEAR PETROL PUMP JUNWANI BHILAI
490020
www.ssmv.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

In its endeavor the college runs under the aegis of Shri Gangajali Education Society a community integrated trust which was established in the year **1994** with the motto of **"PARHIT SARIS DHARMA NAHI BHAI PARPIDA SAM NAHI ADHAMAI"** means Charity, beneficence and benevolence are key to religion, whereas afflicting pain on others leads to the path of Sin. At present the Trust is running ten educational institutions with virtually all courses from Doctorate, Medicine, Pharmacy, Engineering,Nursing ,Commerce, Arts, Management and Science .The trusts institutions(including SSMV) have emerged as strong brand in the region. The institute is located in prime area of Bhilai ,it commenced in 1997 with first batch of 80 students and now its strength is more than 2500 students a growth of 262 percentage .Since its Inception it has been imparting education in the field of Commerce, Science ,Education, Computer, Arts and Management at both undergraduate and postgraduate levels. Institution tries to provide strong foundation to its students for their professional career in order to ensure all round development. care has been taken to give advocate exposure to both staff and students in various fields .SSMV enjoys blessing of His holiness Swami Shankaracharya Saraswati ,Dwarika Sharda Pita .College has been ranked first in two consecutive years in the performance index of affiliating University (in 2014-15 & 2015-16) for Quality Management .Our NSS unit has also stood first among 1100 units in Chhattisgarh (2015-16), We have stood third in cleanliness by the affiliating university.The Collectorate office has given Institutes nodal officer award in two consecutive years. The result of college has been excellent with 178 meritorious students, since Inception. Several teachers and students have received awards in academics sports and cultural fields. The college has MOU with NUSSD (Subsidiary of TISS) for skill development programs it has signed with several other institutions no report of ragging and women harassment has ever been registered the college also arranges for spiritual discourses and lays emphasis on ethical, moral and spiritual values .So far more than 24 National seminar / workshop in various fields sponsored by UGC /CG COST/ NGOs.

Vision

Vision

Shri Shankaracharya Mahavidyalaya should be among the best Educational institution in Central India imparting high quality education, training and an acclaimed center for research, consultancy and continuing education.

Mission

Mission

Shri ShankaracharyaMahavidyalaya is dedicated to the creation and transmission of new knowledge. In its pursuit, it will focus on the ethos of our ancient culture and shall inculcate the value of good conduct and morality.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Legacy of 22 years (1997-2020) of Shri Shankaracharya Mahavidyalaya(SSMV) is running on values, honesty, sincerity, commitment and integrity to the educational system.
- In Chhattisgarh SSMV has evolved as a Strong Brand name due to its quality education and other factors. Our educational society is one of the prestigious in the region and has 10 institutions with courses on virtually all streams like Medicine, Pharmacy, Nursing, Engineering , Management, Science, Arts, Education etc.
- Enriched infrastructure of laboratories with latest state of art equipments, instruments and systems
- Principal of college is dynamic persona. She is energetic, competent and she takes keen interest in facing all the challenges and matters related to academics and student welfare. She has been appointed as a member of *The Court, a*pex body of Banaras Hindu University (BHU) and as a member of Executive council of affiliating university. She is also in advisory board of a national level NGO.
- Clean and Green campus-The college has received third place in the overall ranking for cleanliness (Swacchta Ranking held by affiliating university) amongst all affiliating colleges of the district.
- Well qualified, experienced and dedicated staff. Three of our staff are number one in the seniority list and three are Chairman of B.O.S of their respective subjects, two are in academic council and one in executive council in the affiliating university
- Active NSS and NCC. They have efficiently conducted 170 programs during the five years
- Promotion of value-based and holistic education.
- More than 29100 collection of books & E-books along with National and International Journals in the library
- Willingness of teaching faculties to accept administrative responsibilities as well
- Various extension activities held to infuse students with sense of gender equity, voter and Environmental awareness, brotherhood and responsible citizenship for nation building.
- Elaborate feedback mechanism to gauge stakeholder perceptions of all segments and act accordingly
- Profound sports activities placing students at State, and National level
- ICT enabled interactive and student centered curriculum delivery practices   to   suit   the professional   needs of heterogeneous groups of students

Institutional Weakness

- Being an affiliated institution of Hemchand yadav university the institution does not enjoy any autonomy & hence limited freedom to vertical and horizontal academic empowerment
- Maximum hindi Medium students are taking admission in Professional courses like BBA and BCA . Special English enhancement classes are conducted for them to meet the needs of respective courses. In BCA course also maximum students are from non mathematics groups however the college conducts bridge course for them.
- Though Faculties has good number of publications and copyright but they don't have patents.
- The recent trend in the C.G and central India is that most of the meritorious students who can afford are migrating to metros and other one tier cities hence we attract students from suburbs who are not as smart as the city students.
- The socio-economic background of certain admitted students is responsible for poor language competence that leads to an unsatisfactory level of comprehension and communication for few months

○ Doesn't have Alumni base enough to create employment opportunities and create big funds.

Institutional Opportunity

○ Incubation centre, Skill India and Start up India. The college has an opportunity to establish a in house developed incubation center. It can help local residents and students to set up their own ventures which in long run can help in regional development

○ Industry funded research with extensive research activities

○ There is sufficient scope for the college in enhancing employability of students by bringing new vocational courses that will make the institution step-up further in new horizons.

○ The college has its own website specifically to take online test. This can be used by the teaching staff as a major ICT tool to develop the basic concepts of now-a-days E-Friendly students.

○ Strengthening Industry- Academia Interface. There is a opportunity of developing collaboration with core Industries for better placements.

○ Research centers for various departments.

○ It is a need of hour to have a qualitative multi disciplinary peer reviewed research Journal in C.G with the available academic and financial resources.

○ SSMV has efficient resources for the development of soft skills of students

○ The college has started MOUs with neighbouring institutions but there is scope to increase these tie-ups.

○ To arrange more number of faculty development programs which results in creation of intellectual property rights , more qualitative research papers ,increased book publications.

○ New viable programme can be introduced in the college under Hemchand Yadav University .

Institutional Challenge

• Lack of employment opportunity at the local level.The Advance learner students are reluctant to take admission in local college citing the major reason as lack of quality jobs in near by vicinity.

• Some of the Curriculum framed by Affiliating University is not in tune with basic requirements of the region.

• Opening doors to private universities may pose a huge challenge in coming times. Chhattisgarh now has several private universities these universities are churning out Graduates passing out with extraordinary marks thereby they are attracting a mediocre students.

• Placement Cell needs to be equipped with the efficient training to the raw students to ensure best results

• SSMV needs to strengthen more international tie-ups and MOUs

• Need to find ways to obtain funds from Non-Government and Government Agencies.

• Need to foster adaptive environment so that the college nurture various vertical and horizontal Add-on Courses.

• Autonomous institutions with upgraded and flexible curriculum.

○ Enrollment sustenance for certain programs like science faculty is a challenge despite careful launching of new programs

○ During the last 3 sessions Chhattisgarh Government has opened 30 new Govt. colleges in nearby vicinity which attracts students mainly in non technical courses like B.Com with very paltry fees structure , even free for girl students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

SSMV upholds its graceful realization of the vision through the dissemination of knowledge and value-based holistic approach. The college is recognized under section 2 (f) and 12 (B) of the UGC Act, 1956. The institution offers 41 U.G., 07 P.G. and one PG Diploma programs affiliated to Hemchand Yadav Durg University (C.G.). All programs are self-financed. SSMV has produced 29 meritorious students from the stream of arts, science, commerce, education, and management during past five years. The curriculum is strengthened and supplemented, well-conducted by respective departments to cater to the diverse needs of the student community. Faculty members participate and organize seminars/workshops /conferences /orientation programs/refresher courses/Awareness programs at Regional, National/International level, and appropriate guidance on ICT teaching technology have resulted in sufficient exposure to recent advances and changes in innovative curriculum initiatives. With a motive to sensitize youth for creating better world, we ensure to inculcate values among students by highlighting Professional ethic, Gender sensitivity, Environmental consciousness, Human Values and Community Outreach. Several experts as resources persons have visited the institution. The Training and Placement cell and career guidance cell assists the students in career choice and placements. The faculty members duly give their inputs on academic matters and curriculum design and development to affiliating University through representation in academic bodies (Executive Council, Academic council, Board of Studies etc). The institution has always fostered a collaborative network and has linkages with all its beneficiaries, such as industry and the university to facilitate placements and career planning. Therefore, the college has set up H.R & placement division to look after the campus interviews .It strengthens the college staff by taking feedback from the student, performance appraisal from staff, training of staff from time to time. The institution is credited 13 MRPs from UGC, 24 Ph.D. holders, 15 M.Phil. Holders, 04 NET, 06 SET qualified faculties. Consistently excellent results of the students have brought about a phenomenal increase in admissions and progression to higher learning and employability. The effective delivery of curriculum is evident from our alumni's profile, which ranges from entrepreneur to jobs in National and International areana.

Teaching-learning and Evaluation

The College follows the rules and guidelines of the Department of Higher Education, Government of Chhattisgarh and Hemchand Yadav Viswavidyalaya, Durg in admitting the students. Admissions are given on merit basis except in B.Ed. Course as it is given on the basis of Pre. B.Ed. Entrance Examination conducted by CGVYAPAM (Chhattisgarh Professional Examination Board) every year on All India basis. The management attracts students by providing free-ship to the meritorious, sports person and economically backward students. Student-teacher ratio of **39:1** demonstrates the existence of knowledge centre for betterment of students. Students learn and gain knowledge in diverse ways such as classroom teaching, hands-on experience in laboratories, special classes, group discussions, field works, internship, project work, role play, case studies and seminars. The students are assessed continuously and classified as advanced and slow learners. Special classes

are conducted to help slow learners. Advanced learners are motivated and inspired to achieve higher goals and shoulder essential responsibilities in various activities. All teachers in the institute take efforts to learn not only from books but also from utilizing ICT resources to improve their learning skills while preparing the e-notes, and in this way, teaching has been transformed into ICT mode so that the scope for absorbing the knowledge is broad for students. The academic activities of the College strictly cover admission, unit tests, internal tests, model test, examinations, and dates of important curricular and extracurricular activities as per university guidelines. The College ensures a student-centric approach that fosters a learning environment, which nurtures exploration of various skills and critical thinking of student about the subject. Teaching plans, methods, and evaluation process are framed in order to attain programme outcomes (POs) and course outcomes (COs). The attainment of learning outcomes of students is evaluated by internal and external assessment. The College has a total number of **63** full-time teachers from all the departments. The library, computers, internet facility, and network resource centre are student-oriented. The College has created ramps at appropriate places of the College to provide easy access for physically disabled and Divyangajan students for the safe movement and better learning.

Research, Innovations and Extension

Research and Innovations are the backbone of any society, the main objective of SSMV is the upliftment of Higher Education through Research actions because .SSMV teaching staff has completed 13 Minor Research projects in last 5 years funded by UGC. 17 teachers are recognized as Research supervisors by the Hem Chand Yadav Durg University. 14 Research scholars have completed their project under the noble guidance and supervision of knowledgeable research supervisors of the college. 24 faculty members have been awarded Ph.D during the last five years.

The college has conducted 100 workshops/Seminars and conferences. Professors of college frequently engaging themselves in enhancing their knowledge by attending workshops, seminars, and conferences within and outside the campus of the college.101 Publications of the faculties are published in reputed UGC journals & Proceedings, authored 19 books/ chapters in various reputed publications & 4 copy rights. Every year faculties of the College are awarded with incentives by the management who receive State, National and International awards for their academic excellence and their contribution for the welfare of the society. 16 functional MOU with different institutions were signed for the benefits of students, teaching and non-teaching staff of the college. College has 260 plus Linkages for training of students. We have MoU for medical facilities with concessional price with our sister concern SSIMS for staff and students

The college has NSS and NCC units through which we undertake extension activities in the neighborhood community which helps in the holistic development of students. Students are motivated to actively participate in Extension activities through awareness programs ,Rallies ,Road shows etc. In this way they are helping the under privileged section of the society.

"*SRIJANKALA KENDRA*" is art and craft centre to promote different activities which fosters skill enhancement of students . SSMV students also takes help of incubation centre set up at SSTC.

Infrastructure and Learning Resources

Shri Shankaracharya Mahavidyalaya was established in the year 1997 to provide quality education. The college is affiliated to Hemchand Yadav University Durg .It is being run by Shri Gangajali Education Society.

Currently more than 2500 students are studying in the college. It is a self-financed institution. The college is committed to provide infrastructural academic and physical facilities with the promotive learning ambience. The college is using the traditional and modern technology in the classrooms as well as in the laboratories for effective teaching and learning .College building has built up area of 8314.68 square meters in three blocks. All the labs are furnished with latest modern equipments and instruments. College has sufficient provisions for academic and administrative areas. Administrative offices are computerized with LAN and Wi-Fi connectivity. College has a large auditorium, swimming pool, indoor sports complex, hostel, and gymnasium. Additional infrastructural academic learning facilities are made available to students through MOU's. Library of the college is fully automated with KOHA, ILMS. It is very rich in learning resources. It has adequate number of text and reference books, national and international journals etc. Our college app SSMV Aarambh has been linked with libraries digital section .Library has a network resource centre. KOHA online web OPAC enables students to browse library resources. E-resources like Inflibnet N-list, kopykitab.com and publishing india.com are providing sufficient number of academic materials. College has internet-leased line with speed of 100 mbps and broadband with speed of 4 mbps. College is equipped with LAN and internet enabled 157 computers. Language lab is equipped with high-class language software and digitalized audio-video materials. A 60 kilowatt on-grid Solar Power Plant has been installed on the rooftop of college building. ATM, DG set, CCTV cameras, canteen, rainwater harvesting, compost pit etc are providing best support facilities. Maintenance department ensures cleanliness of the campus. The state of art infrastructural facilities and learning resources existing in the college are framing the institute as one of the best leading college in Central India to provide quality education.

Student Support and Progression

Shri Shankaracharya Mahavidyalaya has a long tradition of student support and progression. The college offers Free-Ship and assists in getting Government offered Scholarship to the students. The number of students benefitted by government and free-ship scholarships; from 2015 to 2019 are regularly increasing. Several cells involve in student support such as Counselling Cell, Admission cell, Anti ragging cell etc. The Guidance & Counselling Cell of the college provide counselling regarding both career and personal issues. The career guidance helps in shaping up students career and making their future bright, which is evident from our alumni's profile.

The facility of a Language lab is also available in the college. The basic aims of the language lab includes improving listening skills, speaking skills, demonstrate language skills, encourage peer assessment and involvement. College in MoU with various Institutes encourages students to join various Value Educational Training courses (VET) as these courses provide content and knowledge, which is not offered in conventional degree courses. These VET courses have been designed to add extra leverage to their skills and bring about a tremendous change in the learners.

