



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	SHRI SHANKARACHARYA MAHAVIDYALAYA JUNWANI BHILAI
• Name of the Head of the institution	Dr. Archana Jha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07882290792
• Mobile no	9826105343
• Registered e-mail	ssmviqac@gmail.com
• Alternate e-mail	ssmbhilai@hotmail.com
• Address	Khasra No. 97/2 Near Petrol Pump Junwani
• City/Town	Bhilai
• State/UT	Chhattisgarh
• Pin Code	490020
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing																								
• Name of the Affiliating University	Hemchand Yadav Vishwavidyalaya Durg (Chhattisgarh)																								
• Name of the IQAC Coordinator	Dr. Rahul Mene																								
• Phone No.	07882298467																								
• Alternate phone No.	7987097556																								
• Mobile	9893215097																								
• IQAC e-mail address	ssmviqac@gmail.com																								
• Alternate Email address	rahulmene77@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ssmv.ac.in/pdfviewer.php?title=AQAR%202020-2021&loc=panellogin/assets/uploads/igac/81/AQAR_2020-2021.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ssmv.ac.in/pdfviewer.php?title=Academic%20Calendar%202021-2022&loc=panellogin/assets/uploads/igac/78/ACADEMIC CALENDER 2021-2022.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 3</td> <td>A</td> <td>3.10</td> <td>2021</td> <td>31/03/2021</td> <td>30/03/2026</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.59</td> <td>2014</td> <td>10/12/2014</td> <td>09/12/2019</td> </tr> <tr> <td>Cycle 1</td> <td>B+</td> <td>75-80</td> <td>2006</td> <td>21/05/2006</td> <td>20/05/2011</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 3	A	3.10	2021	31/03/2021	30/03/2026	Cycle 2	B	2.59	2014	10/12/2014	09/12/2019	Cycle 1	B+	75-80	2006	21/05/2006	20/05/2011	
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Cycle 1	B+	75-80	2006	21/05/2006	20/05/2011																				
6.Date of Establishment of IQAC	01/07/2006																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional NCC Unit (National Cadet Corps)	On the occasion of Vijay Diwas for Quiz Competition	37CG Battalion NCC Durg	2021 01 Day	8000
Institutional	Speech Competition on the occasion of Vigilance Awareness Week	Bhilai Steel Plant (SAIL) Vigilance Department	2021 01 Day	3000
Department of Mathematics	National Mathematics Day Celebration	Chhattisgarh Council of Science and Technology, Raipur CGCOST	2021 (One Week)	50000
Institutional (NSS Unit 1 & 2)	NSS Regular Activity Fund	Hemchand Yadav Vishwa vidyalaya Durg	2021 (One Academic Session)	31000
Institutional (IQAC)	Organization of Social Work for the upliftment of society in collaboration with SSMV Junwani Bhilai	The Lions Club Bhilai Pinnacle	2021 (One Academic Session)	11000
Institutional	Chhattisgarh TET-20; CGVYAPAM-MBS Exam; Pre-B.Ed Entrance Examination-22; Entrance	Chhattisgarh Professional Examination Board, Raipur (VYAPAM)	2022	115575

	Examination- B.Sc. Nursing-22;CGTET Eligibility Examination 2022			
Institutional	SESREC Institution	Mahatma Gandhi National Council of Rural Education (MGNCRE) under Department of Higher Education, Ministry of Education, Govt. of India	30 August 2020	00
Institution_ Dr. Akanksha Jain (Department of Biotechno logy)	Minor Research Project	State Planning Commission, Raipur	15 March 2022	200000
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Participation in NIRF'2022' Ranking under Ministry of Education Govt. of India and timely submission of AISHE and AQAR Reports for the Academic Year 2020-2021.		
College received DISTRICT GREEN CHAMPION Certificate for DURG DISTRICT, Chhattisgarh for the Academic Year 2021-2022 given by Mahatma Gandhi National Council of Rural Education (MGNCRE) under Department of Higher Education, Ministry of Education, Govt. of India for successfully elevated the Swachhta Action Plan, adopted and implemented best practices in the areas of Sanitation, Hygiene, Waste Management, Water Management, Energy Management and Greenery Management.		
100 Hrs Training programme for enhancing employability for Final Year Graduates/Alumni from socio-economically marginalized communities to get Industry Ready by Tata Consultancy Services (TCS) Youth Employment Program under its CSR initiative		
Associate NCC Officer Captain Dr. Krishna Jibon Mondal, Assistant Professor (Electronics) received the NCC Education Minister's Award by NCC GP HQ, Raipur with a memento and a cheque of Rs. 25000/- (Twenty Five Thousand Only) for his exemplary performance in NCC events.		
Two of our Students Mansi Butte & Manish Panika represented Chhattisgarh in the prestigious five days cultural exchange programme under the aegis of 'Ek Bharat Shreshta Bharat programme' of Ministry of Education, Govt. of India (implemented by AICTE) organized by Bhilai Institute of Technology, DURG held between July 25, 2022 to July 29 2022 at the pairing state Institute of Rural Management Anand (IRMA), Gujarat to enhance interaction & promote mutual understanding between people of different states and to promote a sustained and structured cultural connect in the areas of language learning, culture, traditions & music, tourism & cuisine, sports and sharing of best practices, etc.		
TWO students of our college KHUSHI BORKAR(MSc Mathematics) & MONESH (B.Sc. II) from Department of Mathematics has been selected by Indian Institute of Technology, Bhilai from Chhattisgarh among 30		

participating students for the Workshop conducted under *Mini-MTTS program* during (07-12 March, 2022).

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF'2022'	Participated in NIRF'2022' Institutional Ranking under the Category (OVERALL & COLLEGE) and submitted institutional data on 05/02/2022
Submission of AISHE and AQAR Reports for the Academic Year 2020-2021	Successfully uploaded AISHE Report for the session 2020-2021 on 31 January 2022 and AQAR Report for the Academic Year 2020-2021 on 14/03/2022 and it was accepted by NAAC office on 16/03/2022
Planning to conduct Youth Employment Programme for enhancing employability for Final Year Graduates/Alumni students and get them industry ready in joint collaboration with TCS (Tata Consultancy Services) and our MoU Partner and only NAAC A+ Grade Lead College of the state Govt. VYT PG Autonomous College Durg	100 Hrs Youth Employment Programme (YEP) under the CSR initiative of Tata Consultancy Services (TCS) was conducted from 01 February 2022 to 30 April 2022 which enhance employability of rural youth from socio-economically marginalized communities and promoting inclusive growth and providing the Final Year Graduates/Alumni exposure to industry needs and making them eligible to take up employment in the corporate sector, government sector, and MSMEs. Tata Consultancy Services Youth Employment Program (YEP) encouraged students to realize their true potential and achieve it. It has instilled self-confidence as there is a tremendous improvement in their communication skills, along with personality development. The TCS-

	<p>YEP specialized training has paved the ideal path for their campus-to-corporate transition. A total of 71 students (40 from SSMV & 31 from our MoU partner college Govt. VYT PG Auto. College Durg) has benefitted from this training program.</p>
<p>A 15 Days Workshop on 'Singing' Swaranjali Meri Aawaaz Hi Pehchaan Hai A Tribute to Renowned Playback Singer Lata Mangeshkar</p>	<p>Arts Department of the college organized 15 Days Workshop on 'Singing' Swaranjali: Meri Aawaaz Hi Pehchaan Hai A Tribute to Renowned Playback Singer Lata Mangeshkar from 15 February 2022 to 01 March 2022. The Resource Person of the Workshop was renowned Vocal Artist of the state Shri Deependra Halder and International Tabla Artist Mr. Ramchandra Sarpe. 20 Students and staff are from the college and 09 outsiders took active participation in the workshop and learned the basics of singing from the experts and in a way to provide a platform for the people in the society to showcase their hidden talent.</p>
<p>A 21 Days Certificate Training Programme from 01 February 2022 to 21 February 2022 on Artificial Intelligence was conducted by Department of Computer Science in collaboration with MoU partner Anion Softech Pvt. Ltd. Raipur</p>	<p>21 Days Certificate Training Programme from 01 February 2022 to 21 February 2022 on Artificial Intelligence was conducted by Department of Computer Science in collaboration with MoU partner Anion Softech Pvt. Ltd. Raipur covering domain areas of AI like Natural Language Processing, Neural Network, Machine learning, deep learning, robotics, fuzzy logic etc. in which experts have share their knowledge with the students and staff of MoU partner</p>