Our NSS and NCC units are working with utmost efficiency. These units execute remarkable programs for community development and societal involvement. This helps the students and cadets in realizing their responsibilities and sensitizing others towards nation building.

Following the idea of our honourable Prime Minister Shri Narendra Modiji, the college has added compulsory Yoga classes for both staff and students in the time-table. Increasing violence against women in India is another serious issue, and college has been sensitive regarding this issues. Women cell and Grievance Redressal Cell of the college work in this direction. The college also provides free coaching for NET/SET/Pre-B.Ed/Pre-D.El.Ed. This coaching sharpens their skills and motivates them to excel in their relevant disciplines. Student Council

and Gender Champions work for the betterment of society sensitizing them toward awareness and responsibilities.

The aim is to spread the motto of the college "Gyana Dev Tu Kewalyam." Students have brought fame to the institution everywhere, in academics, sports, cultural fields and community outreach programs.

Governance, Leadership and Management

Our college Education Society *"Shri Gangajali Education Society, Bhilai"* with proficiency & excellence in higher education for over two and half decades has established numerous institutions, currently around 18000 students studying in wide range of undergraduate, postgraduate and doctoral programs in Engineering, Management, Medicines, Pharmaceuticals, Nursing and Education. It has established itself as a strong brand name in Central India.

The college is a self-financed institution. All the expenditures are met through its resources. Teaching and Non-teaching staff are appointed as per provisions of University Statute 28. However, Management also appoints ad-hoc and contractual employees as per requirement. Principal duly assisted by IQAC member sets internal policies and programmes of the college in association with Heads of departments, conveners of different committees, librarian, sports officer, hostel in charges and senior members of non-teaching staff.

Every year proposal for annual budget is prepared in a desired standard format. All the Heads of Departments and Unit in-charges are called for submitting proposed annual requirements to HR Department. Thereafter the budget requirements are compiled and sent to Management. After getting approval from the Management, the College administration ensures the optimal utilization of the sanctioned budget. The college has well defined strategic plans with clear goals for improving academic and infrastructure quality. The college interconnects with students through a feedback mechanism, apart from participating students as members in various administrative committees.

Feedback from society is obtained through parents-teacher meeting and meetings with civil society and alumni association. The head of the institution implements the organizational changes for internal matters. However, the Management carries out changes at a higher level of the organizational hierarchy.

The college has a well-established IQAC instrumental in various decisions of the college including infrastructural and academic development. IQAC schedules meetings at regular intervals with all departments to assess their progress. In the scheduled meetings, departments are assessed for academic progress, attendance records, the quantum of syllabi completed, tutorials, assignments, and student presentations, etc.

Institutional Values and Best Practices

Shri Shankaracharya Mahavidyalaya, Junwani- Bhilai believes to maintain human values, environment conservation, and institutional distinctiveness at the optimum. From Gender equity to institutional distinctiveness, SSMV registered a number of activities, which produced a remarkable impact on the objectives. The media (both print and electronic) cover some of these activities extensively. Eminent bodies felicitate several of those activities. These activities are responses to the guidelines or circular by the government and to fulfill social obligation. Some of these are shining events like **"NAARI SAMMAN- VIVIDHA"** performed with institutional zeal. SSMV participated in a numerous social reforming activities viz. street plays. The

awareness programs and plays are based mainly on social issues like dowry, female foeticide , Beti Bachao-Beti Padhao ,Environmental issue etc to extend the messages to society. Anti- Ragging Committee, Grievance Redressal Cell, Women Cell, Equal Opportunity Cell etc are working actively. The committee emphasizes on making the women comfortable in the premises, not only by giving them right to lodge a complaint, but by providing them independent spaces in form of Common Room, Staff room, restriction to men in girls' hostel etc. Women in the college are provided with an easy-to-access sanitary pad vending machine called as the "Pink Machine".

Moreover, SSMV keeps its promise to save and conserve the surrounding environment as much as possible with a go green concept. To meet this goal, institution significantly has a functional 60KWH on-grid Solar Power Plant, Rainwater harvesting system, in-house compost forming pits and botanical garden. Further, institution holds its own mobile app, which reduces the paper, based workings .POS machines and PayTM facility promotes cashless campus. 24x7digital library helps user's access books at their leisure time. Many other implementations like KOHA software in library, using LED tubes, placing dustbins at strategic places, making the campus plastic free are steps towards making the campus environment friendly.

Best Practices includes Vividha (women Empowerment) & Srijan Kala Kendra (Art and craft center), SVEEP (voter awareness drive) are all efforts for welfare of society. Briefly, SSMV works for the betterment of society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI SHANKARACHARYA MAHAVIDYALAYA
Address	Khasra No. 97/2 Near Petrol Pump Junwani Bhilai
City	Bhilai
State	Chhattisgarh
Pin	490020
Website	www.ssmv.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Raksha Singh	0788-2290792	9826231391	0788-2298838	ssmviqac@gmail.com
IQAC / CIQA coordinator	Sandeep Jashwant	0788-2261081	9691634131	0788-2298467	sjashwant@rediffmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	05-07-1997

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chhattisgarh	Hemchand Yadav University Durg	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	25-10-2004	[View Document](#)
12B of UGC	10-01-2008	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
NCTE	[View Document](#)	20-05-2015	60	The validity period has been taken based on period of Endowment Fund and reserve fund prescribed by NCTE

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Khasra No. 97/2 Near Petrol Pump Junwani Bhilai	Urban	5.4575	8314.68

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSSC	English,Hindi	300	150
UG	BCom,Commerce	36	HSSC	English,Hindi	1140	817
UG	BSc,Science	36	HSSC Science	English,Hindi	180	44
UG	BSc,Science	36	HSSC Science	English,Hindi	90	48
UG	BSc,Science	36	HSSC Maths	English,Hindi	360	112
UG	BSc,Science	36	HSSC Science	English,Hindi	90	0
UG	BSc,Science	36	HSSC Science	English,Hindi	90	25
UG	BCA,Science	36	HSSC	English,Hindi	180	110
UG	BSc,Science	36	HSSC Science	English,Hindi	90	38
UG	BSc,Science	36	HSSC Science	English,Hindi	90	42
UG	BSc,Science	36	HSSC Science	English,Hindi	30	0
UG	BSc,Science	36	HSSC in Science	English,Hindi	60	9
UG	BSc,Science	36	HSSC in Science	English,Hindi	90	0
UG	BSc,Science	36	HSSC Science	English,Hindi	300	40
UG	BEd,Education	24	HSSC	English,Hindi	400	379
UG	BA,Arts	36	HSSC	English,Hindi	30	0

UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	60	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	180	64
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0

UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	180	37
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BA,Arts	36	HSSC	English,Hindi	30	0
UG	BBA,Management	36	HSSC	English,Hindi	360	242
PG	MCom,Commerce	24	Bachelors in Commerce	English,Hindi	160	79
PG	MSc,Science	24	Bachelors in Science	English,Hindi	24	7
PG	MSc,Science	24	Bachelors in Science	English,Hindi	60	52
PG	MSc,Science	24	Bachelors in Science	English,Hindi	80	21
PG	MEd,Education	24	Bachelors in Education	English,Hindi	100	51
PG	MA,Arts	24	Bachelors	English	60	22
PG	MA,Arts	24	Bachelors	English,Hindi	30	0
PG Diploma recognised by statutory authority including university	PG Diploma, Science	12	Bachelors	English,Hindi	60	0

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				1				1				60
Recruited	0	1	0	1	0	1	0	1	15	45	0	60
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	22	5	0	27
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	1	0	10	10	0	22
M.Phil.	0	0	0	0	0	0	2	3	0	5
PG	0	0	0	0	0	0	1	8	0	9

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	22	0	25

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	10	103	0	0	113
	Female	21	54	0	0	75
	Others	0	0	0	0	0
UG	Male	961	66	0	0	1027
	Female	893	28	0	0	921
	Others	0	0	0	0	0
PG	Male	65	3	0	0	68
	Female	131	9	0	0	140
	Others	0	0	0	0	0
Certificate / Awareness	Male	226	0	0	0	226
	Female	379	0	0	0	379
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	88	81	79	79
	Female	51	67	65	61
	Others	0	0	0	0
ST	Male	107	100	98	84
	Female	91	119	127	72
	Others	0	0	0	0
OBC	Male	396	383	383	353
	Female	322	255	230	232
	Others	0	0	0	0
General	Male	676	718	810	708
	Female	721	715	746	669
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2452	2438	2538	2258

21-09-2020 11:28:50

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 364

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
49	25	25	21	21

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2452	2438	2538	2258	2278

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1422	1414	1471	1310	1321

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
661	602	573	502	778

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File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
63	56	63	65	57

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	15	26	27	25

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 41

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
126	176	82	53	550

Number of computers

Response: 157

21-09-2020 11:28:52

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Shri Shankaracharya Mahavidyalaya Junwani Bhilai is affiliated to **Hemchand University, Durg**, and it follows the University prescribed curriculum. To ensure effective curriculum delivery through a well-planned and documentation process different steps are followed by the institution:-

The **Annual Academic Calendar** is prepared in advance and is in unison with the Office of the Commissioner, Directorate of Higher Education, Govt. of Chhattisgarh and published in the college prospectus. It is also uploaded in our website and it is displayed in the Students Notice Board.

Meetings are held in each department during the academic year to discuss about the course distribution during the academic session, syllabus is allotted to them by the Head of the Department as per their area of specialization . Every department prepares teaching plan according to the topics to be taught during the session and faculty member submits teaching plan at the beginning of the session to their respective HOD's .

Syllabus of each subject is given to the students through College APP, Website and library and a copy of the same is also available in departments for reference

Theory & Practical classes are held as per Time-Table which is prepared by the Committee prior to the commencement of the academic year and is displayed in the student Notice board and College website, College APP.

Conventional classroom teaching is blended with reasonable use of ICT. College has E- Rooms for better ICT implementation. This enables interactive classroom sessions. The learning process gets enhanced through the use of the Internet by giving students extra resources and materials. College also encourage other effective curriculum delivery by E-Learning , experiential learning and participative learning

Classroom teaching is supplemented with Departmental Quiz, paper presentation by the students, seminars, group discussions, workshops, special lectures, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner

The college also has a **centralized library** and subscribes to numerous print and e-journals and magazines as well as newspaper so that both students and Professors can keep abreast with changing trends in their respective subjects. The College also subscribes to E-journals, INFLIBNET, N-List programme, KOPY KITAB.Com, Publishing India.com. A record of the students and staff using the library facilities is maintained by the Library and the best user award is given to them.

All **Internal Examinations and other assessment** are conducted by the department like Class test, Test-

Examination, Internal Practical Examination. All examinations are conducted according as per Academic Calendar. Tutorials are held regularly in the college by the respective departments to monitor the progress of the students. For slow learners special classes are also conducted to enable them to cope with the curriculum. Past University Question papers are made available to students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 14

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	05	03	03	01

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 125

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	18	7	12	12

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 7.69

1.2.1.1 How many new courses are introduced within the last five years

Response: 28

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 49

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 4.16

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
76	176	113	90	46

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Our Institute is affiliated college, thus follows the curriculum prescribed by **Hem Chand University.** The university integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human values and Professional Ethics. Following are the courses which integrates Cross Cutting Issue: -

Programme Name	Course Title	Cross Cutting Issues
B.Sc. , B.Com BBA and BA	Environmental Awareness	Environmental and Sustai
B.Sc. III Botany and Zoology	Ecology and Plant Utilization,Ecology and Environmental Biology	
B.Sc. III Microbiology	Environmental Microbiology	
M.Sc. IV semester Microbiology	Environmental Microbiology	
B.Ed. I and III semester	Pedagogy of Biological Science Unit II and Unit V	
NCC	Swachta abhiyan, Tree Plantation	
NSS	Swachta abhiyan, Tree Plantation	
B.Ed. IV semester	1. Gender School and Society 2. Inclusive Education	Gender Issue
M.Ed. I semester	Sociological Perspective of Education	
M.Ed. II semester	Psychological Perspective of Education Unit II- Development	
M.Ed. III semester	Gender Perspective of Education	
NCC	Leadership, personality development	
NSS	Leadership, personality development	

M.Ed. III semester	Economics and Political Perspective of Education	
BA III	International Politics Unit- V of Paper I	Human Rights
NCC	Human rights, Unity of Integration	
NSS	Human rights, Unity of Integration	
B.Ed. IV semester	Teachings of Values	
M.Ed. I semester	Professional Enhancement Course- Exploring library and other learning Resources	Human Values and Profes
BA	English Hindi Literature and Economics, Sociology	
MA	English	
NCC	Blood donation, distribution of medicines, blanket etc	
NSS	Blood donation, distribution of medicines, blanket etc	

Our Institute also conducts lots of activities on cross cutting issues relevant to Gender, Environmental and Sustainability, Human values and Professional ethics such as –

Gender Equality and Sensitivity- Our college organizes various Gender Equality and Sensitivity programsthroughout session such as World Health Day, Vividha Day, International Women's Day, National Girls Child Day of India, International DayAgainst Female Genital Mutilation, International Day for the Elimination of Violence Against Women. Besides these our institute also organizes lecture and Programs on Gender Sensitivity like Program on **POCSO** act, **Vigilance Awareness week** etc. Training on self- defence was also given to Girls Students, Dramas and Nukkad-natak also organized under the aegis of Gender Equality and Sensitivity. **Vending Machine** is also installed in our institute. College also has functional Women's Empowerment Cell headed by faculty members. Internal Complaint committee (Grievances Cell) is also working.

- **Environment and Sustainability;** Environment play a vital role in our life therefore college organizes various days like World Environment day "Pallavan ", Earth day, World Sparrow Day, Hareli celebration, International Climate Day, World Ozone Day, World Animal Day World Water day etc. To become Environment Friendly, college organizes poster, Slogan, Model Competition and Nukkad-natak.

College has also installed Solar Power Plant in order to save Nonrenewable energy and use of Renewable energy.

- **Human values and Professional ethics –** The various program are organized like Lecture on awareness about Law, program on "Samajik-Samarasta", distribution of blankets and cloths in Orphan and Old age home. Distribution of Tricycle and medicines for swine flu etc**. D**iscipline committee & anti-ragging cell is working.

File Description	Document
Link for Additional Information	[View Document](#)

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 23

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 23

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 45.35

1.3.3.1 Number of students undertaking field projects or internships

Response: 1112

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 5.69

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
197	143	124	109	110

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 56.77

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2452	2438	2538	2258	2278

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4544	4424	4454	4046	3675

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 69.15

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1055	1005	982	881	878

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The College organizes induction programme for the First Year students who enter in the institution. The Principal, Addl. Director and some senior faculty members address the parents and brief them about the college rules, exams, leave rules, attendance, awards, scholarships, activities and other principles to be followed during their tenure in the college. The students are guided regarding the schedule, time table, library and its rules, various extra and co-curricular activities, certificate courses, sports, etc.