	institutions and more than 278 students have benefitted from this workshop
MoUs with the institute/organization of National/International importance	03 MoUs have been signed namely Prism Group of Institution Mahakakhurd Bhilai-DURG, O P Jindal University Raigarh and INIFD Nehru Nagar Bhilai
Mini-MTTS program organized by Indian Institute of Technology-Bhilai	TWO students KHUSHI BORKAR(MSc Maths) & MONESH (B.Sc. II) from Department of Mathematics Shri Shankaracharya Mahavidyalaya Junwani Bhilai has been selected by IIT Bhilai from Chhattisgarh among 30 participating students during the workshop conducted under *Mini-MTTS program* organized by IIT-Bhilai during (07-12 March, 2022)
CELEBRATION OF WORLD INTELLECTUAL PROPERTY RIGHT DAY	A WORKSHOP ON IPR WAS CONDUCTED BY DEPARTMENT OF MANAGEMENT IN ASSOCIATION WITH IMPERIA INSTITUTE OF BANKING AND MANAGEMENT SCIENCE TO CELEBRATE WORLD INTELLECTUAL PROPERTY RIGHT DAY. PROF. ANJALI WAGH WAS THE RESOURCE PERSON OF THE WORKSHOP. 79 STUDENTS WERE BENEFITED OUT OF THIS PROGRAM
Celebration of World Environment Day & Earth Day	The college bagged certificate of appreciation from Mahatma Gandhi National Council of Rural Education (MGNCRE) under Department of Higher Education, Ministry of Education, Govt. of India for contribution to the World Environment Day Celebrations June 2022 by facilitating and completing the green activities on the campus. The college NCC unit celebrated Earth Day under the aegis of 37 CGBN Durg social responsibility

	<p>division under Puneet Sagar Abhiyaan. 33 Cadets were present on this occasion.</p>
<p>INIFD NIKHAR 05 DAYS WORKSHOP 19/05/2022 TO 24/05/2022</p>	<p>The Women's Cell of Sri Shankaracharya Mahavidyalaya in association with INIFD started a 5-day skill development workshop "NIKHAR". The main objective of this workshop is to engage the staff, students and general public in creative skill based activities like draping style, Resin Craft, Handmade Jewellery, Soft Skills/ Personality Development, Training of Ramp/Cat Walk, Training of Instant Make-Up along with academic output. It was attended by the academic and non-academic staff of the college with zeal and enthusiasm.</p>
<p>Enhancement of Research Activities</p>	<p>Number of publications and PhD awarded increased as 09 Books with ISBN No. with National Publication house out of which 02 faculties have published their book in joint publication, 06 Faculties have published their papers in the UGC CARE Listed Journals (Group I & II) and 01 faculty has been awarded with Doctoral Degree</p>
<p>Online Quiz Competition organized by Bank of Baroda Regional Office Sector 10 Branch Bhilai (Rajbhasha Division)</p>	<p>11 Students participated in the Quiz Competition organized by Bank of Baroda Regional Office Sector 10 Branch Bhilai under the banner of its Rajbhasha Scheme.</p>
<p>Participation in Ek Bharat Shreshtha Bharat Camp (EBSB)-Independence Day Camp(NCC)</p>	<p>JYOTI GOVIND KALIHARI represented NCC MP & CG Directorate at the Ek Bharat Shreshtha Bharat Camp (EBSB)-Independence Day Camp</p>

	held at NCC Parade Ground, Delhi Cantt. from 01 August 2022 to 16 August 2022 under OPEN category from college.
Consecration (Pran Prathishtha) Ceremony of Paramba Maa Bhagwati Rajrajeshwari Tripur Sundari and Mahakaleshwar Kameshwari in the College Campus Temple	Consecration (Pran Prathishtha) Ceremony of Paramba Maa Bhagwati Rajrajeshwari Tripur Sundari and Mahakaleshwar Kameshwari was performed in the college campus temple under the noble guidance of Anant Vibhushit and Dwarka Sharda Peethadhishwar Jagatguru Shankaracharya Swami Shri Swaroopanand Saraswati Ji Maharaj's blessings on Kumbhabhishek Jeshtha Shukla Panchami Pushya Nakshatra date 04.06.2022 from the hands of his personal secretary Pujya Brahmachari Shri Subudhanand Ji Maharaj.
25 Days (50 Hrs.) Foundation Course of Yoga in association with Chhattisgarh Yog Association	25 Days (50 Hrs.) Foundation Course of Yoga in association with Chhattisgarh Yoga Association for the benefit of staff, student and general public. Ninety participants have taken the advantage of the Yoga sessions. After successful completion of the training programme the beneficiary may be appointed as Yoga trainer for the benefit of general public, staff and student.
Active Participation in NCC activities during the year	Moripalli Venkat Laxmi of B.Sc. Final Year (Biotechnology) received the BEST CADET AWARD by NCC Group Headquarter Commander Brigadier AK Das, Raipur on 31 March 2022.
Faculties are encouraged to apply for Research Projects from various funding agencies	01 Research Project from State Planning Commission, Raipur for an amount of Rs.2,00,000=00 (Two

	Lacs Only) has been approved to Dr. Akanksha Jain, Assistant Professor (Biotechnology) dated: 15/03/2022 on the topic 'Formulation Development Using Cow Urine as Plant Growth Regulator' under the guidance of Indira Gandhi Agriculture University, Raipur.
Regular Activities conducted under Ek Bharat Shreshtha Bharat Campaign (EBSB) programme with MoU partner Dhote Bandhu Science College Gondia (Maharashtra)	Regular mutual virtual activities under Ek Bharat Shreshtha Bharat campaign were conducted with the MoU partner institute Dhote Bandhu Science College Gondia (Maharashtra) like E-Mail exchange, Documentary Video Sharing, cultural exchange program, Dialect and Language sharing, Semantics Learning (Chhattisgarhi & Marathi language), Celebration of Ethnic Day in which active participation of over 220 students and staff from both the partner colleges.
Participation in Faculty Development Programme, Refresher Course, Induction Programme (UGC-HRDC Guru Dakshata FIP)	27 faculties have completed FDPs, 07 faculties have completed their Refresher Course from different UGC-HRDC Centres and 01 faculty has completed Induction Programme (UGC-HRDC Guru Dakshata FIP)
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	25/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	05/01/2023

15. Multidisciplinary / interdisciplinary

Shri Shankaracharya Mahavidyalaya Junwani Bhilai (SSMV) has 18 departments spanning across Commerce, Management, Science, Education and Arts faculties hence it is fully prepared and geared up for offering a complete multidisciplinary and Interdisciplinary experience to its learners. The college is well-equipped to implement NEP regulations in its curriculum. The teaching learning pedagogy adopted in this institution ensures amalgamation of intellectual, scientific, emotional, social, spiritual and cultural development among its students.

The college bagged *Certificate of Appreciation* from *Mahatma Gandhi National Council of Rural Education (MGNCRE)* under *Department of Higher Education, Ministry of Education, Govt. of India* for contribution to the *World Environment Day Celebrations June 2022* by facilitating and completing the green activities on the campus. The initiatives taken up under swachhata activities were building outdoor classrooms, reinforcing greenery and showcasing the green decisions of the institutions for its participation and adding impetus to its activities.

The college is also a recipient of *DISTRICT GREEN CHAMPION* for *DURG DISTRICT, Chhattisgarh* for the *Academic Year 2021-2022* given by *Mahatma Gandhi National Council of Rural Education (MGNCRE)* under *Department of Higher Education, Ministry of Education, Govt. of India* for successfully elevated the Swachhta Action Plan in the college campus.

A *21 Days Certificate Training Programme* from *01 February 2022 to 21 February 2022* on *Artificial Intelligence* was conducted by *Department of Computer Science* in collaboration with *MoU partner Anion Softech Pvt. Ltd. Raipur* covering domain areas of AI like *Natural Language Processing, Neural Network, Machine learning, deep learning, etc.* in which experts have share their knowledge with the students and staff of the college and other MoU partner institutions as more than 278 students have benefitted from this workshop.

A *100 Hrs Training programme* was conducted from *01 February 2022 to 30 April 2022* in collaboration and under the *CSR initiative of Tata Consultancy Services (TCS) Youth Employment Program* which enhance

employability of rural youth from socio-economically marginalized communities and promoting inclusive growth and providing the Final Year Graduates/Alumni exposure to industry needs and making them eligible to take up employment in the corporate sector, government sector, and MSMEs. A total of 71 students (40 from SSMV & 31 with our MoU partner college Govt. VYT PG Autonomous College, Durg) has benefitted from this training program.

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'Vividha' Women Cell of Sri Shankaracharya Mahavidyalaya Junwani, Bhilai in association with International Institute of Fashion Design, Bhilai (INIFD) conducted a 5-days skill development workshop "NIKHAR" from 19/05/2022 TO 24/05/2022 to engage staff, students and general public in creative skill based activities like draping style, Resin Craft, Handmade Jewellery, Soft Skills/Personality Development, Training of Ramp/Cat Walk, Training of Instant Make-Up along with academic output. Workshop was attended by the academic and non-academic staff of the college with zeal and enthusiasm.

Organization of webinars, seminars, Faculty Development Programme (FDP) and workshops on different multidisciplinary and interdisciplinary issues.

Programmes addressing cross-cutting issues.

Promoting students and faculty members for completion of multidisciplinary and interdisciplinary *MOOC courses through platforms like NPTEL, SWAYAM, NIELIT Chennai and ARPIT.*

SSMV Junwani, Bhilai promotes students to take up online courses, field work, internships, projects as co-curricular activities. However, being an affiliated college, there are certain limitations in terms of autonomy to offer students academic bank of credits and provide them flexibility in learning.

Students are also allowed to select elective papers from university approved discipline of their choice and value-added courses are being offered to students. Social service activities mediated by NSS, NCC, relevant clubs and committees in the college play a pivotal role in sensitizing students towards environmental, social and health issues.

16.Academic bank of credits (ABC):

The institution is eagerly awaiting to register under the Academic Bank of Credits(ABC) to permit its learners to avail the benefit of multiple entries and exit during the chosen programme, and to enable credit transfer. These initiatives would be highly beneficial to slow learners and provide flexibility to students to learn as per their ability and convenience. The proviso for the same would be implemented as per the directives of the Department of Higher Education, Govt. of Chhattisgarh and Hemchand Yadav Vishwavidyalaya, Durg. The institution has MoU with several other institutions for collaborative ventures and it is looking forward towards internationalization of education.

Faculty members are encouraged to design their own curricular and pedagogical approaches within the approved framework through Learning Management System. Students and faculties are encouraged to enroll and successfully complete courses from online platforms such as *SWAYAM, NPTEL, ARPIT, Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT), NIELIT Chennai etc.* to enrich their learning experience. Currently, students are earning *extra credits* through activities such as *NSS, NCC and Sports.*

17.Skill development:

Shri Shankaracharya Mahavidyalaya Junwani Bhilai focusses on skill development that enables students to acquire desired competency levels. The college has implemented curriculum and syllabus as prescribed by the affiliating university in the paradigm of outcome

based education, which focusses on skill development and outcomes of learning.

The college offers skill based training to the selected students through various training programmes in the emerging areas of study like Artificial Intelligence, Machine Learning, Python, Soft Skills Development Program, Personality Development, Communication & Language Skill, Wonders of Linguistics, Chhattisgarh Folk Art Painting, Vedic Mathematics.

Training of making ecofriendly Herbal Rakhi, Decoction (Kadha), Face Mask, Drapping Style (Sarees), Resin Craft (Handmade Jewellery), Public Speaking Skills, Training of Ramp/Cat Walk, Instant Makeup, ecofriendly Cowdung Diyas, sanitary napkins to students and ladies of adopted villages with the help of self-help groups, Designing of Lord Ganesha in Original Coconut by tying Sanctified Mauli Thread <https://youtu.be/31gRUwz4SNU>.

Training of making Paper Bags, Preparing Low Cost Pan & Cup Cake, Washing Powder, Flower Pot from Cow Dung, Candle Making, Mushroom Cultivation, Dramatics, Music etc, train the students in different life skills and enables Experiential Learning.

The college in collaboration with Tata Consultancy Services (TCS) Youth Employment Program under its CSR initiative conducted a 100 Hrs Training programme for enhancing employability for Final Year Graduates/Alumni from socio-economically marginalized communities to get Industry Ready. Various other Skill Oriented courses are offered by the college through online and offline mode in collaboration with Non-govt/NGO agencies.

In addition, the college provides capacity building programmes and skill inculcation training programmes to all the final year UG & PG students under the Training and Placement Cell on a regular basis.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shri Shankaracharya Mahavidyalaya Junwani Bhilai promotes Indian Knowledge System through teaching indian languages and culture. College has dedicated departments offering course in Hindi language & literature. Various indian language promotion activities are regularly organized through which several indian cultural aspects are promoted among students.

The college commemorates Premchand Jayanti, Tulsidas Jayanti, World

Hindi Day (Vishwa Hindi Diwas), International Mother Language Day, International Yoga Day as an act of reverence towards Indian Languages and culture. Faculty members are encouraged to deliver and explain classroom lectures of all programmes except foreign language in bilingual mode (English and Hindi) as students tend to understand better if taught in their mother tongue. The graduate and postgraduate students are allowed to study in Hindi along with English as per their choice during most of the bachelor's and masters's programmes as the curriculum of languages taught in the programme is a fusion of rich Indian cultural heritage and diversity.

The promotion of Indian Languages, culture and tradition is also facilitated through competitions organized at various levels like departmental fest, inter-college events, Youth Festival organized by the Affiliating University and state government for its affiliating colleges like essay writing, poetry recitation, speech competition, skit, solo dance, group dance, light classical music, collage competition, Elocution Competition and other competitions like Online Quiz on the occasion of Hindi Diwas organized by the nationalised banks under Rajbhasha Division, spiritual discourse on Indian culture, tradition, human values and ethics by *Art of Living Foundation, International Society of Krishna Consciousness (ISKCON), Heartfulness Meditation, Chhattisgarh Yoga Association* being conducted for college students from time to time and thereby encourage them to stay connected with their rich Indian Culture and Heritage.

Every year, SSMV Junwani, Bhilai students celebrate *Ganesh Chaturthi* in their campus. For nine days, the students, alumni's and faculty members celebrated the festival with gaiety and grandeur. The entire student community of SSMV devoted a lot of time and sweat in the decoration and management of the event - right from the *aarti* of the *Lord Ganesha* to the *naivadyam*. The days of the event were divided between all the departments of the college. The *Ganesh Chaturthi* celebration in SSMV has been going on for years under the *patronship of the esteemed educationist of the state and our educational trust (Shri Gangajali Education Society, Bhilai) Chairman Honra'ble Shri I. P. Mishra Ji, President of the trust Mrs. Jaya Mishra, Principal and Additional Director of the college* along with the enthusiastic faculty members, and non-teaching staff backed by a strong student council and alumni every year. It was a great celebration and it brought the staff and students together to celebrate the festival together to represent the rich diverse culture of our society.

Navratri Utsav inculcating a sense of culture and unity is the essence of any Indian festival and *Navratri* in SSMV Campus is a portrait of colour, action, music and togetherness. Since 2015, college started celebrating *Navratri* in a grand manner, the students and alumnis organise themselves into groups, practise for a fortnight and perform Raas and Garba for two or three consecutive evenings. They all dress in colourful traditional Gujarati costume and dance to the age old traditional *Navratri* rhythms.

Two of our Students *Mansi Butte & Manish Panika* represented *Chhattisgarh* in the prestigious—*five days cultural exchange programme* under the aegis of '*Ek Bharat Shreshtha Bharat programme*' of Ministry of Education, Govt. of India (implemented by AICTE) organized by *Bhilai Institute of Technology, DURG* held between *July 25, 2022 to July 29 2022* at the pairing state Institute of Rural Management Anand (IRMA), Gujarat.

Regular mutual virtual activities under *UGC's Ek Bharat Shreshtha Bharat campaign* were conducted with the MoU partner institute *Dhote Bandhu Science College Gondia (Maharashtra)* like E-Mail exchange, Documentary Video Sharing, cultural exchange program, Dialect and Language sharing, Semantics Learning (*Chhattisgarhi & Marathi language*), Celebration of Ethnic Day in order to promote indian language and culture using online platforms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, which is a student-centric model. All the faculties of the college were trained in OBE. Based on the training, all courses were designed under OBE paradigm with Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) specified.

During the student induction programme at the beginning of the academic session, the students are given an orientation on Outcome Based Education paradigm; and the Program Outcomes are explained to the students. The curriculum clearly states Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) and teaching-learning pedagogy adapted at the institute ensures implementation of OBE to transform the youth into responsible citizens. The outcomes have been articulated in the college website. Every faculty explains the course outcomes of each course before the

commencement of the same.