Advanced Learners:

The advanced learners are encouraged to be creative, make references, help slow learners in preparing notes and assist them in their studies. Their learning skills are improved through discussions, interactive teaching, seminars etc, and they are exhorted to take leadership roles. They are motivated to participate in the competitions held at College, University, State and National levels. The topics assigned to them for Project work, Internships, Assignments, etc, are of a higher level. Advanced learners are encouraged and facilitated to read beyond the requirements of the syllabus as well as encouraged to take up additional online courses. Participation in state and national seminars and conferences, presentations, projects and placement drives is encouraged. A well-stocked library and computer centre provide access to books, journals and e-resources. The teachers from all departments counsel students regarding the scope of different courses being offered as well as provide guidance in relation to the students' aptitude and competence. Students who possess special skills are encouraged during college fests and other events where they can showcase their talents. Students good at sports and games and those participating in extra-curricular activities in State and National level competitions are felicitated.

Slow learners:

They are given extra guidance to keep them abreast of the syllabus. Faculties follow up cases of failures and below average students and special care is taken to help them progress. Group projects, pair work, Each one Teach one, group discussions, quiz and Just a minute activities and study methods assist the slow learners to pick up tips and techniques from their peers.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 38.92

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.08

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
List of students(differently abled)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any other document submitted by the Institution to a Government agency giving this information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The lectures can be a very effective for explaining, clarifying and exemplifying declarative, procedural and conditional knowledge, student-centric activities foster, encourage and enthuse students to become

motivated, confident, proactive, participative, gain hands-on experience and hone their latent skills. While lecture method is extensively used to explicate the topic, Student Centric activities are adopted through certain fixed pathways like Science Practicals, Language lab, Co-curricular activities, Certificate courses, Project Work, Internships, activities of associations, College fests, Science Exhibitions, etc.. In addition to these there are other minor exercises like role play, skit, group discussions, quiz, poster making, articles given by the students for college magazine and question-answer method which are practiced in the classroom and introduce them to Participative Learning. There is a well-equipped state of the art science laboratories where practicals are conducted according to the drafted schedule and the performance evaluated at the end of every year/semester. Spoken English software is installed in the systems in Language labs and classes are allotted for practice. Speaking and Listening skills are tested in the language lab. The Second Component offers a wide scope for students to hone and exhibit their innovative ideas through assignments, poster and powerpoint presentations, declamations, class seminars, penning and enacting skits, etc, on the subject related, gender or environmental issues. Internships focus on student-centric learning and give hands-on experience in various skills. Field Projects also orient stakeholders towards research and innovation. Co-curricular activities which include NCC,NSS, Prerna Teachers' Association Dance, Yoga Education, making of paper bags, diya (oil lamp) during Diwali festival, sanitary napkins training to students and ladies of adopted villages with the help of self-help groups, Designing of Lord Ganesha in coconut, Dramatics, Music etc, train the students in different life skills and enables Experiential Learning. The exhibits, games which are improvised, talent shows during college fests like Miss and Mr SSMV, Ramp Walk, fashion parades, selling food and fancy items during the College fest open new avenues of creativity among students. Students learn how to compere programmes and catch the techniques of anchoring and event management. Certificate courses in communication skills, Marketing and Sales Technique, MS Office, Yoga Education, C programming etc., provide skills which lead them towards entrepreneurship and employability. During Youth Festival Week competitions in Singing, Folk and classical, Drama, Debates, Drawing, Essay Writing, Elocution, Rangoli etc., help students exhibit their creative talents. Project work initiates research orientation in students. Project based on Environmental Awareness is compulsory at the UG level however, Departments of Education, Computer Science, Commerce have major projects in their curriculum.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 0

2.3.2.1 Number of teachers using ICT

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)
Provide link for webpage describing the " LMS/ Academic management system"	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 39.55

2.3.3.1 Number of mentors

Response: 62

2.3.4 Innovation and creativity in teaching-learning

Response:

Context:

An instruction in tune with current needs and yet holding the best in traditional methods of teaching-learning is the ideal sought to be followed by the institution. Keeping this view in mind the college emphasizes on innovation and creativity in the academic enterprise always seeking to render the transfer of knowledge more exciting and transformative in content and method.

Measures adopted in this regard:

- Widespread use of E-rooms, smart boards, DLP, and other ICT facilities to disseminate knowledge through audiovisual means.
- library orientation programmes
- regular educational tours
- leadership development and faculty empowerment exercises
- Green audit environment-friendly practices including solar panel installation and rain water harvesting, solid waste management, procedure to sensitize students on environmental preservation.
- Motivational Lectures on character-building etc by experts in various fields.
- Special Lectures by noted academicians regularly organized by the various departments expose students to reappraisals of known content and methodologies thereby widening their academic horizons and stimulating their intellectual curiosity.
- Students are often taken by their teachers for excursions like museums, town halls, seminars at other institutions, exhibitions of arts and crafts, of paintings, state assembly, industrial visits, Laboratories etc. in a bid to complement conventional classroom teaching.
- The Office of the District Election Office, Durg selected our college for setting up an Electoral Literacy Campaign during General and Assembly elections, with some student volunteers and Principal as Nodal Officer and Faculty as SVEEP College Nodal Officer. The Campaign is required to organize 12 KM Human Chain, creative writing and slogan writing competition, debates and other activities to spread awareness about the electoral practices of our vibrant democracy among our students who are newly enrolled voters and sensitize them about how to exercise their right to the franchise. A Slogan and Poster Competition was organized by under the Electoral Literacy Campaign. Assistant Electoral Registration Officers present on the occasion were appreciative of the innovative slogans and distributed prizes among the winners of the competition.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 31.71

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	21	17	17	17

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 1

2.4.3.1 Total experience of full-time teachers

Response: 63

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 9.87

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	4	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 14.56

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
06	09	09	10	10

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The college follows the modal qualities of conducting the Continuous Internal Evaluation as prescribed by the Hemchand Yadav Vishwavidyalaya, Durg. In the last five years there have been changes in the mode of evaluation based on the type of programme. Evaluation in a continuous mode has helped improve student regularity and participation in Theory & practicals as there are marks allotted as Internal Marks at the UG and PG levels. Each department has worked out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different assignments. For theory papers it has been kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out- of the-box thinking. CIE is a method of assessing whether learning outcomes for all courses are being achieved. It provides an opportunity to relook at and modify teaching strategies if the students are not performing well. Students who miss the

tests due to ill health or participation in extra-curricular activities of the college like representing college in sports, cultural, NSS and NCC are given an opportunity to give the test on an alternate date. There is a set schedule for conducting the test which the students know in advance. This helps them to prepare in advance.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The Institution ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. The Induction programme held at the beginning of every academic year apprises students and their parents of the evaluation process and the schedule. In each of the departments, for each subject (theory and practical) being taught at undergraduate and post graduate level HoD co-ordinates curriculum transaction with other faculty members teaching the subject during the year/semester. Before the session begins, teaching plans are prepared and discussed along with the mode of Academic Calendar release by the Higher Education department. Further, the respective departments of the college has recommended a basic structure for the continuous internal assessment of theory and practicals with guidelines for dealing with absenteeism. The faculty members however have a certain amount of flexibility in deciding on the kind of assignment so that creativity is not compromised. Guidelines for teachers and students for internal assessments are prepared as per the University guidelines and are made available to all faculty.

Dates for the tests are notified on the college website and notice boards and announced by faculty in the respective classes at least a week in advance. After checking, answer sheets/assignments are shared with students and marking pattern is discussed. The institution has an effective mechanism for redressal of grievances pertaining to internal assessment. The maximum and minimum marks in internal assessments are reviewed, discussed and debated regularly.

All the departments has a component of Formative assessment. Students' development in their subject areas and other co-scholastic activities are monitored through continuous and comprehensive assessment and feedback mechanism. Assessment includes presentations, tests, assignments and projects by students who are mentored by teachers at regular interval with feedback. While department of education provides their student multiple drafts of lesson plans which are checked by teachers. The assessment in school experience work is done on a day to day basis. Regular supervisors and rotation supervisors all are involved in the process. The community work are assessed by the respective teacher. Transparency is maintained by teachers while assessing students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Students need to apply to the University for correction in marks, Re-totalling, revaluation, Re-revaluation. The process is governed as per Hemchand Yadav Viswavidyalaya, Durg Ordinances. The student section of the college guides the students about the process. The process is also explained on the University website. For errors like the mark-sheets indicating that the student was absent, the college promptly sends the duly certified attendance sheet to assist in locating marks in exam section and correcting discrepancies. Internal Assessment marks are duly uploaded in the university portal as per the schedule.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The college follows the Academic Calendar released by the Directorate of Higher Education and the Affiliating University at the beginning of the academic session. Dates of Unit Test, Model test and Internal examination are decided in accordance with the Academic Calendar. These dates are adhered to during each year/semester. In the odd semester the dates for the first unit test for theory papers lies towards last week July while for the second one in the last week August/ beginning September. In the even semester the dates are usually in beginning February and end March and April. For the practical papers the CIE is conducted in almost all practical classes dependent on the nature of assignment. Dates for conducting of tests are all displayed on website and notice boards. The decision regarding dates for conduct of assignments depends on completion of first year admissions, mid semester breaks, gazetted holidays as well as other planned activities of the college such as the Student Festival, Founders' day, Sports day, etc as per guidelines from Higher Education department.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The College website states the vision, mission and objectives of the college and the learning outcomes of the respective course of study. These documents also highlight the achievement of the students and lists the kind of jobs that students get after completion of the different programs. In the Orientation program for the first year undergraduate and postgraduate students, the broad program objective of every programme is explained. Programme-specific outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae. Alumnae of various departments are invited to interact with both the students and teachers during the Orientation programme and at other events and meetings. They share how the different courses shaped their careers and thus help students appreciate the programme. This is also an opportunity for the faculty to take feedback on the courses that need to be improved and the components which will make them more relevant. At the beginning of the academic year during the Orientation Programme students and parents are briefed about the POs. The concerned faculty of each of the department brief their respective classes about the POs and COs.The syllabus depicting the learning objectives is readily available for students and teachers on college website and college library. For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad programme outcomes. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance.

File Description	Document
COs for all courses (exemplars from Glossary)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Every year examination results display outstanding performance of SSMV College students who largely occupy the merit positions in the University Merit List. To track programme outcomes, the departments maintain an alumna data-base, regularly updating information on their current employment and other endeavours. The biggest benchmark is our distinguished alumnae. Alumnae are regularly invited to give talks and conduct workshops in the various departments. The departments track how many of the students who successfully complete the course seek employment or go in for higher studies. Continuous assessment

provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of tests as well as additional quizzes, assignments which are periodically given to students. As part of the course outcomes of the various papers taught to students during their course of study, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology, and experiential and fieldwork learning. Students who undertake summer-internship in organizations involved in development related activities, social service, schools, industries and hospitals. They are evaluated on this by the organization where they went for internship from across courses.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 95.11

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 661

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 695

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.54

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 14.79

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.8	2.65	6.42	1.82	1.10

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 38.1

3.1.2.1 Number of teachers recognised as research guides

Response: 24

File Description	Document
Any additional information	[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.21

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 13

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 304

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

All the innovative activities performed at incubation centre **'Srijan Kala Kendra'**

1. Distinguished ,invited guests are honoured through Plant Saplings in the clay pots painted with bastar art. This idea was introduced by our Principal in the year 2004-05 ,being the first institute to adopt it in the State.
2. We pay our gratitude to the Guests with hand-crafted Coconut decorated by our students.
3. Students make eco-friendly paper badges. They are trained by teachers of the college. The badges are used in various programmes.
4. Training is imparted to portray pictures of cultural heritage of Chhattisgarh on clay pot. Clay Pots, Decorative Coconuts and Paper Badges are sold to various organizations and earning is donated for social causes.
5. Women in rural and backward areas are given awareness about health & hygiene. The sanitary napkin training is imparted to Women's Social groups in the villages in near vicinity and in remote areas as well.
6. Electronics waste is threat to public health and environment .To overcome this threat to certain level we dispose off waste CDs creatively, we have used the CDs by writing slogans and pasting them on doors of the rooms. Crafted plates & tea coasters were made by CDs
7. To control the environmental hazard. Eyeing this as a social opportunity We have trained some of our non-teaching staff & students to make paper bags, envelops through old newspapers. We have supplied the paper bags to shopkeepers at free of cost.
8. Training workshop of puppetry was organised for the students and plays of puppets were conducted to inculcate morality & creativity with education.
9. Every year a summer camp 'Kilkari' is organized for children of nearby rural areas. The activities like computer training, art & craft, language proficiency etc. are taught to participants.
10. Students are given training to make innovative handmade greeting cards.
11. Vocational training of making Earthen Lamp was given to students & residents of our adopted village 'Khapri' .These items sold in exhibitions, craft fairs and to staff of college.

Innovative Practices

- The first in the region to perform 'SarvdharmaPrayer' before commencing any programme.
- We organize audio visual shows to acquaint the students with our rich legacy and heritage.

- Our students sing National Anthem every day in classroom before start of first period.
- In the summer season, we organize a Rainbow Drive to spread awareness among people and to encourage them to put water bowls & buckets in balcony, outside homes and in offices for birds and animals.
- To improve soft skills , professional training sessions for administrative staff is regularly organized.
- Every year on 8th March, the International Women's Day and on 19th November ,since 2014 the International Men's Day is commemorated in the college as mark of gender equality.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 100

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	22	24	19	12

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during the last 5 years	[View Document]
Any additional information	[View Document]

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document]

3.3.2 The institution provides incentives to teachers who receive state, national and international

recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	
Any additional information	

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0.82

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 14

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 17

File Description	Document
URL to the research page on HEI web site	
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.33

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
07	03	03	04	03

File Description	Document
List books and chapters in edited volumes / books published	[View Document]
Any additional information	[View Document]

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Our Extension activities in the neighbour-hood community in terms of impact and sensitizing students to social issues and holistic development during the last five years

1. Our College is committed to social service. We conduct various awareness programs, workshops, rallies and road shows on social issues of cleanliness, green environment ,traffic awareness, demonetization and women's empowerment etc in our adopted village 'Khapri' and in other nearby areas.
2. For the convenience and to boost the confidence in school girls we are the initiator to introduce Divider Skirts and change in Lady Police Uniform.
3. IQAC ,NCC , NSS ,Women cell and other students routinely perform activities to keep the campus clean , in our adopted village and nearby, under Swachhata Abhiyan.
4. We organize programmes on social issues-dowry system, childlabour, gender equality, save environment, save girl child, blood donation camps etc.
5. NSS units, organize awareness programs under gram Sampark Abhiyan for prohibition of Child-Begging, Sexual Harassment and Child Abuse.
6. We as mentors motivate our students to go for green initiative by plantation of sapling and infuse the moral values of humanity.
7. We spread awareness in the society about ill effect of water & noise pollution by organizing rallies and street plays.
8. Traffic Awareness programme is organized in collaboration with Traffic Police where the requisite traffic hazards are taught.
9. Training for disable children (hand-crafted decorative coconut, music) to develop their professional

skills.

10. To deal with Stress during the exams, meditation program for students to overcome the anxiety, fruitful tips to keep calm.

11. We provide training of Sanitary Napkin. The training is provided to women groups to develop economically.

12. PM's scheme (POSHAN ABHIYAN) sponsored by Department of women and Child Development, Durg (Chhattisgarh) was held in college. The objective of the program is raising awareness about Nourishment.

13. NCC Cadets pay visit to old age home yearly. They distribute blankets & Medicine for Viral diseases. Conduct awareness and systematized programmes in nearby slum areas.

14. On occasions of Ganesh and Vishkarma Puja every year mass feasts are conducted for the students with an objective to enhance social brotherhood.

15. The college provides shelter to stray dogs and some staff takes care for food and requirements.

16. Under the SVEEP Program, a Huge Human Chain was made with presence of 10000 participants effectively. Awareness activities like slogan writing, essay competition, street plays, poster competitions and Rangoli. Door to door campaign was conducted to make aware of using the right to vote .District Collectorate durg has felicitated our college with certificates and cash award of Rs.7000.00

17. Training Camp on Mushroom cultivation at our adopted village 'Khapri' to support the women of village for Self Employment .

18. Chhattisgarh is store house of literature arts and crafts. For its conservation and to promote Chhattisgarh heritage ,we organized folk dance like Karma and sports like Pot Breaking, Kabaddi, Kho-Kho in village Ahirwara and Kodiya. The motto behind these activities is to showcase their inherent talent.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 200

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
99	36	39	13	13

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 266

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
77	62	50	33	44

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 72.85

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2118	1853	1700	1536	1523

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 7

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	3

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 16

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
05	05	03	01	02

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Shri Shankaracharya Mahavidyalaya (SSMV) was established in the year 1997 with an objective to provide quality education blended with ideologies of our ancient Indian culture. 'SSMV' enjoys the blessing and spiritual guidance of His Holiness Jagadguru Shankaracharya Shri Swami Swaroopanand Saraswati Ji Maharaj of Dwarka and Sharda Peeth.

The college originated its journey on the path of academic excellence after getting recognition from Department of Higher Education, Govt. of Chhattisgarh(erstwhile Govt. Of Madhya Pradesh) and Affiliation from Pt. Ravishankar Shukla University, Raipur. From the year 2015 the College got affiliated to Hemchand Yadav Vishwavidyalaya, Durg which came into existence after its division from Pt. Ravi Shankar Shukla University, Raipur. Currently it is enveloping more than 2500 students and offering 41 Under-Graduate, 07 Post-Graduate and 01 Post -Graduate Diploma and 01 Diploma programmes.

The patron society ***Shri Gangajali Education Society*** (SGES) being considerate and perceptive towards the academic oriented infrastructure has provided necessary fundamental framework.

As Shri Shankaracharya Mahavidyalaya is a self-financed institution, all the requisite expenditures incurred are pacified from college fund and fees collected from the students.

Shri Shankaracharya Mahavidyalaya has been allocated by its patron society land area of 5.4575 acres and building of the college has been constructed with an academic built up area of 8314.68 sq.ms. comprising of three blocks.

College has *35* number of well spacious, well ventilated and well-furnished classrooms with facilities for conventional chalk-talk method and modern audio- visual methods of teaching. Each classroom is furnished with comfortable seating devices and equipped with high speed wi-fi that facilitates a good teaching- learning ambience.

College has fully equipped and suitably-designed UG/PG laboratories for various subjects/faculties like Life Sciences, Biological Sciences, Physical Sciences, Computer Science and Education etc. with proper arrangements of water, electricity and supplies aimed for carrying out the curriculum oriented practicals at Under-Graduate (UG), Post-Graduate (PG) and Diploma levels. All the labs are furnished with latest modern sophisticated equipments, instruments and systems. To meet the fire hazards, the college has sufficient numbers of fire extinguishers placed at easily accessible and approachable appropriately-identified areas. Labs are maintained in clean and hygienic manner. Recently for academic development of students of commerce, a commerce lab with computer and internet facility has been established.

College has NCC Wings for boys and girls with 61 cadets and 53 cadets respectively. College has 02 NSS

Units with 100 Volunteers in each unit. There are separate offices for NCC and NSS.

Solar Photovoltaic Modules of 60 KW (on-grid) has been installed on the roof top of the college building to generate and supply solar electricity. This establishment of Solar Photovoltaic Modules has substantially reduced the electricity bill of the college.

Ramps have been constructed at appropriate places of the college to effect the easy access to the ground floor. College has an equal opportunity cell to deal with the issues of underprivledged and trans-genders. One washroom in both common rooms has clearly been allotted for trans-genders to treat them with equal status.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

A large air-conditioned auditorium with adequate seating facilities is located at center of the building. It has 02 distinct green rooms for boys and girls consisting of individual wash rooms separately. It is equipped with hi quality sound system, roof-mounted projector, wall-mounted speakers, drop down projection screen, roven mike, podium with mike and well-off furniture. It can accommodate plentiful numbers of audiences.

Auditorium is used for organizing cultural, academic, co-curricular and extra-curricular activities and also used by Government agencies, NGOs and other social organizations to conduct their activities.

Cultural Cell of the college motivates students to participate in cultural and others events like Debate, Drawing, Painting, Dance, Song etc. Students are supported by making available the facilities of professional trainers, instruments, transportation and dress etc.

Annual Sports meet for students is organized every year and winners are felicitated with medals, mementos, certificates etc. Players are provided free sports kit, track suit, T-Shirt and Lower Pants for practice sessions. For participating at State, National Level sports events, players are given TA/DA as per University/State Govt. Rules.

A small open ground adjacent to college building is used for recreational games by students and staff. *College has indoor sports complex for Badminton and Table-Tennis games* that has been outsourced to a professional training academy. Students and staff practice these games in morning hours for fitness. College organizes every year indoor and outdoor sports events for Teaching and Non-Teaching Staff.

The college has Girls Hostel with a capacity of 208 and a boys hostel under MOU with SSTC with occupancy of 237 residents. Each room is spacious, ventilated, well lighted and equipped with beds, chairs, tables and cupboards . Proper facility of washrooms and balcony is available.

For indoor recreations, in common room, there are TV, music system and provisions of indoor games like carom, chess etc. The common room also serves newspapers and magazines. There is a medical assistance room with necessary first aid materials. In case of medical emergency, arrangements are made to shift the sick student to SSIMS being run under same patron society.

Safe drinking water is made available to students in hostel. Guard place is located near the main entrance for proper security.

College has a swimming pool for wellness and recreation of students and staff . It has been outsourced to a training academy that is maintaining it giving services to the aspiring swimmers in the locality. Training facility for students and staff is at concessional cost as decided by the Management.

A well-furnished Gymnasium is functional for physical activities of the students and faculties. Gym is equipped with multiple types of equipments and machines required for basic exercises and hard workouts. A trained Gym Instructor is available to train the students and faculties.

For Yoga Training experts are invited to train the staff and students in Yoga practices as and when needed. Every year a special 21 Day Yoga Camp is organized in the month of June which concludes on the 21st June "International Yoga Day".

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 53.66

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 22

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 100

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
126	176	82	53	550

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)
Any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library of the college is fortified with well-off numbers of text & reference books, journals, magazines, back volumes, national and international journals, e-books, e-journals, encyclopaedias, news- papers and educational CD resources.

Library is automated with KOHA Integrated Library Management System .KOHA is a open source library system fully featured with systems of library. In this software Web OPAC enables the students to browse resources as and when needed. Earlier, in library, an in-house developed standard software with the help of programmers of SSCET, our sister concern for library management was being used.

KOHA is linked with our college app **SSMV Aarambh in** which digital library section is used by students through their respective email id whereas OPAC section may be accessed directly. The library provides

and promotes access to academic resources required by stakeholders. All the processes of issue and return have been computerized. Information of books issued and return is sent to registered email id of students.

E-Resources like Inflibnet-NList, Kopykitab.com and PublishingIndia.com not only fulfils academic necessities of the students but also help in development of personality of the students by extracting their skills in Debates, Interviews, Group Discussions etc. through supply of relevant study materials and literature. Students of UG & PG classes are given free access in library. Library has downloaded different rare books from 44Books.com/ pdf.net / Rare Books Society of India. These downloaded rare books are stored in e-form and accessible to students and faculties as reference material for their knowledge enrichment.

Users of the institution can access E-resources, 6000 e-journals, 31,35000 e-books and research articles directly from website of the publishers with their allotted user ID through servers of INFLIBNET Center. Information about new arrivals in the library is circulated through SSMV AARAMBH App, Whatsapp Group of faculties and administrative staff and also displayed on notice board available at the entrance of library. Circulation service is computerized with Bar Codes on books.

During examinations, on demand of students, if any,reference section of the library remains open for additional 2 hours and on Sundays & general holidays for additional 4 hours excluding national holidays.

LIBRARY FACILITIES AND SERVICES

1. Air-Conditioned Library
2. Digital Library
3. Latest International and National Journals and Periodicals.
4. Back Volume Journals.
5. Newspaper Clippings.
6. Latest & Old University Syllabus.
7. Old University Question Papers.
8. Xerox and Printout Facility.
9. CD's
10. Connectivity- LAN.
11. Internet Services.
12. Infibnet N-List (Access to 6000 e-journals and 31,35,000 e-books).
13. E-Books (kopykitab.com, Books - 308) Access through Registered Email.
14. E-Journals (www.publishingindia.com, Journals - 47)
15. Display of arrival of newly added books on Notice Board.
16. Weekly Display of Employment News on Notice Board.
17. Orientation Programmes for Students and Staff.
18. Induction programme for fresher students.
19. Online Public Access Catalogue for Book Searching (Author, Title, Book Id, Publisher, Subject, Class, Keyword, ISBN, Accession Number, Year of Publication)
20. Book Stacking Facility.
21. Exhibition of Books.
22. Display of publications of faculties.
23. Inter Library Loan.
24. Referral Service.
25. Library Blog.

26.CCTV Cameras

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Since its inception in the year 1997, the SSMV is inherently and steadily striving to enhance its learning resources in order to make available the knowledge-base to students and teaching faculties for enriching their educational know-how.

The library is relevantly banked with collection of rare books, special reports and other useful literary books playing the role of knowledge resource.

The Central Library has a wide and rich collection of 29122 books of the renowned publishers. The prime reference books collections include encyclopaedias, dictionaries, year books and subject reference books.

The special collection is enriched with 282 rare books / special reports in Hindi and English. This collection of rare books and special reports is productively supporting and building - up the process of teaching and learning. The significant stock of books and reports is a combination of multi-subject specialization stands for students and faculties of distinct areas and pursuit.

Each year to enrich this resource, the teaching faculties, non-teaching staff and PG students of different subjects, through general interaction, notice and head of the departments, are incited to recommend reference books to enrich the special collection.

We are witnessing in practice the school teachers, school students and research scholars in different subjects of neighbouring local vicinity are using the rich resources of our library for enhancing their knowledge. The library has worth having to support learning and literacy activities.

Being sensitive, librarian of the college takes personal care of the rare collection to maintain them in safe way.

For new programmes introducing in the college and for the existing programme, catalogues of books are

gone through to identify the references that should be acquired to elevate the quality of the special collection.

Towards digitization of learning resources, an agreement has been entered into with kopykitab.com to facilitate students and teachers access of e-learning materials. College has subscription to inflibnet to provide access to e-journals and e-books for students, teaching and non-teaching staff.

Network resource center in library with 06 computers with internet and a printer and scanner is available for students and faculties. Reprography facility is available for students and staff for photocopying study materials.

Library is completely wi-fi enabled with high internet speed. It has collection of old question papers of university examinations and internal examinations of college.

Book Bank in the Library has various selected text books and reference books. Three meritorious students of each faculty are given additional books for entire year against payment of cost of books as deposit money. At the end of year students return the books and their deposit money is refunded.

Facility of property counter is made available for users of the library to keep their valuable belongings safe.

In every academic year at the beginning, an orientation programme is organized in the library for fresher students to get them acquainted with rules, resources and services of the library to enable them to use the services at optimum. Library offers workshops and different types of training programmes from time to time.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.89

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
7.63	2.05	5.6	3.00	1.18

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	[View Document](#)

4.2.6 Percentage per day usage of library by teachers and students

Response: 2.35

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 59

File Description	Document
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

College is committed to provide IT enabled teaching-learning ambiance to the students.

The college is updating its IT facilities for last 5 years focused on enhancement of academic and administrative area. College is well equipped in terms of IT resources and facilities. Facility of two internet is provided in which College has broadband internet connection with speed of 4 mbps and leased line with speed of 100 mbps and set up the routers in campus for wi-fi. College has 04 rich computer labs, one Server Room with state of the art well equipped in all respects to cater the technological needs of students. Server room is attached with cabin of HOD, Computer Science. All the computer systems are Internet enabled. College has 157 computers. All the computers are in LAN. Computers and Laptops are protected under AMC . ICT enabled classrooms are equipped with smart boards/ display screens/ DLPs/ computer/laptop with internet facility for smooth and consistent connectivity. All the offices are fully computerized and wi-fi enabled with needed softwares.

Language Lab is equipped with 14 computers with High Class language software and digitalized audio-video materials.

ICT rooms are utilized by faculties of different departments for special and invited lectures also. Students of PG departments also present their assignments in e-form.

Some ICT enabled rooms are located in ground floor that provide easy access to differently-abled students and are also used as tutorial rooms to conduct special coaching for slow learner's students.

These rooms are also used to organize computer trainings for both teaching and non-teaching staff.

College has 41 UG, 07 PG and 01 PG Diploma and 01 Diploma programmes. Each department is equipped with computing resources like desktop computers with internet connectivity, printer and scanner.

Our mobile app SSMV AARAMBH was launched in the year 2018 equipped with various features including digital library and internal communication systems for students.

Information about upcoming events in the college are available on the college website www.ssmv.ac.in and our college app SSMV AARAMBH.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 15.62

File Description	Document
Any additional information	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)
Any additional information	[View Document](#)
Link to photographs	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 100

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
126	176	82	53	550

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

College has established procedures and rules relating to the staff compiled into a manual titled "Service Rules" for benefit of the employees. Service Rules are well formulated considering in various aspects and aspirations of teaching and non-teaching staff. There is a Governing Body constituted for Management of College. It is governed by the provisions laid down in University Statute 28.