20.Distance education/online education:

Online education provides ample flexibility to students to learn and explore as per their requirements at their pace. Shri Shankaracharya Mahavidyalaya Junwani Bhilai has an active application namely AARAMBH. It proved to be a versatile tool particularly during the Covid pandemic as it enabled uploading of e-content, lecture notes, assignments, video lectures, power point presentations. During the pandemic, most of the classes were conducted online and faculty members and students have gained experience on working with digital tools such as OBS (Open Broadcaster Software), Zoom, Google Tools, Online Whiteboards, YouTube to develop and deliver e-content, short videos, interactive power point presentations and other online content. Apart from this, college has subscribed *G-Suite* for online teaching and learning platform, it has also account in slide share in which faculties have uploaded their ppt lecture so as to access by the students, college central library has subscribed *INFLIBNET N-List membership for staff and students* through which they can access e-books and e-journals for teaching learning purpose, and apart from this college has also subscribed several e-books and e-journals through *kopykitab.com* and *publishingindia.com* through which students and staff can have a free access of their area of study. The college Central Library is also having its own *Digital Repository* in which e-contents of staff and students are stored to be access. The college students and faculties can access *e-PG Pathshala, eGyanKosh, Swayam Prabha, (UGC-CEC) Consortium for Educational Communication* for development and dissemination of educational e-content, which is committed to transforming education through new ICT-based technologies for sharing the digital learning resources developed by the Open and Distance Learning Institutions in the country. In addition, Certificate Training Programmes, webinars, doubt clearing sessions for students has also been offered online by the departments.

With offline classes being pursued at present, the faculty and students at the institute are looking forward towards blended learning as it integrates the learning experience with a humane aspect. Therefore, the students can gain from the benefit of online teaching along with face-to-face interaction with tutor and fellow pupils. Students are also encouraged to engage in MOOC courses offered by online portals such as *SWAYAM, NPTEL, NIELIT (National Institute of Electronics & Information Technology, Chennai)* under *Ministry of Electronics & Information Technology, Govt. of India* etc. to widen their sphere of knowledge and understanding and

sharpen their skills. The college also takes help from its sister concern institution which is an active Local Chapter of NPTEL courses.

Extended Profile

1.Programme

1.1 406

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2596

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 1153

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 949

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 107

Number of full time teachers during the year

File Description	Documents
Data Template	View File
3.2	17
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	1558.1462
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	170
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>In order to ensure effective implementation and timely delivery of the curriculum as prescribed by the University, the institution has taken the following measures in a planned manner. 1. Syllabus of each subject offered in the College has been uploaded in the College website and a copy is also made available to concerned department. 2. Topic/unit contain in the syllabus is distributed among the teachers in the department (i.e Syllabus Distribution). This is documented by a well maintained teaching plans which is prepared by all the concerned teachers and their delivery processes is being recorded in each teachers activity again through a well-maintained daily report.3. Departmental time table is prepared by concerned department, displayed on the Notice Board, WhatsApp groups of classes and also uploaded on the college website 4. HODs of the concerned department oversee the implementation of the entire plan</p>	

by holding departmental meetings at regular intervals, thereby reviewing the progress in implementation of the curriculum. 5. Slow learners are provided with Remedial Coaching after the completion of each semester/yearly course. The advanced learners are encouraged for further progression in career by participating in various co-curricular activities and career oriented programs

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The following reforms have been carried out effectively conducting CIE:

- The HoD or a subject expert reviews the prepared question paper to guarantee its quality.
- Monitoring the attendance of students at exams.
- The internal assessment must be completed within the allotted time frame.
- During the result review meetings, results are analyzed, and after consulting with faculty, the head of the department, and the principal, the corrective measures for further enhancements are determined.
- Theory courses undergo direct evaluation, which includes both university and internal examinations.

Laboratory courses are evaluated in the same way that theory courses are evaluated. The student is evaluated through viva questions and observations for each laboratory session.

Periodic project reviews cover key parameters like problem formulation, understanding of the project, presentation skills, idea communication, technical knowledge, teamwork, and project management in the evaluation for the project course.

Faculties use the results of the student's of Internal Assessment performance to distinguish between advanced and slow learners in their respective subjects. Counseling encourages slow learners to perform better in the future.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)**04**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**462**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College strongly believes in integrating cross-cutting issues with a view to ensuring the holistic development of the students.

PROFESSIONAL ETHICS:

Professional ethics are taught to students as part of their holistic development. Ethical practices such as truthful information, facts, and unprejudiced approach are taught in the content of syllabus and certificate courses.

GENDER AND HUMAN VALUES

Numbers of programs are conducted for women and girl students such as the organization of folk-dance competitions, hemoglobin checkup camps. The committee for Woman antiharassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. and NCC unit of our college has been very

proactive in conducting different extension activities.

ENVIRONMENT AND SUSTAINABILITY

N.S.S. & NCC Units promotes environmental protection through tree plantation and other sustainable development programs. N.S.S. organizes various environment-related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, eradication of Parthenium hysterophorus (???? ??? ? '??? ??????'), plastic-free drive, Poster Competition, Debate Competition, etc.

The college promotes these activities through curriculum delivery and establishing various cells and clubs like AWSAR- Equal Opportunities Committee, PALLAVAN-ECO club, Energy Conservation Club and VIVIDHA-Women Empowerment Cell which integrate these values into curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1178

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.ssmv.ac.in/pdfviewer.php?title=FEEDBACK%20STAKEHOLDER&loc=panellogin/assets/uploads/naac/281/FEEDback_Stakeholder.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.ssmv.ac.in/pdfviewer.php?title=ATR%20REPORT&loc=panellogin/assets/uploads/naac/282/ATR_Report_2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1131	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1153	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Advanced and slow learners are identified by SSMV. Advanced learners are rated based on their preceding percentages (below 50% for slow learners, above 60% for advance learners) their department's inductiontest. Two types of advanced learners exist. Advanced Academic students and extracurricular activities (sports, arts) The Department gives the sports officer and cultural in charge a list of advanced learners in sports and culture to assure their performances at district, state, and national levels. Advanced students get an additional library book as encouragement (as we have Library rule to give 3 books extra for Topper every year, 2 books extra for second topper and 1 book extra for third in every class as well as to foster healthy competition every month each department best performers are given one book extra every month). Top students obtain college scholarships/ships. Advanced learners take lead in workshops, certificate Programmes etc. Advanced PG students in</p>	

Education and Computer are encouraged to publish in reputed publications. Advanced learners alleviate slow learners' doubts, strengthening their confidence and motivation. Low grades, unit tests, previous grades indicate slow learners. Topper receive college scholarships. The scanned copies of advance and meritorious student's notes is provided to central library for slowlearners.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=Advance%20Learner%20%20Slow%20learner%20Policy&loc=panellogin/assets/uploads/pdf_links/Advanced_Learner_and_Slow_Learner_policy.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2596	107

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methodssuch as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences During the covid-19 pandemic by the college, many such programs were organized in online mode, so that the students got a lot of benefit in teaching learning.. Department of education conducted their teaching practices through online mode. Department of zoology organizes virtual tour for the students in lab. Various value added programs and Certificate Traning Program were imparted to almost every students including Certificate training program (Youth empowerment Programme) was conducted by Management Department in association with the Tata Consultancy Services for ST/SC/OBC/Economic backward class students of BBA final year, were 40 students completed 100 hours training for soft skill. Department of computer science has been organized 30 days' online Certificate Program on Advanced Computing online with experts of

various Institution gave students the hands on practices in the programming and also improve their skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssmv.ac.in/id/12/Department/Zoology

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

After the Covid-19 pandemic lockdown our college has made it mandatory for all the students to enroll themselves in Google Classroom of each subject there by the students' performance is recorded meticulously in soft copy of google classroom. All faculties are now well-versed with the online platforms via Google suite and zoom app. The test is even through google form. College has a dynamic website which exhibits every possible disclosure of details required by its stakeholders. At present we have more than 15.5 lakh of visitors in our website. The soft copy of hand written meritorious student's notes is available in the Library. Documentaries and Short films etc is shown to students (where ever necessary), Teaching through Youtube channel, E-notes in respective blogs. Library also offers a wide range of e-resources through our online library partner KOPYKITAB which are extended 24x7 services via remote access facilities to all stakeholders. General ICT Tools are Using by our faculties are:all in one Desktop and laptops,Projector, Digital cameras, Printer, Photocopier, tablets, Pen Drive, Ipads, Scanners, Microphones, interactive white board, DVDs and CD

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

107

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

107

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

738

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our Internal Exam Evaluation Program has Four Dimensional internal marks policy adopted by all the Departments (for 10%, 20% and 30% marks distribution) Attendance will be 25% Academics will be 25%, Co-Curricular activities will be 25% and Overall Performance will be 25% calculated. During covid pandemic all the assessments has been done through google form using google classroom. Before the session begins, teaching plans are prepared and discussed and followed strictly as per Academic Calendar released by the Higher Education department. The monthly/unit test, surprise test, internal and model test are meticulously taken with transparency. Dates for the tests are notified on the college website and notice boards and announced by faculty in the respective classes and WhatsApp group, Aarambh App at least a week in advance. To maintain the transparency, student's marks of model examination are displayed in the departmental notice board and the students are given requisite time to seek the clarification for the marks he has scored and can even see the answer sheets. The evaluators will clarify the doubts and will give improvement tips. Students who have scored poor marks and absent students are given chance to perform better in the re test of model exam.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The student section of the college helps the students for the correction in mark sheets errors(including non inclusion of