College has a Library Advisory Committee comprising of Principal as Chairman, HODs of all the departments as members, Student Representatives as member and Librarian as Member-Secretary. This committee is responsible for General Development and Administration of Library. Central library of the college has a carpet area of 3724 sq. ft.. It is fully air-conditioned equipped with large collection of 29122 books on various subjects like science, commerce, education, computer science, arts, management, language, literature, biological science etc. It is also seasoned with daily newspapers, different weekly, fort nightly and monthly magazines. It has a very rich collection of national and international journals of various subjects. There are 11 computers with internet connectivity and 02 reprography machines with in-built scanners. All the computers in library are connected in LAN. Library can effectively accommodate more than 100 students in Reference Section. Library is situated on 2nd floor but for convenience of physically challenged students, appropriate arrangements are made personally by the librarian to serve them with proper facilities. Best users of library from faculties and students are awarded with Best User Award Certificate at Annual Function of the College.

All the PG departments have their own well-stacked departmental library containing good collection of text and reference book

College has facilities for indoor and outdoor games. For outdoor games like football, cricket, hockey and others, *College has MOU with Shri Shankaracharya Technical Campus, Bhilai. Indoor games like table-*

tennis, Carom, Chess and others are organized in the College. There is a sports room .

There is a tube-well in the college premises that ensures the fulfillment of demand of water supply. A separate water supply from Bhilai Municipal Corporation is provide that supplies the water in sufficient amount daily. Rain-water Harvesting system has been installed to maintain ground water level. To ensure 24 hours safe drinking water availability, Water Purifier. systems and water coolers have been installed.

College has 24*7 electricity supply from CSEB. For uninterrupted water supply 125 KVADG set has been installed in the college.

An ATM of ICICI Bank is located in the college campus that is providing services to the students, teachers and common public.

CCTV cameras have been installed at different important places of the college including corridors of each floor, library, parking space, cafeteria, with the control panel in Principal's room.

College campus has a small and well maintained botanical garden with variety of medicinal and non-medicinal plants.

A hygienic cafeteria in the college premises with a seating capacity of about 50 persons serving vegetarian food for staff and students.

Bhilai Municipal Corporation has issued Fire Safety Certificate to the college building. Fire Extinguishers are installed in the college building at different places that are checked and refilled according to fixed schedule.

Annual Physical Stock verification of different labs, library, sports, NSS and NCC is performed at the end of the year by the staff members from other departments and reports are submitted to the Principal.

Maintenance and upkeep of the computer systems and ICT facilities of the college are under Annual Maintenance Contract (AMC). The AMC has been given to our vendor R.S.R. Networking Communication, Bhilai. The vendor has permanently deputed one of its techno-skilled employee in the college for preventive and corrective repairs and maintenance. Proper maintenance including minor and major repairs of Science Lab's equipment and instruments is done by the supplier as per terms and conditions mentioned in purchase order. Besides the Heads and faculties of the concerned departments take proper care of time bound maintenance of lab equipment and instruments. In each lab, due care is taken to ensure safety of sensitive equipment and instruments to avoid in electrical and mechanical threat.

All the procurements of materials are executed by Central Purchase Committee of the Management. The College Purchase Committee collects and consolidate the list of requirement of items such as lab items, library books, office stationery etc. throughout the year on the basis of requisitions received from various departments, various labs, library and office. The list so consolidated are sent to the Central Purchase Committee for further process. The Central Purchase Committee makes the purchases of the items and sends them to the College. Proper record and accounting of received items are maintained in the files and registers by the concerned departments and office.

The college has, in addition to its own employed cleaning workers, out sourced the arrangement of cleaning and sanitation work to the contracting agency which ensures the hygienic environment on priority. Branded and standard quality products are used for cleaning work.

Safety and Security of the entire college campus has been outsourced to security services agency.

Website of the college is maintained and frequently updated by **Ethereal Corporate Network Private Limited**   with latest information.

Every year proposal for annual budget is prepared in a standard format. All the Heads of the Departments and other Unit In-charges are called for submitting proposed annual requirements to the HR Department. Thereafter the submitted budget requirements are compiled and sent to the Management. After getting approval of the Management, the College Administration ensures that the amounts so sanctioned are utilized optimally.

Regular maintenance of Fire Extinguishers, Air Conditioners, Water Purifier Systems and DG Set has been outsourced to their suppliers. For repair and maintenance of water supply lines, electrical fittings and air coolers, concerned technical experts are called from local vicinity as and when the requirement arises.

All the repairs and maintenance of infrastructural resources are performed under supervision of Maintenance Officer. The requirements of repairs and maintenance are regularly assessed by Maintenance Officer and he ensures to fulfilment.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 7.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
134	174	172	197	205

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document]()
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document]()

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	0

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**

7.Yoga and meditation

8.Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 2.2

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
42	71	00	144	00

File Description	Document
Details of the students benifitted by VET	[View Document]()
Any additional information	[View Document]()

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document]()
Details of student grievances including sexual harassment and ragging cases	[View Document]()

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 9.81

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
78	73	50	52	47

File Description	Document
Self attested list of students placed	[View Document]()
Details of student placement during the last five years	[View Document]()

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 51.29

5.2.2.1 Number of outgoing students progressing to higher education

Response: 339

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 2.25

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	1	1	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
63	65	68	52	62

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national

/ international level (award for a team event should be counted as one) during the last five years.

Response: 132

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
42	27	29	16	18

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

STUDENT COUNCIL: ACADEMIC AND ADMINISTRATIVE

As per directives from Higher Education and University the process of election for framing student's council at collegial level commenced from year 2014 and continued until 2016. However, from 2017 student council were selected through nominations. The institution has a well functional student council, which takes care for augmentation of various infrastructural, academic, and administrative activities for student benefit and welfare. The council organizes oath-taking ceremony for various elected student representative of different committees. The student's council along with the college administration has actively solved many problems of the student's like admission, availability of resources etc. Various activity of societies such as library society, cultural activity society etc were form by student's council along with college management for smooth running of the funtions. The council members are also active members and brand ambassadors of various administrative committees such as SVEEP, college Help Desk, Eco-Club, Gender Champions and Women Cell.

Women cell (Vividha) was constituted in the year 2009 as per guidelines which includes students as members and it is their duty to communicate the message of the cell among the students and public at large. Students during various programmes have face to face contact with public for awareness and they spread message through skits, street-plays, poster and slogan competitions and Rallies. The cell also organizes various competitions in which they encourage the nearby and adopted village pupils and help them to take benefit of various schemes planned by the government especially for women.

Eco-club (Pallavan) was constituted in the session 2013-14. Students have supported the club by donating plant saplings , Plantation Drive in the college campus and various other places. Botany Students have identified and helped in labelling botanical names of plant species in the (new) campus. Through various progams and forums student helps in spreading the message of clean and green Bhilai. There is a botanical garden in the campus, which is taken care by botany students. There are various medicinal plants too in the garden,donated by students council members.

Help Desk: The concept of help desk commenced from 2009 in college. Efficient, individualized experience through help desk, in resolving issues, keeps students thrilled, agile and motivated.

SVEEP: The government of India had initiated the movement of 100% voting and the college worked actively in the direction as an efficient member. Students actively spread the message of the government. Student council worked in the field through spreading the message of 100% voting. The office bearers too have helped the local authorities frequently during the elections. College Nodal officer has been felicitated from the office of District Collectorate , Durg by award (of Rs 7000 .00) and Certificates for outstanding efforts during current session(2018-19).

Gender Champions: Gender plays an important role in the society. It is important to speak for the equal opportunities and equal wages for all irrespective of gender bias, caste, creed etc. College has appointed Gender champions in every session helping Muncipal authorities for the said cause.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	02

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Shri Shankaracharya Mahavidyalaya has an active Alumni Association. It meets annually and sometimes at the departmental level. The Alumni meets to strengthen the social network of old students so that they work in synergy for the betterment of college. The Alumni interaction with students helps the current students to understand the gap between the theory and the real life situation as well as they helps them understand what are the real traits required by the fresh candidates to qualify for best corporate houses.Alumni's of the SSMV contributed both monetarily and non-monetarily throughout the years in development and advancement of the College.

The association proposes to do the following activities :-

- Alumni give their recommendations for development and advancement of the college.
- To empower and move the Alumni to give the college liberally and be useful in the   placement of students.
- To elect Office Bearer (President, Vice-President, Secretary , Joint Secretary,Treasurer and executive members)of the Alumni Association every two years.
- To become a part of Administrative and academic development of the college.

Our Alumni Association, organizes different socio-cultural academic and welfare activities for the benefit of students as well as society. The professed objectives are sensitization of the students to relevant issues of social importance and community wellbeing with a view to integration of the students with the larger society inside and outside the campus. Our alumni association members has planted trees with the assistance of NCC and NSS students. One of our alumni Mr. Shantanu Modak has given four smart phone to outstanding students of BBA during Management Fest . In 2015 our alumni association organized Funfare for college students. Svachchhata awareness program was also organized by alumni in our college adopted village Khapri. Our Alumni Mr. Ritu Raj Sharma Proposed reciting National Anthem every day before start of first lecture .In 2016 alumni association of SSMV gave free training of making badges and Decorating coconut with Ganesha Image under learn and earn scheme. In session 2017 & 2019 they organized cultural programmes i.e. Ganesh Mahotasav, Garba in the College. They have Donated blankets and school bags during NSS Camps . Educational Trips were also organized for the students. They have organized free medical checkup camp and blood sugar checkup camp from time to time. Thus SSMV Alumni association with its tireless efforts strive for the social welfare and Employment related awareness of the students of the College as well as of the community atlarge.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: ? 5 Lakhs

File Description	Document
Any additional information	[View Document](#)
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)
Any additional information	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Shri Shankaracharya Mahavidyalaya (SSMV) is one of the renowned educational institutions of central India imparting high-quality education, training, innovation & continuing education. The Vision and Mission of the College is encapsulated on the Signboard, Website(www.ssmv.ac.in), Prospectus, and Aarambh app (Available in Playstore). Further, it is disseminated to staff, students, and stakeholders through the induction /introductory meeting and PTA meetings. Foundation day on July 5th every year sets up an apt platform to disseminate the Vision, Mission, Objectives and Goals of the Institute.

The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. The Director and Principal is the Head of the academic and administrative wings of the college. She, as the Principal Executive and Academic Officer, steers the Institution in fulfillment of its vision, mission, and objectives leading the faculty and staff at all levels through developing yearly Strategic Plan and setting up Broad-Based Goals, responsibilities and review mechanism.

Under the clear vision, strong leadership, and guidance of the Principal, SSMV stood Number One position in Performance Index for Affiliated Colleges (PIAC) among 259 colleges of Pt. Ravishankar Shukla University for two successive years in 2015-16 and 2016-17. The NSS wing of the College has been awarded Best NSS Unit in Chhattisgarh State in the session 2014-15. The College has also received Best Practices Award by Quality Circle, Durg (C.G.), in the year 2016. The District Collectorate, Durg, has felicitated SSMV for SVEEP activities with certificates and cash award of Rs.7000.00 for the best nodal officer in the current year.

The Institutional leadership involves the faculty and staff members in developing and implementing the management system at various levels. The faculty members are nominated in various statutory bodies and committees of University / Institutions for decision making and managing the various functioning's of the Institution. Through college website and online app system (AARAMBH) fosters transparency by inviting innovative ideas/suggestions for improvement in various functions such as Admission, Academics, Examination, Procurement, H.R., Industry Interaction and Placements, Finance, Administration, Maintenance, etc.

The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff help the authorities and laying out the facilities to be set up. The faculty bestows quality education in keeping in line with the mission vision and objectives of the Institution, which is globally applicable and locally relevant. To further enhance quality skills among students, SSMV has signed MOU with ICTACT, Govt. of Tamilnadu, Tata Institute of Social Sciences (TISS), Mumbai on National University Students' Skill Development Programme (NUSSD), Indira Kala Sangeet Vishwavidyalaya, Khairagarh, Quest & Ardent Studies, Forbinary, SSTC, Jan Seva Samiti, Forbinary, Somitel Tally, Vasanta College Varanasi, CAD Academy, CMBR, to exchange academic and research expertise for mutual benefit and growth.

The Leadership ensures the compliance of academic and administrative processes and procedures along with the continual improvement through regular, systematic audits, checks, and monitoring by well-defined Quality Assurance Framework.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The decentralization system is administrated in the institution. The major decisions are taken by the management, and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. This reflects in the achievements of the institution as a whole -Best institution, Best NSS wing, Merit holder students, etc. which clearly shows teamwork .

The Director & Principal is pre-eminent for the institution. In every academic session, 21 committees are formed, and meetings are held under the chairmanship of the Principal. The primary authority is delegated to the convener of the committee for the accomplishment of the objectives. Every Department prepares the requisition of books, journals, types of equipment, and chemicals as per requirement, and the same is reflected in the budget of the departments.

Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. Admission is given as per norms set by the Higher education and Universities ordinance for various courses. The participative management motivates the staff to give their best; this is evident from the fact that our admission has seen a jump from the previous accreditation (2014) to current year (2018).

In the year 2016-2017, IQAC organized two days National Conference on "**Innovative Approaches in Teaching Learning and Evaluation."** This is one of the best examples of participative and decentralization management. For the successful conduct of the Conference, different committees were formed for the duties of faculty and the administrative staff. The Organizing Committee and the Principal entrusted responsibilities to the committees, and from time to time,, follow-up was taken for smooth conduct of all activities. The faculty and non-teaching staff's responsibilities were delegated as per their interest, capacity, and experience.

The significant changes were made through IQAC in order to have an enhanced quality culture of ssmv; the significant changes are brought about through GB meetings. Thus the success of any program, event, or any project is due to individual employees' hardcore involvement. With the participation of teaching, non-teaching staff, Delegates, Conferences, workshops, or Seminars are successful.

In Annual Gathering also responsibilities are delegated with the participation of relevant stakeholders, including the Students Council, faculty, non-teaching staff, and students of the college.

Decentralization, Participation, Involvement, and Accountability are the essential viewpoints for quality arrangement and success of any event and achievement of objectives of cells, committees, or bureau of the Institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College has independent, distinct policies and objectives leading towards achieving the goals and mission. We will elaborate on two Strategies that we have deployed during these evaluative years for efficient and effective academic and administrative performance.

1.Strategy for Energy conservation through deployment of solar power plant. The college had a clear cut strategic plan for energy conservation, for enhancement of environmental quality and optimum energy saving hence we have installed state of art ongrid Solar roof-top power plant and we have decided to phase out the tube lights with LED Lights on the college campus .

 "Energy conservation is through energy independence", these words became technically possible with the installation of the solar power plant.

The outcome :The installation of LED Lights has brought down our power load (Energy load) from 1850 KWH to 925KWH virtually less than half the previous load. With the commissioning of solar power plant from 1st June 2018 the electricity bill of the college has reduced to 40 percent approx. besides the surplus electricity generated through the ongrid solar plant is transferred to the state electricity board. In a way we are supplying the surplus electricity to state electricity board which helps in the promotion of environmental conservation through green initiative.

2.Strategy for better Academic performance

College has planned to have its App which can be used by its stakeholders for better academic performance.

The college has developed and launched its own APP named "Aarambh App" in session 2017 -2018, which can be downloaded through Google Play store to address academic, administrative, grievances and different needs of stakeholders and by which students can view notices, exam dates, syllabus, Power points, e-notes, university news, books recommendation, video tutorials, etc.We also have 24X7 E-library with access to KOPYKITAB.com, publishingindia.com and KOHA Software through Aarambh App.

The outcome :The college App has helped us give better support service to the students and staff . Who can now access qualitative books 24x7 of reputed publishing house through KOPYKITAB.com. The students can also take the benefit of preparing for competitive exams as KOPYKITAB.com give us an ancillary service of mock tests for the competitive Entrance exams like CAT, AIMA,MAT, IBPS etc.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The institute has a organised decision-making system. The institute is having an active Governing Body and Internal Quality Assurance Cell (IQAC). The Institute's organizational chart shows the Hierarchy (uploaded in Additional Information).

Decisions made by GB and IQAC are disseminated by the Principal to all the teaching and non-teaching staff members. Principal works with the four main sections i.e. office administration, academics, training & placement, Extra-curricular activities, and the auxiliary bodies. The auxiliary bodies work for alumni, anti-ragging, library, purchase and grievance.

MANAGEMENT

Shri Shankaracharya Mahavidyalaya is managed by the Shri Gangajali Education Society which is headed by the Chairman who also acts as the Chairman of Governing Body. The Governing Body is being constituted under provisions of statute 28 framed under Vishwavidyalaya Adhinium 1973. The Body comprises of representatives of the patron society, nominees of the Hemchand Yadav Vishwavidyalaya, Durg, nominees of the State Government of Chhattisgarh and teacher representatives. The principal of the college is the ex-officio member-secretary of the Governing Body.

The IQAC Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth.

It enable College to strengthen excellence in curricular, co-curricular and extra-curricular activities.

They administer teaching programs and ensure practical implementation of annual calendar of the college.

They recommend introducing new academic courses based on the demands of society and students.

Make specific recommendations to the management to encourage and strengthen research culture and extension activities in the college.

Encourage the use of ICT in the teaching and learning process, for the improvement in teaching and organize suitable training programs for the students and staff of the college.

Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the college .

SERVICE RULES

The college has its own service rule which is applied to all categories of employees (Teaching and Non-Teacher Staff Members).

http://www.ssmv.ac.in/pdfviewer.php?title=Service%20Rules&loc=panellogin/assets/uploads/pdf_links/SSMV_Service_Rules_2018.pdf (This is the link of Service Rules provided in Our Website)

GRIEVANCE REDRESSAL

- A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff)
- Suggestion/ Complaint Box's are at the appropriate strategic locations of the college for students and staff to lodge their complaints/ suggestions.
- Only those Grievance is solicited which has the name of the complainant otherwise Grievances without bearing any name of its complainant is not solicited and is rejected.
- The grievance Box is opened every month-end and all the grievance(if any) are collected and assorted and forwarded to the grievance committee.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP Document	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

College has constituted different committees for smooth functioning of college. Each committee is coordinated by faculties, staff and student's council members. Meetings of the committee and compliance reports are conducted and maintained. IQAC provides guidelines to all the committees about their roles and functions to be executed in a year.

IQAC formulates policies and plans with suggestions from following committee meetings and responds on-time.

- IQAC
- Purchase and Maintenance Committee
- Academic Committee
- Examination Cell
- Scholarship Bureau
- Staff Council Committee
- Governing Body Committee
- "Pallavan" Eco Club
- NSS
- NCC
- Library Advisory Committee
- Grievance Cell Committee
- Research Cell/IPR
- Sexual Harassment/Anti Ragging Cell
- Vividha Women Cell
- Training & Placement Cell
- Parents Teacher Association
- Equal Opportunity Cell
- Alumni Cell

- Guidance & Counselling Cell
- Vigilance Cell

Assume an example of Library Committee for effectiveness through meetings and implementations to resolutions.

Agenda of Meeting:

1. Renewal and Subscription of Journals for session 2018-19.
2. Annual Physical Verification.
3. Binding of Books and Journals.
4. Subscribing e-Books from kopykitab.com.
5. Purchase of Integrated-Library-Management-Software (ILMS).

MINUTES

The meeting of the Library Advisory Committee was held on 22-03-2018 at 11:30AM in Principal Room. Principal discussed the agenda with members of Library Advisory Committee and following decision are taken:-

Agenda 1. Renewal and Subscription of Journals for session 2018-19.

Proposal- Member secretary put the proposal to renew old journals that are continuing to be received in library. In addition, proposed to subscribe for 41 UGC listed e-journals from Research India Publication at a cost of Rs.35500 for this year.

Decision- The committee approved the proposal.

Agenda 2. Annual physical verification.

Proposal- The secretary informed committee for annual physical verification of library books, verification committee was constituted.

Decision- Committee asked librarian to extend all the support during verification and advised the committee to submit verification reports in time.

Agenda 3. Binding of Books and Journals

Proposal- The secretary placed committee for proposal to get the 334books and 90Journals binded.

Decision- The committee accepted proposal and instructed the Secretary to proceed for same.

Agenda 4. Subscribing e-Books under kopykitab.com.

Proposal- The secretary informed that catalogue of e-books was provided by kopykitab.com Digi India. From the catalogue, 308books have been finalized by respective departmental heads. The books shall be priced with Rs.5,00,000 for duration of 03years. Purchase order for books is to be placed.

Decision- Committee asked librarian to circulate detailed notification in this regard to all the departments.

Agenda 5. Purchase of Integrated-Library-Management-Software (ILMS)

Proposal- The Secretary expressed need of automation of Library to facilitate accurate and speedy online learning resources. Proposal of following two ILMS was placed –

1. SOUL (Software for University Library)
2. KOHA

Further, RFID System and Anti-Theft System were also added.

Automation is proposed to get completed in three phases-

Phase I- Implementation of ILMS.

Phase II- RFID Tag and Standard Middleware Software.

RFID Integrated Staff Reader for Smart Circulation.

Phase III- RFID (UHF) Top Mounted Theft Detector.

Smart Card for members

Decision- The committee asked Librarian to prepare comparative analysis of both proposed ILMS Software's along with facts.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Institute undoubtedly considers that the teaching and non-teaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment. The Facilities also motivates the employees to give their best. In also improves the overall morale of the employees.

The institution provides various welfare measures for staff which are as follows:

Provisions of Leave

1.   **Casual Leave**

2.   **Maternity Leave**

3.   **Study Leave** granted to the teaching staff only on the permission of sanctioning authority and management.

4.   **Medical Leave**

5.   **Vacation Leave**

6.   **Special leave (SPL)** and **Duty leave (DL)** is given for attending orientation programmes/refresher courses/workshop /Seminar/Conference, etc.

7.   **Sabbatical Leave** granted to teaching staff to undertake study or research or any other pursuit.

8.   **Festival Leave** are granted as per academic calendar, notification issued by affiliating University, State Govt.

Other Welfare Measures

1.   The institute has a mandatory provision of EPF for all the employees and contributes the eligible amount to their respective EPF account.

2.   ESIC facility for the employee.

3.   MOU with Shri Shankaracharya Institute of Medical Science (being run by Gangajali Education Society) to provide medical facility for the benefit of Employees.

4.   Subsidized Bus facility is given to the employees of the institute.

5.   Subsidized canteen facility is available inside the college campus.

6.   Loans are granted to the staffs to meet financial emergencies according to staff loan policy.

7.   ATM facility is available in the college

8.   Bonus is given to non-teaching staff during the festival.

9.   Organising programmes for capacity building to inculcate professional skills and ethics.

10.   The achievement of staff is appreciated in the form of felicitations.

11.   Free education to the wards of staffs and fee concession for wards of staffs admitted in sister-institute.

12. Salary is timely credited to bank account of employees.

13. All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.

14. Staffs are encouraged for higher progression.

15. 24x7 Wi-Fi facility for Staff in campus.

File Description	Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.21

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	2	5	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 11.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	16	10	9	13

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 75.51

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
46	55	48	31	47

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

College adopts a well-organized mechanism of appraising faculty members at a different level.

The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a Comprehensive Self Assessment. Teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score.

Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

The non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non teaching staff and is approved by their in charges. They are given counseling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has a mechanism for both internal and external audits. The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. He submits details of expenditure on a quarterly basis of the institution and concerned authority.

Communication and Follow up of Audit Objections –

- As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person.
- After the internal audit, an auditor informs the final queries to the Principal.
- The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake again in the future.

Internal Audit- Internal Audit is carried out by Suresh Kothari & Association

External Audit- External Audit is carried out by B.P. Waghela & Co.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 4.16

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.61	1.55	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The optimal mobilization and utilization of resources and funds are of paramount importance for the Institution as it accelerate the development and helps in promotion of academic excellence. College being the self-finance college the prime source of income is fees received from students. The college has a proper mechanism for mobilizing funds. Consistently Management separates a large portion of their budget for infrastructural development and maintenance.

The college receives the funds broadly from the following sources:

1. The fees of students.
2. The Alumni fees of final year students
3. Our teachers NGO receives a membership fees of teaching staff monthly.
4. Any other fund by government or non-government agencies.

The college has received fund in past from UGC for infrastructure which has been utilised by the college as per norms. College has not received big funds from non-government agencies.

The large part of the fees of students goes to salary component however the college has been developing the infrastructure by way of adding rooms and laboratory in phased and planned manner in five year we have added sufficient number of teaching rooms, gallery in front of Account section, development of Garden, ICT enabled rooms and laboratory including greenrooms separately for boys and girls with toilet room attached. Our NCC Wing is self-financed hence all its expenses is borne by the college. The college also has e-library with kopykitab.com and every year sufficient books and journals are inducted in it. The extra cost in the seminars, conference and workshop (if any) is borne by management. The maintenance cost of infrastructure (including AMC) is also substantial and is borne by the management .The other recurring costs like electricity, water, cleaning charge, wifi etc is borne on regular basis. The other cost include purchase of desk, benches, AC, coolers, equipments, almirah , fan,noticeboards etc

The alumni fund is used for the purpose of activities related to alumni association.

The Prerna teachers association (NGO) works for the benefit of society. Each year the fund is used for underprivileged persons. The loan without interest (on emergency)is also provided to non-teaching staff .

Hence the institution has strategies in place to have the best for mobilisation of funds and the optimal utilisation of resources.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC plays major role related to quality improvement amongst staff and students.

IQAC is involved in the formation and extensive implementation of academic calendar as per university norms. It is involved in organizing seminars/ workshop/ Guest lecture at various levels, involved in planning study tours, Industrial visits and field trips, encourage students to participate in various activities related with academics, sports and Cultural. To set up research centre in various departments SSMV has applied to university.

IQAC is involved in executing and implementing college app "SSMV Aarambh" for the welfare of students and to cope better with their lectures, note-making and learning. This app is available entirely free of cost to the student. In this app the departments teachers can post notes in the form of pdf and ppt's and notices of important events and holidays.

IQAC has taken a major initiative for the implementation of digital library kopykitab.com for the teaching staff as well as students. The digital library has many new features, it includes 308 eBooks which can be online studied. It is a platform where multi publisher book can be used in a single platform. Many competitive exam material books, test series are also available.

IQAC was also involved in installation of 60KW ongrid Solar power roof-top plant which helps in energy conservation i.e. to increase environmental quality and higher energy, in the college and LED lights are replaced by traditional lights in phased manner.

Feedback from stakeholders also helps IQAC in understanding the area of concern which needs to be strengthened. This enable the SSMV understand what improvements are required in the seven important criteria's and accordingly it is done. It helps in making the teaching and learning process effective, it has also helped in increasing more programs, it has enhanced the certificate programs.

The cashless campus initiative has been introduced by the college this has increased the transparency in admission. Now the student can pay through paytm, NEFT, Demand draft and through Debit card (swipe machine).

College IQAC prepares , evaluates and recommends the following for approval by the relevant organization and government statutory authorities;

AQAR

Self Study Report of various accreditation bodies (ISO 9001, NAAC, UGC,NIRF ,AISHE ,HE, University , Local Administration)

PBAS

Stakeholders feedback with action taken Report

Introduction of new programs.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC is considered as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education.

All newly admitted students have to compulsorily attend the Induction Programme, in which they are made aware of the campus rules and the various facilities. To judge the proficiency the Students have to give a test with MCQs , they are categorized as slow and advance learners. The slow learners are given more attention while teaching. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before commences of class. Important announcements are made by the HODs and Faculties of various classes.

The Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Students are also free to approach the Director of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the Director/Principal, Addl. Director, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The quality initiatives for improving the teaching-learning process is value-added courses for students and use of ICT in teaching and learning encouraged. Teacher also provide online examination portal for personal assessment.

The IQAC encourage the formation of learner centric Environment by following the feedback from the

Student, guardians and different stakeholders. On the basis of feedbacks the lacuna is found and the positive changes are brought about in the institution.

The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained amongst the staff members. This plan is also shared with the students. Every department is well versed with the CO, PO, and PSO.

Periodically, preparation of action plans of teaching – learning is completed as well as monitored by the IQAC member.

By executing and implementing college app "SSMV Aarambh" for the welfare of students and to cope better with their lectures, note-making and learning. This app is provided to students entirely free of cost. Through this app teachers can post notes in the form of pdf and ppt's and notices of important events and holidays.

Through 24X7 online library kopykitab.com student can access 308 eBooks which can be online studied. It is a platform where multi publisher book can be used in a single platform. Many competitive exam material book, test series are also available.

Unit tests are conducted as per academic calendar and the students who do not score well and doubt removal classes are conducted so that they can grasp the concepts of the subjects and improve their grades. Students Knowledge is assessed and evaluated by conducting internal tests assessments

PG Students are encouraged for attending seminars,/ Workshop/ conference..

Research cell functions for encouraging research activities among teacher and students

Automation and digitalization of library helps in giving better services to its students and staff. The library in order to motivate the students and staff give best user award annually

Provision of Wi-fi facility and smart classes

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 17.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	23	22	14	12

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
Any additional information	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

Gradual enhancements made during the preceding five years:

- College has initiated various courses like MA in Economics ,B.A. in Economics and, Sociology, Political Science, Hindi Literature, Psychology, Music, and English Literature, PGDCA.