Internal marks)and also helps the students whose result is withheld. The students has to give the application and also fill the student redressal form. Internal Assessment marks are meticulously s uploaded in the university portal as per the schedule. In all the 5 unit tests the faculty gives the students tips to improve their grades . The Mentor/Subject Teacher takes the grievance of students and explains to them where they have gone wrong (if any) so that they score well in the end term exams

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Objectives, Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed through our website and notice board (at the start of session) in order to communicate to teachers and students and other stakeholders as well. Program outcomes are derived from the Program Objectives and are fine tuned to the specifics of each program

- All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ssmv.ac.in/pdfviewer.php?title=Course%20Outcome%20Program%20Outcome%20and%20Program%20Specific%20Outcome&loc=panellogin/assets/uploads/pdf_links/CO_PO_PSO_Complete_2021-22.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college and the university have an efficient system to evaluate the outcomes of the programs offered:

Academic evaluation, done in terms of marks/grades obtained through internal assessment, a process of continuous evaluation carried out by the college. Other is awarded on completion of end semester/annual exams conducted by the university.

Students have the opportunity to improve their performance in internal assessment examination. A total of seven unit tests are conducted as per Academic Calendar issued by Directorate of Higher Education, Govt. of Chhattisgarh and the best five are taken into consideration for the Internal assessment record. Internal evaluation is done through tests, quizzes, written assignments, presentation & field work.

Students' final results are analyzed every year by each department to formulate strategies for improvement in teaching-learning processes. Academic achievers are felicitated either on Republic Day Ceremony/Annual Day Function depending upon the declaration of merit list by the affiliating university through cash/cheque and certificate. Academic outcomes are just one part of the spectrum however, many students go for either higher education or take up employment.

The College Placement Cell facilitates identification of job opportunities for them, connecting them to prospective employers. The college alumni network and database is an indicator of their success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssmv.ac.in/pdfviewer.php?title=Attainment%20of%20CO%20PO%20PSOs&loc=panellogin/assets/uploads/pdf_links/Attainment_of_CO_PO_PSOs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

924

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.ssmv.ac.in/pdfviewer.php?title=Student%20Satisfaction%20Survey%20Report%202021-22&loc=panellogin/assets/uploads/pdf_links/AOAR_SSS_Report_2021-22_.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.09

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

209000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://spc.cg.gov.in/Default.aspx

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute's initiative for innovation, creation and transfer of knowledge is done via Incubation center "Srijan Kala Kendra". These activities are being practiced from year and have been continued this year as well. Under the same, training for biodegradable and eco-friendly Rakhi and Ganesha Idol making was given to people (especially Women) from different Social organizations and near-by areas, to promote entrepreneurship. Institute also looks over the mental, physical and moral development of students, teaching and non-teaching staff by arranging professional training session on both communication and computer skills, puppetry shows for students, training program on the production of paper bag, cloth bag and honoring guests with plant pot, seed ball and , bird nest to endorse environment safety and betterment, yoga and cycling programs by the chakravahini club, distribution of moringa and neem powder in the nearby areas for health benefits, certain workshops like bio-enzyme, mushroom cultivation, artificial intelligence etc are also arranged by different departments for promoting entrepreneurship. The basic

motive behind this is to motivate all the aspirants toward innovative ideas like Sanitizer machine made up by B.Sc. undergraduate students, maintaining healthy regime and keeping the entire premises ecofriendly and plastic free.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=Innovation%20Doc%20new%2021-22&loc=panellogin/assets/uploads/naac/278/Innovation_Doc.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	https://ssmv.ac.in/Research-Overview
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Our College is committed to social services from many years and under this we have conducted various awareness programs like training for handmade mask making, free mask distribution and homemade (decoction) kadha, meditation and corona awareness programs for people from nearby areas and feasts during festivals to enhance brotherhood amongst students. Our NCC cadets had organized Street play, road shows regarding Corona awareness, nutrition and hygiene programs, cleanliness drives, traffic control, plantation drive and they also took pledge for communal harmony on Sadbhavana Diwas, on Vigilance awareness week and also for cleanliness. We also organized International Virtual Run for FIT India 2.0 under the joint ages with C.G Olympic Association & IFPEFSSA. All the important days like National Voters Day, Girl child day, aids awareness, women's day and

environment day were celebrated by students. Chakravahini club follows a strict regime of cleaning near-by areas like khapri village and Smriti nagar pond and college itself, which has also got us Swacchata award. E.B.S.B club arranges multiple activities under cultural exchange. Yoga certificate program was also organized in association with Chhattisgarh Yog Association. The college also provides shelter to the stray dogs and their requirement is taken care by the staff member.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=Extension%20%20Doc%20new%2021-22&loc=panellogin/assets/uploads/naac/279/Extention_Doc.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2157

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**14**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Shankaracharya Mahavidyalaya has been allocated by its patron society land area of 5.4575 acres and an academic built up area of 8314.68 sq.ms. College has total 125 rooms.

College has 35 number of well spacious, ventilated and furnished classrooms with facilities for conventional chalk-talk method and modern audio- visual methods of teaching. Each classroom is furnished with comfortable seating devices and equipped with high speed internet facility.

College has total 22 number of laboratories of various subjects. College has fully equipped UG/PG laboratories for various subjects like Life Sciences, Biological Sciences, Physical Sciences, Computer Science and Education etc. with proper arrangements of water, electricity and supplies aimed for carrying out the curriculum oriented practical's at Under-Graduate (UG), Post-Graduate (PG) and Diploma levels. To meet the fire hazards, the college has sufficient numbers of fire extinguishers placed at identified areas. Recently for academic development of students of commerce, a commerce lab with computer and internet facility has been established.

Solar Photovoltaic Modules of 60 KW (on-grid) has been installed on the roof top of the college building to generate and supply solar electricity. This establishment of Solar Photovoltaic Modules has

substantially reduced the electricity bill of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.1%20Builiding%20&loc=panellogin/assets/uploads/naac/267/4_1_Building.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A large air-conditioned auditorium with adequate seating facilities. It has 02 green rooms for boys and girls consisting of individual wash rooms separately. It is equipped with hi quality sound system, projector, speakers, projection screen, roven mike, podium with mike and furniture.

Cultural Cell of the college motivates students to participate in cultural and others events like Debate, Drawing, Painting, Dance, Song etc.

Annual Sports meet for students is organized every year. Players are provided free sports kit, track suit, for practice sessions. For participating at State, National Level sports events, players are given TA/DA as per Govt. Rules.

College has indoor sports training facility, for Badminton and Table-Tennis, Wrestling, Judo, Taekwondo, Kabaddi games, indoor swimming pool that has been outsourced to a professional training academy. That is maintaining it giving services to the aspiring swimmers in the locality.

A well-furnished Gym is equipped with multiple types of equipments. A trained Gym Instructor is available to train the students and faculties.

For Yoga Training experts are invited to train the staff and students in Yoga practices. Every year a special 21 Day Yoga Camp is organized in the month of June which concludes on the 21st June "International Yoga Day".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.2%20Games,%20Gym%20and%20Cultural&loc=panellogin/assets/uploads/naac/271/4_1_2_Games1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.1.3%20Class%20Room%20JIO%20TAG%20PHOTO&loc=panellogin/assets/uploads/naac/269/4_1_3_Class_Room.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

155.81462

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with KOHA Integrated Library Management System .KOHA is a open source library system fully featured with systems of library. In this software Web OPAC enables the students to browse resources as and when needed.

KOHA Integrated Library Management System has fully automation and version is 19.05.04.000 and in the year automation 2019.

KOHA is linked with our college app SSMV Aarambh in which digital library section is used by students through their respective email id whereas OPAC section may be accessed directly. All processes of issue and return have been computerized. Information of books issued and return is sent to registered email id of students.

E-Resources like Inflibnet-N-List, Kopykitab.com not only fulfils academic necessities but also help in development of personality of the students.