- The college has signed **MOU** with ICTACT, Govt. of Tamilnadu, Tata Institute of Social Sciences (TISS), Mumbai on National University Students' Skill Development Programme (NUSSD), Indira Kala Sangeet Vishwavidyalaya, Khairagarh, Quest & Ardent Studies, Aarambh App, SSTC, BIT , Jan Seva Samiti, Forbinary, Somitel Tally, Vasanta College Varanasi, Dhote Bandhu Science College, CAD Academy, CMBR, Enriched Soil and Soul OPC Private Ltd., to exchange academic and research expertise for mutual benefit and growth.
- Renovation of classroom.
- Solid Waste Management for collecting, treating, and disposing of solid material to keep environment safe and clean by which we can save earth and conserve energy.
- Rain Water Harvesting for accumulation and storage of rainwater for reuse.
- Provision of Automatic Sanitary Napkin Vending Machine to meet menstrual emergencies by immediate access to napkins.
- Upgradation of CCTV surveillance with HD effect
- Facility of Water Cooler to provide purified water.
- Have applied in University to open research center in various departments.
- Up gradation of computer Lab
- For energy conservation i.e. to increase environmental quality and higher energy, 60KW Solar power plant are installed in the college and LED lights are replaced by traditional lights.
- Feedback system has been formalized and structured.
- Digital Library (kopykitab.com) which has many new features, it includes 308 eBooks which can be online studied. It is a platform where multi publisher book can be used in a single platform. Many competitive exam material books, test series are also available.
- Mobile Communication App (SSMV Aarambh App) for the welfare of students to cope with their lectures, note-making and learning.
- ICICI Bank ATM facility is available in the campus for the benefit of students, staff and public.
- Indoor Badminton Court
- Language Labs
- publishingindia.com
- Organize Certificate programs which helps the students and faculties to acquire more knowledge in particular area of studies.

Our Institution is developing the research awareness and research culture among the faculty members as well as the students. University approved 17 faculty members as research guides and most of the faculty members have remarkable contribution in research field. Some faculty members have availed the facility of 33 Minor Research Projects (13 being after Cycle 2) of the UGC and the University.

Most of the faculty members have completed their research work leading to Ph.D. Degree. 12 research scholars have been awarded the Ph.D. under the guidance of our faculty.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 41

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	15	07	04	04

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

    1.Institution shows gender sensitivity in providing facilities such as:
        1.Safety and Security
        2.Counselling
        3.Common Room

Response:

Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security -The College in assistance with the Chhattisgarh State Police looks after the safety and security of the girl students and women staff in the college campus, where the squads of female police frequently visit the college premises. The helpline numbers for assistance are displayed at the common places, ladies' room, front galleries, offices, staffroom, etc. once in an year, the Prevention to Women Harassment Cell shows various special video clips on women's safety and security and suggests being cautious accordingly. This committee also provides a strong platform in women's empowerment. It always tries to educate and create awareness in the girl students about fundamental human rights as well as laws regarding domestic violence and sexual harassment at different arena. The women cell of the college

organized workshops on Indian constitution, equality in education as well as gender sensitivity and safety. We have moderate gender ratio of girl students than neighboring colleges. To support safety and security of girl students, we have drafted "Vividha"- a specialized women oriented cell in collaboration with IQAC- SSMV, State Police, and Chhattisgarh State Child Rights Conservation Commission. The main aim behind this campaign was to boost the confidence among the girls. We have organized "Beti bachao, Beti Padhao" campaign as well on many occasions under different modules. Further, CCTV Cameras have been installed in the campus at prominent places such as Corridors, Library, and Examination section to record the activities of the students/people moving in the campus to ensure safety of the students. The institute has initiated several security measures such as 24X7 security guards, installation of fire-fighting devices across the entire building, maintaining records of entry and exit of visitors at the gate of the institute. The management has also provided Residential quarters for the class IV staff near the campus, compound wall around the college building and iron gates at the appropriate entry / exit points etc. Remote surveillance through Mobile Phone: Video surveillance technology has been installed to view security camera from PC or Smart Phone.

2. Counselling- Personal counseling of students, emphasizing on the female students of various streams, is done by taking care of their issues as well as complaints by the **Grievance Redressal Cell, Women Cell & Discipline Committee**, on applicable circumstances. Further, the college has designed mentor-mentee scheme (Field Work Supervisor-students) through which teachers carries out frequent counseling of students. Its been subject of proud for us to mention that ethetical values imbibed in the students so well, that no incidence of misbehavior against women has ever been observed in the campus. The Teachers counsel and guide the students to inculcate confidence in them. The students are motivated to perform better and to be a good human being. The teaching staff carries out informal counseling at individual level and at regular basis. Personal, professional problems are shared with the staff and the faculty counsels, guides and help the students with the solutions to the problems.

3. Common Room- The institution has a separate space as common room for girl students. It is situated on the first floor of "C" block. It is well equipped with facilities such as, first aid kit, toilet blocks, and sanitary napkin vending machine, mirror; chairs; magazines, Wi-fi connectivity etc. for girl students. This room has sufficient carpet area, which is used regularly by all girl students. Extra efforts are taken to maintain the hygiene of this room viz. frequent cleaning by hired cleaners from outsourcing and monitored by women faculty members time to time as well. The institute has provided common room for boys too. The common room for boys is located on second floor of "C" block and is equipped with drinking water facility, chairs, Wi-fi connectivity etc.

File Description	Document
Any additional information	[View Document](#)

7.1.3 Alternate Energy initiatives such as:

    1.Percentage of annual power requirement of the Institution met by the renewable energy

sources

Response: 61.77

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 83080

7.1.3.2 Total annual power requirement (in KWH)

Response: 134495

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 19.96

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1.01

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 5.06

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Waste Management steps including:

1. **Solid waste management**: The Institute is very much concern over this issue. A number of positive steps in this direction in the recent past are taken; the institute prepared a couple of large compost pits in the premises to make manure from the garden waste. As an outcome of joint efforts by the students and staffs of the institution, these pits came to their existence. The institute had invited expert from the field to disseminate the knowledge to the students. This interaction helped all of us to understand the process of composting and natural biological process. Compost is an organic matter that has been decomposed in a process called composting. This process recycles various organic materials- otherwise regarded as waste products and soil conditioner. Compost is rich in nutrients. Composting is not only great for those who use the compost but it has many environmental benefits as well. Compost reduces Greenhouse gases. It not only improves soil quality but helps in cleaning up the contaminated soil too. It helps control erosion as well as saves & makes money. Subsequently, garden dried foliage, waste paper, the dead and decaying debris of dissected animals in Zoology, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. On- role hired gardener looks after the cleanliness and watering of the garden.

2. **Liquid waste management:** A liquid waste is actually water contaminated by anthopogenic activities. These activities may involve mixing of undesired and unuseful substances to the water. Thus, contaminated water is hazardous to the mankind as well as to the ruminants passing through. A proper absorption pit has been provided in a bare land outside the premises for liquid waste management. The local municipal corporation has set up a series of training sessions over the recent past for a proper Liquid waste management system through underground pipelines that has been drafted as a part of future plans. The institute has made use of the pit and liquid waste management has done.

3. **E-Waste**: College produces less amount of e-waste as per the guidelines provided by the governing education society as well as by the Chhattisgarh Environment Conservation Board: the outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped. Old electronic devices of Physics and Computer Science departments - circuits, motherboards, and calculators are given to the students for preparing their academic projects. The old and obsolete electronic products like computers, printers, old electrical and electronic items are sold as scrap after destocking. Moreover, a number of Tea-coasters, Bulbsheds and other miscellaneous wall-mounted as well as freely movable decorative items were not only made by the students under supervision of our staff, but the articles were made available for supply outdoors on special demands and requirements.

File Description	Document
Any additional information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Basically, Rainwater Harvesting is the accumulation and storage of rainwater for reuse on-site, rather than allowing it to run off. Rain water can be collected from rivers or roofs, and in many places, the water collected is redirected to a deep pit (well, shaft, or borehole), aquifer, a reservoir with percolation, or

collected from dew or fog with nets or other tools. Its uses include water for gardens, livestock, irrigation, domestic use with proper treatment, indoor heating for houses, etc. The harvested water can also be used as drinking water, longer-term storage, and for other purposes such as groundwater recharge. Rainwater harvesting provides the independent water supply during regional water restrictions, and in developed countries, is often used to supplement the main supply. It provides water when a drought occurs, can help mitigate flooding of low-lying areas, and reduces demand on wells which may enable groundwater levels to be sustained. It also helps in the availability of potable water, as rainwater is substantially free of salinity and other salts. Applications of rainwater harvesting in urban water system provides a substantial benefit for both water supply and wastewater subsystems by reducing the need for clean water in water distribution systems, less generated storm water in sewer systems, and a reduction in storm water runoff polluting freshwater bodies. Rain water harvesting sytem is not an advanced mechanism; indeed it is an ancient concept and has been followed by the ancestral times across the globe.

Rainwater harvesting is one of the simplest and oldest methods of self-supply of water for households. An example of prominent rain water harvesting system in the township is financed and installed by Shri Shankaracharya Mahavidyalaya, Junwani- Bhilai. Institution has a functional rain water harvesting system, designed and constructed by Ashish Infratech, experts in Rain water harvesting systems. The stored water is then utilized majorly for beautifying the campus by gardening. Parallely, the floor cleaning is also done with this water.

With the help of this rain water harvesting mechanism, institution is not only minimizing ground water utility but contributing to the conservation of ground water to an appreciable extent.

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Shri Shankaracharya Mahavidyalaya, Junwani- Bhilai is very much conscious about maintaining the sustainability of the environment by green practices such as using bicycles, public transports, car pools, plastic free & paperless office workings, plantations etc as much as possible. Some reflections of these activities are bestowed below:

1. **Bicycles:**- About 60 percent of students and staff are using Bicycles at least twice a week. About 15 percent of boys and girls stay nearby area to the college campus, so they walk to the college daily.
2. **Public Transport**:- Bus stop for city bus transportation service is located near to the college.

Occasionally group visits of students are arranged at industry, social welfare agency, schools, colleges etc. In addition to this featured step, Car-pooling is very much vibrant between college staffs. Many staffs of the college contribute to car-pooling every week. This not only minimizes pollution level, but enhances friendly behaviour within them as well.

3. **Plastic free campus & Paperless office**:- SSMV is very much focused on less usage of single use plastics and papers among the students and staffs. Towards attaining these goals, several notices are published time to time to keep the momentum live. Further, an individual mobile application has been developed and made available on Google Play Store as the application is compatible on Android. M.O.U. was signed with forBinary Technologies Pvt. Ltd. for proper maintenance and functioning of the application. Unlike other mobile applications, it is the complete on-the-go platform of the institution, where not only notifications and notices are circulated within the users, but e-notes, messages and informations from departmental heads, downloading of admission form, digital library etc are also made easily accessible.

4. **Green landscaping with trees and plants**: -Institute takes appropriate care to increase the green cover in the campus and conserve the environment. The college campus is replete with trees and plants. Regular plantation drive undertaken by Teachers and students on special occasions like Birthday of Staff members. The Institute also celebrates Environment Day with sapling plantation every year. The Institute presents the Guests with sapling instead of bouquets. Naming of plants and trees can be observed in the campus. The college has large number trees throughout the campus. In addition to it, internal green auditing is also done.

The institute campus has medicinal trees and plants like Vinca rosea, Hibiscus rosa sinensis, Ocimum sanctum, Giloy etc. Environmental study is a compulsory subject taught at 01st year of every graduation course as per the Hemchand Yadav University guidelines, and the aspirant needs to qualify this subject as an additional paper once in entire graduation.

Most notably, unlike other institutions and colleges, our institution welcomes all the invitees with a plant sapling instead of bouquets and flowers, decorative Ganesha made of coconut and in- house made paper badges.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 40.52

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
70.58	85.27	30.95	24.50	77.98

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

    1.Physical facilities
    2.Provision for lift
    3.Ramp / Rails
    4.Braille Software/facilities
    5.Rest Rooms
    6.Scribes for examination
    7.Special skill development for differently abled students
    8.Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)
Any additional information	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	[View Document](#)
Any additional information	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document](#)
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 89

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	21	19	14	08

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes a number of programs in college. Celebration of National festivals, Independence Day and Republic Day imbibe these principles among students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario. The college organizes rally on 31st October every year to celebrate the birth anniversary of inaugural Deputy Prime Minister of independent India, Sardar Vallabh Bhai Patel. It teaches us dedication and sacrifice towards the education of downtrodden and economically deprived of his life and works. Voters' awareness, environment awareness, cycle rally for road safety is organized by the college. The NSS volunteers and NCC cadets play a major role in these celebrations of birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Swami Vivekananda, Jyotiba Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Dr. Radhakrishnan, Indira Gandhi, Sardar Vallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam and others. These celebrations help to inspire our students and also to make public awareness through social issues.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and

auxiliary functions

Response:

Long standing of the parent society Shri Gangajali Education Society has taught all its elements to follow the discipline and values in all their responsibilities and duties. The stakeholders of this college function in this spirit. IQAC has prepared its own Vision and Mission statement. It works in the limitation of the Vision and Mission statement of the parent institute and the similar statements of the MHRD and its bodies. Internal audit mechanism of the parent institute should stand as the example of transparency in the financial matters. It is conducted every year and it strictly observes the auditing rules of the government. This mechanism has increased credit of the institute before the governmental and other agencies and credibility among the stakeholders once and for all. Faculty members acquire this teaching in all their performances. This reflects through the duties they perform. Departmental perspective plans under the guidance and role model of the IQAC and similar methodologies followed by other committees work in accordance with this chain of execution devised by IQAC.

The college has continuously and successfully maintained the quality of education, as is evident from various academic parameters. Since its inception, all the requisite norms of governing authorities have been implemented to see that service to the society through quality education is served. Staff, students and the stakeholders enjoy the association with the institution due to its transparency in entire process of academics and administration.

Financial Transparency -The salaries to the staff are made through bank. The entire financial management is audited each year by external auditors. Students desirous of financial aid are being supplemented with scholarships by the Govt. The college follows a practice of inviting quotations before purchase of equipments, consumables, computers, furniture, and fixtures for use in college and campus. Payments towards the purchase are always made through cheques. Canteen and security contracts are also dispensed after inviting quotations.

Academic Transparency -The college conducts number of class tests and one pre university examination, which are based on university paper pattern. The papers are evaluated immediately after the examination and marks are displayed on the notice board. Papers are shown to the students. They can raise their grievances about the marks obtained, which are taken care of in complete satisfaction of the students. This exhibits complete transparency in examination and marking system. The college works on the policy of bestowing the faculty with appreciation incentives and awards for their excellence in imparting quality education to students, paper publication etc.

Administrative Transparency -The college administration is always pleased and enthusiastic in extending complete support for the overall development of the student. All the decisions related to effective administration are taken through meetings of various committees like IQAC (Internal Quality Assurance Cell), GRC (Grievance Redressal Cell), EOC (Equal Opportunity Cell), WC (Womens' Cell), PTA (Parents'- Teachers' Association), DC (Discipline Committee), PRERNA etc. and the recommendation are implemented. This exhibits the administrative transparency of the college.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. **VIVIDHA**

OBJECTIVE: To make the women aware of their rights and enhancement of their social status in & out of the campus.

CONTEXT:

SSMV proudly announces that women cell of the college, titled "**Vividha**", and has been formed with a group of female faculties, male faculties and some students of the institution. The women cell is focused to figure out the prominent issues of females not only inside the campus but in the society as well that has never been raised by anyone earlier. The cell is so named because most of current global scenario is been heading by the women in different sectors and forms.

Prominent objectives that Vividha is focusing on are as follows:

1. To prevent gender and caste discrimination against the female students and staffs, if any, by promoting gender equity programs among students and employees.
2. To make recommendations, as respectful response to the **Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013**, to the Principal of the college for making changes to the rules for students in the prospectus and appropriate punitive actions to the guilty, if any. It is about to mention with proper emphasis that according to the guidelines of Hon'ble Supreme Court of India, sexual harassment can be defined as "Unwelcomed Sexually Determined Behaviour, directly or by implication."

Approaching to the committee: If any complaint is lodged by any victim or a third party, through a letter to the convener of the cell or directly to the principal/ additional director of the college, the cell is determined to conduct a meeting with immediate effect and to take strict action against the guilty.

PRACTICE :

Heading to the objectives of the cell, a National level grand program was organized to provide a platform for the ladies from different groups & arena to speak-up their problems. The program was titled "VIVIDHA", as prominent female spokesperson and representatives from different fields were present in this event. **Hon'ble Chief Minister of Chhattisgarh of the time, Dr. Raman Singh** glorified the chair of Chief Guest and **Shri Prem Prakash Pandey, Higher Education Minister of C.G. Govt.** was the Special Guest. Smt. Ramsheela Sahu (Women & Child Development Minister C.G. Govt), Shatabdi Pandey (President, CG Mahila & Bal Vikas Aayog), Harshita Pandey (President, C.G.Rajya Mahila Aayog) are the other guests of the occasion. All India Convener of Mahila Samanvay Samiti- GeetaTai from Pune spoke on "Naari Shakti, Rashtra Shakti." The Vividha song was written and composed by convener of the program Dr. Raksha   Singh. The event aimed to acknowledge and appreciate the success of women at different fields ,who have proved the capabilities of NARI, eliminating the odds and orthodox beliefs of the society, have should   the world that being a women is not a barrier to over dreams and   they are equally important, being an indespensible part of our community. The grand occasion was graced by

presence of 2000 ladies from various places and fields.

Besides the above mentioned program, some other issues raised time to time under the banner of women cell "Vividha" are:

1. Managing at least a single sanitary pad vending machine at schools and public groups to help out the ladies and girls in the concerned phase.
2. Managing solution to sanitation issues, especially for the lady policemen.
3. Provision of divided skirts in pre-primary and primary groups in school was aroused by Vividha, to make them safe of sexual harassment. It is a subject of pride for the institution that Director & Principal of the college has been felicitated for this initiative.
4. Newly drafted design of uniform for the lady police, concentrated to comfort and convenience for them.
5. Police department should allow at least one holiday in week. This provision has been approved by the state government.

CHALLENGES:

1. Person to person conversation was a need for this objective. This took a lot of efforts, as well as the working of policemen was hampered for a while during the procedure.
2. Since the personal problems of females were about to emphasized under this initiative, most of the women were shy discussing the same.

2. SRIJAN KALA KENDRA- The Self-Employment Centre

OBJECTIVE: - To train the skills of self-employment and self-reliance.

CONTEXT: With the increasing job crisis in the country it becomes important for the youth of the time to learn new skills to be self-reliant and self-employed. These skills will not only help them in particular rather they can create employment for others too, thus solving the problem of the employment crisis at first hand.

PRACTICE: Shri Shankaracharya Mahavidyalaya Junwani trains students to be self-reliant. The professors of the institute learn skills first by themselves and then train their students; under such practices students have been taught to make mud pots, mud lamps, paper bags, badges and coconut Ganesha also greetings for the occasions. The students not only make these mud lamps and pots and badges rather they sell these diyas on the occasion of Navratri and Diwali. Such practices help them to know the value of the money and value hard work behind these things. Also, they can establish some small scale industry creating employment for others.

The college is also leading in the field of reducing E-waste. Students are making Rangolis of CDs and transparencies, thus recycling the plastic and E-wastes. Also from past few years the college is making vinegar for the cleaning purpose.

Such practices induce the habit of team work and co-operation in students. The selling of these products encourages and appreciates their hard work naturally.

CHALLENGES:

1. Lack of interest in the learner.
2. The selling of these products is not as lucrative as it seem to be.
3. Individual differences in skills of the learners.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Pertaining to the Social Responsibilities, Shri Shankaracharya Mahavidyalaya owes a great sense of responsibility in building the social inclination among the backward class students. In view of this, the college takes up the following programs:

1. **COUNSELLING FOR SOCIAL WORK EDUCATION IN THE RURAL AREAS:**

The institute has been counseling the students for taking up higher education / Social work education of for many years. More efforts are being taken in the backward areas of the region. Our faculty goes to such areas which include seven days residential rural study camp. During the said camp, faculty interacts with the parents, teachers and students, identifies the problems and tries to give amicable solution. BPNISW being the institute of social work provides a better environment for these students to showcase their talent by organizing different events at the village level.

2. **EXTENSION ACTIVITIES:** The Extension Activities of the institute are conducted with commitment focusing on reaching to the poorest of the poor.

- Activities in Adopted Village Socio-economic survey of the village
- Health check up camps for villagers
- Women empowerment Training for Self Helping Groups for income generation
- Youth development programmes
- Training programme of paper bag making
- Cleanliness / Gram Swacchata Abhiyan

üHealthy habits programme for Anganbadi children.

?**PRERNA** - The institution provides Welfare Services to the community.

?**Rotaract Club** - SSMV has gone through a number of activities on many occasions, in collaboration with Rotary Club.

?**Abhishek Mishra Memorial Awards -** In the memory of Ex Vice-President of Shri Gangajali Education Society Late Abhishek Mishra, SSMV runs Abhishek Mishra Memorial Award.

?**Best NSS Unit** - NSS unit of the college was awarded as Best NSS Unit by Pt. Ravishankar Shukla University, Raipur for the session 2014-15 & Durg University, Durg for the session 2016-17.

?**Infrastructure and Location of the Institute**

- The college has excellent infrastructure
- The college is located in prime location of the city
- The location is known as Educational Hub
- Located in residential area, surrounded by residential apartments and market area for all types of academic and non-academic requirement fulfilling of students.
- 24X7 security and under CCTV surveillance

?**Library of the Institute** - It is fully computerized.

- OPAC-Online Public Access Catalogue is available on free access.
- Subscription to INFLIBNET
- Wi-Fi facility for all

Towards making the institution distinct of all other academic institutions in the region, Shri Shankaracharya Mahavidyalaya has performed many activities. Prominently, the institution believes SVEEP Program as the remarkable one, as it contributes to a greater extent for awareness towards voting in the society. To aware regarding voter's rights, students were informed under Systematic Voters' Education Electoral Participation Program (SVEEP) and were encouraged for the pledge regarding the proper utilization of their rights by nodal officers and ambassadors. Director and Principal of the college Dr. Raksha Singh, Additional Director Dr. J. Durga Prasad Rao, SVEEP nodal officer of the college Dr. K.K. Shrivastava and NSS in-charge Dr S.K. Shrivastava and students of the NSS wing of the college were present on the occasions whenever activites are done. To encourage the voters' awareness campaign students were asked to take pledge and also awake people human-chain was also started.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Believing in the motto of sustainable and progressive education, our college has initiated new PG programme in Economics i.e. M.A. Economics and started B.A. Part-II (Music, Psychology and English Literature). To ensure perennial power supply, a 125 KV capacity Diesel Generator set has been once again been acquired. In previous two academic sessions, 15 students have secured merit position in merit list of University. Our college is awarded with certificate of Best Nodal Officer along with cash prize consecutively in second time by District Election Office, Durg for spreading voter's awareness under SVEEP.

The college has been Ranked Third (first amongst all private colleges) for Swacchta Ranking by Affiliating University

A Two Days International Workshop in collaboration with CCOST is going to be organized on 28-29 Feb., 2020 by Department of Microbiology. Indoor Sports Complex with State of the Art new facilities has been renovated equipped with latest requirements. Towards digitization of learning resources, KOHA Integrated Learning Management Software has been implemented in the Library to provide User Friendly Services. The college has purchased Tailor made EDRP System to cover all the aspects of purchases.

Mrs. UjjwalaBhonsle, Assistant Professor, Education has been trained as ANO to Command the NCC Girls Wing. Ms. TanujaVerma student of B.Sc.- III Year selected for NSS Republic Day Camp (RDC) at New Delhi.

Three students of the college are honoured with *Chhattisgarh Rajya Khel AlankaranSamman* for outstanding performance in Hockey, Wrestling and Netball events by Govt. of Chhattisgarh.

Our Principal Dr.Raksha Singh has been honoured with Teachers Innovation Award and Global Award for Outstanding work Social and Community by Auropath. Additional Director Dr. J. Durga Prasad Rao has been honoured with Global Award for Excellence in Research by Auropath. Both have received awards by Hon'ble Chief Minister of Chhattisgarh, Shri BhupeshBaghel.

Research Papers of Principal and Additional Director has been accepted by Scopus Indexed Journal.

Two Teaching staff (Mrs. Rashmi Dewangan and Mrs. Kanchan Sinha) have successfully completed the MRP in session 2019-2020.

Four Teaching faculties are in first place of University Seniority List of Hemchand Yadav University, Durg.

Concluding Remarks :

Shri Shankarachrya Mahavidyalaya (SSMV) is a unique amalgam of ethics, tradition and learning recognized by the society and strongly committed to serve in academics, research and governance with the excellence.

Gyanadev Tu Kaiwalvam is the motto of SSMV which accounts for "Knowledge is Salvation". In fulfilment of its mission, vision and objectives, the college is relentlessly striving for qualitative education with skill integrated approach to transform the students prepared for globally employable and accountable citizens

inculcated with human values.

In its journey of more than two decades, SSMV is now currently enveloping more than 2500 students offering 41 UG,07 PG, 01 PG Diploma and 01 Diploma Programme.

We have in our credit many Memorandum of Understandings which are covering various aspects of academic, administrative, student exchange, training programmes and skill development programmes etc. for our students and employees.

Every year the college introduces new UG/PG programmes to meet the demand of society and aspiring students.

To attain improved quality up gradation in education, introduction of law course and establishment of research centres for Ph.D. programmes is planned that would enhance professional skills of students.

We are paying efforts to develop our college as smart campus for active teaching-learning consideration with support of internet based infrastructure.

This is to be humbly submitted that SSMV has successfully completed the two cycles of accreditation of NAAC. We would like to pay gratitude towards the accreditation body NAAC for giving us an opportunity to evaluate our skills and commitment in building the future of our students and sensitize them to become better human beings for nation building.

SSMV is conscious about maintaining the sustainability of the environment by adopting the concept of *"Go Green"* practices such as using bicycles, public transports, car pools, plastic free & paperless office workings, plantations, installation of on-grid solar power plant of 60 KW, use of LED lights, solid waste management etc. as much as possible.

To conclude with, we are of the belief that a knowledgeable and healthy society with our youth, who act as our anchors would transform this our world a better place through education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	Number of certificate/diploma program introduced during the last five years

1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
02	05	03	03	01

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	05	03	03	01

1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
30	20	15	16	16

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
27	18	7	12	12

Remark : From legible proof submitted.

1.2.3	Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
118	248	125	154	46

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
76	176	113	90	46

Remark : Ipt has been edited according to HEI clarification.

1.4.2	Feedback processes of the institution may be classified as follows: Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: C. Feedback collected and analysed Remark : Proof available only for feedback collected and analysed.
2.3.2	Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 63 Answer after DVV Verification: 0 Remark : Relevant supporting document are not provided. Geo tagged photos are not provided.
2.4.3	Teaching experience per full time teacher in number of years 2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 568 years Answer after DVV Verification: 63 years Remark : Experience certificates as per SOP not provided.
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years 2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	15	15	04	04

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	4	0	0

Remark : Many award/certificate given by HEI is not from State/ National/International level.

21-09-2020 11:29:33

3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
285000	265000	642500	1828656	110920

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2.8	2.65	6.42	1.82	1.10

Remark : INR in lakhs.

3.3.4	Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
18	35	34	20	27

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Link provided by HEI in its supporting/attached document does not take to related paper directly as required by the SOP.

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
70	62	74	41	14

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	3

Remark : As per SOP, • The collaboration activities claimed should be facilitated through the mentioned collaboration with collaboration documents provided. Certificates issued by external agencies to students/Faculty for research/Faculty exchange/Student exchange/ internship cannot be the proof for having collaboration with the external agency. MOUs are not accepted as they are considered in 3.5.2. Only collaborations for School Observation & Practice Teaching with collaboration documents are accepted. Many documents do not have translated versions provided.

| 4.1.3 | Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc |

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 27
Answer after DVV Verification: 22

Remark : only for 22 classes Geo tagged photos are provided.

| 4.2.4 | Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) |

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7.63	2.05	5.6	3.00	1.18

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7.63	2.05	5.6	3.00	1.18

| 5.1.2 | Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years |

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
182	141	153	147	138

Answer After DVV Verification :				

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	0

Remark : copies of certificates of freeships, scholarships by various agencies has not been provided.

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years
	5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
596	634	608	553	461

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Documents provided are illegible.

5.2.1	Average percentage of placement of outgoing students during the last five years
	5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
78	73	50	52	47

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
78	73	50	52	47

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.
	5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

| 42 | 27 | 29 | 16 | 18 |

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
42	27	29	16	18

5.3.3	Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
30	28	24	27	29

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
02	02	02	02	02

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
100000	100000	21000	100000	100000

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2.61	1.55	0	0	0

Remark : Funds from own institutions/own trust and sister institutions not to be considered

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
77	61	54	53	66

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
70.58	85.27	30.95	24.50	77.98

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
23	21	12	17	08

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	00	0

Remark : Documents as per SOP not provided. Detailed reports and circulars/ brochures/ photographs with dates and captions not provided.

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
23	21	12	17	08

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Documents as per SOP not provided. Detailed reports and circulars/ brochures/ photographs with dates and captions not provided.

2.Extended Profile Deviations

ID	Extended Questions

1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 49 Answer after DVV Verification : 364
2.2	Number of sanctioned posts year-wise during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
63	56	63	65	57

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
24	15	26	27	25