Users of the institution can access E-resources, 6150 e-journals, 31,64,411 e-books and research articles directly from website of the publishers with their allotted user ID through servers of INFLIBNET Center. Information about new arrivals in the library is circulated through SSMV AARAMBH App, WhatsApp Group of faculties and administrative staff and also displayed on notice board available at the entrance of library. Circulation service is computerized with Bar Codes on books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssmv.ac.in/pdfviewer.php?title=4.2.1%20ILMS&loc=panellogin/assets/uploads/naac/272/4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20.4462753

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College is committed to provide IT enabled teaching-learning ambiance to the students.

College is well equipped in terms of IT resources and facilities. Facility of two internet is provided in which College has broadband

internet connection with speed of 4 mbps and leased line with speed of 100 mbps and set up the routers in campus for wi-fi. College has 04 rich computer labs, one Server Room. Server room is attached with cabin of HOD, Computer Science. All the computer systems are Internet enabled. College has 185 computers. All the computers are in LAN. Computers and Laptops are protected under AMC. ICT enabled classrooms are equipped with smart boards/ display screens/ DLPs/ computer/laptop with internet facility for smooth and consistent connectivity. All the offices are fully computerized and wi-fi enabled with needed software's.

Language Lab is equipped with 14 computers with High Class language software and digitalized audio video materials.

College has 42 UG, 08 PG and 01 PG Diploma and 02 Diploma programmes. Each department is equipped with computing resources like desktop computers with internet connectivity, printer and scanner.

Information about upcoming events in the college are available on the college website www.ssmv.ac.in and our college app SSMV AARAMBH.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.3.1%20List%20of%20IT%20Facility%20updated%20&loc=panellogin/assets/uploads/naac/274/4_3_1_List_of_IT_Facility_Updated.pdf

4.3.2 - Number of Computers

170

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

155.81462

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established procedures and rules relating to the staff compiled into a manual titled "Service Rules" for benefit of the employees. There is a Governing Body constituted for Management of College. It is governed by the provisions laid down in University Statute 28.

College has a Library Advisory Committee comprising of Principal as Chairman, HODs of all the departments as members, Student Representatives as member and Librarian as Member-Secretary. There are 11 computers are connected in LAN and 02 photocopy machines with inbuilt scanners.

College has facilities for indoor and outdoor games. For outdoor games like football, cricket and others, College has collaboration with Shri Shankaracharya Technical Campus, Bhilai.

There is a tube-well and Rain-water Harvesting system in the college premises. A separate water supply from Bhilai Municipal Corporation is provide that supplies.

College has 24x7 electricity supply from CSEB. For uninterrupted power supply 125 KVA DG set has been installed in the college.

Bhilai Municipal Corporation has issued Fire Safety Certificate to the college building. Fire Extinguishers and CCTV cameras have been installed at strategic locations in the college Campus.

Maintenance and upkeep of the computer systems, ICT facilities and Science Lab's equipment of the college are under Annual Maintenance Contract (AMC).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=4.4.2%20physical,%20academic%20&%20Support%20Facilities&loc=panellogin/assets/uploads/naac/275/4_4_2_physical_academic_Support_Facilitie_s.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

175

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

176

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

File Description	Documents
Link to Institutional website	https://ssmv.ac.in/pdfviewer.php?title=5.1.3_%20Institutional%20Link_AQAR%202021_2022&loc=panellogin/assets/uploads/pdf_links/5_1_3_Institutional_Link_AQAR_2021_2022.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

223

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

594

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

513

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

44

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Union/Council is an elected body to promote and facilitate co-curricular and extra-curricular activities of the college.

Election of College Students Union is held democratically in conformity with the guidelines in accordance with the guidelines issued from the Department of Higher Education and the affiliating university.

Parliamentary system of Election is followed.

College Students Union comprise of President, Vice President, Secretary, Joint Secretary. 30% of union members are female.

Activities of Students Union:

The elected Union is mentored by Professor in-charge Student union and other teaching staff advisors.

The College Union meets regularly. The important events planned and organized by the College Union are:

College Annual Day Celebration, Annual Sports, Departmental Fest, Educational Tour, Excursion, Industrial Visit. The College Union ensures student participation in observing important national/international days.

Student Representations in IQAC and other Committees of the institution is ensured.

Important Committees are:

1. IQAC
2. Anti-Ragging Cell
3. Grievance Redressal Cell
4. Training & Placement Cell
5. Admission Committee
6. Women Cell

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered Alumni Association named Shri Shankaracharya Mahavidyalaya Alumni Association, Bhilai with registration number 122202012449, dated 2nd June 2020 under Chhattisgarh Society Registration Act, 1973 (No. 44, Year 1973). Aiming to foster strong bonds between alumnae, staff and students, the association enables alumnae to participate in the activities of the college and contribute towards the welfare of the institution.

- It meets annually and sometimes at the departmental level.
- The Alumni meets to strengthen the social network of old students so that they work in synergy for the betterment of the college.
- Alumni serve as members of the Internal Quality Assurance Cell of the college.

- The Alumniserve as resource persons for seminars and lectures organized by departments.
- The Alumni interaction with students helps the current students to understand the gap between the theory and the real life situation as well as they helps them understand what are the real traits required by the fresh candidates to qualify for best corporate houses.
- Alumni's of the SSMV contributed both monetarily and non-monetarily throughout the yearfor the developmentof the College.
- Active involvement of alumni in all activities of the college like College Day Celebration, Ganesh Utsav, Navratri Celebration, Outreach Activites etc.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=Alumni%20Association%20Registration%20Certificate&loc=panellogin/assets/uploads/downloadlinks/61/Alumni_Registration_Certificate_02_June_2020.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the College is reflective of effective leadership and is in tune with the vision and mission of the Institution. Institution in fulfilment of its vision, mission, and objectives leading the faculty and staff at all levels through developing yearly. Strategic Plan and setting up Broad-Based Goals, responsibilities and review mechanism. Under the clear vision, strong leadership, and guidance, SSMV Accredited with NAAC 'A' Grade (3.10) in the third cycle.

The College has received Best Practices for Swachhata Action Plan, adopted and Implemented in the area of sanitation, Hygiene, Waste Management, Water Management, Energy Management and greenery Management Award by Mahatma Gandhi National Council of Rural Education and has been appreciated for Green Activity in campus.

Our institution also got 3rd position in online PowerPoint competition on topic of Kewal Ek Prithvi by the affiliating university and also got certificate form Patanjali Yuva Bharat for Invaluable contribution in the field of Yoga education.

The faculty members are nominated in various statutory bodies and committees of University/ Institutions for decision making and managing the various functioning's of the Institution. The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff help the authorities and laying out the facilities to be set up. College has signed 04 MOUs with, total 15 MOU is actively functioning and various renowned institutes and association for exchange academic and research expertise for mutual benefit and growth.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=6.1.1%20additional%20information%20&loc=panel_login/assets/uploads/naac/284/ADDITIONAL_INFORMATION.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is evitable in various activities and is evident right from the admission process to examination. Admission is given as per norms set by the Higher education and Universities ordinance for various courses. The participative management motivates the staff to give their best. With the participation of teaching, nonteaching staff, Delegates, Conferences, workshops, or Seminars becomes successful.

For better decentralization, it is important to conduct programs that could connect aspirants from each and every sector. Keeping in mind about both decentralization and productive management, Our

college Organized National Mathematics Day on 14th December, 2021 to 29th December, 2021 and it was sponsored by CG-COST (Chhattisgarh Council of Science & Technology, Raipur), Raipur. National Mathematics Day is celebrated every 22nd December on the birthday of Shri Srinivasan Ramanujan, the great mathematical genius who made exemplary contribution to Mathematics. The purpose of this celebration in college setting is create awareness and to raise the importance of Mathematics in daily lives by different ways like school activities, model preparation, competitions and guest lectures. It was been kept in mind not only to enlighten all the aspirants about new day Mathematics, about the ancient approaches too.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=6.1.2%20Additional%20Information%20%20&loc=panellogin/assets/uploads/naac/285/Additional_Information.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The directedness and purposefulness of on-going journey of SSMVJunwani Bhilaiis driven and directed by a well-drafted Strategic Plan. Following the Institutional SWOC analysis, through the deliberations and consultations with all stakeholders, Strategic Plan was evolved, encompasses five thrust areas to realize the Vision of SSMV Junwani Bhilaias follows:

1. Institutional Growth: An educational institution founded as Shri Shankaracharya Mahavidyalaya Junwani Bhilaiis located in prime area of Bhilai, it commenced in 1997 with first batch of 80 students and now its strength is more than 2600 students, a growth of 325 percentage. College has been accredited with A Grade by NAAC in its 3rd Cycle on March 2021.

2. Academic System: Envisioning academic programs, academic endeavours and curriculum fitting to the national needs and to the needs of an emerging era through innovation and incorporation of quality.

3. Human Resource: Enhancing and equipping the human resource is

decisive in its journey towards excellence.

4. Research & Development Cell: It will be accelerated to produce research outcomes that benefit the society at large.

5. Infrastructure: Augmenting and creating appropriate, modern and excellent infrastructure that contributes to an academic as well as research environment that facilitates delivery of knowledge.

One activity successfully implemented based on the strategic plan is 21 days Certificate Training program on Artificial Intelligence .The objective of this certificate program is to introduce the basic principles, techniques, and applications of Artificial Intelligence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=6.2.1%20additional%20Information%20&loc=panel_login/assets/uploads/naac/286/Additional_Information.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is having an active Governing Body and Internal Quality Assurance Cell. Decisions made by GB and IQAC are disseminated by the Principal to all the teaching and non-teaching staff members. Principal works with the four main sections i.e. office administration, academics, training & placement, Extra-curricular activities, and the auxiliary bodies. The auxiliary bodies work for alumni, ant ragging, library, purchase and grievance.

Shri Shankaracharya Mahavidyalaya is managed by the Shri Gangajali Education Society which is headed by the Chairman who also acts as the Chairman of Governing Body. The GB is being constituted under provisions of statute 28 framed under Vishwavidyalaya Adhinium 1973. The Body comprises of representatives of the patron society, nominees of the affiliating university, nominees of the State Government of Chhattisgarh and teacher representatives. The principal of the college is the ex-officio member-secretary of the

GB. The IQAC Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. It enable College to strengthen excellence in curricular, co-curricular and extra-curricular activities. Make specific recommendations to the management to encourage and strengthen research culture and extension activities in the college. It has its own College manual, where Service rule, Appointment methods, Code of Conduct, Leave Rules, and employee welfare measures.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=6.2.2%20additional%20Information%20&loc=panel_login/assets/uploads/naac/287/Additional_information_new.pdf
Link to Organogram of the institution webpage	https://ssmv.ac.in/pdfviewer.php?title=Organogram%20of%20the%20Institution%20&loc=panell_login/assets/uploads/naac/78/Organogram1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides various welfare measures for staff which are as follows:

Provisions of Leave

1. EPF, ESIC.
2. Loans are granted to the staffs to meet financial emergencies.
3. Bonus is distributed to non-teaching staff during Diwali festival.
4. Teaching Staff are awarded with Cash/Cheque for research paper publication in National & International UGC listed/SCOPUS/WoS Journals/Patent/Trademark.
5. Staff of the Year are awarded with Cash/Cheque for both Teaching & Non Teaching Staff.
6. Free education to the wards of staffs and fee concession for wards of staffs admitted in sister-concern.
7. All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.
8. ATM and 24x7 Wi-Fi facility
9. With Objectives of Healthy Life and saving environment the college has constituted a Cycling Club Christened as Chakravahini Fitness Club.
10. The College has Covered all the Staff with Group Insurance Plan of LIC.
11. Management of the College adopts Philanthropic approach and it proved during Covid -19 pandemic period when the management didn't make any cut in salary of the staff.
12. The employees who have encountered with some un foreseen problems are given relaxation during duty hours.
13. 60 day medical in whole service.

File Description	Documents
Paste link for additional information	https://ssmv.ac.in/pdfviewer.php?title=6.3.1%20additional%20Information%20&loc=panellogin/assets/uploads/naac/288/Effective_Welfare_Measures_for_staff_new.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

50

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A competent performance management system aims to improve the overall organisational performance of teams and individuals in order to ensure that the overall organisational mission and vision are met. An excellent performance management system is critical for efficient organisational management. So college adopts a well-organized mechanism of appraising faculty members at a different

level. The Performance Appraisal System of teaching staff is under the rules of UGC & Higher education. At the ending of every year, all teachers fill a Comprehensive Self-Assessment. Teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score.

Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

The non-teaching staff is appraised by their performance. The college has a Performance appraisal form being filled by the non-teaching staff and is approved by their in charges. They are given counselling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=6.3.5%20additional%20Information%20&loc=panel_login/assets/uploads/naac/289/API.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a budgetary management system in place to ensure that financial resources are used effectively and efficiently. Many adjustments were implemented in the institution's financial administration. Budgetary requirements from various departments and cells will be sought by a financial committee led by the principal and comprised of teaching personnel, and administrative staff.

The institute adheres to an internal and external financial audit system on a regular basis. Internal and regulatory audits of institutional finances are performed on a regular basis. Qualified internal auditors have been permanently appointed, and a team of workers reporting to them verifies all vouchers for transactions carried out during each fiscal year. It has appointed a CA as an external /Internal Auditor.

Communication and Follow up of Audit Objections -

As the Internal Auditor and External Auditor observes/detects a flaw while inspecting the records, they inform their objections /queries to the responsible person.

After the internal audit, an auditor informs the final queries to the Principal.

The auditor specifies comment on mistakes where necessary action is required to avoid the same mistake in the future. All the audited statements for the past assessment years are uploaded in college website to maintain transparency in financial matters.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=6.4.1%20additional%20Information%20&loc=panel_login/assets/uploads/naac/290/external_audit_report.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

6.35

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college receives the funds broadly from the following sources:

1. The course fee from students.

2. The Alumni fees

3. Any other fund by government or non-government agencies.

Our resource mobilization policy and procedures are as follows:

1. The institution has set up a UGC Cell for the smooth functioning of grants/funds received from the UGC.

2. The UGC Committee, in close coordination with the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

3. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

4. Regular internal audits from the Chartered Accountant and external audits make sure that the mobilization of the resources is being done properly.

5. The time-table committee looks after the proper utilization of classrooms and laboratories.

7. The Library Advisory Committee takes care that the resources in library are utilized optimally. 8. Our Botanical garden is maintained by department of Botany.

9. Campus cleanness and its utilization is monitored by the Maintenance incharge

10. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=6.4.3%20additional%20Information%20&loc=panel_login/assets/uploads/naac/291/additional_information.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

Our college's IQAC is a primary policy-making and policy-implementation unit. It works hard to upgrade the college infrastructure and all support facilities in order to satisfy higher education standards and students' expanding needs. It evaluates and recommends quality education parameters.

However following may be Two examples of Best Practices institutionalized:

1. National Webinar on Intellectual Property Rights and Patents was organized in the college under the joint association the Department of Biotechnology and IQAC of Shri Shankaracharya Mahavidyalaya and Rajiv Gandhi National Institute of Intellectual Property Management, Nagpur (Maharashtra) on date 21 September 2022.

2. 30 Days Workshop and Training Program on the topic Health and Nutrition: Spawn Production and Cultivation of Button Mushroom

Training program on Mushroom cultivation: Button Mushroom cultivation is a very delicate procedure and it was taught by Mr. Abhijeet Bansod, Alumni and trainer, J.D Mushrooms, Bhilai

Workshop on Breast Cancer: This session was taken by Dr. Pratibha Issar, H.O.D, Radiology, Pt. Jawaharlal Nehru Hospital and Research Centre. In this session, she gave a detailed lecture on breast cancer, its different stages, detection and diagnosis techniques opted by hospitals, ways of self-diagnosis.

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=6.5.1%20additional%20information%20&loc=panel_login/assets/uploads/naac/292/additional_information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students

and staff:

1. New Courses B.A History (Additional Subject), DCA and M.A (Sociology) have been introduced.
2. Feedback has been taken by placement companies.
3. Certificate Training Program have been conducted on Health & Nutrition, Artificial Intelligence etc.
4. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc.
5. Implementation of Outcome-based learning education in each program.
6. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
7. Participation of college in AISHE, NIRF, MGNCRE and other quality audits recognized by state and national agencies.
8. Establishment of Research and Development Cell.
9. To collect feedback/surveys from various stakeholders.
10. To enhance the use of ICT tools in teaching-learning process.
11. Effective implementation of the Mentor-mentee process.
12. Timely submission of Annual Quality Assurance Report (AQAR) annually to the NAAC.
13. Adherence of Academic Calendar released by Higher Education Department
14. Mentor-Mentee distribution
15. Setting up the question paper
16. Conduct of internal examination
17. Evaluation of answer scripts
18. Slow, moderate and advanced learners

File Description	Documents
Paste link for additional information	https://www.ssmv.ac.in/pdfviewer.php?title=6.5.2%20additional%20information%20&loc=panel_login/assets/uploads/naac/293/Additional_Information.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Safety and Security** -SSMV has separate common rooms, CCTV surveillance; Women Harassment Cell, Display of helpline numbers, 24 X 7 Guards, records at main gate etc. are the prominent steps, with the prime motive of safety and security of girls & females in the college.
- **Counseling-** Mentor- Mentee Scheme plays a crucial role in counseling. Faculty members are appointed as Mentor for a specific group of students to help them in every possible way.

- Common Room- Common room for girls is located on the first floor of "C" block and on second floor of "C" block for boys, well equipped with first aid kit, toilet blocks, mirror etc.
- Day Care Center- The Day Care Center in SSMV is functional in a way that the children of Teaching & Non- Teaching staff and Examinees below 12 years of age, if any, are taken care by the staff of the college itself.
- Any other relevant information- Pink Calendar: emphasizing Gender issues of girls, helps the girls to know about the occasions that are conceptualized for the girls only. Curriculum also favours the gender sensitization, as it has reflections of concerned needs.

File Description	Documents
Annual gender sensitization action plan	https://ssmv.ac.in/pdfviewer.php?title=Gender%20Sensitization%20Action%20Plan%202021-22&loc=panellogin/assets/uploads/pdf_links/Gender_sensitization_action_with_pic.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssmv.ac.in/pdfviewer.php?title=Relevant%20Information%207.1.1%202021-2022&loc=panellogin/assets/uploads/pdf_links/7_1_1_new.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management steps includes:

1. Solid waste management: The students and staffs of the institution joined hands and made composting through large pits. Garden dried foliage, waste paper and dried leaves are disposed-off in the special chamber provided. SSMV has hired gardener who looks after the cleanliness and watering of the garden.

2. Liquid waste management: For liquid waste management, an absorption pit has made in a bare land outside the premises. Chemical wastes from the Science laboratories are disposed in this pit.

3. E-Waste: The students under supervision of our staff made Tea-coasters, Bulb-sheds and other miscellaneous decorative items, the articles were made available for supply outdoors on special demands and requirements as well. In addition to it, college has made use of old electronic devices of Physics and Computer Science departments - circuits, motherboards, and calculators by supplying them to the students for preparing their academic projects.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

A. Any 4 or all of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College takes efforts to foster value based education among the students and works towards the holistic development with love, truth, and justice to ensure respect for the rights, eradicate stereotypes and enhance self-esteem by providing them continuous opportunities and an inclusive environment.

The College always encourages the students to organise and participate in different programmes/activities to make them sensitized towards cultural, regional, linguistic, communal and socio-economic diversities. Communicative classes are conducted to make the students from different background to communicate effectively.

The college provides IQAC freeships /scholarships as financial support on Merit basis, sports achievement, EBS and socio-economically needy students. The cultural committee of the college conducts Departmental Fest, the intra-collegiate cultural competitions with themes every year to exhibit the talents and creativity of the students. College Foundation day is celebrated on the 5th July of every year with service and offering charity to the needy people in the adopted villages.

International women's day is celebrated every year by organizing various events in great extend to recognize the social, economic, cultural and political achievements of women. International Yoga Day is celebrated by performing yoga and meditation to promote peace, harmony, happiness and success to every soul in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The session started with a fresh phase after recovering from Covid-19 pandemic. Every platform of media was flashing with news of growing economies after facing crash due to the pandemic. By the time, SSMV organized a number of events to make the people of surrounding aware of the social responsibilities. SSMV organized a number of events including competitions, awareness programs and many other activities through offline mode. SSMV tried its level best to switch back to an offline mode of conduct and celebrated National Environment Day, NCC day & NSS day to develop and retain social beliefs. E.B.S.B club arranges multiple activities under cultural exchange. To nurture the qualities of dedication and devotion to the nation among students, Independence Day, Republic Day, Birth anniversaries of Mahatma Gandhi, Sardar Vallabh Bhai Patel, Swami Vivekananda & other national heroes. Concisely, for keeping Sensitization of students and employees of the Institution to the constitutional obligations alive, SSMV incorporated its staff and students for the celebration of various days like National Voters' Day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssmv.ac.in/pdfviewer.php?title=7.1.9%20Report%202021-22&loc=panellogin/assets/uploads/naac/276/7_1_9_Report.pdf
Any other relevant information	https://www.ssmv.ac.in/pdfviewer.php?title=Ek%20Bharat%20Shreshtha%20Bharat%20Activity%20Report&loc=panellogin/assets/uploads/pdf_links/Ek_Bharat_Shreshtha_Bharat_Activity_Report.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SSMV organizes a number of programs in college to nurture the qualities of Sacrifice, Dedication, Devotion, Patriotism, Nationality, Humanity among the students of the college. Celebration of Independence Day and Republic Day imbibe these principles among students. The college organizes rallies every year to celebrate the Birth anniversary of inaugural Deputy Prime Minister of independent India, Sardar Vallabh Bhai Patel who taught us dedication and sacrifice towards the education of downtrodden and economically deprived. The college organizes voters' awareness, environment awareness and cycle rallies for road safety and awareness for SVEEP. The NSS volunteers and NCC cadets play a major role in these celebrations of birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Swami Vivekananda, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam and others. NSS volunteers expressed gratitude and condolence to Dr. S. N. Subba Rao was one of the eminent personalities who led the foundation of National Service Scheme & proposed it as a voluntary module for school and higher education. These celebrations help to inspire our students and to make public awareness through social issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES - 01

Title of the practice: Celebration of National Mathematics Week-2022.

Objective of the practice: To develop interest towards Mathematics by celebrating National Mathematics Day.

The Context: The main objective was to create interest among young minds to rethink everything in a way of mathematics.

The Practice: The event was followed by series of tasks including teaching, ppt presentations, QR generation etc.

Problems encountered and resources required : The major obstacle was availability of time, although the management & students came forward and the event ended-up.

BEST PRACTICES - 02

Title of the practice: Adoption of pond and taking care regularly.

Objective of the practice: To protect an ecosystem, SSMV is trying to serve for a nearby pond.

The Context: The main objective was to aware the society about the significance of the pond and its ecosystem.

The Practice: SSMV took initiative in January 2022 and adopted the pond. Since then, every Saturday morning is practiced as cleanliness drive. The outcome of the efforts of past an entire year came in form of comparatively less polluted pond.

Problems encountered and resources required :Local residents felt shy interacting with the staff. As the time passed, people joined.

File Description	Documents
Best practices in the Institutional website	https://ssmv.ac.in/pdfviewer.php?title=Best%20Practices%20for%20Session%202021-22&loc=panellogin/assets/uploads/naac/264/7_2_for_AOA_R_2021-22.pdf
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title of the practice: "SSMV for Entrepreneurship among Women and Students"

Objective of the practice: To enhance the sense of entrepreneurship.

The Context: SSMV has organized a number of workshops and activities for the women of adopted village Khapri and students of the college for the developing the skills towards entrepreneurship.

The Practice: SSMV has organized training sessions on Eco-friendly badge making, herbal Rakhi making, portable lamp made out of ground clay, iconic Ganesha from coconut, sanitary pad making and many other modules. The sessions were carried out under the expertise of different resource persons and trainers, and faculty members of our college. The notable fact about the training sessions was all of them were completely free for the beneficiaries. The point to point explanations from the trainers helped the beneficiaries out for a better and easy learning.

Problems encountered and resources required :As soon as after recovering from the Covid- 19 pandemic, the women from the adopted village Khapri and students of the college felt uneasy to gather in public. Although, the efforts by the staff of the college led the drives to success, but the shy nature of the group of learners was somehow a challenge.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To refine Outcome Based Education dynamics in the college.
- Active Participation in MGNCRE (Mahatma Gandhi National Council of Rural Education, Ministry of Education, Govt. of India) activities for green initiatives.
- To strengthen participation of students and staff in Online Courses like SWAYAM, NPTEL and NIELIT-Chennai.
- Planning to fill vacant posts as per higher education/university norms on priority basis.
- Planning to conduct training programs for self employment to students & ladies of adopted village.
- To organize events on Code of Conduct for Students, Staff and Parents.
- To promote research and innovation in the campus
- To organize events to promote gender equity and skill development.
- To explore avenues for MoUs and linkages with Institutions, Corporate, Industries for mutual benefit and development of students and faculties.
- To encourage and motivate faculty members to participate in FDPs organized by UGC-HRDC, PMMMNMTT scheme of MHRD like orientation programme, refresher courses, faculty induction programmes (Guru-Dakshata), short term programmes and workshops conducted by various universities across India.
- To incorporate feedback from stakeholders for the next academic year and to organize international/national seminars/conferences/workshops/FDPs/training programmes from recognized agencies.
- Planning to start M.Sc (Physics) as per NAAC recommendation in Cycle-3 and apart from this M.Sc.(Chemistry) and M.A.(Psychology) and to introduce more and more certificate training programmes in different programmes.